

Vote Education

APPROPRIATION MINISTER(S): Minister of Education (M26)

DEPARTMENT ADMINISTERING THE VOTE: Ministry of Education (A19)

RESPONSIBLE MINISTER FOR MINISTRY OF EDUCATION: Minister of Education

Overview of the Vote

The Minister of Education is responsible for appropriations in Vote Education for the 2024/25 financial year covering the following:

- a total of nearly \$12,833 million for educational services primarily from schools (including teacher salaries), early learning and other non-departmental providers. Aside from teacher salaries, schools' operations grants and early learning subsidies, other significant costs include curriculum support and professional development in schools and early learning sectors and school transport services
- a total of just over \$3,884 million for services from the Ministry of Education (delivery of school accommodation including depreciation and capital charge (\$2,937 million) and Learning Support services (\$400 million) being the most significant costs
- a total of nearly \$2,041 million for capital expenditure by the Ministry of Education, mainly related to school sector property
- a total of just over \$69 million for allowances, scholarships and awards for students, teachers and trainees
- a total of just over \$132 million for other educational services mainly funding to proprietors of integrated schools
- a total of nearly \$74 million for capital expenditure for schools.

The Minister of Education is also responsible for a capital injection to the Ministry of Education of just over \$922 million.

Details of these appropriations are set out in Parts 2-4.

Details of Appropriations and Capital Injections

Annual Appropriations and Forecast Permanent Appropriations

| Titles and Scopes of Appropriations by Appropriation Type | 2023/24 | | 2024/25 |
|---|----------------------|------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Departmental Output Expenses | | | |
| School Property Portfolio Management (M26) (A19) This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio. | 3,112,937 | 3,111,662 | 3,105,866 |
| Services to Other Agencies RDA (M26) (A19) This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education. | 5,500 | 5,500 | 5,500 |
| Support and Resources for Parents and the Community (M26) (A19) This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes. | 16,415 | 16,415 | 14,443 |
| Total Departmental Output Expenses | 3,134,852 | 3,133,577 | 3,125,809 |
| Departmental Capital Expenditure | | | |
| Ministry of Education - Capital Expenditure PLA (M26) (A19) This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989. | 2,114,835 | 2,114,835 | 2,041,153 |
| Total Departmental Capital Expenditure | 2,114,835 | 2,114,835 | 2,041,153 |
| Non-Departmental Output Expenses | | | |
| Contributions to Other Education-related Organisations (M26) (A19) This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO). | 9,355 | 9,355 | 9,986 |
| Early Learning (M26) (A19) This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services. | 2,596,372 | 2,596,372 | 2,794,006 |
| School Managed Network Funding (M26) (A19) This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service. | 29,250 | 29,250 | 28,750 |
| School Transport (M26) (A19) This appropriation is limited to transporting eligible students to and from State and state integrated schools and associated facilities. | 254,910 | 254,910 | 255,640 |
| Schooling Improvement (M26) (A19) This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities. | 37,807 | 33,675 | 31,167 |

| | 2023/24 | | 2024/25 |
|--|----------------------|------------------------|----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Titles and Scopes of Appropriations by Appropriation Type | | | |
| Support for Early Learning Providers (M26) (A19) This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning. | 12,122 | 12,122 | 7,500 |
| Supporting Parenting (M26) (A19) This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children. | 8,974 | 7,742 | 8,974 |
| Total Non-Departmental Output Expenses | 2,948,790 | 2,943,426 | 3,136,023 |
| Benefits or Related Expenses | | | |
| Home Schooling Allowances (M26) (A19) This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020). | 9,324 | 9,324 | 9,724 |
| Scholarships and Awards for Students (M26) (A19) This appropriation is limited to scholarships and allowances for school students, including subsidies toward fees and travel costs and programmes. | 13,458 | 11,091 | 12,981 |
| Scholarships and Awards for Teachers and Trainees (M26) (A19) This appropriation is limited to study awards, sabbaticals and fellowships for teachers and scholarships and allowances for students undertaking teacher training education. | 39,142 | 39,142 | 46,325 |
| Total Benefits or Related Expenses | 61,924 | 59,557 | 69,030 |
| Non-Departmental Other Expenses | | | |
| Fair Value Write Down and Impairment of Loans and Advances (M26) (A19) This appropriation is limited to fair value write downs on concessionary and suspensory loans and advances to educational institutions, as well as any subsequent impairment. | 200 | 200 | 100 |
| Impairment of Debts and Assets and Debt Write-Offs (M26) (A19) This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset. | 4,586 | 4,586 | 1,500 |
| Integrated Schools Property (M26) (A19) This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools. | 115,494 | 115,494 | 129,710 |
| School Asset Sale Proceeds to Schools (M26) (A19) This appropriation is limited to providing proceeds to schools from the sale of school houses. | 1,400 | 1,400 | - |
| Total Non-Departmental Other Expenses | 121,680 | 121,680 | 131,310 |
| Non-Departmental Capital Expenditure | | | |
| Schools Furniture and Equipment (M26) (A19) This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment. | 74,439 | 63,273 | 73,791 |
| Total Non-Departmental Capital Expenditure | 74,439 | 63,273 | 73,791 |

| Titles and Scopes of Appropriations by Appropriation Type | 2023/24 | | 2024/25 |
|---|----------------------|------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Multi-Category Expenses and Capital Expenditure | | | |
| Improved Quality Teaching and Learning MCA (M26) (A19) The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years. | 434,031 | 397,573 | 358,611 |
| <i>Departmental Output Expenses</i> | | | |
| <i>Support and Resources for Teachers</i> This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students. | 189,882 | 178,331 | 125,213 |
| <i>Non-Departmental Output Expenses</i> | | | |
| <i>Curriculum Support</i> This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities. | 101,138 | 101,138 | 86,550 |
| <i>Professional Development and Support</i> This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities. | 143,011 | 118,104 | 146,848 |
| Outcomes for Target Student Groups MCA (M26) (A19) The single overarching purpose of this appropriation is to improve outcomes for targeted student groups. | 1,498,385 | 1,498,385 | 1,492,936 |
| <i>Departmental Output Expenses</i> | | | |
| <i>Interventions for Target Student Groups</i> This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education. | 442,451 | 442,451 | 399,661 |
| <i>Non-Departmental Output Expenses</i> | | | |
| <i>Food Programme for Schools and Early Learning</i> This category is limited to providing food to learners in schools and early learning settings with high concentrations of disadvantage. | 282,889 | 282,889 | 273,548 |
| <i>Learning Support and Alternative Education</i> This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education. | 740,113 | 740,113 | 783,909 |
| <i>Students Attendance and Engagement</i> This category is limited to providing services to support increased attendance for non-attending students. | 31,832 | 31,832 | 34,718 |
| <i>Non-Departmental Other Expenses</i> | | | |
| <i>Additional School Lunch Expenses</i> This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs. | 1,100 | 1,100 | 1,100 |
| Oversight and Administration of the Qualifications System MCA (M26) (A19) The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system. | 71,855 | 71,855 | 80,663 |
| <i>Non-Departmental Output Expenses</i> | | | |
| <i>Secondary School Assessments</i> This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments. | 44,863 | 44,863 | 45,227 |

| Titles and Scopes of Appropriations by Appropriation Type | 2023/24 | | 2024/25 |
|---|----------------------|------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Standards and Qualifications Support This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility. | 26,992 | 26,992 | 35,436 |
| Oversight of the Education System MCA (M26) (A19) The single overarching purpose of this appropriation is to provide policy advice, research, monitoring and related services that enable Ministers to discharge their responsibilities for a well-functioning education system (excluding tertiary education). | 69,104 | 68,904 | 52,644 |
| Departmental Output Expenses | | | |
| Monitoring the Education System This category is limited to the monitoring and reporting on education at a system-wide level to support Ministers in discharging their responsibilities for education related matters. | - | - | 10 |
| Stewardship and Oversight of the Education System This category is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities. | 69,104 | 68,904 | 52,634 |
| Primary and Secondary Education MCA (M26) (A19) The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13. | 8,242,663 | 8,242,663 | 8,471,055 |
| Departmental Output Expenses | | | |
| Support and Resources for Education Providers This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers). | 212,935 | 212,935 | 180,810 |
| Non-Departmental Output Expenses | | | |
| Primary Education This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8. | 4,539,364 | 4,539,364 | 4,843,583 |
| School Risk Management Scheme This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020. | 6,800 | 6,800 | 6,800 |
| Secondary Education This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13. | 3,483,564 | 3,483,564 | 3,439,862 |
| Total Multi-Category Expenses and Capital Expenditure | 10,316,038 | 10,279,380 | 10,455,909 |
| Total Annual Appropriations and Forecast Permanent Appropriations | 18,772,558 | 18,715,728 | 19,033,025 |

Capital Injection Authorisations

| | 2023/24 | | 2024/25 |
|---|----------------------|------------------------|--------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Ministry of Education - Capital Injection (M26) (A19) | 1,169,742 | 1,169,742 | 921,945 |

Supporting Information

Part 1 - Vote as a Whole

1.1 - New Policy Initiatives

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| 20 Hours ECE - Returning Departmental Funding | Departmental Capital Withdrawal | (527) | - | - | - | - |
| | Primary and Secondary Education MCA | | | | | |
| | Support and Resources for Education Providers | (4,632) | (2,043) | (2,043) | (1,357) | (1,357) |
| | Departmental Output Expense | | | | | |
| 20 Hours ECE Funding Conditions for Home-Based ECE Services (see also Vote Social Development in the Social Services and Community Sector) | Support for Early Learning Providers | (184) | (586) | (597) | (603) | (559) |
| | Non-Departmental Output Expense | | | | | |
| A Social Sector Recovery Plan to Ensure a Coordinated Approach to Social Sector Recovery Over the Medium Term (see also Vote Social Development in the Social Services and Community Sector, Vote Internal Affairs in the Finance and Government Administration Sector, and Vote Health in the Health Sector) | Primary and Secondary Education MCA | | | | | |
| | Primary Education | 1,800 | - | - | - | - |
| | Secondary Education | 3,200 | - | - | - | - |
| | Non-Departmental Output Expenses | | | | | |
| Accounting Treatment: Transfer of Thorndon School Site to Taranaki Whānui ki Te Upoko o Te Ika Trust | School Property Portfolio Management | 812 | 812 | 812 | 812 | 812 |
| | Departmental Output Expense | | | | | |
| Additional Departmental Reprioritisation Through Business Efficiencies | School Property Portfolio Management | - | (8,309) | (8,270) | (8,280) | (8,280) |
| | Departmental Output Expense | | | | | |
| | Support and Resources for Parents and the Community | - | (460) | (450) | (440) | (440) |
| | Departmental Output Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | - | (2,890) | (3,300) | (2,100) | (2,100) |
| | Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | - | (3,280) | (3,270) | (3,190) | (3,190) |
| | Departmental Output Expense | | | | | |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| | Oversight of the Education System MCA | | | | | |
| | Stewardship and Oversight of the Education System | - | (4,310) | (4,250) | (4,210) | (4,210) |
| | Departmental Output Expense | | | | | |
| | Primary and Secondary Education MCA | | | | | |
| | Support and Resources for Education Providers | - | (4,378) | (4,327) | (4,247) | (3,847) |
| | Departmental Output Expense | | | | | |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | School Property Portfolio Management | (2,366) | (2,366) | (2,366) | (2,366) | (2,366) |
| | Departmental Output Expense | | | | | |
| | Support and Resources for Parents and the Community | (151) | (151) | (151) | (151) | (151) |
| | Departmental Output Expense | | | | | |
| | Early Learning | 4,467 | 15,761 | 19,836 | (4,698) | (4,698) |
| | Non-Departmental Output Expense | | | | | |
| | Home Schooling Allowances | (1,200) | (1,200) | (1,200) | (1,200) | (1,200) |
| | Benefits or Related Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | (1,502) | (1,502) | (1,502) | (1,502) | (1,502) |
| | Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | (3,751) | (3,751) | (3,751) | (3,751) | (3,751) |
| | Departmental Output Expense | | | | | |
| | Learning Support and Alternative Education | 534 | 601 | 651 | 439 | 439 |
| | Non-Departmental Output Expense | | | | | |
| | Oversight of the Education System MCA | | | | | |
| | Stewardship and Oversight of the Education System | (702) | (702) | (702) | (702) | (702) |
| | Departmental Output Expense | | | | | |
| | Primary and Secondary Education MCA | | | | | |
| | Support and Resources for Education Providers | (1,528) | (1,528) | (1,528) | (1,528) | (1,528) |
| | Departmental Output Expense | | | | | |
| | Primary Education | (33,928) | (53,658) | (52,427) | (52,369) | (52,369) |
| | Secondary Education | (24,695) | (31,709) | (31,565) | (30,877) | (30,877) |
| | Non-Departmental Output Expenses | | | | | |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|---|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Approval to Appropriate Funding to Extend Pay Equity Settlement for Social Workers in Community and Iwi Organisations | Outcomes for Target Student Groups MCA Interventions for Target Student Groups Departmental Output Expense | 652 | 745 | 820 | 871 | 871 |
| Arts Coordinators - Reprioritisation of Funding | Improved Quality Teaching and Learning MCA Curriculum Support Non-Departmental Output Expense | - | (178) | (178) | (178) | (178) |
| Christchurch Schools' Rebuild - Cost Pressures | School Property Portfolio Management Departmental Output Expense Departmental Capital Injection | - | 3,750 | 9,130 | 10,760 | 10,760 |
| Creatives in Schools - Reprioritisation of Funding | Improved Quality Teaching and Learning MCA Support and Resources for Teachers Departmental Output Expense Curriculum Support Non-Departmental Output Expense | - | (687) | (687) | (687) | (687) |
| Cybersecurity and Managed IT Services - Continuing Delivery | Schooling Improvement Non-Departmental Output Expense Primary and Secondary Education MCA Support and Resources for Education Providers Departmental Output Expense | (2,042) | 2,042 | - | - | - |
| Data for Wellbeing - Te Rito Kaitiakitanga Group - Reprioritisation of Funding | Primary and Secondary Education MCA Primary Education Non-Departmental Output Expense | (309) | - | - | - | - |
| Departmental Back-Office Transformation | Primary and Secondary Education MCA Support and Resources for Education Providers Departmental Output Expense | - | (400) | (400) | (400) | (400) |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|---|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Drawdown of Funding for Education Sector Collective Bargaining Settlements | Contributions to Other Education-related Organisations | 2,907 | 3,538 | 3,728 | 1,584 | 1,584 |
| | Non-Departmental Output Expense | | | | | |
| | Early Learning | 107,167 | 182,235 | 184,179 | 186,654 | 186,654 |
| | Non-Departmental Output Expense | | | | | |
| | Scholarships and Awards for Teachers and Trainees | 2,726 | 3,982 | 4,623 | 4,607 | 4,607 |
| | Benefits or Related Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | 1,616 | - | - | - | - |
| | Departmental Output Expense | | | | | |
| | Professional Development and Support | 3,504 | - | - | - | - |
| | Non-Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Learning Support and Alternative Education | 28,849 | 39,116 | 42,496 | 42,305 | 42,305 |
| Non-Departmental Output Expense | | | | | | |
| Primary and Secondary Education MCA | | | | | | |
| Primary Education | 433,585 | 687,996 | 763,236 | 759,664 | 759,664 | |
| Secondary Education | 284,430 | 277,447 | 340,294 | 338,324 | 338,324 | |
| Non-Departmental Output Expenses | | | | | | |
| Drawdown of Funding for Kōhanga Reo Kaimahi Pay Scheme | Early Learning | 9,000 | 9,500 | 10,544 | 10,544 | 10,545 |
| | Non-Departmental Output Expense | | | | | |
| Drawdown of Funding for Public Sector Pay Adjustment Remuneration Cost Pressures | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | 8,195 | 10,883 | 10,883 | 10,883 | 10,883 |
| | Departmental Output Expense | | | | | |
| Drawdown of Funding for Settling the Pay Equity Claim for Social Work in the Funded Sector | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | 1,454 | 1,591 | 1,729 | 1,815 | 1,815 |
| | Departmental Output Expense | | | | | |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Drawdown of Funding to Support the Review of School Staffing Settings | Departmental Capital Injection | 17 | - | - | - | - |
| | Oversight of the Education System MCA Stewardship and Oversight of the Education System Departmental Output Expense | 26 | 371 | - | - | - |
| Early Childhood - Targeted Assistance for Participation, Funding Reprioritised | Support for Early Learning Providers Non-Departmental Output Expense | - | (2,640) | (2,629) | (2,623) | (2,667) |
| Early Childhood Education - Cost Adjustment | Early Learning Non-Departmental Output Expense | - | 26,219 | 54,167 | 54,699 | 55,793 |
| Education Payroll Ltd Efficiency Savings | Primary and Secondary Education MCA Support and Resources for Education Providers Departmental Output Expense | - | (1,200) | (1,200) | (1,200) | (1,200) |
| Electric Vehicle Fleet Transition - Provision for Additional Subsidies | Outcomes for Target Student Groups MCA Interventions for Target Student Groups Departmental Output Expense | 191 | 565 | 565 | 565 | 233 |
| English for Speakers of Other Languages (ESOL) - Cost Pressures (Volume) | Outcomes for Target Student Groups MCA Learning Support and Alternative Education Non-Departmental Output Expense | - | 11,314 | 11,314 | 11,314 | 11,314 |
| Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security | School Property Portfolio Management Departmental Output Expense | - | 9,460 | 9,600 | 10,090 | 6,930 |
| | Schooling Improvement Non-Departmental Output Expense | - | 4,286 | 5,638 | 5,638 | 5,638 |
| | Schools Furniture and Equipment Non-Departmental Capital Expenditure | - | 22,460 | 23,010 | 23,840 | - |
| | Improved Quality Teaching and Learning MCA Curriculum Support Non-Departmental Output Expense | - | 710 | 980 | 1,160 | 800 |
| | Primary and Secondary Education MCA Support and Resources for Education Providers Departmental Output Expense | - | 8,061 | 8,138 | 8,223 | 8,316 |
| Export Education Levy Loan Repayment | Departmental Capital Injection | 2,000 | 2,000 | - | - | - |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Family Boost (see also Vote Revenue in the Finance and Government Administration Sector and Vote Social Development in the Social Services and Community Sector) | Primary and Secondary Education MCA Support and Resources for Education Providers Departmental Output Expense | - | 175 | 100 | 100 | 100 |
| Holidays Act Remediation for School Employees, Updated Liability Estimate | Outcomes for Target Student Groups MCA Learning Support and Alternative Education Non-Departmental Output Expense Primary and Secondary Education MCA Primary Education Secondary Education Non-Departmental Output Expenses | 2,029 | - | - | - | - |
| Ikura Manaakitia te whare tangata - Period products in schools : Ongoing funding | Outcomes for Target Student Groups MCA Students Attendance and Engagement Non-Departmental Output Expense | - | 2,886 | 3,518 | 3,930 | 4,137 |
| Implementation Plan and Request to Draw Down Contingency Funding for Projects to Improve Redress for Survivors of Abuse in Care | Outcomes for Target Student Groups MCA Interventions for Target Student Groups Departmental Output Expense | 3,000 | 900 | 900 | - | - |
| Ka Ora, Ka Ako Healthy School Lunches Programme: Continuing beyond 2024 | Schools Furniture and Equipment Non-Departmental Capital Expenditure Outcomes for Target Student Groups MCA Interventions for Target Student Groups Departmental Output Expense School Lunch Programme Non-Departmental Output Expense | - | 300 | 600 | 300 | - |
| Kōhanga Reo Property Maintenance - Cost Adjustment | Early Learning Non-Departmental Output Expense | - | 3,000 | 3,000 | 3,000 | 3,000 |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Laptops for Teachers - Return of Funding | Improved Quality Teaching and Learning MCA | | | | | |
| | Curriculum Support | - | (500) | (500) | (500) | (500) |
| | Non-Departmental Output Expense | | | | | |
| Marlborough Boys' and Girls' Colleges and Bohally Intermediate Redevelopments | School Property Portfolio Management | 13,397 | - | - | - | - |
| | Departmental Output Expense | | | | | |
| Ministerial Advisory Group to Review School Staffing Settings: Appointments and Terms of Reference | Departmental Capital Injection | 85 | - | - | - | - |
| | Oversight of the Education System MCA | | | | | |
| | Stewardship and Oversight of the Education System | 1,375 | 125 | - | - | - |
| | Departmental Output Expense | | | | | |
| New Expense Category for School Lunch Programme | Outcomes for Target Student Groups MCA | | | | | |
| | School Lunch Programme | (1,100) | (1,100) | - | - | - |
| | Non-Departmental Output Expense | | | | | |
| | Additional School Lunch Expenses | 1,100 | 1,100 | - | - | - |
| | Non-Departmental Other Expense | | | | | |
| Ngā Puna Reo o Aotearoa - Ongoing Funding | Early Learning | - | 407 | 408 | 408 | 541 |
| | Non-Departmental Output Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Professional Development and Support | - | (141) | (541) | (541) | (541) |
| | Non-Departmental Output Expense | | | | | |
| North Island Weather Events - Repair and Rebuild School Property to Pre-Event State | School Property Portfolio Management | (700) | 412 | 288 | - | - |
| | Departmental Output Expense | | | | | |
| | Departmental Capital Injection | (40,000) | 30,000 | 10,000 | - | - |
| NZQA Stabilisation of Core IT Systems and NCEA Service Delivery | Oversight and Administration of the Qualifications System MCA | | | | | |
| | Standards and Qualifications Support | - | 10,000 | - | - | - |
| | Non-Departmental Output Expense | | | | | |
| Partnering to Strengthen Māori Education - Partial Return of Funding | Schooling Improvement | (892) | (800) | (800) | (800) | (800) |
| | Non-Departmental Output Expense | | | | | |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Playcentre - Sustainable Funding | Early Learning | - | 1,403 | 1,837 | 1,859 | 1,905 |
| | Non-Departmental Output Expense | | | | | |
| | Support for Early Learning Providers | - | 1,500 | 1,500 | 1,500 | 1,500 |
| | Non-Departmental Output Expense | | | | | |
| Prime Minister's Vocational Excellence Award - Reprioritisation of Funding | Scholarships and Awards for Students | (168) | (900) | (900) | (900) | (900) |
| | Benefits or Related Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | - | (150) | (150) | (150) | (150) |
| | Departmental Output Expense | | | | | |
| Public Private Partnership Schools Programme Tagged Contingency | School Property Portfolio Management | 800 | - | - | - | - |
| | Departmental Output Expense | | | | | |
| | Departmental Capital Injection | 23,028 | - | - | - | - |
| Reduction in Contractors and Consultants - Ministry of Education | School Property Portfolio Management | - | (5,750) | (5,720) | (5,700) | (5,700) |
| | Departmental Output Expense | | | | | |
| | Support and Resources for Parents and the Community | - | (440) | (410) | (390) | (390) |
| | Departmental Output Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | - | (620) | (540) | (240) | (240) |
| | Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | - | (3,290) | (3,030) | (2,890) | (2,890) |
| | Departmental Output Expense | | | | | |
| | Oversight of the Education System MCA | | | | | |
| | Stewardship and Oversight of the Education System | - | (2,450) | (2,240) | (2,120) | (2,120) |
| | Departmental Output Expense | | | | | |
| Primary and Secondary Education MCA | | | | | | |
| Support and Resources for Education Providers | - | (4,140) | (3,890) | (3,750) | (2,630) | |
| Departmental Output Expense | | | | | | |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Reduction in Professional Services - Ministry of Education | School Property Portfolio Management | - | (4,100) | (4,150) | (4,150) | (4,150) |
| | Departmental Output Expense | | | | | |
| | Support and Resources for Parents and the Community | - | (130) | (130) | (130) | (130) |
| | Departmental Output Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | - | (4,180) | (4,030) | (3,150) | (3,150) |
| | Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | - | (1,380) | (1,540) | (1,540) | (1,530) |
| | Departmental Output Expense | | | | | |
| Reduction in Travel and Meeting Related Expenditure - Ministry of Education | Oversight of the Education System MCA | | | | | |
| | Stewardship and Oversight of the Education System | - | (660) | (680) | (680) | (680) |
| | Departmental Output Expense | | | | | |
| | Primary and Secondary Education MCA | | | | | |
| | Support and Resources for Education Providers | - | (890) | (940) | (940) | (940) |
| | Departmental Output Expense | | | | | |
| | School Property Portfolio Management | - | (290) | (290) | (290) | (290) |
| | Departmental Output Expense | | | | | |
| | Support and Resources for Parents and the Community | - | (20) | (20) | (20) | (20) |
| | Departmental Output Expense | | | | | |
| Reduction in Travel and Meeting Related Expenditure - Ministry of Education | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | - | (60) | (60) | (60) | (60) |
| | Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | - | (520) | (520) | (520) | (520) |
| | Departmental Output Expense | | | | | |
| | Oversight of the Education System MCA | | | | | |
| | Stewardship and Oversight of the Education System | - | (160) | (160) | (160) | (160) |
| | Departmental Output Expense | | | | | |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| | Primary and Secondary Education MCA | | | | | |
| | Support and Resources for Education Providers | - | (210) | (210) | (210) | (210) |
| | Departmental Output Expense | | | | | |
| Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education | School Property Portfolio Management | - | (13,350) | (13,110) | (13,130) | (13,130) |
| | Departmental Output Expense | | | | | |
| | Support and Resources for Parents and the Community | - | (690) | (700) | (680) | (680) |
| | Departmental Output Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | - | (3,200) | (4,630) | (2,410) | (2,410) |
| | Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | - | (4,000) | (4,060) | (3,970) | (3,970) |
| | Departmental Output Expense | | | | | |
| | Oversight of the Education System MCA | | | | | |
| | Stewardship and Oversight of the Education System | - | (8,950) | (8,940) | (8,960) | (8,970) |
| | Departmental Output Expense | | | | | |
| | Primary and Secondary Education MCA | | | | | |
| | Support and Resources for Education Providers | - | (7,090) | (7,140) | (7,060) | (7,060) |
| | Departmental Output Expense | | | | | |
| Rephrasing the NCEA Change Programme | Improved Quality Teaching and Learning MCA | | | | | |
| | Support and Resources for Teachers | - | (27,055) | (9,850) | 15,156 | 21,749 |
| | Departmental Output Expense | | | | | |
| Reprioritisation of Te Kawa Matakura Underspend | Schooling Improvement | 4,300 | - | - | - | - |
| | Non-Departmental Output Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Curriculum Support | (4,300) | - | - | - | - |
| | Non-Departmental Output Expense | | | | | |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|---|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Reprioritisation of Underspend in Early Learning and Schooling Services | Early Learning | - | (3,300) | (3,300) | (3,300) | (3,300) |
| | Non-Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Learning Support and Alternative Education | - | (750) | (750) | (750) | (750) |
| | Non-Departmental Output Expense | | | | | |
| Reversing the 20 Hours Early Childhood Education Initiative | Early Learning | (88,073) | (284,778) | (285,817) | (288,828) | (292,372) |
| | Non-Departmental Output Expense | | | | | |
| School High Health Needs Fund - Cost Pressure (Volume) | Outcomes for Target Student Groups MCA | | | | | |
| | Interventions for Target Student Groups | 1,800 | 1,633 | 1,797 | 1,977 | 2,175 |
| | Departmental Output Expense | | | | | |
| | Primary and Secondary Education MCA | | | | | |
| | Primary Education | - | 1,246 | 1,371 | 1,508 | 1,659 |
| | Non-Departmental Output Expense | | | | | |
| School Property Portfolio Growth Cost Pressure | School Property Portfolio Management | - | 4,688 | 14,063 | 18,750 | 18,750 |
| | Departmental Output Expense | | | | | |
| | Departmental Capital Injection | - | 225,000 | 175,000 | - | - |
| Schools Operational Grant - Cost Pressure | Early Learning | - | 15 | 30 | 30 | 30 |
| | Non-Departmental Output Expense | | | | | |
| | Improved Quality Teaching and Learning MCA | | | | | |
| | Curriculum Support | - | 64 | 128 | 128 | 128 |
| | Non-Departmental Output Expense | | | | | |
| | Outcomes for Target Student Groups MCA | | | | | |
| | Learning Support and Alternative Education | - | 2,007 | 4,122 | 4,160 | 4,168 |
| | Non-Departmental Output Expense | | | | | |
| | Primary and Secondary Education MCA | | | | | |
| | Primary Education | - | 14,604 | 29,031 | 28,899 | 28,732 |
| Secondary Education | - | 11,812 | 23,776 | 23,836 | 23,784 | |
| | Non-Departmental Output Expenses | | | | | |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Services Academy National Hui - Reprioritisation | Outcomes for Target Student Groups MCA Interventions for Target Student Groups Departmental Output Expense | - | (31) | (31) | (31) | (31) |
| Settlement of the Librarians and Library Assistants' and Science Technicians' Pay Equity Claims | Outcomes for Target Student Groups MCA Learning Support and Alternative Education Non-Departmental Output Expense Primary and Secondary Education MCA Primary Education Secondary Education Non-Departmental Output Expenses | 61 | 64 | 67 | 70 | 70 |
| Social Sector Recovery Plan - Support for Hawkes Bay Tamariki | Early Learning Non-Departmental Output Expense | 415 | - | - | - | - |
| State Sector Decarbonisation - Drawdown of Funding from Tagged Capital Contingency (Tranche Nine Projects) (see also Vote Business, Science and Innovation in the Economic Development and Infrastructure Sector, Vote Social Development in the Social Services and Community Sector and Vote Labour Market in the Education and Workforce Sector) | Departmental Capital Injection | 5,000 | 5,000 | - | - | - |
| Structured Approaches to Literacy Resources - State and State Integrated Schools | Improved Quality Teaching and Learning MCA Support and Resources for Teachers Departmental Output Expense Curriculum Support Professional Development and Support Non-Departmental Output Expenses | - | 1,895 | 1,235 | 735 | 735 |
| Supporting Child Wellbeing by Enhancing Social and Emotional Learning | Improved Quality Teaching and Learning MCA Support and Resources for Teachers Departmental Output Expense | 4,896 | 4,933 | 4,933 | 4,933 | - |

