

Vote Education

APPROPRIATION MINISTER(S): Minister of Education (M26)

DEPARTMENT ADMINISTERING THE VOTE: Ministry of Education (A19)

OTHER APPROPRIATION ADMINISTRATOR(S): Charter School Agency (A601)

RESPONSIBLE MINISTER FOR MINISTRY OF EDUCATION: Minister of Education

RESPONSIBLE MINISTER FOR CHARTER SCHOOL AGENCY: Minister of Education

Overview of the Vote

The Minister of Education is responsible for appropriations in Vote Education for the 2025/26 financial year covering the following:

- a total of just over \$13,438 million for educational services primarily from schools (including teacher salaries) early learning and other non-departmental providers. Aside from teacher salaries, schools' operations grants and early learning subsidies, other significant costs include the food programme for schools and early learning settings, early learning support, curriculum support and professional development in schools and early learning sectors and school transport services
- a total of just over \$4,286 million for services from the Ministry of Education (delivery of school accommodation including depreciation and capital charge (\$3,260 million) and Learning Support services (\$436 million) being the most significant costs
- a total of just over \$1,765 million for capital expenditure by the Ministry of Education, mainly related to school sector property
- a total of just over \$70 million for allowances, scholarships and awards for students, teachers and trainees
- a total of just over \$149 million for other educational services mainly funding to proprietors of integrated schools
- a total of nearly \$88 million for capital expenditure for schools
- a total of just over \$57 million to implement, support, monitor and fund Charter Schools | Kura Hourua for delivery of education to enrolled school students in Years 0 to 13, with the Associate Minister of Education responsible for delivery of the Charter Schools policy and the appropriation is administered by the Charter School Agency.

The Minister of Education is also responsible for a capital injection to the Ministry of Education of just over \$836 million.

Details of these appropriations are set out in Parts 2-4.

Details of Appropriations and Capital Injections

Annual Appropriations and Forecast Permanent Appropriations

Titles and Scopes of Appropriations by Appropriation Type	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Departmental Output Expenses			
School Property Portfolio Management (M26) (A19) This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.	3,397,530	3,397,530	3,428,010
Services to Other Agencies RDA (M26) (A19) This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education.	5,500	5,500	5,500
Stewardship and Oversight of the Education System (M26) (A19) This appropriation is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.	-	-	51,989
Support and Resources for Parents and the Community (M26) (A19) This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.	16,601	16,601	15,246
Total Departmental Output Expenses	3,419,631	3,419,631	3,500,745
Departmental Capital Expenditure			
Ministry of Education - Capital Expenditure PLA (M26) (A19) This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.	1,878,708	1,878,708	1,765,266
Total Departmental Capital Expenditure	1,878,708	1,878,708	1,765,266
Non-Departmental Output Expenses			
Contributions to Other Education-related Organisations (M26) (A19) This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).	9,736	9,736	27,986
Early Learning (M26) (A19) This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.	3,128,502	2,955,502	3,049,516
School Managed Network Funding (M26) (A19) This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.	45,397	45,397	31,370
School Transport (M26) (A19) This appropriation is limited to transporting eligible students to and from State, state integrated, and charter schools and associated facilities.	134,627	134,627	267,081

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
Schooling Improvement (M26) (A19) This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.	29,057	28,747	30,327
Support for Early Learning Providers (M26) (A19) This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning.	7,500	1,500	7,500
Supporting Parenting (M26) (A19) This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.	7,674	7,674	7,674
School Transport Assistance (M26) (A19) This appropriation is limited to transporting eligible students to and from State, state integrated, and charter schools and associated facilities.	132,454	132,454	-
Total Non-Departmental Output Expenses	3,494,947	3,315,637	3,421,454
Benefits or Related Expenses			
Home Schooling Allowances (M26) (A19) This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).	9,779	9,779	9,744
Scholarships and Awards for Students (M26) (A19) This appropriation is limited to scholarships and allowances for school students, including subsidies toward fees and travel costs and programmes.	12,981	12,981	12,981
Scholarships and Awards for Teachers and Trainees (M26) (A19) This appropriation is limited to study awards, sabbaticals and fellowships for teachers and scholarships and allowances for students undertaking teacher training education.	46,325	46,325	47,513
Total Benefits or Related Expenses	69,085	69,085	70,238
Non-Departmental Other Expenses			
Impairment of Debts and Assets and Debt Write-Offs (M26) (A19) This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.	3,000	3,000	3,000
Integrated Schools Property (M26) (A19) This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.	137,060	137,060	144,410
Fair Value Write Down and Impairment of Loans and Advances (M26) (A19) This appropriation is limited to fair value write downs on concessionary and suspensory loans and advances to educational institutions, as well as any subsequent impairment.	100	100	-
Total Non-Departmental Other Expenses	140,160	140,160	147,410
Non-Departmental Capital Expenditure			
Schools Furniture and Equipment (M26) (A19) This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.	77,832	72,832	66,562
The Network for Learning Limited - Increased Investment (M26) (A19) This appropriation is limited to providing funding to the Network for Learning Limited for new network hardware equipment and internet services in schools.	25,511	23,311	20,960
Total Non-Departmental Capital Expenditure	103,343	96,143	87,522