| Policy Initiative | Appropriation | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|--|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Te Kawa Matakura - Reprioritisation of Funding | Improved Quality Teaching and Learning MCA | | | | | |
| | Curriculum Support | (4,130) | (4,455) | (4,455) | (4,455) | (4,455) |
| | Non-Departmental Output Expense | | | | | |
| Teacher House Sales Obligations - Ensuring Compliance | School Asset Sale Proceeds to Schools | 1,400 | - | - | - | - |
| | Non-Departmental Other Expense | | | | | |
| Teacher Supply Supports | Early Learning | - | - | - | - | 1,239 |
| | Non-Departmental Output Expense | | | | | |
| | Scholarships and Awards for Teachers and Trainees | - | 5,927 | 4,926 | 4,601 | 4,602 |
| | Benefits or Related Expense | | | | | |
| | Oversight and Administration of the Qualifications System MCA | | | | | |
| | Standards and Qualifications Support | - | 328 | 328 | 328 | 328 |
| | Non-Departmental Output Expense | | | | | |
| | Primary and Secondary Education MCA | | | | | |
| | Primary Education | - | 2,106 | 2,114 | 2,219 | 3,916 |
| | Secondary Education | - | 3,899 | 4,251 | 4,463 | 7,050 |
| | Non-Departmental Output Expenses | | | | | |
| Total Initiatives | | 772,005 | 1,401,959 | 1,616,617 | 1,252,551 | 1,111,798 |

1.2 - Trends in the Vote

Summary of Financial Activity

| | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | | 2024/25 | | | 2025/26 | 2026/27 | 2027/28 |
|--|-----------------|-----------------|-----------------|-----------------|----------------------------|------------------------------|---|---|--------------------------|--------------------|--------------------|--------------------|
| | Actual \$000 | Actual \$000 | Actual \$000 | Actual \$000 | Final Budgeted \$000 | Estimated Actual \$000 | Departmental Transactions Budget \$000 | Non- Departmental Transactions Budget \$000 | Total Budget \$000 | Estimated \$000 | Estimated \$000 | Estimated \$000 |
| Appropriations | | | | | | | | | | | | |
| Output Expenses | 4,253,353 | 4,336,520 | 4,856,527 | 5,266,113 | 6,083,642 | 6,077,003 | 3,125,809 | 3,136,023 | 6,261,832 | 6,371,463 | 6,511,976 | 6,571,711 |
| Benefits or Related Expenses | 42,634 | 42,571 | 38,389 | 49,543 | 61,924 | 59,557 | N/A | 69,030 | 69,030 | 69,012 | 69,153 | 69,159 |
| Borrowing Expenses | - | - | - | - | - | - | - | - | - | - | - | - |
| Other Expenses | 80,074 | 103,041 | 131,316 | 133,532 | 121,680 | 121,680 | - | 131,310 | 131,310 | 131,210 | 131,210 | 131,210 |
| Capital Expenditure | 1,145,528 | 1,542,354 | 1,670,389 | 1,912,730 | 2,189,274 | 2,178,108 | 2,041,153 | 73,791 | 2,114,944 | 1,709,697 | 1,361,737 | 1,249,177 |
| Intelligence and Security Department Expenses and Capital Expenditure | - | - | - | - | - | - | - | N/A | - | - | - | - |
| Multi-Category Expenses and Capital Expenditure (MCA) | | | | | | | | | | | | |
| <i>Output Expenses</i> | 7,457,962 | 8,604,742 | 8,937,008 | 9,149,486 | 10,314,938 | 10,278,280 | 758,328 | 9,696,481 | 10,454,809 | 10,600,149 | 10,508,856 | 10,316,672 |
| <i>Other Expenses</i> | - | - | - | - | 1,100 | 1,100 | - | 1,100 | 1,100 | - | - | - |
| <i>Capital Expenditure</i> | 6,418 | - | - | - | - | - | N/A | - | - | - | - | - |
| Total Appropriations | 12,985,969 | 14,629,228 | 15,633,629 | 16,511,404 | 18,772,558 | 18,715,728 | 5,925,290 | 13,107,735 | 19,033,025 | 18,881,531 | 18,582,932 | 18,337,929 |
| Crown Revenue and Capital Receipts | | | | | | | | | | | | |
| Tax Revenue | - | - | - | - | - | - | N/A | - | - | - | - | - |
| Non-Tax Revenue | 6,382 | 14,151 | 21,160 | 6,513 | 7,180 | 7,180 | N/A | 6,765 | 6,765 | 6,765 | 6,765 | 6,765 |
| Capital Receipts | - | - | - | - | - | - | N/A | - | - | - | - | - |
| Total Crown Revenue and Capital Receipts | 6,382 | 14,151 | 21,160 | 6,513 | 7,180 | 7,180 | N/A | 6,765 | 6,765 | 6,765 | 6,765 | 6,765 |

Note - where restructuring of the vote has occurred then, to the extent practicable, prior years information has been restated as if the restructuring had occurred before the beginning of the period covered. In this instance Total Appropriations for the Budgeted and Estimated Actual year may not equal Total Annual Appropriations and Forecast Permanent Appropriations and Multi-Year Appropriations in the Details of Appropriations and Capital Injections.

Adjustments to the Summary of Financial Activity Table Due to Vote Restructuring

There have been no restructuring adjustments to prior year information in the Summary of Financial Activity table.

1.3 - Analysis of Significant Trends

Significant changes in departmental and non-departmental appropriations related to early childhood education and schooling between 2019/20 and 2027/28 are discussed briefly below.

Departmental Expenditure

The largest component of departmental output expenditure relates to the provision of school land and buildings, including capital charge, depreciation and Public Private Partnership contractual payments. The major changes here relate to movements in the value of the property portfolio after additional government investment in schools, the annual revaluation of the portfolio and property disposals.

Other significant changes to departmental funding include:

- the Ministry has identified savings and long-term efficiencies across its departmental spending. To achieve these savings the Ministry has reduced work in some areas and removed duplication from across our functions so that our resources are more closely focused on delivering outcomes for learners. We are reducing our spend on contractors and consultants, professional services, and travel and meetings. The Ministry is working with education Crown Agencies and Entities to contribute to the savings
- increased provision for services for students with learning support needs, including provision for Intensive Wraparound Services, adjustments to funding levels for the Ongoing Resourcing Scheme (ORS), School High Health Needs Fund and settlements for related collective agreements
- funding to maintain existing ICT infrastructure and services in schools which are fundamental to delivering the cyber-security and digital services programme
- the development of various systems, such as Pourato the online resourcing system for schools, kura and the early learning sector, and initiatives to support the implementation of a managed network, such as Tahurangi, for all schools to support the design and delivery of curriculum resources for students and teachers in Māori language, in particular Māori-medium education
- funding to support Māori learners and whānau to reconnect with education services to ensure they access the full range of education and wellbeing services and achieve successful outcomes
- provision for improving data quality, availability and timeliness, which will enable the education system to know about the people in its care and how best to position services in a timely and efficient manner, and that will address the needs of each learner and their community and whānau
- initiatives for raising the profile of and strengthening the pipeline into vocational education
- assessing and negotiating a range of pay equity claims and implementing resulting settlement
- funding to redevelop the National Certificate of Educational Achievement (NCEA) qualifications, ensuring 150,000 students who study NCEA every year have the appropriate skills and knowledge to seek further education or employment, either in New Zealand or overseas

- funding for the system and infrastructure costs for developing and implementing the Equity Index in schools and early learning
- investment to reform the Tomorrow's Schools model, and
- funding to increase wellbeing and mental health supports, including guidance counselling.

Departmental output expense Support and Resources for Education Providers was combined with other appropriations to create the Primary and Secondary Education multi-category (MCA) appropriation from 2020/21.

Departmental Capital Expenditure

Most capital expenditure by the Ministry of Education relates to the State school property portfolio, either through school projects or projects managed by the Ministry. Movements between years mainly relate to timing of site purchases, new schools, roll-growth classrooms and redevelopment projects, including completing the Christchurch rebuild, PPP schools expansion and work to rebuild property following the North Island Weather Events. Also included is expenditure on school Information and Communications Technology (ICT) network upgrades (including broadband), as well as the development of information systems.

Non-Departmental Outputs

Changes in non-departmental output expenses are principally owing to a combination of:

- increased provision for structured literacy, including funding for professional learning and development (first for all Y0-3 teachers, then Y4-6), supplementary online training, decodable texts and resources to help teachers use a structured approach to literacy / te reo matatini to improve student outcomes in reading
- funding to complete the Curriculum Refresh for Y1-10 and associate professional learning and development and resources for teachers
- funding the Ka Ora, Ka Ako | Healthy School Lunch Programme in schools and early learning settings with high concentrations of disadvantage
- funding for access to Ikura | Manaakitia te whare tangata - Period products in schools and kura
- funding to grow and maintain the pipeline of teachers by investing in the onsite training of teachers in State and State-integrated schools
- funding to encourage overseas qualified and New Zealand resident teacher attraction and recruitment through relocation support for overseas teachers, and contributing towards recruitment cost support for schools and early learning services
- funding for staffing in schools and changes to curriculum staffing:teacher ratios
- funding to maintain existing ICT infrastructure and services in schools which are fundamental to delivering the cyber-security and digital services programme
- funding to stabilise New Zealand Qualifications Authority (NZQA)'s legacy Core IT system including increasing cyber-security
- roll-related movements in early childhood education sessional payments, as well as revised funding rates particularly to support pay parity in education and care services

- increases in funding for schooling, including teacher salaries, as well as provision for improved operations funding rates for schools
- the impact of wage settlements for teachers and principals (including the flow-on of these costs to the early childhood education sector), as well as changes to Accident Compensation Commission (ACC) rates and the take up of superannuation subsidies
- provision to address non-compliance with the requirements of the Holidays Act 2003 for current and former school staff
- the impact of pay equity settlements for teacher aides, as well as a contribution toward the settlement of non-teaching staff collective agreements setting the current living wage as a minimum rate
- funding to replace parental donations to schools in order to alleviate financial pressure on families, as well as benefiting eligible schools by providing greater certainty of revenue
- funding to implement the new Equity Index for schools from the 2023 school year
- provision to increase the funded hours of teacher aides to provide more support to ORS learners
- investment in Attendance programmes and services to improve attendance levels
- continuing the supply of digital devices and applications to principals and teachers to provide online learning opportunities to ākonga/learners
- other initiatives in the schooling sector, including provision for English for Speakers of Other Languages, and Youth Guarantee services, with reallocations from Youth Guarantee funding (in Vote Tertiary Education) for additional Trades Academy places
- support for the implementation of Communities of Learning | Kāhui Ako
- steady growth in the demand for (and costs of) school transport services
- support for the Teaching Council of Aotearoa New Zealand through to 2021/22 to deliver its new functions under the Education Amendment Act 2015 and transition to an annual practising certificate fee
- support for New Zealand Qualifications Authority development of National Certificate of Educational Achievement Online (NCEA Online) for the delivery and roll out of digital assessments and learning, as well as the removal of the NCEA assessment fee for all students.

Benefits or Related Expenses

The major changes in benefit expenses relate to settlements of teachers' collective agreements and scholarships.

Non-Departmental Other Expenses

Changes over the forecast period for other expense appropriations mainly relate to support for State-integrated schools, including:

- provision for increased property grants to the proprietors due to changes in school rolls and movement in the value of the State school property portfolio
- contributions to the cost of new schools or additional classrooms

- provision to upgrade learning environments at eligible schools, and
- recognition of the impact of past education policy changes on property-related costs , as well as provision for the seismic strengthening of buildings in greater Christchurch.

Other changes outside of integrated schools include:

- provision for occasional impairment and balance sheet adjustments.

Non-Departmental Capital Expenditure

The major changes in non-departmental capital expenditure over the period relate to provision for furniture and equipment for new school buildings, including funding for broadband initiatives and school network upgrades. Other significant changes include:

- a loan for the sustainability of the payroll over 2018/19 to 2020/21, and
- provision for the New Zealand Qualifications Authority to implement and roll out NCEA Online.

Part 2 - Details of Departmental Appropriations

2.1 - Departmental Output Expenses

School Property Portfolio Management (M26) (A19)

Scope of Appropriation

This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.

Expenses and Revenue

| | 2023/24 | | 2024/25 |
|------------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 3,112,937 | 3,111,662 | 3,105,866 |
| Revenue from the Crown | 2,525,745 | 2,525,745 | 2,815,326 |
| Revenue from Others | 20,436 | 20,436 | 3,186 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|--|-------------------------|---------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Capital Charge | 1,516,236 | 1,516,236 | 1,571,089 |
| Depreciation | 1,290,933 | 1,290,933 | 1,302,908 |
| Finance Costs | 69,314 | 69,314 | 62,514 |
| Management of the School Sector Property Portfolio | 236,454 | 235,179 | 169,355 |
| Total | 3,112,937 | 3,111,662 | 3,105,866 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve a well-managed, sustainable (socially, environmentally and economically) and equitable school sector property portfolio that delivers quality learning environments.

How Performance will be Assessed and End of Year Reporting Requirements

| Assessment of Performance | 2023/24 | | 2024/25 |
|--|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| The Ministry is seen as a high-quality property manager for government as measured by the Asset Management maturity index for the school property portfolio (see Note 1) | 75%-80% | 77% | 75% |
| Percentage of state schools that meet the Ministry's property-related utilisation standards (see Notes 2 and 5) | 66% | 71% | 66% |
| Percentage of state schools that meet the Ministry's property-related condition standards (see Notes 3 and 5) | 75% | 87% | 82% |
| Percentage of state schools that meet the Ministry's property-related functionality standards (see Notes 4 and 5) | 75% | 84% | 75% |

Note 1 - The Asset Management maturity index scale is 0-20% Aware, 20-40% Minimum, 40-60% Core, 60-80% Intermediate and 80-100% Advanced on the index criteria established by the Treasury.

Note 2 - Running the large school property portfolio is expensive; good utilisation performance helps to minimise this cost and maximise the effectiveness of education delivery. The Ministry's school property-related utilisation standards aim to get schools operating at between 50% and 105% of their roll capacity. This measure considers the relationship between schools' annual July student roll returns and their respective roll capacity, which is determined from the total net area available in schools for teaching and non-teaching use. The measure refers to the July rolls and capacity from the previous year's returns. The standard recognises that below 50% there is likely to be excess capacity, which may be inefficient to operate or may be expensive to remove, and above 105% there may be a need for additional capacity to be built or the demand managed. When a school is identified as being above 105%, the Ministry has clear plans in place to help address the capacity needs of the school through various demand and supply management responses - for example, there may be new capacity already in development, or rolls may be expected to decline. This measure covers more than 95% of all state schools.

Note 3 - Maintaining appropriate condition performance helps to minimise expensive asset failures and supports the effectiveness of education delivery. The Ministry's school property-related condition standards aim to get schools operating at a moderate ("C3") or better condition rating for their school buildings. Performance against this industry-standard condition framework for each school building is based on assessments conducted during each school's annual property visit. Performance is separately assessed for components of each building (ie, roof, building fabric and fitout). A school-wide aggregated rating is then determined based on weightings that reflect the built-area of those buildings. The aggregated rating needs to be at least "C3" on the five-point industry-standard rating scale, which runs from "C1" (very good) to "C5" (very poor) and where "C3" means "moderate". For 2023/24, the standard has been lifted due to the consistent performance over the last two years.

Note 4 - Maintaining appropriate functionality (fitness for purpose) performance helps to support the effectiveness of education delivery. The Ministry's school property-related functionality standards aim to get schools operating at a moderate ("3") or better functionality rating. Performance against this standard is based on assessments conducted as part of schools' five-yearly property planning process. Schools use the School Evaluation of the Physical Environment (SEPE) tool to self-assess and rate aspects of their school site and school buildings. In some cases, data from internal environment sensors will supplement these self-assessments. A school-wide aggregated rating is then determined based on weightings that reflect site functionality and the usability and comfort of school buildings. The aggregated rating needs to be at least "3" on the five-point SEPE functionality rating scale, which runs from "1" (very poor) to "5" (very good), and where "3" means "moderate". The introduction of the measure in 2020/21 resulted in coverage of around 17% of state schools. This is forecast to increase each year as more SEPE assessments are undertaken. Coverage is expected to increase towards 100% by June 2025.

Note 5 - The Ministry uses three of the same performance measures to assess annual achievements within School Property Portfolio Management and Ministry of Education - Capital Expenditure PLA appropriations. This is done because both appropriations include intents to develop property assets that support the delivery of educational services. Utilisation, condition and functionality are the fundamental asset performance measures for an asset's ability to deliver its required services.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Current Government | | | | | | |
| Additional Departmental Reprioritisation Through Business Efficiencies | 2024/25 | - | (8,309) | (8,270) | (8,280) | (8,280) |
| Christchurch Schools' Rebuild - Cost Pressures | 2024/25 | - | 3,750 | 9,130 | 10,760 | 10,760 |
| Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security | 2024/25 | - | 9,460 | 9,600 | 10,090 | 6,930 |
| Reduction in Contractors and Consultants - Ministry of Education | 2024/25 | - | (5,750) | (5,720) | (5,700) | (5,700) |
| Reduction in Professional Services - Ministry of Education | 2024/25 | - | (4,100) | (4,150) | (4,150) | (4,150) |
| Reduction in Travel and Meeting Related Expenditure - Ministry of Education | 2024/25 | - | (290) | (290) | (290) | (290) |
| Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education | 2024/25 | - | (13,350) | (13,110) | (13,130) | (13,130) |
| School Property Portfolio Growth Cost Pressure | 2024/25 | - | 4,688 | 14,063 | 18,750 | 18,750 |
| Marlborough Boys' and Girls' Colleges and Bohally Intermediate Redevelopments | 2023/24 | 13,397 | - | - | - | - |
| North Island Weather Events - Repair and Rebuild School Property to Pre-Event State | 2023/24 | (700) | 412 | 288 | - | - |
| Public Private Partnership Schools Programme Tagged Contingency | 2023/24 | 800 | - | - | - | - |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Previous Government | | | | | | |
| Reinvesting in the School Property Portfolio | 2026/27 | - | - | - | 90,080 | 90,080 |
| Building Learning Support in Kaupapa Māori and Māori Medium Schooling | 2024/25 | - | 55 | 333 | 554 | 1,107 |
| Accounting Treatment: Transfer of Thorndon School Site to Taranaki Whānui ki Te Upoko o Te Ika Trust | 2023/24 | 812 | 812 | 812 | 812 | 812 |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | 2023/24 | (2,366) | (2,366) | (2,366) | (2,366) | (2,366) |
| Christchurch Schools Rebuild Programme | 2023/24 | 5,900 | 11,800 | 11,800 | 11,800 | 11,800 |
| Continuing the National Education Growth Plan | 2023/24 | 2,920 | 9,070 | 16,710 | 26,690 | 30,000 |
| Expanding Māori Medium Education Infrastructure | 2023/24 | 953 | 2,300 | 4,987 | 7,328 | 9,938 |
| Expanding the Ngā Iti Kahurangi Programme | 2023/24 | 1,875 | 3,750 | 3,750 | 3,750 | 3,750 |
| Learning Support Modifications to School Buildings | 2023/24 | 2,250 | 6,750 | 9,000 | 9,000 | 9,000 |
| Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure | 2023/24 | 4,611 | 4,982 | 4,982 | 4,982 | 4,982 |
| Regenerating the Hāwera School Network | 2023/24 | 375 | 750 | 750 | 750 | 750 |
| Reimbursing Land Purchases for New Schools | 2023/24 | 2,500 | 5,000 | 5,000 | 5,000 | 5,000 |
| School Property: Repair and Rebuild to Pre-Event State | 2023/24 | 9,799 | - | - | - | - |
| Supporting the Co-location of Marlborough Boys and Girls Colleges and the Relocation of Bohally Intermediate | 2023/24 | 916 | 1,831 | 1,831 | 1,831 | 1,831 |
| Christchurch Schools' Rebuild | 2022/23 | 8,705 | 8,705 | 7,480 | 7,480 | 7,480 |
| External Fabric Upgrade Pilot - School Property Maintenance | 2022/23 | 1,270 | (100) | (100) | (100) | (100) |
| Land Purchases for New Schools | 2022/23 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 |
| Māori Medium Property | 2022/23 | 4,420 | 6,720 | 7,520 | 7,520 | 7,520 |
| National Education Growth Plan: Drawdown of Wave 3 | 2022/23 | 7,002 | 12,894 | 15,906 | 17,209 | 17,209 |
| National Education Growth Plan (NEGP) | 2022/23 | 2,940 | 8,200 | 18,175 | 23,800 | 23,800 |
| Public Private Partnership School Expansion | 2022/23 | 633 | 2,967 | 2,915 | 2,865 | 2,838 |
| Christchurch Schools' Rebuild Programme | 2021/22 | 4,800 | 4,800 | 4,800 | 4,800 | 4,800 |
| Funding the Next Phase of the National Education Growth Plan | 2021/22 | 13,893 | 15,671 | 15,671 | 15,671 | 15,671 |
| Meeting the Operational Costs of a Growing School Property Portfolio | 2021/22 | 11,250 | 11,250 | 11,250 | 11,250 | 11,250 |
| Property Funding to Build and Expand Schools Delivering Māori Medium Education | 2021/22 | 4,620 | 6,297 | 6,297 | 6,297 | 6,297 |
| Purchasing Land for New Schools | 2021/22 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 |
| Reform of the Tomorrow's Schools System | 2021/22 | 8,769 | 8,827 | 8,827 | 8,827 | 8,827 |
| Supporting School Property Redevelopments | 2021/22 | 11,250 | 11,250 | 11,250 | 11,250 | 11,250 |
| Supporting the Co-location of Marlborough Boys' and Girls' Colleges and the Relocation of Bohally Intermediate | 2021/22 | 315 | 315 | 315 | 315 | 315 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Drawdown of Capital and Operating Funding for Learning Support Coordinators (adjusted for reduced capital charge rate) | 2020/21 | 6,518 | 6,518 | 6,518 | 6,518 | 6,518 |
| National Education Growth Plan: Drawdown of Wave 2 | 2020/21 | 11,994 | 11,994 | 11,994 | 11,994 | 11,994 |
| Network-as-a-Service and Cybersecurity for Schools | 2020/21 | 6,970 | 6,970 | 6,970 | 6,970 | 6,970 |
| Christchurch Schools' Rebuild Programme | 2020/21 | 7,370 | 7,370 | 7,370 | 7,370 | 7,370 |
| Managing Growth at Public Private Partnership Schools | 2020/21 | 8,369 | 8,305 | 8,257 | 8,202 | 8,136 |
| Support State Sector Decarbonisation to Deliver Low Emissions Energy Investments | 2020/21 | 3,861 | 3,861 | 3,861 | 3,861 | 3,861 |

Reasons for Change in Appropriation

The decrease in this appropriation for 2024/25 is mainly due to:

- return of savings identified from workforce efficiencies and stopping low-priority work programmes (\$13.350 million decrease), contractors and consultants (\$5.750 million decrease), and professional services and travel savings (\$4.390 million decrease)
- capital to operating swaps in 2024/25 covering the leasing of short term accommodation, property rationalisation programme and new Property Portfolio Management tool (\$22.700 million decrease), and
- savings resulting from efficiencies identified to reprioritise work and implement better business processes (\$8.309 million decrease).

These decreases are partially offset by:

- capital charge savings from the impact of timing of drawing down capital injections for school property, the effect of unfunded depreciation on property revaluation and the remeasurement of derivative financial instruments on Taxpayer's Funds (\$23.860 million increase)
- provision for the Christchurch Schools Rebuild programme (\$9.650 million increase)
- funding for existing ICT infrastructure and services in schools which are fundamental to the delivery of the Cyber Security and Digital Services programme (\$9.460 million increase), and
- funding to address critical growth pressures within the school network by delivering additional student capacity in high growth areas (\$4.688 million increase).

Services to Other Agencies RDA (M26) (A19)

Scope of Appropriation

This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education.

Expenses and Revenue

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 5,500 | 5,500 | 5,500 |
| Revenue from Others | 5,500 | 5,500 | 5,500 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide support services to government departments and other government or education agencies, on a cost-recovery basis, including office accommodation and related services, and information technology management and development services.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted under section 15D(1) of the Public Finance Act 1989, as the appropriation relates exclusively to outputs supplied by a department to one or more other departments.

Support and Resources for Parents and the Community (M26) (A19)

Scope of Appropriation

This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.

Expenses and Revenue

| | 2023/24 | | 2024/25 |
|------------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 16,415 | 16,415 | 14,443 |
| Revenue from the Crown | 16,405 | 16,405 | 14,433 |
| Revenue from Others | 10 | 10 | 10 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide targeted information and support focused on creating informed demand and engagement by whānau, hapū, iwi, Māori, Pacific, families and communities in education, and enabling them to support their children's learning.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|---|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Percentage of families accessing and receiving targeted information and support, who report that they are more confident, enabled and better equipped to support their children's learning and make informed decisions about learning pathways (see Note 1) | 80% | 80% | 80% |

Note 1 - This measure covers parents and families who access and participate in the Talanoa Ako programme and the Saili Malo initiative. Talanoa Ako is a 10-week Pacific parent education programme that aims to equip and empower parents, families and communities with the skills, knowledge and confidence they need to champion their children's education. Saili Malo is an initiative focused on developing careers and transition resources to better support Pacific learners and their parents as they navigate career decision-making and transitions into tertiary, further training or employment.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Current Government | | | | | | |
| Additional Departmental Reprioritisation Through Business Efficiencies | 2024/25 | - | (460) | (450) | (440) | (440) |
| Reduction in Contractors and Consultants - Ministry of Education | 2024/25 | - | (440) | (410) | (390) | (390) |
| Reduction in Professional Services - Ministry of Education | 2024/25 | - | (130) | (130) | (130) | (130) |
| Reduction in Travel and Meeting Related Expenditure - Ministry of Education | 2024/25 | - | (20) | (20) | (20) | (20) |
| Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education | 2024/25 | - | (690) | (700) | (680) | (680) |
| Previous Government | | | | | | |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | 2023/24 | (151) | (151) | (151) | (151) | (151) |
| Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure | 2023/24 | 571 | 669 | 669 | 669 | 669 |
| Community Learning Hubs - Maintaining Support for Ethnic Communities' Engagement in Education | 2022/23 | 1,845 | 1,603 | 1,358 | 1,358 | 1,358 |
| Expanding Reading Together Te Pānui Ngātahi Partnerships and Duffy Books in Homes | 2021/22 | 551 | 562 | 562 | 562 | 562 |
| Supporting Māori Learners and Te Reo Māori Post COVID-19 | 2020/21 | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 |

Reasons for Change in Appropriation

The decrease in this appropriation for 2024/25 is due to:

- return of savings identified from workforce efficiencies and stopping low-priority work programmes (\$690,000 decrease), contractors and consultants (\$440,000 decrease) and professional services and travel savings (\$150,000 decrease), and
- savings resulting from efficiencies identified to reprioritise work and implement better business processes (\$460,000 decrease).

2.3 - Departmental Capital Expenditure and Capital Injections

Ministry of Education - Capital Expenditure PLA (M26) (A19)

Scope of Appropriation

This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.

Capital Expenditure

| | 2023/24 | | 2024/25 |
|-------------------------------|-------------------------|---------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Forests/Agricultural | - | - | - |
| Land | 38,462 | 38,462 | 50,000 |
| Property, Plant and Equipment | 2,020,959 | 2,020,959 | 1,948,910 |
| Intangibles | 55,414 | 55,414 | 42,243 |
| Other | - | - | - |
| Total Appropriation | 2,114,835 | 2,114,835 | 2,041,153 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide assets that support the delivery of the Ministry of Education's services, and for schools to deliver their educational responsibilities, including new assets, and renewal and replacement of life-expired assets for the school sector property portfolio.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|---|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Percentage of state schools that meet the Ministry's property-related utilisation standards (see Notes 1 and 5) | 66% | 66% | 66% |
| Percentage of state schools that meet the Ministry's property-related condition standards (see Notes 2 and 5) | 75% | 87% | 82% |
| Percentage of state schools that meet the Ministry's property-related functionality standards (see Notes 3 and 5) | 75% | 75% | 75% |
| Percentage of the additional student places forecast delivered (see Note 4) | 80% | 80% | 80% |

Note 1 - Running the large school property portfolio is expensive; good utilisation performance helps to minimise this cost and maximise the effectiveness of education delivery. The Ministry's school property-related utilisation standards aim to get schools operating at between 50% and 105% of their roll capacity. This measure considers the relationship between schools' annual July student roll returns and their respective roll capacity, which is determined from the total net area available in schools for teaching and non-teaching use. The measure refers to the July rolls and capacity from the previous year's returns. The standard recognises that below 50% there is likely to be excess capacity, which may be inefficient

to operate or may be expensive to remove, and above 105% there may be a need for additional capacity to be built or the demand managed. When a school is identified as being above 105%, the Ministry has clear plans in place to help address the capacity needs of the school through various demand and supply management responses - for example, there may be new capacity already in development, or rolls may be expected to decline. This measure covers more than 95% of all state schools.

Note 2 - Maintaining appropriate condition performance helps to minimise expensive asset failures and supports the effectiveness of education delivery. The Ministry's school property-related condition standards aim to get schools operating at a moderate ("C3") or better condition rating for their school buildings. Performance against this industry-standard condition framework for each school building is based on assessments conducted during each school's annual property visit. Performance is separately assessed for components of each building (ie, roof, building fabric and fitout). A school-wide aggregated rating is then determined based on weightings that reflect the built-area of those buildings. The aggregated rating needs to be at least "C3" on the five-point industry-standard rating scale, which runs from "C1" (very good) to "C5" (very poor) and where "C3" means "moderate". For 2023/24, the standard has been lifted due to the consistent performance over the last two years.

Note 3 - Maintaining appropriate functionality (fitness for purpose) performance helps to support the effectiveness of education delivery. The Ministry's school property-related functionality standards aim to get schools operating at a moderate ("3") or better functionality rating. Performance against this standard is based on assessments conducted as part of schools' five-yearly property planning process. Schools use the School Evaluation of the Physical Environment (SEPE) tool to self-assess and rate aspects of their school site and school buildings. In some cases, data from internal environment sensors will supplement these self-assessments. A school-wide aggregated rating is then determined based on weightings that reflect site functionality and the usability and comfort of school buildings. The aggregated rating needs to be at least "3" on the five-point SEPE functionality rating scale, which runs from "1" (very poor) to "5" (very good), and where "3" means "moderate". The introduction of the measure in 2020/21 resulted in coverage of around 17% of state schools. This is forecast to increase each year as more SEPE assessments are undertaken. Coverage is expected to increase towards 100% by June 2025.

Note 4 - This includes all student places that have been added to the Ministry's school property portfolio, regardless of funding source, project type or delivery method, and permanent or temporary nature, for state schools.

Note 5 - The Ministry uses three of the same performance measures to assess annual achievements within School Property Portfolio Management and Ministry of Education Capital Expenditure PLA appropriations. This is done because both appropriations include intents to develop property assets that support the delivery of educational services. Utilisation, condition and functionality are the fundamental asset performance measures for an asset's ability to deliver its required services.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Reasons for Change in Appropriation

The forecast increase in this PLA appropriation for 2024/25 is mainly due to:

- year-to-year variations in capital expenditure for ongoing school property works programmes for the replacement, redevelopment and expansion of the School Property Portfolio in accordance with the National Education Growth Plan, supported by funding in Budget 2024
- continuation of the Christchurch Schools Rebuild Programme, supported by funding in Budget 2024

- continuation of programmes to build and expand schools delivering Māori Medium Education, for learning support modifications to school buildings, and restore school property affected by North Island Weather Events, supported by funding in Budget 2023
- progression of public private partnership (PPP) schools expansion programme to address and manage multiple PPP schools that face roll growth pressures, supported by a Budget 2023 tagged contingency, and
- ongoing development of Pourato (the online resourcing system for schools, kura and the early learning sector).

Capital Injections and Movements in Departmental Net Assets

Ministry of Education

| Details of Net Asset Schedule | 2023/24 Estimated Actual \$000 | 2024/25 Projected \$000 | Explanation of Projected Movements in 2024/25 |
|-------------------------------|---|-------------------------------|---|
| Opening Balance | 30,401,571 | 30,960,097 | |
| Capital Injections | 1,169,742 | 921,945 | Expansion of the School Property Portfolio for roll growth classrooms and new schools in accordance with the National Education Growth Plan (\$541.483 million), the Christchurch Schools Rebuild Programme (\$100 million), build and expand schools delivering Māori Medium Education (\$72.187 million), learning support modifications to school buildings (\$60 million), restore school property affected by North Island Weather Events (\$30 million), additional non-teaching space in schools primarily for the Learning Support Coordinator roles (\$28.985 million), development of Pourato (the online resourcing system for schools, kura and the early learning sector) (\$20.416 million), funding requirements for schools procured under Public Private Partnerships (\$16.298 million), the Reform of the Tomorrow's Schools System (Budget 2021 initiative) to provide front line support closer to schools, creating a more networked and supported system that is more responsive to the needs of learners/ākonga and their whānau (\$13.660 million), the Nga Iti Kahurangi (Improving Classrooms in Small or Remote Schools) Programme (\$12 million), Marlborough Boys' College, Marlborough Girls' College and Bohally Intermediate Redevelopments (\$6 million), decarbonisation programme to replace coal boilers in schools (\$5 million), development of the Pokapū Waka Kura School Transport Supplier Portal (\$4.938 million), Hāwera School Network Regeneration Project (\$3.004 million), implementing the NCEA Change Programme to ensure students have the appropriate skills and knowledge to seek further education or employment (\$2.625 million), Export Education Levy loan repayment (\$2 million), development of Te Rito (the national information-sharing platform that enables ākonga and learner information to follow them throughout their education) (\$1.400 million), add functionality and identity records to the Education Sector Logon system for secondary schools students so that they can sit NCEA online securely (\$1.151 million), implement the equity index in schools and kura as a replacement for decile system (\$728,000), and other (\$70,000). |

| Details of Net Asset Schedule | 2023/24 Estimated Actual \$000 | 2024/25 Projected \$000 | Explanation of Projected Movements in 2024/25 |
|---|---|-------------------------------|--|
| Capital Withdrawals | (42,520) | (11,745) | Revision of business case for the Online Curriculum Hub (as part of the Reform of the Tomorrow's School System initiative in Budget 2021) bringing forward capital funding to complete the project earlier than anticipated and converting some capital funding to operating funding (\$5.596 million), a capital to operating swap for a Property Portfolio Management Tool to support the management of the school property portfolio (\$2.807 million), decisions to procure new schools under Public Private Partnership contracts rather than through traditional procurement process (\$1.942 million), and a capital to operating swap for the Data for Wellbeing Initiative - Te Rito programme (\$1.400 million). |
| Surplus to be Retained (Deficit Incurred) | (568,696) | (287,711) | Unfunded depreciation expense as a result of upward revaluation of school buildings and teacher housing (\$287.354 million deficit) and net unrealised loss on interest rate swap and foreign exchange contract derivatives with New Zealand Debt Management Office (\$357,000 deficit). |
| Other Movements | - | - | |
| Closing Balance | 30,960,097 | 31,582,586 | |

Part 3 - Details of Non-Departmental Appropriations

3.1 - Non-Departmental Output Expenses

Contributions to Other Education-related Organisations (M26) (A19)

Scope of Appropriation

This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 9,355 | 9,355 | 9,986 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|--|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| New Zealand Council for Educational Research | 1,452 | 1,452 | 1,452 |
| Teaching and Learning Research Initiative | 1,556 | 1,556 | 1,556 |
| Teaching Council of Aotearoa New Zealand | 4,064 | 4,064 | 4,695 |
| UNESCO | 2,283 | 2,283 | 2,283 |
| Total | 9,355 | 9,355 | 9,986 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide services to teachers, administrators and institutions that benefit the New Zealand education system, as well as support UNESCO-related activities.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|--|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| System availability to teachers of the Teaching Council's online teacher portal Hapori Matatū | 98% | 99% | 98% |
| The percentage of users who find using Hapori Matatū very easy or easy to use (see Note 1) | 65% | 62% | 65% |
| The New Zealand Council for Education Research provides quarterly and annual updates of progress on research initiatives funded through their government grant, Te Pae Tawhiti | Achieved | Achieved | Achieved |

Note 1 - This is measured on a five-point scale: 1 = Very Hard to Use; 2 = Hard to Use; 3 = Neither Easy or Hard to Use; 4 = Easy to Use; and 5 = Very Easy to Use.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|--|------------------------------------|--------------------------------------|----------------------------|---------------------------------------|
| Non-Government Organisations | | | | |
| New Zealand Council for Educational Research | 3,008 | 3,008 | 3,008 | Ongoing |
| Teaching Council of Aotearoa New Zealand | 4,064 | 4,064 | 4,695 | Ongoing |
| UNESCO National Commission | 553 | 553 | 553 | Ongoing |
| UNESCO International Body | 1,730 | 1,730 | 1,730 | Ongoing |
| Total | 9,355 | 9,355 | 9,986 | |

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------------|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Previous Government | | | | | | |
| Drawdown of Funding for Education Sector Collective Bargaining Settlements | 2023/24 | 2,907 | 3,538 | 3,728 | 1,584 | 1,584 |

Conditions on Use of Appropriation

| Reference | Conditions |
|---|---|
| Constitution of the New Zealand National Commission for UNESCO, Article 7(ii) | Provide funding for New Zealand's annual subscription to UNESCO, the National Commission's programme activities and the National Commission's operating costs, including its participation in UNESCO's biennial General Conference and other UNESCO meetings. |

Early Learning (M26) (A19)

Scope of Appropriation

This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 2,596,372 | 2,596,372 | 2,794,006 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| 20 Hours Early Childhood Education | 1,578,400 | 1,578,400 | 1,383,484 |
| Licensed Early Childhood Education (2 and Over) | 352,939 | 352,939 | 686,849 |
| Licensed Early Childhood Education (Under 2) | 504,193 | 504,193 | 574,446 |
| Targeted Funding Pool | 157,098 | 157,098 | 145,485 |
| Licence-exempt Early Childhood Education | 3,742 | 3,742 | 3,742 |
| Total | 2,596,372 | 2,596,372 | 2,794,006 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve access to early childhood education for all young children.