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
Multi-Category Expenses and Capital Expenditure			
Charter Schools I Kura Hourua MCA (M26) (A601)	21,482	21,482	57,235
The single overarching purpose of this appropriation is to implement, support, monitor and fund Charter Schools I Kura Hourua for delivery of education to enrolled school students in Years 0 to 13.			
Departmental Output Expenses			
Resourcing and Oversight of Charter Schools	6,829	6,829	8,424
This category is limited to expenses incurred on operational policies and services relating to selecting and supporting the establishment of charter schools, managing their resourcing, monitoring their performance, and related administrative and oversight activities.			
Non-Departmental Output Expenses			
Charter School Authorisation Board	200	200	200
This category is limited to expenses incurred by the Authorisation Board related to considering and approving applications to operate charter schools I kura hourua, and oversight of their performance and monitoring compliance with contractual and legislative requirements.			
Charter Schools (Primary Education)	7,565	7,565	4,890
This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 0 to 8.			
Charter Schools (Secondary Education)	6,888	6,888	43,721
This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 9 to 13.			
Improved Quality Teaching and Learning MCA (M26) (A19)	403,989	403,989	439,424
The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.			
Departmental Output Expenses			
Support and Resources for Teachers	153,516	153,516	182,402
This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.			
Non-Departmental Output Expenses			
Curriculum Support	105,354	105,354	116,858
This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.			
Professional Development and Support	145,119	145,119	140,164
This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.			
Outcomes for Target Student Groups MCA (M26) (A19)	1,526,107	1,522,674	1,562,482
The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.			
Departmental Output Expenses			
Interventions for Target Student Groups	411,816	411,816	436,638
This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.			

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
<i>Non-Departmental Output Expenses</i>			
<i>Food Programme for Schools and Early Learning</i> This category is limited to providing food to learners in schools and early learning settings with high concentrations of disadvantage.	273,548	273,548	232,203
<i>Learning Support and Alternative Education</i> This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.	804,925	801,492	830,969
<i>Students Attendance and Engagement</i> This category is limited to providing services to support increased attendance for non-attending students.	34,718	34,718	62,672
<i>Non-Departmental Other Expenses</i>			
<i>Additional School Lunch Expenses</i> This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.	1,100	1,100	-
Oversight and Administration of the Qualifications System MCA (M26) (A19) The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system.	82,298	82,298	87,027
<i>Non-Departmental Output Expenses</i>			
<i>Secondary School Assessments</i> This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments.	46,587	46,587	62,227
<i>Standards and Qualifications Support</i> This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility.	35,711	35,711	24,800
Primary and Secondary Education MCA (M26) (A19) The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.	8,478,755	8,417,188	8,705,752
<i>Departmental Output Expenses</i>			
<i>Support and Resources for Education Providers</i> This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).	182,796	182,796	160,251
<i>Non-Departmental Output Expenses</i>			
<i>Primary Education</i> This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.	4,718,610	4,682,944	4,833,303
<i>School Risk Management Scheme</i> This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.	6,800	6,800	6,800
<i>Secondary Education</i> This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.	3,570,549	3,544,648	3,705,398

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
Redress for Abuse in Care MCA (M26) (A19)	3,268	3,268	9,559
The single overarching purpose of this appropriation is to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care.			
Departmental Output Expenses			
<i>Delivering redress for abuse in care</i>	105	105	6,462
This category is limited to responding to, designing, implementing and delivering redress for abuse in care.			
Non-Departmental Output Expenses			
<i>Support Services</i>	-	-	1,497
This category is limited to providing third party support services to people who report experiencing abuse in care.			
Non-Departmental Other Expenses			
<i>Redress Payments</i>	3,163	3,163	1,600
This category is limited to providing financial redress to people who experienced abuse in care.			
Oversight of the Education System MCA (M26) (A19)	54,798	54,798	-
The single overarching purpose of this appropriation is to provide policy advice, research, monitoring and related services that enable Ministers to discharge their responsibilities for a well-functioning education system (excluding tertiary education).			
Departmental Output Expenses			
<i>Monitoring the Education System</i>	10	10	-
This category is limited to the monitoring and reporting on education at a system-wide level to support Ministers in discharging their responsibilities for education related matters.			
<i>Stewardship and Oversight of the Education System</i>	54,788	54,788	-
This category is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.			
Total Multi-Category Expenses and Capital Expenditure	10,570,697	10,505,697	10,861,479
Total Annual Appropriations and Forecast Permanent Appropriations	19,676,571	19,425,061	19,854,114