How Performance will be Assessed and End of Year Reporting Requirements

| Assessment of Performance | 2023/24 | | 2024/25 |
|---|----------------------------|---------------------|---------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Percentage of children attending early learning services for 10 or more hours a week on average at age 3 and at age 4 (see Note 2): | | | |
| All children: | | | |
| • at age 3 | Maintain or improve | 67% | Maintain or improve |
| • at age 4 | Maintain or improve | 74% | Maintain or improve |
| Māori: | | | |
| • at age 3 | Improve | 55% | Improve |
| • at age 4 | Improve | 62% | Improve |

| Assessment of Performance | 2023/24 | | 2024/25 |
|------------------------------|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Pacific: | | | |
| • at age 3 | Improve | 52% | Improve |
| • at age 4 | Improve | 59% | Improve |
| Lower socio-economic status: | | | |
| • at age 3 | Improve | 60% | Improve |
| • at age 4 | Improve | 67% | Improve |

The following information is an indication of expected numbers and is provided for context only.

Note 2 - These measures are based on Tatauranga Aotearoa | Statistics New Zealand estimates of the total population of children aged 4 and 5 each year, and their participation intensity from Ministry records in the preceding year. It is assumed that 33% of children have addresses in low socio-economic areas. These measures do not include attendance from services that do not report their data through the Early Learning Information system, such as ngā kōhanga reo or certified playgroups.

Note 3 - The target for certificated playgroups has been reduced for 2023/24 to reflect current demand.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|--|------------------------------------|--------------------------------------|----------------------------|---------------------------------------|
| Crown Entities | | | | |
| The Correspondence School | 3,526 | 3,526 | 3,794 | Ongoing |
| Non-Government Organisations | | | | |
| Education and Care Centres | 1,971,747 | 1,971,747 | 2,121,836 | Ongoing |
| Kindergarten | 326,806 | 326,806 | 351,683 | Ongoing |
| Playcentre | 17,523 | 17,523 | 18,857 | Ongoing |
| Home-based | 144,538 | 144,538 | 155,540 | Ongoing |
| Te Kōhanga Reo | 119,117 | 119,117 | 128,184 | Ongoing |
| Community Action Groups | 2,686 | 2,686 | 2,890 | Ongoing |
| Playgroups | 4,605 | 4,605 | 4,955 | Ongoing |
| Non-Government Organisations, Iwi and Community Groups | 3,906 | 3,906 | 4,203 | Ongoing |
| Private Training Establishments | 1,918 | 1,918 | 2,064 | Ongoing |
| Total | 2,596,372 | 2,596,372 | 2,794,006 | |

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Current Government | | | | | | |
| Teacher Supply Supports | 2027/28 | - | - | - | - | 1,239 |
| Early Childhood Education - Cost Adjustment | 2024/25 | - | 26,219 | 54,167 | 54,699 | 55,793 |
| Kōhanga Reo Property Maintenance - Cost Adjustment | 2024/25 | - | 3,000 | 3,000 | 3,000 | 3,000 |
| Ngā Puna Reo o Aotearoa - Ongoing Funding | 2024/25 | - | 407 | 408 | 408 | 541 |
| Playcentre - Sustainable Funding | 2024/25 | - | 1,403 | 1,837 | 1,859 | 1,905 |
| Reprioritisation of Underspenders in Early Learning and Schooling Services | 2024/25 | - | (3,300) | (3,300) | (3,300) | (3,300) |
| Schools Operational Grant - Cost Pressure | 2024/25 | - | 15 | 30 | 30 | 30 |
| Drawdown of Funding for Kōhanga Reo Kaimahi Pay Scheme | 2023/24 | 9,000 | 9,500 | 10,544 | 10,544 | 10,545 |
| Reversing the 20 Hours Early Childhood Education Initiative | 2023/24 | (88,073) | (284,778) | (285,817) | (288,828) | (292,372) |
| Social Sector Recovery Plan - Support for Hawkes Bay Tamariki | 2023/24 | 415 | - | - | - | - |
| Previous Government | | | | | | |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | 2023/24 | 4,467 | 15,761 | 19,836 | (4,698) | (4,698) |
| Cost Adjustment for Early Childhood Education Services and Sustainability Grant for Playcentre Aotearoa | 2023/24 | 35,434 | 72,901 | 73,894 | 74,732 | 74,732 |
| Cost Adjustment for Schools' Operational Grants | 2023/24 | 19 | 38 | 38 | 38 | 38 |
| Delivering Pay Parity for Teachers in Education and Care Services | 2023/24 | 58,504 | 89,968 | 91,208 | 92,275 | 92,275 |
| Drawdown of Funding for Education Sector Collective Bargaining Settlements | 2023/24 | 107,167 | 182,235 | 184,179 | 186,654 | 186,654 |
| Expanding Māori Medium Education Infrastructure | 2023/24 | 3,828 | 828 | 828 | 828 | 828 |
| Extending the 20 Hours Early Childhood Education Subsidy to Two-Year-Olds | 2023/24 | 122,502 | 365,469 | 369,982 | 373,695 | 373,695 |
| Extending Time-Limited Funding for Critical Teacher Supply Initiatives | 2023/24 | 2,855 | - | - | - | - |
| Reforecasting of Early Childhood Education | 2023/24 | (15,000) | (15,000) | (15,000) | (15,000) | (15,000) |
| Cost Adjustment for Early Learning Services | 2022/23 | 64,936 | 66,825 | 68,627 | 68,627 | 68,627 |
| Cost Adjustment for Schools' Operational Grant | 2022/23 | 25 | 25 | 25 | 25 | 25 |
| Drawdown of Contingency for Kaimahi Pay Increases in Kōhanga Reo | 2022/23 | 18,070 | 17,816 | 17,759 | 17,455 | 17,455 |
| Drawdown of Funding for Recent Education Sector Collective Bargaining Settlements | 2022/23 | 202 | 272 | 272 | 272 | 272 |
| Expanding Pay Parity for Teachers in Education and Care Services | 2022/23 | 68,920 | 80,642 | 83,083 | 83,083 | 83,083 |
| Meeting Higher Levels of Extended Pay Parity Opt-In Rates | 2022/23 | 31,122 | - | - | - | - |
| Cost Adjustment for Early Childhood Education | 2021/22 | 29,124 | 29,996 | 29,996 | 29,996 | 29,996 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Cost Adjustment for Schools' Operational Grant | 2021/22 | 15 | 15 | 15 | 15 | 15 |
| Moving Towards Pay Parity for Teachers in Education and Care Services | 2021/22 | 52,130 | 53,959 | 53,959 | 53,959 | 53,959 |
| 100% Qualified and Certificated Teachers | 2020/21 | 112,295 | 112,295 | 112,295 | 112,295 | 112,295 |
| Aligning the Premium for the 100% Certificated Teacher Rates | 2020/21 | 4,179 | 4,179 | 4,179 | 4,179 | 4,179 |
| Cost Adjustment for Early Childhood Education Subsidies | 2020/21 | 36,970 | 36,970 | 36,970 | 36,970 | 36,970 |
| Cost Adjustment for Schools' Operational Grant | 2020/21 | 13 | 13 | 13 | 13 | 13 |
| Home-based ECE - Support for Educators to Become Qualified | 2020/21 | 12,131 | 12,131 | 12,131 | 12,131 | 12,131 |
| Improving Teacher Pay in Education and Care Services | 2020/21 | 40,502 | 40,502 | 40,502 | 40,502 | 40,502 |
| Maintaining Kohanga Reo Viability during the Post-COVID-19 Rebuilding Phase | 2020/21 | 25,498 | 25,498 | 25,498 | 25,498 | 25,498 |
| Supporting Kōhanga Reo Cost Pressures | 2020/21 | 24,071 | 24,071 | 24,071 | 24,071 | 24,071 |
| Supporting Playcentre Sustainability | 2020/21 | 772 | 772 | 772 | 772 | 772 |

Reasons for Change in Appropriation

The increase in this appropriation for 2024/25 is mainly due to:

- drawing down from the Teacher and Principal Collective Bargaining tagged operating contingency for teacher and principal settlements (\$75.138 million increase)
- the reversal of the previous government's decision to extend the 20 Hours Early Childhood Education policy to two-year olds and funding to retain the 4.6% increase in funding rates for three to five-year olds (\$46.262 million increase)
- increased Early Childhood Education subsidy rates from 1 January 2024 and targeted funding for disadvantage subsidy rates (\$37.467 million increase)
- increased cost adjustments for early learning subsidies (\$32.014 million increase), and
- funding for pay parity for qualified and certificated teachers in education and care services with their counterparts in kindergartens (\$13.893 million increase).

These increases are partially offset by:

- an expense transfer from 2022/23 to 2023/24 (\$1.288 million decrease) and a transfer from non-departmental output expenses Primary Education and Secondary Education under Primary and Secondary Education MCA (\$3.236 million decrease) in 2023/24 to fund overseas recruitment of early learning teachers to address teacher supply issues, and
- revised forecasts for the take-up of Early Childhood Education (\$3.776 million decrease).

School Managed Network Funding (M26) (A19)

Scope of Appropriation

This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 29,250 | 29,250 | 28,750 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve equitable access to a secure managed network for schools.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|--|-------------------------------------|-------------------------------------|-------------------------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Satisfaction of principal and/or operational contact at each state and state-integrated school with the performance of Network 4 Learning (N4L) in administering the Managed Network and associated services | 90% 'satisfied' or 'very satisfied' | 90% 'satisfied' or 'very satisfied' | 90% 'satisfied' or 'very satisfied' |

End of Year Performance Reporting

Performance information for this appropriation will be reported by Network for Learning in its annual report.

School Transport (M26) (A19)

Scope of Appropriation

This appropriation is limited to transporting eligible students to and from State and state integrated schools and associated facilities.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 254,910 | 254,910 | 255,640 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Daily Services | 136,842 | 136,842 | 137,572 |
| Specialised School Transport Assistance | 58,427 | 58,427 | 58,427 |
| Directly Resourced Schools | 43,729 | 43,729 | 43,729 |
| Māori-Medium Schools | 11,777 | 11,777 | 11,777 |
| Technology Services | 1,999 | 1,999 | 1,999 |
| Conveyance Allowances | 2,136 | 2,136 | 2,136 |
| Total | 254,910 | 254,910 | 255,640 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to reduce barriers to learning by providing safe transportation for eligible students.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|---|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Percentage of journeys per annum completed without safety incident in the provision of transport options to eligible ākonga | 99.9% | 99.9% | 99.9% |
| Percentage of scheduled daily bus journeys per annum that provided services to ākonga | 99.5% | 99.7% | 99.5% |

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|----------------------------|------------------------------------|--------------------------------------|----------------------------|---|
| Crown Entities | | | | |
| Directly Resourced Schools | 43,729 | 43,729 | 43,729 | Current agreements expire at the end of December 2024 |
| Māori-Medium Schools | 11,777 | 11,777 | 11,777 | Current agreements expire at the end of December 2024 |

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|--|------------------------------------|--------------------------------------|----------------------------|--|
| Non-Government Organisations | | | | |
| School Transport Daily Service Operators (approximately 61 providers, including 2 ferry providers) | 136,842 | 136,842 | 137,572 | Contracts expire at the end of December 2027 |
| Special Education School Transport Operators (approximately 16 providers) | 58,427 | 58,427 | 58,427 | Most contracts expire in July 2026 |
| School Transport Technology Service Operators (approximately 46 providers) | 1,999 | 1,999 | 1,999 | Contracts expire at the end of December 2027 |
| Parents and Caregivers | 2,136 | 2,136 | 2,136 | Ongoing |
| Total | 254,910 | 254,910 | 255,640 | |

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------------|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Previous Government | | | | | | |
| Lifting School Bus Driver Wages to Ensure Consistency with Wage Increases for Public Transport Bus Drivers | 2023/24 | 6,590 | 6,590 | 6,590 | 6,590 | 6,590 |
| Addressing School Transport Critical Cost Pressures | 2022/23 | 21,000 | 21,000 | 21,000 | 21,000 | 21,000 |

Schooling Improvement (M26) (A19)

Scope of Appropriation

This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 37,807 | 33,675 | 31,167 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve improved education outcomes through supporting schools in their responsiveness to the needs of their communities, including iwi-strengthening projects.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|--|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Number of education work plans, developed through the Ministry partnering with iwi and hapū, that focus on strengthening educationally powerful connections for Māori learners to participate, engage and achieve as Māori in and through the education system | 60 | 60 | 60 |

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|--|------------------------------------|--------------------------------------|----------------------------|--|
| Non-Government Organisations | | | | |
| National Māori Organisations and Iwi Authorities | 27,833 | 27,833 | 17,474 | Multiple contracts with different expiry dates |
| Statutory Managers | 1,565 | 1,565 | 1,565 | Multiple contracts with different expiry dates |
| Other Providers | 8,409 | 4,277 | 12,128 | Ongoing |
| Total | 37,807 | 33,675 | 31,167 | |

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------------|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Current Government | | | | | | |
| Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security | 2024/25 | - | 4,286 | 5,638 | 5,638 | 5,638 |
| Cybersecurity and Managed IT Services - Continuing Delivery | 2023/24 | (2,042) | 2,042 | - | - | - |
| Partnering to Strengthen Māori Education - Partial Return of Funding | 2023/24 | (892) | (800) | (800) | (800) | (800) |
| Previous Government | | | | | | |
| Continuing Cybersecurity and Managed IT Services | 2023/24 | 3,851 | - | - | - | - |
| Reprioritisation of Te Kawa Matakura Underspend | 2023/24 | 4,300 | - | - | - | - |
| Strengthening Partnership in Māori Medium and Kaupapa Māori Education | 2023/24 | 5,647 | 5,647 | 5,647 | 5,220 | 5,220 |
| Māori Language Education Funding to Support Provision and Growth | 2022/23 | 1,672 | 1,672 | 5,672 | 5,672 | 5,672 |

Reasons for Change in Appropriation

The decrease in this appropriation for 2024/25 is due to:

- funding ceased in 2023/24 for Te Hurihanganui, an initiative to support whānau and communities to engage in the education of Māori learners (\$6.951 million decrease), and
- transfer from non-departmental output expenses Curriculum Support within Improved Quality Teaching and Learning MCA reallocating an underspend from Te Kawa Matakura to the Whānau Engagement Fund (\$4.300 million decrease).

These decreases are partially offset by:

- expense transfer from 2023/24 to 2024/25 for cybersecurity and managed digital services to kura and schools (\$233,000 increase), and funding for the increased costs to maintain existing ICT infrastructure and services in schools, which are fundamental to the delivery of the Cyber Security and Digital Services programme (\$4.286 million increase), and
- partial return of funding by disestablishing the Secretariat for Te Pae Roa Ministerial Group (\$92,000 increase).

Support for Early Learning Providers (M26) (A19)

Scope of Appropriation

This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 12,122 | 12,122 | 7,500 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve increased and equitable participation in early learning by creating more licensed child places through grants in the sector.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|---|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Number of contracted child places created to meet the needs of targeted communities as a result of the Targeted Assistance for Participation Programme (see Note 1) | 550-720 | 1000 | 350 |

Note 1 - The purpose of the Targeted Assistance for Participation (TAP) property assistance fund is to increase the number of child places available in the community to help remove barriers to participation in high quality early learning. The budget standard has decreased for 2023/24 because contracts for this fund often span multiple financial years and the number of child places contracted each year can fluctuate. We intend to develop a more representative measure for the 2024/25 Estimates.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|-------------------------------------|------------------------------------|--------------------------------------|----------------------------|--|
| Non-Government Organisations | | | | |
| Early Childhood Centres | 9,622 | 9,622 | 5,000 | Multiple contracts with different expiry dates |
| Kindergartens | 2,500 | 2,500 | 2,500 | Multiple contracts with different expiry dates |
| Total | 12,122 | 12,122 | 7,500 | |

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------------|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Current Government | | | | | | |
| Early Childhood - Targeted Assistance for Participation, Funding Reprioritised | 2024/25 | - | (2,640) | (2,629) | (2,623) | (2,667) |
| Playcentre - Sustainable Funding | 2024/25 | - | 1,500 | 1,500 | 1,500 | 1,500 |
| Previous Government | | | | | | |
| 20 Hours ECE Funding Conditions for Home-Based ECE Services | 2023/24 | (184) | (586) | (597) | (603) | (559) |
| Cost Adjustment for Early Childhood Education Services and Sustainability Grant for Playcentre Aotearoa | 2023/24 | 3,080 | - | - | - | - |
| Intensive Support for Young Learners with Wellbeing and Behavioural Needs that may be Challenging to Others (Savings) | 2021/22 | (2,000) | (2,000) | (2,000) | (2,000) | (2,000) |

Reasons for Change in Appropriation

The decrease in this appropriation for 2024/25 is due to:

- one-off funding in 2023/24 to support the sustainability of Playcentre Aotearoa (\$3.080 million decrease), and
- reprioritisation of persistent underspend from the Targeted Assistance for Participation (TAP) programme (\$2.640 million decrease).

These decreases are partially offset by:

- funding in 2024/25 to support the sustainability of Playcentre Aotearoa (\$1.500 million increase).

Conditions on Use of Appropriation

| Reference | Conditions |
|---------------------------------|---|
| Education and Training Act 2020 | <p>Partial-funding stream - grants to provide incentives or partial contributions towards the total cost of creating early childhood education places in low socio-economic status areas. The locations are determined by the Ministry of Education and include areas with many children missing out on early childhood education. Assistance under this stream shall be preferred and may cover a wide range of activities.</p> <p>Low-cost, high-value stream - grants to provide assistance by capitalising on low-cost but high-value community-driven proposals to create additional early childhood education places, with a maximum grant limit of \$100,000. The locations are determined by the Ministry of Education.</p> |

Supporting Parenting (M26) (A19)

Scope of Appropriation

This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 8,974 | 7,742 | 8,974 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve improved support by parents, families and whānau for their children's education.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|---|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Number of children enrolled in early learning as a result of the Engaging Priority Families programme (see Note 1) | 870-1,000 | 870 | 870-1,000 |
| Families receiving Whānau In-Home Learning (see Note 2): | | | |
| <ul style="list-style-type: none"> number of families receiving Whānau In-Home Learning in the calendar year (see Note 3) | Not available | Not available | 1,795 |
| <ul style="list-style-type: none"> percentage of parents participating in Whānau In-Home Learning who report feeling more confident supporting their children's learning | 85% | 85% | 85% |

Note 1 - Engaging Priority Families is a participation programme that aims to support families to enrol their children into early childhood education. The programme is available to 3 to 5-year-old children in priority areas who are not participating in school.

Note 2 - Whānau In-Home Learning is a replacement programme for Home Interaction Programme for Parents and Youngsters (HIPPY) that was implemented from 1 July 2022.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|-------------------------------------|------------------------------------|--------------------------------------|----------------------------|---|
| Non-Government Organisations | | | | |
| Iwi and Community Groups | 8,974 | 7,742 | 8,974 | Multiple contracts with different expiry dates |
| Total | 8,974 | 7,742 | 8,974 | |

3.2 - Non-Departmental Benefits or Related Expenses

Home Schooling Allowances (M26) (A19)

Scope of Appropriation

This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 9,324 | 9,324 | 9,724 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve support for students engaged in education outside of the school system.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, and Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because this appropriation is solely for payments of a supervision allowance for children who are home schooled under the Education and Training Act 2020.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Previous Government | | | | | | |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | 2023/24 | (1,200) | (1,200) | (1,200) | (1,200) | (1,200) |
| Cost Adjustment for Schools' Operational Grants | 2023/24 | 162 | 334 | 346 | 362 | 362 |
| Cost Adjustment for Schools' Operational Grant | 2022/23 | 311 | 311 | 311 | 311 | 311 |

Conditions on Use of Appropriation

| Reference | Conditions |
|---------------------------------|---|
| Education and Training Act 2020 | <p>Supervision allowance paid to parents of students exempted under section 38 of the Education and Training Act 2020 from being enrolled at a registered school, as required under section 35.</p> <p>Exemption is subject to satisfaction that:</p> <ul style="list-style-type: none"> the student will be taught at least as regularly and as well as in a registered school, and in the case of a person who would otherwise be likely to need special education, the student will be taught at least as regularly and as well as in a special class or clinic or by a special service. |

Scholarships and Awards for Students (M26) (A19)

Scope of Appropriation

This appropriation is limited to scholarships and allowances for school students, including subsidies toward fees and travel costs and programmes.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 13,458 | 11,091 | 12,981 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve greater educational opportunities and increased achievement for children and young people with high potential or from low-income backgrounds.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, an Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA because additional performance information is unlikely to be informative.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Current Government | | | | | | |
| Prime Minister's Vocational Excellence Award - Reprioritisation of Funding | 2023/24 | (168) | (900) | (900) | (900) | (900) |
| Previous Government | | | | | | |
| Boarding Allowances - Increased Support for Isolated Students | 2023/24 | 255 | 510 | 510 | 510 | 510 |
| Prime Minister's Vocational Excellence Awards | 2021/22 | 900 | 900 | 900 | 900 | 900 |

Conditions on Use of Appropriation

| Reference | Conditions |
|------------------|---|
| Cabinet decision | <p>Students are eligible for Boarding Allowances where living away from home is deemed to provide a greater chance of achieving National Certificate of Education Achievement level 2. Students will be awarded an allowance after being assessed by a panel including external parties or agencies. The key assessment areas are:</p> <ul style="list-style-type: none"> • Achievement; Participation; Behaviour; Relationships; Access; Environment; Personal; factors. • Assistance may also be available to contribute to the cost of travelling at the beginning and end of term between home and the place of board. |
| Cabinet decision | <p>Puāwaitanga Scholarships are offered to young learners who demonstrate leadership potential, based on the school's criteria, which may include:</p> <ul style="list-style-type: none"> • leadership skills and potential • academic achievement and potential • cultural strengths • sporting skills, and • reports or recommendations from contributing schools. <p>Scholarships cover boarding fees and an allowance for other costs.</p> <p>The Ministry will provide schools with guidelines to develop their selection criteria. The Ministry will also monitor compliance to these criteria and the performance of the schools and the recipients of the scholarship.</p> |

Scholarships and Awards for Teachers and Trainees (M26) (A19)

Scope of Appropriation

This appropriation is limited to study awards, sabbaticals and fellowships for teachers and scholarships and allowances for students undertaking teacher training education.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 39,142 | 39,142 | 46,325 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve a high-quality workforce by increasing the capability of teachers through targeted study assistance and supporting prospective teachers through their training.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, an Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA because additional performance information is unlikely to be informative.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Current Government | | | | | | |
| Teacher Supply Supports | 2024/25 | - | 5,927 | 4,926 | 4,601 | 4,602 |
| Previous Government | | | | | | |
| Drawdown of Funding for Education Sector Collective Bargaining Settlements | 2023/24 | 2,726 | 3,982 | 4,623 | 4,607 | 4,607 |
| Teacher Workforce Support Package for Iwi/Māori | 2022/23 | 1,100 | 1,100 | 1,100 | 1,100 | 1,100 |
| Teacher Supply Response Package | 2021/22 | 3,736 | 3,736 | 3,736 | 3,736 | 3,736 |

Reasons for Change in Appropriation

The increase in this appropriation for 2024/25 is due to:

- funding to increase the number of teachers across the sector (\$5.927 million increase), and
- drawing down from the Teacher and Principal Collective Bargaining tagged operating contingency for teacher and principal settlements (\$1.256 million increase).

3.4 - Non-Departmental Other Expenses

Fair Value Write Down and Impairment of Loans and Advances (M26) (A19)

Scope of Appropriation

This appropriation is limited to fair value write downs on concessionary and suspensory loans and advances to educational institutions, as well as any subsequent impairment.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 200 | 200 | 100 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve fair value write downs and impairments.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, an Office of Parliament, or a Crown entity under s15D(2)(b)(iii) of the PFA, as the amount of this appropriation for non-departmental other expense is less than \$15 million.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Previous Government | | | | | | |
| Nelson College Concessionary Loan- Fair Value Write Down | 2022/23 | (100) | (200) | - | - | - |
| Nelson College Crown Loan Application | 2022/23 | 300 | 300 | - | - | - |

Impairment of Debts and Assets and Debt Write-Offs (M26) (A19)

Scope of Appropriation

This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 4,586 | 4,586 | 1,500 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve the write-off of Crown debt and recognise an impairment loss to reflect the recoverable value of Crown debt and assets at the end of the financial year.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, an Office of Parliament, or a Crown entity under s15(D)(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because the appropriation is solely for impairment of Crown debt and other assets as required for the write-off of irrecoverable debts.

Reasons for Change in Appropriation

The decrease in this appropriation for 2024/25 is due to a one-off provision in 2023/24 for uncollectible debt (\$3.086 million).

Integrated Schools Property (M26) (A19)*Scope of Appropriation*

This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.

Expenses

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 115,494 | 115,494 | 129,710 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|--------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Policy One Funding | 115,494 | 115,494 | 129,710 |
| Total | 115,494 | 115,494 | 129,710 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide funding to the proprietors of integrated schools so they can ensure their learners have equitable (comparable to State schools) access to quality learning environments.

How Performance will be Assessed and End of Year Reporting Requirements

| Assessment of Performance | 2023/24 | | 2024/25 |
|--|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Integrated school proprietors confirm that funding received under Policy One has been used to maintain their school properties to a consistent standard as for state schools (Policy One, see Conditions on Use of Appropriation) (see Note 1) | 95% | 95% | 95% |

Note 1 - Proprietors of integrated schools are responsible, as owners, for the upkeep of their schools, including capital works. Although the Ministry has no ownership interest, we do financially assist proprietors to meet their ownership obligations through Policy One funding. The attestation process is a high-level means to ensure proprietors are legally certifying that they are using the funding for its intended purpose.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|-------------------------------------|------------------------------------|--------------------------------------|----------------------------|---------------------------------------|
| Non-Government Organisations | | | | |
| Proprietors of Integrated Schools | 115,494 | 115,494 | 129,710 | Ongoing |
| Total | 115,494 | 115,494 | 129,710 | |

Reasons for Change in Appropriation

The increase in this appropriation for 2024/25 is due to additional funding for the maintenance of integrated school buildings arising from the increased valuation of State school property as at 30 June 2023 (\$14.216 million increase).

Conditions on Use of Appropriation

| Reference | Conditions |
|------------------|---|
| Cabinet Decision | <p>Policy One - Property grants to proprietors of integrated schools are determined by formula, taking into account a per-student rate (based on depreciation of State school sector buildings) and numbers of students in each school.</p> <p>Policy Two - Discretionary property grant for expanding existing schools and establishment of new schools where the investment will reduce pressure for further expenditure in the State school network. Funding is provided under a Memorandum of Agreement. A construction completion certificate must be provided to the Ministry of Education.</p> |

3.5 - Non-Departmental Capital Expenditure

Schools Furniture and Equipment (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.

Capital Expenditure

| | 2023/24 | | 2024/25 |
|---------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 74,439 | 63,273 | 73,791 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve funding for schools to pay for furniture and equipment that is fit for purpose and supports educational achievement.

How Performance will be Assessed and End of Year Reporting Requirements

| | 2023/24 | | 2024/25 |
|---|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Number of schools receiving furniture and equipment grants to fit out new, renewed, or replaced teaching and non-teaching spaces as part of approved capital projects | 100-150 | 100-150 | 100-150 |
| Schools are paid their furniture and equipment funding in accordance with their Five-Year Agreement budget allocation or Policy One funding (see Note 1): | | | |
| • accurately | 98% | 98% | 98% |
| • on time | 98% | 98% | 98% |
| Percentage of schools which have received network hardware replacement through Te Mana Tūhono programme (see Note 2) | Increasing percentage | 34% | 75% |
| Number of 'opt in' State and State-integrated schools that have received a wireless hardware (Phase 1) replacement during the year (see Note 3) | New measure | New measure | Baseline year |
| Number of 'opt in' State and State-integrated schools that have received switched network hardware (Phase 2) replacement during the year (see Note 4) | New measure | New Measure | Baseline year |

Note 1 - Between 1,000 and 1,200 state and state-integrated schools are forecast to receive funding through their Five-Year Agreement budget allocation or Policy One funding to upgrade and modernise their furniture and equipment in 2023/24.

Note 2 - 2023/24 budget standard changed to a fixed target to improve transparency of performance. Te Mana Tūhono is a long-term programme of support that removes the burden on schools to monitor, maintain and manage their networks. Initiated in 2020/21, this four-year programme is an 'opt in' service to replace school ICT hardware, including network switches and wireless connections in schools, which is being rolled out across New Zealand state and state-integrated schools. It also provides new cyber-security upgrades and support includes robust internet filtering, threat protection and firewall, plus a dedicated Service Desk / Helpdesk team to operate inside the school(s).

Note 3 - Under the above measure a school can only be counted when a full network replacement occurs [(a) wireless network + (b) switched network] normally performed together but due to equipment supply shortages were latterly done across two phases.

Note 4 - Phase 2: 373 is the baseline number. FY23/24 = 41/138 (n=373).

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Current Government | | | | | | |
| Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security | 2024/25 | - | 22,460 | 23,010 | 23,840 | - |
| Ka Ora, Ka Ako Healthy School Lunches Programme: Continuing beyond 2024 | 2024/25 | - | 300 | 600 | 300 | - |
| Previous Government | | | | | | |
| Strengthening the Curriculum Insights and Progress Study | 2025/26 | - | - | 517 | - | - |
| Building Learning Support in Kaupapa Māori and Māori Medium Schooling | 2024/25 | - | 335 | - | - | - |
| Continuing Cybersecurity and Managed IT Services | 2023/24 | 8,100 | - | - | - | - |
| Continuing the Ka Ora, Ka Ako Healthy School Lunch Programme | 2023/24 | 823 | 481 | - | - | - |
| Continuing the Ka Ora, Ka Ako Healthy School Lunch Programme | 2022/23 | 570 | - | - | - | - |
| Furniture and Equipment Grant for School Property | 2022/23 | 24,351 | 24,351 | 24,351 | 24,351 | 24,351 |
| National Education Growth Plan: Drawdown of Wave 2 | 2020/21 | 2,750 | 280 | - | - | - |
| Network-as-a-Service and Cybersecurity for Schools | 2020/21 | 10,920 | - | - | - | - |

Part 4 - Details of Multi-Category Expenses and Capital Expenditure

4 - Multi-Category Expenses and Capital Expenditure

Improved Quality Teaching and Learning (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.

Scope of Appropriation

Departmental Output Expenses

Support and Resources for Teachers

This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.

Non-Departmental Output Expenses

Curriculum Support

This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.

Professional Development and Support

This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.

Expenses, Revenue and Capital Expenditure

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 434,031 | 397,573 | 358,611 |
| Departmental Output Expenses | | | |
| Support and Resources for Teachers | 189,882 | 178,331 | 125,213 |
| Non-Departmental Output Expenses | | | |
| Curriculum Support | 101,138 | 101,138 | 86,550 |
| Professional Development and Support | 143,011 | 118,104 | 146,848 |
| Funding for Departmental Output Expenses | | | |
| Revenue from the Crown | 189,872 | 189,872 | 125,203 |
| Support and Resources for Teachers | 189,872 | 189,872 | 125,203 |
| Revenue from Others | 10 | 10 | 10 |
| Support and Resources for Teachers | 10 | 10 | 10 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Support and Resources for Teachers | | | |
| Provision of Teaching and Learning Resources | 182,797 | 171,677 | 118,128 |
| Provision of Services to Support Professional Leadership and Learning | 7,085 | 6,654 | 7,085 |
| Curriculum Support | | | |
| Information Technology Infrastructure | 33,793 | 33,793 | 33,408 |
| Teacher Curriculum Support | 16,103 | 16,103 | 14,123 |
| Student Curriculum Support | 45,573 | 45,573 | 33,350 |
| Community Curriculum Support | 534 | 534 | 534 |
| Rural Education Activities Programme | 5,135 | 5,135 | 5,135 |
| Professional Development and Support | | | |
| Centrally Funded Professional Learning and Development | 103,175 | 79,082 | 112,823 |
| Literacy and Numeracy | 911 | 911 | 857 |
| Leadership, Principal Development and Management | 208 | 208 | 196 |
| Building a Responsive System for Priority Learners | 10,694 | 10,694 | 9,034 |
| Workforce Development | 5,435 | 5,435 | 5,435 |
| Early Childhood Education Professional Development | 9,902 | 9,088 | 9,321 |
| Other Funding | 12,686 | 12,686 | 9,182 |
| Total | 434,031 | 397,573 | 358,611 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve improved professional development of the workforce and enhanced learning for age 0 to 18 years.

How Performance will be Assessed for this Appropriation

| | 2023/24 | | 2024/25 |
|---|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Total number of schools, kura and kāhui ako receiving centrally-funded allocations of professional learning and development | New measure | 1,200 | 800 |

What is Intended to be Achieved with each Category and How Performance will be Assessed

| Assessment of Performance | 2023/24 | | 2024/25 |
|--|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Departmental Output Expenses | | | |
| Support and Resources for Teachers | | | |
| This category is intended to achieve the enablement of a highly effective workforce that can address the personalised needs of all learners. | | | |
| Percentage of all resources published on Tāhūrangi that achieve an average of a three-star rating or above | New measure | New measure | 80% |
| Resources with an average rating of less than 3 have been reviewed and/or updated | New measure | New measure | Baseline year |
| Non-Departmental Output Expenses | | | |
| Curriculum Support | | | |
| Curriculum Leads work with teachers and Kaiako to assist with delivery of the national curriculum | | | |
| Percentage of self-directed interactions where participants report the interaction has met its aim of raising awareness of curriculum resources and approaches | New measure | New measure | Baseline year |
| Percentage of guided interactions where participants report development in their practice as a result of support received from Curriculum Leads | New measure | New measure | Baseline year |
| Percentage of supported interactions where participants report development in their practice as a result of support received from Curriculum Leads | New measure | New measure | Baseline year |
| This category is intended to achieve engagement of all teachers, kaiako and leaders, and students with their families, as well as their communities, in equitably and responsively supporting students to be successful through relevant and accessible curriculum pathways. | | | |
| Percentage of ākonga who participate in Mauri Tū, Mauri Ora who are achieving at, or exceeding, the expected levels of pānui, tuhituhi, and pāngarau as described in Te Marautanga o Aotearoa | New measure | New measure | Baseline year |
| Professional Development and Support | | | |
| This category is intended to achieve support for teachers, kaiako and leaders to develop their capability to deliver authentic, relevant and culturally responsive learning aligned to the needs of their learners. | | | |
| Percentage of early learning services participating in Strengthening Early Learning Opportunities (SELO) programmes that demonstrate positive shifts in practice (see Note 2) | 80% | 76% | 80% |
| Percentage of Beginning Principals who report positive feedback about the support they have received from their Principal Advisors | Maintain | 100% | 90% |
| Revised Measure: Percentage of kaiako who have met all requirements for the language capability level they participated in for Te Ahu o te Reo Māori | New measure | New measure | Baseline year |

Note 1 - The number of ākonga participating in Mauri Tū Mauri Ora fluctuates year on year, depending on how many ākonga, kura and schools have participated in the initiative.

Note 2 - It is expected that SELO programmes are delivered to between 1,200 and 1,500 early learning services.

Service Providers for the Multi-Category Appropriation

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|-------------------------------------|------------------------------------|--------------------------------------|----------------------------|--|
| Ministry of Education | 189,882 | 178,331 | 125,213 | Ongoing |
| Crown Entities | | | | |
| State Schools | 61,033 | 36,126 | 50,282 | Multiple contracts with different expiry dates |
| Universities (8) | 7,563 | 7,563 | 7,563 | Multiple contracts with different expiry dates |
| Other Crown Entities | 1,499 | 1,499 | 1,499 | Multiple contracts with different expiry dates |
| Non-Government Organisations | | | | |
| Private Organisations and Trusts | 174,054 | 174,054 | 174,054 | Multiple contracts with different expiry dates |
| Total | 434,031 | 397,573 | 358,611 | |

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------------|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Current Government | | | | | | |
| Additional Departmental Reprioritisation Through Business Efficiencies | 2024/25 | - | (2,890) | (3,300) | (2,100) | (2,100) |
| Arts Coordinators - Reprioritisation of Funding | 2024/25 | - | (178) | (178) | (178) | (178) |
| Creatives in Schools - Reprioritisation of Funding | 2024/25 | - | (2,893) | (3,293) | (3,293) | (3,293) |
| Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security | 2024/25 | - | 710 | 980 | 1,160 | 800 |
| Laptops for Teachers - Return of Funding | 2024/25 | - | (500) | (500) | (500) | (500) |
| Ngā Puna Reo o Aotearoa - Ongoing Funding | 2024/25 | - | (141) | (541) | (541) | (541) |
| Prime Minister's Vocational Excellence Award - Reprioritisation of Funding | 2024/25 | - | (150) | (150) | (150) | (150) |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Reduction in Contractors and Consultants - Ministry of Education | 2024/25 | - | (620) | (540) | (240) | (240) |
| Reduction in Professional Services - Ministry of Education | 2024/25 | - | (4,180) | (4,030) | (3,150) | (3,150) |
| Reduction in Travel and Meeting Related Expenditure - Ministry of Education | 2024/25 | - | (60) | (60) | (60) | (60) |
| Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education | 2024/25 | - | (3,200) | (4,630) | (2,410) | (2,410) |
| Rephrasing the NCEA Change Programme | 2024/25 | - | (27,055) | (9,850) | 15,156 | 21,749 |
| Schools Operational Grant - Cost Pressure | 2024/25 | - | 64 | 128 | 128 | 128 |
| Structured Approaches to Literacy Resources - State and State Integrated Schools | 2024/25 | - | 18,658 | 31,998 | 8,465 | 7,915 |
| Te Kawa Matakura - Reprioritisation of Funding | 2023/24 | (4,130) | (4,455) | (4,455) | (4,455) | (4,455) |
| Previous Government | | | | | | |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | 2023/24 | (1,502) | (1,502) | (1,502) | (1,502) | (1,502) |
| Cost Adjustment for Schools' Operational Grants | 2023/24 | 174 | 174 | 174 | 174 | 174 |
| Drawdown of Funding for Education Sector Collective Bargaining Settlements | 2023/24 | 5,120 | - | - | - | - |
| Extending Equitable Digital Access to June 2024 | 2023/24 | 14,040 | - | - | - | - |
| Extending Time-Limited Funding for Critical Teacher Supply Initiatives | 2023/24 | 1,305 | - | - | - | - |
| Maintaining Education Supports for Refugees and Migrants in Schools | 2023/24 | 347 | 347 | 347 | 347 | 347 |
| Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure | 2023/24 | 4,425 | 5,497 | 5,497 | 5,497 | 5,497 |
| Reprioritisation of Te Kawa Matakura Underspend | 2023/24 | (4,300) | - | - | - | - |
| Strengthening Pacific Early Childhood Education | 2023/24 | 23 | 457 | 457 | - | - |
| Supporting Child Wellbeing by Enhancing Social and Emotional Learning | 2023/24 | 4,896 | 4,933 | 4,933 | 4,933 | - |
| Cost Adjustment for Schools' Operational Grant | 2022/23 | 133 | 133 | 133 | 133 | 133 |
| Expanding Critical Local Histories | 2022/23 | 2,415 | 2,415 | 2,415 | 2,415 | 2,415 |
| NCEA Change Programme | 2022/23 | 18,973 | 22,031 | 22,673 | - | - |
| Pacific Bilingual and Immersion Education - Growing and Retaining Workforce | 2022/23 | 3,527 | 3,535 | 3,001 | 3,001 | 3,001 |
| Supporting Quality Teaching, Learning, and Curriculum | 2022/23 | 12,000 | 7,000 | - | - | - |
| Te Reo Matatini, Pāngarau and Aromatawai Research, Tools, Resources and Supports for Workforce and Ākonga | 2022/23 | 9,728 | 7,365 | 7,298 | 7,298 | 7,298 |
| Teaching, Learning and Assessment for Progress in Literacy and Maths | 2022/23 | 8,818 | 7,954 | 7,900 | 8,513 | 8,513 |
| Cost Adjustment for Schools' Operational Grant | 2021/22 | 76 | 76 | 76 | 76 | 76 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Deliver Sustained Professional Learning and Development to Embed Tapasā | 2021/22 | 1,179 | 1,179 | 1,179 | 1,179 | 1,179 |
| Expanding Reading Together Te Pānui Ngātahi Partnerships and Duffy Books in Homes | 2021/22 | 2,560 | 2,890 | 2,890 | 2,890 | 2,890 |
| Intensive Support for Young Learners with Wellbeing and Behavioural Needs that may be Challenging to Others (Savings) | 2021/22 | (833) | (833) | (833) | (833) | (833) |
| NCEA Change Programme - A Strengthened NCEA for all New Zealanders | 2021/22 | 24,643 | 11,523 | 8,895 | 8,895 | 8,895 |
| Prime Minister's Vocational Excellence Awards | 2021/22 | 150 | 150 | 150 | 150 | 150 |
| Reform of the Tomorrow's Schools System | 2021/22 | 30,792 | 20,329 | 22,410 | 22,410 | 22,410 |
| Supporting Pacific Bilingual and Immersion Education in Schooling | 2021/22 | 894 | 894 | 894 | 894 | 894 |
| Targeted Initiatives to Support Ākonga Success in NCEA Pāngarau, Te Reo Matatini, Numeracy and Literacy | 2021/22 | 2,940 | 2,540 | 2,540 | 2,540 | 2,540 |
| Continuing Digital Access for Principals and Teachers | 2020/21 | 2,885 | 3,942 | 3,942 | 3,942 | 3,942 |
| Cost Adjustment for Schools' Operational Grant | 2020/21 | 75 | 75 | 75 | 75 | 75 |
| Home-based ECE - Support for Educators to Become Qualified | 2020/21 | 541 | 541 | 541 | 541 | 541 |
| Increasing Trades Academy Places and Supporting Secondary Transitions | 2020/21 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 |
| Increasing Wellbeing and Mental Health Support to Learners and Education Workforce | 2020/21 | 9,229 | 9,229 | 9,229 | 9,229 | 9,229 |
| Settlement of Non-Teaching Staff Collective of Agreements | 2020/21 | 500 | 500 | 500 | 500 | 500 |
| Supporting Māori Learners and Te Reo Māori Post COVID-19 | 2020/21 | 33,000 | 33,000 | 33,000 | 33,000 | 33,000 |
| Targeted Support for Pacific Learners and Families Funding | 2020/21 | 1,350 | - | - | - | - |

Reasons for Change in Appropriation

The decrease in this appropriation for 2024/25 is mainly due to:

- rephasing of the National Certificate of Education Achievement Change programme (NCEA) funding in 2024/25 and 2025/26, to 2026/27 and 2027/28 (\$33.963 million decrease)
- one-off funding in 2023/24 for extending equitable digital access to June 2024 (\$14.040 million decrease)
- funding decreased in 2024/25 for Reform of the Tomorrow's Schools System (\$10.463 million decrease) and expense transfer from 2022/23 to 2023/24 (\$3.379 million decrease)
- return of savings identified from professional services (\$4.180 million decrease), workforce efficiencies and stopping low-priority work programmes (\$3.200 million decrease) and contractors, consultants and travel savings (\$680,000 decrease)

- drawdown of funding for Education Sector Collective Bargaining Settlements (\$5.120 million decrease), and
- savings identified from efficiencies identified to reprioritise work and implement better business processes (\$2.890 million decrease).

These decreases are partially offset by funding for teacher professional development and resources for Years 0-3 on structured approaches to literacy / te reo matatini (\$18.658 million increase).

Outcomes for Target Student Groups (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.

Scope of Appropriation

Departmental Output Expenses

Interventions for Target Student Groups

This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.

Non-Departmental Output Expenses

Food Programme for Schools and Early Learning

This category is limited to providing food to learners in schools and early learning settings with high concentrations of disadvantage.

Learning Support and Alternative Education

This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.

Students Attendance and Engagement

This category is limited to providing services to support increased attendance for non-attending students.

Non-Departmental Other Expenses

Additional School Lunch Expenses

This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.

Expenses, Revenue and Capital Expenditure

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 1,498,385 | 1,498,385 | 1,492,936 |
| Departmental Output Expenses | | | |
| Interventions for Target Student Groups | 442,451 | 442,451 | 399,661 |
| Non-Departmental Output Expenses | | | |
| Food Programme for Schools and Early Learning | 282,889 | 282,889 | 273,548 |
| Learning Support and Alternative Education | 740,113 | 740,113 | 783,909 |
| Students Attendance and Engagement | 31,832 | 31,832 | 34,718 |
| Non-Departmental Other Expenses | | | |
| Additional School Lunch Expenses | 1,100 | 1,100 | 1,100 |
| Funding for Departmental Output Expenses | | | |
| Revenue from the Crown | 440,112 | 440,112 | 396,948 |
| Interventions for Target Student Groups | 440,112 | 440,112 | 396,948 |
| Revenue from Others | 2,621 | 2,621 | 2,713 |
| Interventions for Target Student Groups | 2,621 | 2,621 | 2,713 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Interventions for Target Student Groups | | | |
| Targeted Student Participation Interventions | 16,266 | 16,266 | 14,693 |
| Special Needs Interventions | 426,185 | 426,185 | 384,968 |
| Learning Support and Alternative Education | | | |
| Salaries Funding | 345,460 | 345,460 | 358,959 |
| Operations and Other Funding | 394,653 | 394,653 | 424,950 |
| School Lunch Programme | 282,889 | 282,889 | 273,548 |
| Students Attendance and Engagement | 31,832 | 31,832 | 34,718 |
| Additional School Lunch Expenses | 1,100 | 1,100 | 1,100 |
| Total | 1,498,385 | 1,498,385 | 1,492,936 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve equitable participation and increased engagement within the education system.

How Performance will be Assessed for this Appropriation

| | 2023/24 | | 2024/25 |
|--|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Participation in primary and secondary education: The percentage of students attending school regularly (see Note 1) | 70% | 39.9% | 70% |

Note 1 - Attending regularly is defined as attending at least 90% of half days. The 2022/23 Estimated Actual figure is Term 2, 2022 data. The 2023/24 Budget Standard refers to the 2023 calendar year.

What is Intended to be Achieved with each Category and How Performance will be Assessed

| | 2023/24 | | 2024/25 |
|---|-------------------------|------------------|------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Departmental Output Expenses | | | |
| Interventions for Target Student Groups | | | |
| This category is intended to achieve equitable participation and education outcomes for targeted student groups. | | | |
| Number of children receiving a specialist learning support service | 34,225 - 45,720 | 40,000 | 34,225 - 45,720 |
| Average number of days eligible children and young people wait to receive support after the request for support: | | | |
| • Behaviour Service | 50 calendar days | 52 calendar days | 50 calendar days |
| • Communication Service | 75 calendar days | 77 calendar days | 75 calendar days |
| • Ongoing Resourcing Support | 22 calendar days | 13 calendar days | 22 calendar days |
| Average number of days eligible children and young people wait to receive support from the Early Intervention Service after the request for support: | 90 calendar days | 99 calendar days | 90 calendar days |
| • percentage within 45 calendar days | 25% | 29% | 25% |
| • percentage within 60 calendar days. | 40% | 40% | 40% |
| Percentage of children whose behavioural issues have improved following their parent's completion of the Incredible Years Parent Programme (see Note 1) | 70% | 80% | 80% |
| Percentage of schools and kura who have opted in for access to free period products (see Note 2) | No less than 80% | 80% | 80% |
| Non-Departmental Output Expenses | | | |
| Food Programme for Schools and Early Learning | | | |
| This category is intended to provide school lunches to students in schools and kura with high concentrations of disadvantage | | | |
| Young people in years 1 through 15 in schools with the highest concentrations of socioeconomic disadvantage are provided with reliable access to daily lunches through managed contracts. | New measure | New measure | 25% |

| Assessment of Performance | 2023/24 | | 2024/25 |
|--|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Learning Support and Alternative Education | | | |
| This category is intended to achieve equitable participation and education outcomes for targeted student groups. | | | |
| Percentage of retained ākonga in Service Academies who achieve NCEA Level 2 or higher | 75% | 81.3% | 75% |
| Students' learning and achievement improved following positive outcomes while engaging with Resource Teacher Learning and Behaviour involvement | New measure | New measure | 68% |
| Students Attendance and Engagement | | | |
| This category is intended to achieve maximum attendance at schools by reducing absence rates and non-enrolment and reducing the time it takes to return students to education. | | | |
| Percentage of students who have been returned to schooling within: | | | |
| • 40 days following an exclusion | 55% | 55% | 55% |
| • 75 days following an exclusion | 85% | 85% | 85% |
| Non-Departmental Other Expenses | | | |
| Additional School Lunch Expenses | | | |
| Additional school lunch programme (see Note 3) | | | |

Note 1 - The data for this measure is drawn from results from a questionnaire (Eyberg Child Behaviour Inventory) completed by parents before and after participation in the programme. 2023/24 budget standard increased based on performance in prior year.

Note 2 - All state and state-integrated schools are invited to opt into the Ikura | Manaakitia te whare tangata - Period products in schools initiative. Once a school has opted into the initiative, it is unlikely that they will opt out.

Note 3 - An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, and Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because this appropriation is solely for payments meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.

Service Providers for the Multi-Category Appropriation

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|-----------------------------------|------------------------------------|--------------------------------------|----------------------------|---------------------------------------|
| Ministry of Education | 442,451 | 442,451 | 399,661 | Ongoing |
| New Zealand Defence Force | 1,176 | 1,176 | 1,176 | Ongoing |
| Crown Entities | | | | |
| State Schools | 879,201 | 879,201 | 916,542 | Ongoing |
| State Schools - Service Academies | 46,111 | 46,111 | 46,111 | Ongoing |
| The Correspondence School | 1,246 | 1,246 | 1,246 | Ongoing |

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|-------------------------------------|------------------------------------|--------------------------------------|----------------------------|---------------------------------------|
| Non-Government Organisations | | | | |
| Private Organisations | 127,396 | 127,396 | 127,396 | Ongoing |
| Royal NZ Foundation for the Blind | 804 | 804 | 804 | Ongoing |
| Total | 1,498,385 | 1,498,385 | 1,492,936 | |

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------------|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Current Government | | | | | | |
| Additional Departmental Reprioritisation Through Business Efficiencies | 2024/25 | - | (3,280) | (3,270) | (3,190) | (3,190) |
| English for Speakers of Other Languages (ESOL) - Cost Pressures (Volume) | 2024/25 | - | 11,314 | 11,314 | 11,314 | 11,314 |
| Ikura Manaakitia te whare tangata - Period products in schools : Ongoing funding | 2024/25 | - | 2,886 | 3,518 | 3,930 | 4,137 |
| Ka Ora, Ka Ako Healthy School Lunches Programme: Continuing beyond 2024 | 2024/25 | - | 119,164 | 238,111 | 119,083 | - |
| Reduction in Contractors and Consultants - Ministry of Education | 2024/25 | - | (3,290) | (3,030) | (2,890) | (2,890) |
| Reduction in Professional Services - Ministry of Education | 2024/25 | - | (1,380) | (1,540) | (1,540) | (1,530) |
| Reduction in Travel and Meeting Related Expenditure - Ministry of Education | 2024/25 | - | (520) | (520) | (520) | (520) |
| Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education | 2024/25 | - | (4,000) | (4,060) | (3,970) | (3,970) |
| Reprioritisation of Underspends in Early Learning and Schooling Services | 2024/25 | - | (750) | (750) | (750) | (750) |
| Schools Operational Grant - Cost Pressure | 2024/25 | - | 2,007 | 4,122 | 4,160 | 4,168 |
| Services Academy National Hui - Reprioritisation | 2024/25 | - | (31) | (31) | (31) | (31) |
| Electric Vehicle Fleet Transition - Provision for Additional Subsidies | 2023/24 | 191 | 565 | 565 | 565 | 233 |
| Holidays Act Remediation for School Employees, Updated Liability Estimate | 2023/24 | 2,029 | - | - | - | - |
| School High Health Needs Fund - Cost Pressure (Volume) | 2023/24 | 1,800 | 1,633 | 1,797 | 1,977 | 2,175 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Previous Government | | | | | | |
| Alternative Education: Addressing Underfunding and Improving Education Experiences | 2023/24 | 7,489 | 11,092 | 11,092 | 11,092 | 11,092 |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | 2023/24 | (3,217) | (3,150) | (3,100) | (3,312) | (3,312) |
| Approval to Appropriate Funding to Extend Pay Equity Settlement for Social Workers in Community and Iwi Organisations | 2023/24 | 652 | 745 | 820 | 871 | 871 |
| Building Learning Support in Kaupapa Māori and Māori Medium Schooling | 2023/24 | 1,924 | 5,164 | 8,658 | 8,558 | 8,558 |
| Continuing the Ka Ora, Ka Ako Healthy School Lunch Programme | 2023/24 | 158,397 | 164,959 | - | - | - |
| Cost Adjustment for Schools' Operational Grants | 2023/24 | 2,178 | 4,361 | 4,496 | 4,546 | 4,546 |
| Drawdown of Funding for Education Sector Collective Bargaining Settlements | 2023/24 | 28,849 | 39,116 | 42,496 | 42,305 | 42,305 |
| Drawdown of Funding for Public Sector Pay Adjustment Remuneration Cost Pressures | 2023/24 | 8,195 | 10,883 | 10,883 | 10,883 | 10,883 |
| Drawdown of Funding for Settling the Pay Equity Claim for Social Work in the Funded Sector | 2023/24 | 1,454 | 1,591 | 1,729 | 1,815 | 1,815 |
| Extending Equitable Digital Access to June 2024 | 2023/24 | 1,440 | - | - | - | - |
| Implementation Plan and Request to Draw Down Contingency Funding for Projects to Improve Redress for Survivors of Abuse in Care | 2023/24 | 3,000 | 900 | 900 | - | - |
| Maintaining Education Supports for Refugees and Migrants in Schools | 2023/24 | 1,369 | 1,369 | 1,369 | 1,369 | 1,369 |
| Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure | 2023/24 | 2,854 | 2,852 | 2,852 | 2,852 | 2,852 |
| Replenishing School Library Collections | 2023/24 | 782 | - | - | - | - |
| Settlement of the Librarians and Library Assistants' and Science Technicians' Pay Equity Claims | 2023/24 | 61 | 64 | 67 | 70 | 70 |
| Strengthening Pacific Early Childhood Education | 2023/24 | 25 | 557 | 557 | - | - |
| Alternative Education Provision - Cost Pressure | 2022/23 | 643 | 643 | 643 | 643 | 643 |
| Continuing and Expanding Integrated Mental Wellbeing Support for Primary and Intermediate School-aged Children | 2022/23 | 165 | 165 | 165 | 165 | 165 |
| Continuing the Reform of the Tomorrow's Schools System | 2022/23 | 10,000 | 10,000 | 10,000 | 10,000 | 10,000 |
| Cost Adjustment for Schools' Operational Grant | 2022/23 | 3,268 | 3,280 | 3,332 | 3,332 | 3,332 |
| Creating Safe, Inclusive Schools: Strengthening Positive Behaviour for Learning School-Wide (PB4L-SW) | 2022/23 | 3,602 | 3,070 | 3,029 | 3,029 | 3,029 |
| Creating Safe, Inclusive Schools - Targeted and Intensive Supports for Māori and Pacific Learners at Risk of Disengaging | 2022/23 | 1,927 | 2,116 | 1,949 | 1,949 | 1,949 |
| Dawn Raids Apology: Maintaining and Growing Tūlī Takes Flight and Pacific Education Foundation Scholarships | 2022/23 | 274 | 276 | 278 | 278 | 278 |
| Drawdown of Funding for Recent Education Sector Collective Bargaining Settlements | 2022/23 | 3,539 | 3,545 | 3,545 | 3,545 | 3,545 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Equity Index Implementation in Schools and Early Learning Equity Index System Infrastructure Costs | 2022/23 | 1,966 | 1,902 | 2,007 | 2,007 | 2,007 |
| Final Drawdown of Teacher Aide Pay Equity Claim Settlement Contingency | 2022/23 | 7,959 | 7,959 | 7,959 | 7,959 | 7,959 |
| Funding Increase for Incredible Years Programmes | 2022/23 | 1,938 | 1,977 | 2,017 | 2,017 | 2,017 |
| Funding to Support Afghan Nationals to Access Education | 2022/23 | 260 | 160 | - | - | - |
| Open Doors to Change Lives | 2022/23 | 588 | 663 | - | - | - |
| Rephrasing Te Kahu Tōi Intensive Wraparound Service | 2022/23 | (2,200) | - | - | - | - |
| Settlement and Implementation of the Administration Support Staff and Kaiārahi i te Reo Pay Equity Claims | 2022/23 | 7,387 | 7,741 | 8,095 | 8,095 | 8,095 |
| School Attendance Turnaround Package | 2022/23 | 20,737 | 16,921 | 15,321 | 15,321 | 15,321 |
| Strengthening New Zealand Sign Language in Education - Cost Pressure | 2022/23 | 923 | 1,492 | 2,058 | 2,058 | 2,058 |
| Supporting Schools to Improve Student Attendance, Engagement and Participation | 2022/23 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 |
| Additional Attendance Service Places | 2021/22 | 5,335 | 5,335 | 5,335 | 5,335 | 5,335 |
| Continuing the Ka Ora, Ka Ako Healthy School Lunch Programme | 2021/22 | 132,024 | - | - | - | - |
| Cost Adjustment for Schools' Operational Grant | 2021/22 | 1,758 | 1,759 | 1,759 | 1,759 | 1,759 |
| Drawdown of Funding to Expand Te Kahu Tōi, Intensive Wraparound Service | 2021/22 | 4,413 | 4,413 | 4,413 | 4,413 | 4,413 |
| Extending the Pilot of the Community Organisation Refugee Sponsorship category | 2021/22 | 401 | - | - | - | - |
| Funding Increase for Alternative Education Provision | 2021/22 | 1,111 | 1,111 | 1,111 | 1,111 | 1,111 |
| Improving the System for Refugee Family Reunification: Policy Proposals | 2021/22 | 1,169 | 1,315 | 1,315 | 1,315 | 1,315 |
| Learning Support - Maintaining Ministry Specialist Staff | 2021/22 | 6,080 | 6,080 | 6,080 | 6,080 | 6,080 |
| Addressing Learners' Needs by Improving Data Quality, Availability, Timeliness and Capability | 2020/21 | 140 | 140 | 140 | 140 | 140 |
| Adjusting Learning Support Funding for Population Growth | 2020/21 | 19,134 | 19,134 | 19,134 | 19,134 | 19,134 |
| Continuing the Access to Free Period Products in Schools and Kura | 2020/21 | 8,145 | - | - | - | - |
| Cost Adjustment for Schools' Operational Grant | 2020/21 | 1,736 | 1,736 | 1,736 | 1,736 | 1,736 |
| Early Intervention: Te Kohanga Reo - Learning Support Initiative and Targeted COVID-19 Response | 2020/21 | 276 | 276 | 276 | 276 | 276 |
| English for Speakers of Other Languages | 2020/21 | 5,510 | 5,510 | 5,510 | 5,510 | 5,510 |
| Increasing Ongoing Resourcing Scheme Teacher Aide Hours | 2020/21 | 25,442 | 25,442 | 25,442 | 25,442 | 25,442 |
| Increasing Wellbeing and Mental Health Support to Learners and Education Workforce | 2020/21 | 965 | 965 | 965 | 965 | 965 |
| State Sector Decarbonisation - Drawdown of Funding from Tagged Capital Contingency (Tranche Five projects) | 2020/21 | 20 | 14 | - | - | - |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Supporting Māori Learners and Te Reo Māori Post-COVID-19 | 2020/21 | 15,000 | 15,000 | 15,000 | 15,000 | 15,000 |
| Targeted Support for Pacific Learners and Families Funding | 2020/21 | 19,537 | - | - | - | - |

Reasons for Change in Appropriation

The decrease in this appropriation for 2024/25 is mainly due to:

- one-off funding in 2023/24 for targeted support for Pacific learners and families (\$19.537 million decrease)
- funding for Ka Ora, Ka Ako Healthy School Lunches Programme (\$7.961 million decrease), and
- return of savings identified from workforce efficiencies and stopping low-priority work programmes (\$4 million decrease), contractors and consultants (\$3.290 million decrease) and professional services and travel savings (\$1.900 million decrease).

These decreases are partially offset by:

- funding for an additional 66,000 students (20% growth) to access intensive English literacy support and online English language programmes (\$11.314 million increase)
- drawdown of funding for Education Sector Collective Bargaining Settlements (\$10.273 million increase)
- increased forecast on teachers' salaries (\$6.046 million increase), and
- drawdown contingency funding for projects to improve redress for survivors of abuse (\$2.100 million decrease) including an expense transfer from 2023/24 to 2024/25 (\$6.288 million increase).

Oversight and Administration of the Qualifications System (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system.

Scope of Appropriation

Non-Departmental Output Expenses

Secondary School Assessments

This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments.

Standards and Qualifications Support

This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility.

Expenses, Revenue and Capital Expenditure

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 71,855 | 71,855 | 80,663 |
| Non-Departmental Output Expenses | | | |
| Secondary School Assessments | 44,863 | 44,863 | 45,227 |
| Standards and Qualifications Support | 26,992 | 26,992 | 35,436 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|---------------------------------------|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Secondary School Assessments | 44,863 | 44,863 | 45,227 |
| Provision of Communication and Advice | 3,997 | 3,997 | 5,527 |
| Qualifications Support Structures | 12,366 | 12,366 | 22,668 |
| Quality Assurance | 10,629 | 10,629 | 7,241 |
| Total | 71,855 | 71,855 | 80,663 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve effective oversight and administration of the qualifications system by the New Zealand Qualifications Authority to ensure New Zealand's qualification system is valued as credible, robust and meets the needs of learners, employers and other stakeholders.

How Performance will be Assessed for this Appropriation

| | 2023/24 | | 2024/25 |
|--|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Percentage of schools who progress from a 'not yet effective' Managing National Assessment (MNA) cycle based on evidence that the school has made the significant improvements (see Notes 1 and 2) | 60% | 60% | 60% |
| The percentage of non-university tertiary education organisations which have had an external evaluation and review completed (see Note 3) | 20% | 20% | 20% |

Note 1 - This measure provides a metric for evaluating the effectiveness of educational interventions and strategies implemented within schools. If a significant percentage of schools are progressing within the MNA cycle, it suggests that these interventions are having a positive impact.

Note 2 - The wording of this measure has been updated for 2024/25 to reflect the revised MNA scale. Prior to June 2023, schools were either on a 1-2 year or 3-5 year review cycle. This has been changed to a scale of either 'not yet effective', 'effective' or 'highly effective'. Schools that were previously on a 1-2 year review cycle have been re-classified as 'not yet effective' under the new scale.

Note 3 - External evaluation and review (EER) is the name given to the periodic review of tertiary education organisations (TEOs), conducted by NZQA. It is one essential element in NZQA's Evaluative Quality Assurance Framework. Every EER produces a report on the relative quality of a TEO. This measure is to ensure that all registered or recognised and active TEOs that are subject to EER are reviewed at least once within a four-year period.

What is Intended to be Achieved with each Category and How Performance will be Assessed

| Assessment of Performance | 2023/24 | | 2024/25 |
|--|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Non-Departmental Output Expenses | | | |
| Secondary School Assessments | | | |
| This category is intended to achieve trust and confidence in robust and equitable secondary school level assessment. | | | |
| The percentage of all National Certificate of Education Achievement (NCEA) marker judgements unaltered following Review or Reconsideration of External Assessment Results processes (see Note 1) | 99.7% | 99.7% | 99.7% |
| The percentage growth in Special Assessment Conditions applications for Māori students exceeds the percentage growth in applications for students of other ethnicities (see Note 2) | Achieved | Achieved | Achieved |
| The percentage growth in Special Assessment Conditions applications for Pacific students exceeds the percentage growth in applications for students of other ethnicities (see Note 2) | Achieved | Achieved | Achieved |
| The percentage growth in Special Assessment Conditions applications and notifications from schools with more socio-economic barriers to achievement exceeds the percentage growth in applications and notifications from schools with fewer socio-economic barriers to achievement (see Notes 2 and 3) | New measure | Achieved | Achieved |
| Standards and Qualifications Support | | | |
| This category is intended to provide New Zealand qualifications that are valued as credible, robust and meet the needs of learners, employers and other stakeholders, with supporting services to help them make informed decisions. | | | |
| Provision of Communication and Advice | | | |
| The percentage of survey respondents who agree/strongly agree that the information they received from the New Zealand Qualifications Authority met their needs (see Note 4) | 75% | 75% | 75% |
| The overall satisfaction rating given by the Minister of Education on the New Zealand Qualifications Authority (see Note 5) | 8 | 8 | 8 |
| Qualifications Support Structures | | | |
| The percentage of New Zealand Qualifications Authority-owned standards maintained by their planned review date (see Note 6) | 95% | 95% | 95% |
| The proportion of New Zealand qualifications (that have graduates) that undergo a Consistency Review in any one financial year (see Note 7) | 15% | 15% | 15% |

| Assessment of Performance | 2023/24 | | 2024/25 |
|--|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Quality Assurance | | | |
| The percentage of investigations where identified risks or quality concerns have been managed appropriately through intervention or corrective action (see Note 8) | 100% | 100% | 100% |
| The percentage of non-university sub-degree tertiary programmes monitored that continue to meet the programme approval and accreditation criteria (see Notes 9 and 10) | New measure | 65% | 65% |
| The percentage of schools with Code signatory status and tertiary providers that complete an annual attestation confirming that self-review of learner wellbeing and safety practices under the Code is taking place (see Notes 11 and 12) | 90% | 90% | 90% |

Note 1 - This measure is an indicator of system health with respect to the accuracy of marker judgements for all NCEA (levels 1-3) external assessment results. If the performance standard is met or exceeded it indicates the original marker judgements were accurate and reliable.

Note 2 - Special Assessment Conditions (SAC) assist students in addressing various permanent or long-term medical, physical, sensory, or learning barriers to achievement in assessments for NCEA or New Zealand Scholarship. It helps students fairly demonstrate their knowledge, skills and understanding when being assessed. Ākonga Māori, Pacific learners, and learners from schools with higher barriers to achievement have historically been underrepresented. These measures seek to improve access to SAC for identified groups.

Note 3 - Prior to 2023/24, NZQA had an Appropriation measure 'The percentage growth in Special Assessment Conditions applications from lower decile (1-3) schools exceeds the percentage growth in applications from higher decile (8-10) schools'. Following the Ministry's replacement of the decile system with the Equity Index (EQI) in January 2023, this measure was removed and has subsequently been replaced with this measure.

Note 4 - This measure serves as an indicator to determine the effectiveness of the information provided by NZQA to customers.

Note 5 - This measure tracks the Minister of Education's satisfaction with NZQA. The result of this measure can impact the perception of NZQA among various stakeholders, including students, parents, educators, and employers. A high rating may enhance NZQA's reputation and credibility, while a less satisfactory rating could raise concerns and prompt stakeholders to question NZQA's effectiveness.

Note 6 - All standards listed on the Directory of Assessment and Skill Standards are required to have a planned review date. This is a timeliness measure to ensure NZQA-owned standards are maintained by their planned review date. This is to ensure they remain current and fit-for-purpose.

Note 7 - Consistency Review is the process undertaken to ensure the graduates of particular New Zealand qualifications meet the graduate profile outcomes to an equivalent threshold. Each New Zealand qualification will have a consistency review every 3-5 years. This measure tracks the proportion of consistency reviews undertaken.

Note 8 - This measure enables NZQA to assess its quality standards with respect to managing risks and qualification concerns.

Note 9 - The purpose of this measure is to monitor the ongoing quality of non-university sub-degree tertiary programmes. This measure allows us to target providers who require targeted support and guidance.

Note 10 - Previously this measure included degree programmes. Degree programmes have been excluded from this measure as a different methodology is used to determine if non-university degree tertiary programmes monitored by NZQA continue to meet the programme approval and accreditation criteria.

Note 11 - Tertiary education providers and all schools with international Code signatory status must complete a self-review and annual attestation confirming that self-review of learner wellbeing and safety processes under the Code is taking place. This measure allows NZQA to track attestation compliance.

Note 12 - Previously this measure included a "one month" buffer period to allow providers to submit their annual attestations. Since this time, the attestation process has matured. Accordingly the one-month grace period has been removed.

Service Providers for the Multi-Category Appropriation

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|--------------------------------------|------------------------------------|--------------------------------------|----------------------------|---------------------------------------|
| Crown Entities | | | | |
| New Zealand Qualifications Authority | 71,855 | 71,855 | 80,663 | Ongoing |
| Total | 71,855 | 71,855 | 80,663 | |

End of Year Performance Reporting

Performance information for this appropriation will be reported by the New Zealand Qualifications Authority in its annual report.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------------|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Current Government | | | | | | |
| NZQA Stabilisation of Core IT Systems and NCEA Service Delivery | 2024/25 | - | 10,000 | - | - | - |
| Teacher Supply Supports | 2024/25 | - | 328 | 328 | 328 | 328 |
| Previous Government | | | | | | |
| Extending Time-Limited Funding for Critical Teacher Supply Initiatives | 2023/24 | 1,447 | - | - | - | - |
| Maintaining Pay Rates for New Zealand Qualification Authority's Specialist Workforce | 2023/24 | 6,000 | 6,000 | - | - | - |
| Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure | 2023/24 | 3,139 | 3,632 | 3,632 | 3,632 | 3,632 |
| Reform of Vocational Education - Transition and Integration Phase | 2022/23 | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Replacement of Unsupported Payroll with New Human Resource Information System for New Zealand Qualifications Authority | 2022/23 | 500 | - | - | - | - |
| NCEA Online: Transforming Assessment for Learners | 2020/21 | 4,772 | 4,772 | 4,772 | 4,772 | 4,772 |
| Pastoral Care of Domestic Tertiary Students - Funding for Code Administration and Disputes Resolution Scheme | 2020/21 | 1,211 | 1,211 | 1,211 | 1,211 | 1,211 |

Reasons for Change in Appropriation

The increase in this appropriation for 2024/25 is mainly due to funding for costs associated with stabilising New Zealand Qualifications Authority IT systems (\$10 million increase).

This increase is partially offset by one-off funding in 2023/24 for several critical teacher supply initiatives that boost Initial Teacher Education enrolment, incentivise overseas teachers to move to New Zealand, assist former teachers to return to the profession, and help match graduates and returning teachers to long-term positions (\$1.447 million decrease).

Oversight of the Education System (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to provide policy advice, research, monitoring and related services that enable Ministers to discharge their responsibilities for a well-functioning education system (excluding tertiary education).

Scope of Appropriation

Departmental Output Expenses

Monitoring the Education System

This category is limited to the monitoring and reporting on education at a system-wide level to support Ministers in discharging their responsibilities for education related matters.

Stewardship and Oversight of the Education System

This category is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.

Expenses, Revenue and Capital Expenditure

| | 2023/24 | | 2024/25 |
|---|----------------------|------------------------|---------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 69,104 | 68,904 | 52,644 |
| Departmental Output Expenses | | | |
| Monitoring the Education System | - | - | 10 |
| Stewardship and Oversight of the Education System | 69,104 | 68,904 | 52,634 |

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|-----------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Funding for Departmental Output Expenses | | | |
| Revenue from the Crown | 69,094 | 69,094 | 52,634 |
| Monitoring the Education System | - | - | 10 |
| Stewardship and Oversight of the Education System | 69,094 | 69,094 | 52,624 |
| Revenue from Others | 10 | 10 | 10 |
| Stewardship and Oversight of the Education System | 10 | 10 | 10 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve high-quality and timely advice to Ministers to support decision-making, managing the Government's investment in the education sector, and monitoring and oversight of the sector.

How Performance will be Assessed for this Appropriation

| | 2023/24 | | 2024/25 |
|--|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| The satisfaction rating given by the Minister of Education with the overall performance of the Ministry (see Note 1) | 7 | 7 | 7 |

Note 1 - The rating measures Ministers' satisfaction on a scale from 1 to 10, where 1 means unsatisfied and 10 means extremely satisfied.

What is Intended to be Achieved with each Category and How Performance will be Assessed

| | 2023/24 | | 2024/25 |
|---|----------------------------|---------------------|--------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Departmental Output Expenses | | | |
| Stewardship and Oversight of the Education System | | | |
| This category is intended to achieve high-quality and timely advice to Ministers to support decision-making, managing the Government's investment in the education sector, and monitoring and oversight of the sector by the Ministry of Education. | | | |
| Ministerial Services | | | |
| Percentage of Ministerial correspondence replies, Parliamentary question replies and Ministerial Official Information Act replies completed within the timeframes agreed between the Ministry and the Office of the Minister | 95% | 98% | 95% |
| Percentage of Ministerial correspondence replies, Parliamentary question replies and Ministerial Official Information Act replies provided that are factually accurate, meet any legislative requirements, and contain no avoidable errors, as measured by acceptance rates by the Office of the Minister | 95% | 99% | 95% |

| | 2023/24 | | 2024/25 |
|--|---|---|---|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Percentage of requests made to the Ministry under the Official Information Act responded to within the legislative timeframes | 100% | 99.5% | 100% |
| Percentage of Official Information Act requests made to the Ministry released on the Ministry's website within 10 working days, where a decision has been made to publicly release the information | 98% | 85% | 95% |
| Percentage of Education Reports and Briefing Notes to Ministers proactively released and published online within 30 business days of final decisions being taken by Ministers, unless there is good reason not to publish all or part of the material, or to delay the release beyond 30 business days (see Notes 1 and 2) | 70% | 70% | 80% |
| Monitoring the Education System | | | |
| Forecasts of expenditure for early learning and primary and secondary schooling are accurate | Accurate within +/- 3% of actual values | Accurate within +/- 3% of actual values | Accurate within +/- 3% of actual values |
| The satisfaction rating given by the Minister of Education on the quality of monitoring advice provided by the Ministry about Crown agencies (see Note 3) | 7 | 7 | 7 |
| Policy Advice | | | |
| Internal assessment of the quality of the Ministry's policy advice (see Note 4): | | | |
| • mean | Mean 4 out of 5 | Mean 4 out of 5 | 72% |
| • distribution target of scores - less than 10% scoring 2.5 and under with 90% at 3 or above, and 25% scoring 4 or above | Achieved | Achieved | Achieved |
| Satisfaction of the portfolio Minister with the policy advice service (see Note 5) | 4 | 4 | 4 |
| Research and Analysis | | | |
| Provision and servicing of information requests: | | | |
| • median time to turnover information requests (see Note 7) | 2 working days | 1 working days | 2 working days |
| The satisfaction rating given by the Minister of Education for the quality and timeliness of support for international visits and engagements (see Note 1) | 7 | 7 | 7 |

Note 1 - This measure relies on actions that are often outside of the Ministry's control. The budget standard was adjusted in 2023/24 to take this into account.

Note 2 - The budget standard for this measure will be a staged increase over a number of years to get to 95%.

Note 3 - The rating measures the Minister's satisfaction on a scale from 1 to 10, where 1 means unsatisfied and 10 means extremely satisfied.

Note 4 - Based on a five-point scale: 1 = Unacceptable; 2 = Poor; 3 = Acceptable; 4 = Good; 5 = Outstanding. All agencies are required to use the refreshed Policy Quality Framework to assess the quality of their policy papers.

Note 5 - The Ministerial Policy Satisfaction Survey assesses the Minister's satisfaction with the services provided by the policy function on a scale from 1 to 5, where 1 means unsatisfied and 5 means extremely satisfied.

Note 6 - The number of newly-released research and/or evaluation reports on the Education Counts website is forecast to be 35 in 2024/25.

Note 7 - Based on reviews of a sample of analytical and research outputs independently assessed on a five-point scale (1 = Very poor, 2 = Poor, 3 = Acceptable, 4 = Good, 5 = Very good). The annual result will be an average of the ratings for all the outputs reviewed.

Note 8 - 'Information requests' can vary from same day provision to up to two months for some complex Official Information Act requests.

Service Providers for the Multi-Category Appropriation

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|-----------------------|------------------------------------|--------------------------------------|----------------------------|---------------------------------------|
| Ministry of Education | 69,104 | 68,904 | 52,644 | Ongoing |
| Total | 69,104 | 68,904 | 52,644 | |

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------------|---------------------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|
| Current Government | | | | | | |
| Additional Departmental Reprioritisation Through Business Efficiencies | 2024/25 | - | (4,310) | (4,250) | (4,210) | (4,210) |
| Reduction in Contractors and Consultants - Ministry of Education | 2024/25 | - | (2,450) | (2,240) | (2,120) | (2,120) |
| Reduction in Professional Services - Ministry of Education | 2024/25 | - | (660) | (680) | (680) | (680) |
| Reduction in Travel and Meeting Related Expenditure - Ministry of Education | 2024/25 | - | (160) | (160) | (160) | (160) |
| Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education | 2024/25 | - | (8,950) | (8,940) | (8,960) | (8,970) |
| Drawdown of Funding to Support the Review of School Staffing Settings | 2023/24 | 26 | 371 | - | - | - |
| Previous Government | | | | | | |
| Alternative Education: Addressing Underfunding and Improving Education Experiences | 2023/24 | 100 | 250 | - | - | - |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | 2023/24 | (702) | (702) | (702) | (702) | (702) |
| Ministerial Advisory Group to Review School Staffing Settings: Appointments and Terms of Reference | 2023/24 | 1,375 | 125 | - | - | - |
| Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure | 2023/24 | 3,036 | 3,438 | 3,438 | 3,438 | 3,438 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|--|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Return of Funding from Independent Advice on Government Priority Areas | 2023/24 | (500) | (500) | (500) | (500) | (500) |
| Strengthening Pacific Early Childhood Education | 2023/24 | 16 | 327 | 327 | - | - |
| Strengthening the Curriculum Insights and Progress Study | 2023/24 | 2,336 | 3,091 | 3,048 | 3,048 | 3,048 |
| Discontinuing School Entry Kete | 2022/23 | (1,006) | (1,006) | (1,006) | (1,006) | (1,006) |
| Equity Index Implementation in Schools and Early Learning Equity Index System Infrastructure Costs | 2022/23 | 3,870 | 3,523 | 3,207 | 3,207 | 3,207 |
| Scale up Te Kura's Big Picture Approach to Deliver Effective Schooling and Transitions for Referred At-Risk Students | 2022/23 | - | - | 171 | - | - |
| Deliver Sustained Professional Learning and Development to Embed Tapasā | 2021/22 | 221 | 221 | 221 | 221 | 221 |
| Equity Index - System Infrastructure | 2021/22 | 3,399 | 2,964 | 2,964 | 2,964 | 2,964 |
| Supporting Pacific Bilingual and Immersion Education in Schooling | 2021/22 | 88 | 88 | 88 | 88 | 88 |
| Addressing Learners' Needs by Improving Data Quality, Availability, Timeliness and Capability | 2020/21 | 1,006 | 1,006 | 1,006 | 1,006 | 1,006 |
| Home-based ECE - Support for Educators to Become Qualified | 2020/21 | 220 | 220 | 220 | 220 | 220 |

Reasons for Change in Appropriation

The decrease in this appropriation for 2024/25 is mainly due to:

- return of savings identified from workforce efficiencies and stopping low-priority work programmes (\$8.950 million decrease), contractors and consultants (\$2.450 million decrease) and professional services and travel savings (\$820,000 decrease), and
- savings resulting from efficiencies identified to reprioritise work and implement better business processes (\$4.310 million decrease).

The decrease is partially offset by funding to address cost pressures for the curriculum insights and progress study (\$755,000 increase).

Primary and Secondary Education (M26) (A19)

Overarching Purpose Statement

The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.

*Scope of Appropriation***Departmental Output Expenses***Support and Resources for Education Providers*

This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).

Non-Departmental Output Expenses*Primary Education*

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.

School Risk Management Scheme

This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.

Secondary Education

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.

Expenses, Revenue and Capital Expenditure

| | 2023/24 | | 2024/25 |
|---|-------------------------|---------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Total Appropriation | 8,242,663 | 8,242,663 | 8,471,055 |
| Departmental Output Expenses | | | |
| Support and Resources for Education Providers | 212,935 | 212,935 | 180,810 |
| Non-Departmental Output Expenses | | | |
| Primary Education | 4,539,364 | 4,539,364 | 4,843,583 |
| School Risk Management Scheme | 6,800 | 6,800 | 6,800 |
| Secondary Education | 3,483,564 | 3,483,564 | 3,439,862 |
| Funding for Departmental Output Expenses | | | |
| Revenue from the Crown | 211,795 | 211,795 | 179,670 |
| Support and Resources for Education Providers | 211,795 | 211,795 | 179,670 |
| Revenue from Others | 1,140 | 1,140 | 1,140 |
| Support and Resources for Education Providers | 1,140 | 1,140 | 1,140 |

Components of the Appropriation

| | 2023/24 | | 2024/25 |
|--|-------------------------|---------------------------|------------------|
| | Final Budgeted \$000 | Estimated Actual \$000 | Budget \$000 |
| Support and Resources for Education Providers | | | |
| Provision of Services | 148,055 | 148,055 | 115,930 |
| Resourcing of Providers | 43,016 | 43,016 | 43,016 |
| Regulation of Providers | 11,114 | 11,114 | 11,114 |
| At-Risk Provider Interventions | 10,750 | 10,750 | 10,750 |
| Primary Education | | | |
| Salaries Funding | 3,140,038 | 3,140,038 | 3,404,468 |
| Operations and Other Funding | 1,399,326 | 1,399,326 | 1,439,115 |
| Secondary Education | | | |
| Salaries Funding | 2,331,925 | 2,331,925 | 2,258,351 |
| State Schools - Trades Academies | 97,278 | 97,278 | 100,291 |
| Tertiary Education Commission | 33,112 | 33,112 | 32,402 |
| Operations and Other Funding | 1,021,249 | 1,021,249 | 1,048,908 |
| School Risk Management Scheme | 6,800 | 6,800 | 6,800 |
| Total | 8,242,663 | 8,242,663 | 8,471,055 |

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve inclusive, equitable and quality education which supports all students in Years 0 to 13.

How Performance will be Assessed for this Appropriation

| | 2023/24 | | 2024/25 |
|---|---|---------------------|---------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Participation in primary and secondary education: the percentage of students attending school regularly (see Note 1): | | | |
| • Term 1 | 70% | 46.1% | 70% |
| • Term 2 | 70% | 39.9% | 70% |
| • Term 3 | 70% | 46.0% | 70% |
| • Term 4 | 70% | 39.9% | 70% |
| Percentage of school leavers with NCEA Level 2 or equivalent: | | | |
| • All | Maintain or improve on previous year's result | 74.5% | Maintain or improve |
| • Māori | Maintain or improve on previous year's result | 63% | Maintain or improve |
| • Pacific | Maintain or improve on previous year's result | 75.5% | Maintain or improve |

Note 1 - Attending regularly is defined as attending at least 90% of half-days for the calendar year.

What is Intended to be Achieved with each Category and How Performance will be Assessed

| Assessment of Performance | 2023/24 | | 2024/25 |
|---|---------------------------------|------------------|---------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Departmental Output Expenses | | | |
| Support and Resources for Education Providers | | | |
| This category is intended to achieve the effective and efficient governance, management and operation of early learning services, schools and kura. | | | |
| All resourcing payments are accurate and on time (see Note 1) | 100% | 100% | 100% |
| Percentage of payroll payments to eligible teachers and school support staff which are: | | | |
| <ul style="list-style-type: none"> accurately calculated | 99.5% | 99.5% | 99.5% |
| <ul style="list-style-type: none"> sent to financial institutions on time in order to be processed on or before advised pay dates | 99.5% | 99.5% | 99.5% |
| Percentage of decisions on proposed statutory interventions under Part 3, Subpart 5 'Interventions in State Schools' of the Education and Training Act 2020 that are made within three months of the confirmed Education Review Office report being published, or request from boards of trustees, or referral from the sector, or determination by the Ministry (see Note 2) | 95% | 95% | 95% |
| Non-Departmental Output Expenses | | | |
| Primary Education | | | |
| This category is intended to achieve inclusive, equitable and quality education which supports all Year 0 to 8 students. | | | |
| Percentage of primary schools who do not use exclusions as a disciplinary action | Maintain or improve | 93.71% | Maintain or improve |
| Participation in primary education - The percentage of students attending school regularly (see Note 3): | | | |
| Term 1 | 70% | 45.1% | 70% |
| Term 2: | | | |
| <ul style="list-style-type: none"> all students | 70% | 41.7% | 70% |
| <ul style="list-style-type: none"> Māori students | 70% | 29.0% | 70% |
| <ul style="list-style-type: none"> Māori students - English-medium | 70% | 30.6% | 70% |
| <ul style="list-style-type: none"> Māori students - Māori-medium | 70% | 22.4% | 70% |
| <ul style="list-style-type: none"> Māori students - Mixed-medium | 70% | 24.0% | 70% |
| <ul style="list-style-type: none"> Pacific students | 70% | 27.5% | 70% |
| Term 3 | 70% | 49.2% | 70% |
| Term 4 | 70% | 41.7% | 70% |
| Percentage of schools and kura with students in Years 1 to 8 learning Kaupapa Māori and Māori medium Levels 1 and 2 (see Notes 5, 6 and 7) | Maintain or improve on baseline | 13% | Maintain or improve |
| Percentage of schools and kura with students in Years 1 to 8 learning Kaupapa Māori and Māori medium Levels 3, 4a and 4b (see Notes 5, 6 and 7) | Maintain or improve on baseline | 42.6% | Maintain or improve |

| | 2023/24 | | 2024/25 |
|---|---------------------------------|------------------|---------------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Assessment of Performance | | | |
| Percentage of Māori students in Māori-medium and kaupapa Māori education in Years 1 to 8 (see Note 8) | New measure | New measure | Baseline year |
| Percentage of students in English-medium in Years 1 to 8 learning Te Reo Māori (see Note 9) | New measure | New measure | Baseline year |
| Retention rate for the primary teacher workforce (see Note 10): | | | |
| • all regular (non-relief) teachers | 90% | 90% | 90% |
| • Māori teachers | 90% | 90% | 90% |
| • Pacific teachers | 90% | 90% | 90% |
| School Risk Management Scheme | | | |
| This category is intended to achieve insurance cover for participating State and State-integrated schools by providing insurance protection. | | | |
| The scheme grows the percentage of schools that participate over time (see Note 11) | 55% | 54.78% | 55% |
| Secondary Education | | | |
| This category is intended to achieve inclusive, equitable and quality education which supports all Year 9 to 13 students and continuation of education to a tertiary level. | | | |
| Participation in secondary education - the percentage of students attending school regularly (see Note 3): | | | |
| Term 1 | 70% | 48.3% | 70% |
| Term 2: | | | |
| • All students | 70% | 37.0% | 70% |
| • Māori students: | 70% | 23.0% | 70% |
| • Māori students - English-medium | 70% | 23.6% | 70% |
| • Māori students - Māori-medium | 70% | 22.5% | 70% |
| • Māori students - Mixed-medium | 70% | 18.5% | 70% |
| • Pacific students | 70% | 24.3% | 70% |
| Term 3 | 70% | 40.0% | 70% |
| Term 4 | 70% | 37.0% | 70% |
| Percentage of secondary schools that do not use exclusions as a disciplinary action | Maintain or improve | 61.54% | Maintain or improve |
| Percentage of school leavers with NCEA Level 2 and a Vocational Pathways Award (see Note 12) | 20% | 20% | 20% |
| Percentage of school leavers progressing directly from NCEA Level 2 and 3 or equivalent to Level 4 or above tertiary study | 55% | 55% | 55% |
| Percentage of schools and kura with students in Years 9 to 15 learning Kaupapa Māori and Māori medium Levels 1 and 2 (see Notes 5, 6 and 7) | Maintain or improve on baseline | 16.8% | Maintain or improve |
| Percentage of schools and kura with students in Years 9 to 15 Learning in Māori Language immersion Levels 3, 4a and 4b (see Notes 5, 6 and 7) | Maintain or improve on baseline | 61.8% | Maintain or improve |
| Percentage of Māori students in Māori-medium and kaupapa Māori education in Years 9 to 15 (see Notes 8 and 13) | New measure | Not available | Baseline year |

| Assessment of Performance | 2023/24 | | 2024/25 |
|---|-------------------------|------------------|-----------------|
| | Final Budgeted Standard | Estimated Actual | Budget Standard |
| Percentage of students in English-medium in Years 9 to 15 learning Te Reo Māori (see Note 9) | New measure | Not available | Baseline year |
| Percentage of students in secondary-tertiary programmes who achieve NCEA Level 2 or higher | 80% | 80% | 80% |
| Percentage of Tu'u Malohi Pacific Wellbeing sessions that were attended by participating families and parents (see Note 14) | 80% | 80% | 80% |
| Percentage of families, parents and schools who use and are satisfied with the Tu'u Mālohi Pacific Wellbeing programme to support their child's wellbeing | 80% | 80% | 80% |
| Retention rate for the secondary teacher workforce (see Note 10): | | | |
| • All regular (non relief) teachers | 90% | 90% | 90% |
| • Māori teachers | 90% | 90% | 90% |
| • Pacific teachers | 90% | 90% | 90% |

Note 1 - Accuracy and timeliness is calculated and aggregated in respect of payment amounts, payment to the correct providers, schedules advised to public education service providers or agreements with those providers, timeframes notified to payees, and fulfilling statutory requirements.

Note 2 - Part 3, Subpart 5 'Interventions in State Schools' of the Education and Training Act 2020 allows the Minister of Education or the Secretary for Education (or their delegates) to use a statutory intervention in a state or state-integrated school. The Minister must have reasonable grounds for concern about the operation of the school or the welfare or educational performance of its students (section 171(2)), OR reasonable grounds to believe that there is a risk to the operation of the school or the welfare or educational performance of its students (section 171(3)).

Note 3 - Attending regularly is defined as attending at least 90% of half-days for a calendar year.

Note 5 - This measure covers state and state-integrated schools only for a calendar year.

Note 6 - Funding is allocated based on information on the level of Māori language learning that schools provide in their roll returns, subject to an annual auditing and verification process to confirm the appropriate level of funding.

Note 7 - There are four levels of funding based on the hours the curriculum is taught in Te Reo Māori per week. There is no funding for Level 5, but this information is gathered from schools that receive funding for Levels 1 to 4. Each level is defined by the proportion of time the student is taught using Te Reo Māori:

- Level 1: 81-100% - Curriculum is taught in Māori for between 20 and up to 25 hours a week
- Level 2: 51-80% - Curriculum is taught in Māori for between 12.5 and up to 20 hours a week
- Level 3: 31-50% - Curriculum is taught in Māori for between 7.5 and up to 12.5 hours a week
- Level 4(a): 12-30% - Curriculum is taught in Māori for between 3 and up to 7.5 hours a week
- Level 4(b): Students are learning Te Reo Māori as a separate subject for at least 3 hours a week
- Level 5: Students are learning Te Reo Māori as a separate subject for less than 3 hours a week.

Note 8 - The participation rate is expected to grow over time to reflect the goal of having 30% of ākonga Māori in Māori medium education/kaupapa Māori education by 2040.

Note 9 - This measure reflects the goal of having Te Reo Māori integrated into the learning of all ākonga.

Note 10 - 'Retention rate' is based on the number of teachers/principals who remain in the workforce in any type of role (ie, they did not leave the workforce entirely), as an indicator of workforce sustainability. It is calculated as the percentage of the headcount of the specified teacher group in the given year who continued in the workforce in any type of role in the following year.

Note 11 - Schools can join the scheme at any time. The percentage of participation is reported as at year-end.

Note 12 - Changes to the Vocational Pathways Awards criteria in 2018 have significantly reduced the number of awards being attained. The Vocational Pathway Award framework is being reviewed as part of the NCEA Change Programme.

Note 13 - The measure "percentage of Māori students leaving school from Māori medium Levels 1 and 2" has been removed for 2023/24 because this measure provides inadequate participation data.

Note 14 - Tu'u Mālohi is a programme which aims to strengthen wellbeing for parents, learners, families and communities.

Service Providers for the Multi-Category Appropriation

| Provider | 2023/24 Final Budgeted \$000 | 2023/24 Estimated Actual \$000 | 2024/25 Budget \$000 | Expiry of Resourcing Commitment |
|--|------------------------------------|--------------------------------------|----------------------------|---------------------------------------|
| Ministry of Education | 212,935 | 212,935 | 180,810 | Ongoing |
| Crown Entities | | | | |
| State Schools (2,117) and State-integrated Schools (333) | 7,826,025 | 7,826,025 | 8,086,542 | Ongoing |
| The Correspondence School | 67,936 | 67,936 | 67,936 | Ongoing |
| State Schools - Trades Academies | 38,624 | 38,624 | 38,624 | Ongoing |
| Institutes of Technology and Polytechnics | 30,564 | 30,564 | 30,564 | Ongoing |
| Non-Government Organisations | | | | |
| Private Schools (88) | 45,123 | 45,123 | 45,123 | Ongoing |
| National Māori Organisations and Iwi Authorities | 2,218 | 2,218 | 2,218 | Ongoing |
| Private Organisations and Trusts | 4,270 | 4,270 | 4,270 | Ongoing |
| Statutory Managers | 7,309 | 7,309 | 7,309 | Ongoing |
| Other Providers | 7,659 | 7,659 | 7,659 | Ongoing |
| Total | 8,242,663 | 8,242,663 | 8,471,055 | |

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Current Government | | | | | | |
| Additional Departmental Reprioritisation Through Business Efficiencies | 2024/25 | - | (4,378) | (4,327) | (4,247) | (3,847) |
| Departmental Back-Office Transformation | 2024/25 | - | (400) | (400) | (400) | (400) |
| Education Payroll Ltd Efficiency Savings | 2024/25 | - | (1,200) | (1,200) | (1,200) | (1,200) |
| Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security | 2024/25 | - | 8,061 | 8,138 | 8,223 | 8,316 |
| Family Boost | 2024/25 | - | 175 | 100 | 100 | 100 |
| Reduction in Contractors and Consultants - Ministry of Education | 2024/25 | - | (4,140) | (3,890) | (3,750) | (2,630) |
| Reduction in Professional Services - Ministry of Education | 2024/25 | - | (890) | (940) | (940) | (940) |
| Reduction in Travel and Meeting Related Expenditure - Ministry of Education | 2024/25 | - | (210) | (210) | (210) | (210) |
| Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education | 2024/25 | - | (7,090) | (7,140) | (7,060) | (7,060) |
| School High Health Needs Fund - Cost Pressure (Volume) | 2024/25 | - | 1,246 | 1,371 | 1,508 | 1,659 |
| Schools Operational Grant - Cost Pressure | 2024/25 | - | 26,416 | 52,807 | 52,735 | 52,516 |
| Teacher Supply Supports | 2024/25 | - | 6,005 | 6,365 | 6,682 | 10,966 |
| 20 Hours ECE - Returning Departmental Funding | 2023/24 | (4,632) | (2,043) | (2,043) | (1,357) | (1,357) |
| Cybersecurity and Managed IT Services - Continuing Delivery | 2023/24 | (12,190) | 12,190 | - | - | - |
| Data for Wellbeing - Te Rito Kaitiakitanga Group - Reprioritisation of Funding | 2023/24 | (309) | - | - | - | - |
| Holidays Act Remediation for School Employees, Updated Liability Estimate | 2023/24 | 30,171 | - | - | - | - |
| Previous Government | | | | | | |
| Strengthening Pacific Early Childhood Education | 2024/25 | - | 1,280 | 1,280 | - | - |
| A Social Sector Recovery Plan to Ensure a Coordinated Approach to Social Sector Recovery Over the Medium Term | 2023/24 | 5,000 | - | - | - | - |
| Approach to Resolve Secondary Teacher Bargaining Independent Arbitration | 2023/24 | (60,151) | (86,895) | (85,520) | (84,774) | (84,774) |
| Continuing Cybersecurity and Managed IT Services | 2023/24 | 27,149 | - | - | - | - |
| Continuing Support for Kāhui Ako Communities of Learning | 2023/24 | 6,890 | - | - | - | - |
| Cost Adjustment for Schools' Operational Grants | 2023/24 | 32,502 | 61,585 | 61,150 | 61,076 | 61,076 |
| Delivering Pay Parity for Teachers in Education and Care Services | 2023/24 | 1,045 | 2,777 | 1,830 | 1,653 | 1,653 |
| Drawdown of Funding for Education Sector Collective Bargaining Settlements | 2023/24 | 718,015 | 965,443 | 1,103,530 | 1,097,988 | 1,097,988 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Extending the 20 Hours Early Childhood Education Subsidy to Two-Year-Olds | 2023/24 | 4,979 | 1,893 | 1,893 | 1,207 | 1,207 |
| Extending Time-Limited Funding for Critical Teacher Supply Initiatives | 2023/24 | 15,465 | - | - | - | - |
| Increasing Funding for the Māngere Refugee Education Centre | 2023/24 | 349 | 349 | 349 | 349 | 349 |
| Maintaining the Delivery of Education Payroll Services | 2023/24 | 5,790 | 5,710 | 1,860 | 1,860 | 1,860 |
| Maintaining the Schools Payroll Remediation Programme | 2023/24 | 12,244 | 12,992 | 8,212 | 6,083 | 6,083 |
| Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure | 2023/24 | 4,203 | 5,188 | 5,188 | 5,188 | 5,188 |
| Settlement of the Librarians and Library Assistants' and Science Technicians' Pay Equity Claims | 2023/24 | 11,086 | 11,632 | 12,180 | 12,727 | 12,727 |
| Strengthening Partnership in Māori Medium and Kaupapa Māori Education | 2023/24 | 2,970 | 3,960 | 4,950 | 5,850 | 5,850 |
| Supporting Implementation of the Librarians and Library Assistants', and Science Technicians' Pay Equity Claims | 2023/24 | 2,140 | 391 | - | - | - |
| Continuing the Reform of the Tomorrow's Schools System | 2022/23 | 6,378 | 6,448 | 6,542 | 6,542 | 6,542 |
| Correcting the Historic Underpayment of Long-Term Relievers Holiday Pay | 2022/23 | 9,300 | - | - | - | - |
| Cost Adjustment for Schools' Operational Grant | 2022/23 | 49,071 | 49,091 | 48,679 | 48,679 | 48,679 |
| Drawdown of Contingency for Kaimahi Pay Increases in Kōhanga Reo | 2022/23 | 200 | 200 | 200 | 200 | 200 |
| Drawdown of Funding for Recent Education Sector Collective Bargaining Settlements | 2022/23 | 46,793 | 47,462 | 47,462 | 47,462 | 47,462 |
| Education Payroll Limited System Maintenance | 2022/23 | 2,500 | 2,500 | 2,500 | 2,500 | 2,500 |
| Education Resourcing System for Schools and Early Learning Services | 2022/23 | 5,605 | 3,865 | 3,865 | 3,865 | 3,865 |
| Equity Index Implementation in Schools and Early Learning Equity Index System Infrastructure Costs | 2022/23 | 79,719 | 76,165 | 75,115 | 75,115 | 75,115 |
| Expanding Pay Parity for Teachers in Education and Care Services | 2022/23 | 1,037 | 795 | 795 | 795 | 795 |
| Extending the Sector Cyber Security Plan | 2022/23 | 2,000 | - | - | - | - |
| Final Drawdown of Teacher Aide Pay Equity Claim Settlement Contingency | 2022/23 | 80,469 | 80,469 | 80,469 | 80,469 | 80,469 |
| Funding Package to Address Cost Escalation Pressures - Education Resourcing System | 2022/23 | 5,954 | 10,381 | 8,020 | 7,435 | 7,435 |
| Increase to Existing Special Reasons Staffing and Funding Budget | 2022/23 | 385 | - | - | - | - |
| Māori Language Education Funding to Support Provision and Growth | 2022/23 | 9,459 | 14,190 | 18,920 | 18,920 | 18,920 |
| Pokapū Waka Kura Phase 2 Implementation Business Case Approval and Budget Contingency Drawdown of the Completion of the School Transport Contract Management System | 2022/23 | 998 | 1,070 | 2,542 | 3,802 | 3,802 |

| Policy Initiative | Year of First Impact | 2023/24 Final Budgeted \$000 | 2024/25 Budget \$000 | 2025/26 Estimated \$000 | 2026/27 Estimated \$000 | 2027/28 Estimated \$000 |
|---|----------------------|------------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Scale up Te Kura's Big Picture Approach to Deliver Effective Schooling and Transitions for Referred At-Risk Students | 2022/23 | 2,542 | 3,534 | 6,378 | 8,128 | 8,128 |
| Settlement and Implementation of the Administration Support Staff and Kaiārahi i te Reo Pay Equity Claims | 2022/23 | 78,610 | 78,269 | 81,845 | 81,845 | 81,845 |
| Teacher Workforce Support Package for Iwi/Māori | 2022/23 | 150 | 150 | 150 | 150 | 150 |
| Cost Adjustment for Schools' Operational Grant | 2021/22 | 23,722 | 23,704 | 23,704 | 23,704 | 23,704 |
| Dawn Raids Apology - Education Scholarships for Pacific People | 2021/22 | (525) | (525) | (525) | (525) | (525) |
| Funding for School Transport Contract | 2021/22 | 3,284 | 3,284 | 3,284 | 3,284 | 3,284 |
| Intensive Support for Young Learners with Wellbeing and Behavioural Needs that may be Challenging to Others (Savings) | 2021/22 | (1,599) | (1,599) | (1,599) | (1,599) | (1,599) |
| Moving Towards Pay Parity for Teachers in Education and Care Services | 2021/22 | 1,750 | 1,433 | 1,433 | 1,433 | 1,433 |
| Reform of the Tomorrow's Schools System | 2021/22 | 6,588 | 6,588 | 6,588 | 6,588 | 6,588 |
| Supporting Pacific Bilingual and Immersion Education in Schooling | 2021/22 | 2,230 | 2,495 | 2,495 | 2,495 | 2,495 |
| Addressing Learners' Needs by Improving Data Quality, Availability, Timeliness and Capability | 2020/21 | 6,056 | 6,056 | 6,056 | 6,056 | 6,056 |
| Adjusting Learning Support Funding for Population Growth | 2020/21 | 1,669 | 1,669 | 1,669 | 1,669 | 1,669 |
| Continuing the Early Childhood Education Provider Assessment Group | 2020/21 | 2,000 | 2,000 | 2,000 | 2,000 | 2,000 |
| Cost Adjustment for Schools' Operational Grant | 2020/21 | 27,471 | 27,471 | 27,471 | 27,471 | 27,471 |
| Cost Adjustment for Secondary-Tertiary Programmes (Trades Academies) | 2020/21 | 1,790 | 1,790 | 1,790 | 1,790 | 1,790 |
| Drawdown from the Educational Payroll Limited Core Services Contingency | 2020/21 | 1,900 | 1,900 | 1,900 | 1,900 | 1,900 |
| Education Holidays Act Remediation Payments | 2020/21 | 2,500 | 1,500 | - | - | - |
| Increased Settlement Services | 2020/21 | 1,079 | 1,079 | 1,079 | 1,079 | 1,079 |
| Increasing Ongoing Resourcing Scheme Teacher Aide Hours | 2020/21 | 7,705 | 7,705 | 7,705 | 7,705 | 7,705 |
| Increasing Trades Academy Places and Supporting Secondary Transitions | 2020/21 | 6,724 | 6,724 | 6,724 | 6,724 | 6,724 |
| Increasing Wellbeing and Mental Health Support to Learners and Education Workforce | 2020/21 | 20,675 | 20,675 | 20,675 | 20,675 | 20,675 |
| Investigating and Negotiating Pay Equity Claims | 2020/21 | 6,285 | 4,485 | - | - | - |
| Providing Digital Identity Required for Online Assessment and Learning | 2020/21 | 2,819 | 2,819 | 2,819 | 2,819 | 2,819 |
| School High Health Needs Fund | 2020/21 | 808 | 808 | 808 | 808 | 808 |
| Targeted Support for Pacific Learners and Families Funding | 2020/21 | 2,437 | - | - | - | - |

Reasons for Change in Appropriation

The increase in this appropriation for 2024/25 is mainly due to:

- drawdown of funding for Education Sector Collective Bargaining Settlements (\$248.097 million increase)
- a cost adjustment for schools' operational grants (\$55.501 million increase)
- funding to increase the number of teachers across the sector (\$6.005 million increase), and
- return of unspent departmental funding allocated to the Ministry of Education to implement the Budget 2023 expansion of 20 Hours Early Childhood Education (ECE) to two-year-olds (\$2.589 million increase).

These increases are partially offset by:

- one-off funding in 2023/24 to remediate current and former school staff who have not been paid in accordance with the requirements of the Holidays Act 2003 (\$27.023 million decrease)
- reprioritisation to support the additional estimated cost of settlement for the Secondary Teachers' Collective Agreement (\$26.744 million decrease)
- one-off funding in 2023/24 for several critical teacher supply initiatives that boost Initial Teacher Education enrolment, incentivise overseas teachers to move to New Zealand, assist former teachers to return to the profession, and help match graduates and returning teachers to long-term positions (\$15.465 million decrease)
- return of savings identified from workforce efficiencies and stopping low-priority work programmes (\$7.090 million decrease), contractors and consultants (\$4.140 million decrease), Education Payroll (\$1.200 million decrease) and professional services and travel savings (\$1.100 million decrease), and
- savings resulting from efficiencies identified to reprioritise work and implement better business processes (\$4.378 million decrease).