Capital Injection Authorisations

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Charter School Agency - Capital Injection (M26) (A601)	120	120	80
Ministry of Education - Capital Injection (M26) (A19)	989,288	989,288	836,467

Supporting Information

Part 1 - Vote as a Whole

1.1 - New Policy Initiatives

for appropriations administered by Ministry of Education (A19)

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Additional Land Purchases - Funded from Gains on Sale	Departmental Capital Injection	-	50,245	-	-	-
Addressing the Wrongs of the Past - Redress for Abuse in Care	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	(1,971)	(7,920)	-	-	-
	Departmental Output Expense					
	Redress for Abuse in Care MCA					
	Delivering Redress for Abuse in Care	105	6,462	8,638	9,026	9,399
	Departmental Output Expense					
	Support Services	-	1,497	1,497	1,497	1,497
	Non-Departmental Output Expense					
	Redress Payments	3,163	1,600	4,800	4,800	4,800
	Non-Departmental Other Expense					
Aspiring Principal Programme Establishment and Expansion of the Leadership Advisory Service	Departmental Capital Injection	-	285	-	-	-
	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	-	2,256	2,366	2,580	2,711
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	-	2,897	5,697	5,821	5,884
Attendance in Schools Package	Departmental Output Expense					
	Stewardship and Oversight of the Education System	-	500	500	500	500
	Departmental Output Expense					
	Departmental Capital Injection	-	48	104	-	-
	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	-	7,130	3,775	1,875	1,875
	Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
	Students Attendance and Engagement	-	27,322	30,621	32,625	32,625
	Non-Departmental Output Expense					
Charter Schools Professional Learning and Development Funding - Reprioritising Underspent Funding	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	(78)	-	-	-	-
	Non-Departmental Output Expense					
Curriculum Leads - Revised Allocation	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	6,588	6,588	6,588	6,588	6,588
	Departmental Output Expense					
	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	(6,588)	(6,588)	(6,588)	(6,588)	(6,588)
	Departmental Output Expense					
Delivering the Public Private Partnership Schools Expansion Programme - Tagged Contingency Drawdown	School Property Portfolio Management	5,267	17,264	23,866	23,495	23,591
	Departmental Output Expense					
	Departmental Capital Injection	117,774	92,971	8,957	19	118
Drawing Down Funding for Marlborough Boys' and Girls' Colleges	School Property Portfolio Management	-	278	1,320	2,653	3,221
	Departmental Output Expense					
	Departmental Capital Injection	-	11,110	30,580	22,725	-
Early Childhood Education - Cost Adjustment	Early Learning	-	7,068	14,440	14,669	14,904
	Non-Departmental Output Expense					
Early Childhood Education Funding Review	Stewardship and Oversight of the Education System	-	1,837	1,095	13	13
	Departmental Output Expense					
	Departmental Capital Injection	154	-	-	-	-
	Oversight of the Education System MCA					
	Stewardship and Oversight of the Education System	898	-	-	-	-
	Departmental Output Expense					
Early Learning Professional Learning and Development - Reprioritising Underspent Funding	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	(100)	(100)	-	-	-
	Non-Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Early Numeracy and Pāngarau Checks	Departmental Capital Injection	-	54	800	-	-
	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	-	2,172	913	171	21
	Departmental Output Expense					
Early Oral Language - Strengthening Early Learning	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	-	1,450	1,451	306	306
	Departmental Output Expense					
	Professional Development and Support	-	467	931	931	931
	Non-Departmental Output Expense					
	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	-	675	1,350	1,635	1,920
	Non-Departmental Output Expense					
Education Demand-Driven Forecasts - Increased Provision for Managing Risk	Early Learning	173,000	-	-	-	-
	Non-Departmental Output Expense					
	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	3,433	-	-	-	-
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Primary Education	35,666	-	-	-	-
	Secondary Education	25,901	-	-	-	-
	Non-Departmental Output Expenses					
Education Gazette - Efficiency Savings	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	(190)	(430)	(480)	(480)	(480)
	Departmental Output Expense					
Electric Vehicle Fleet Transition - Provision for Additional Subsidies	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	657	740	1,186	1,471	588
	Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Extending Māori Medium and Kaupapa Māori Workforce Initiatives	Scholarships and Awards for Teachers and Trainees	-	1,407	2,835	2,878	2,920
	Benefits or Related Expense					
	Primary and Secondary Education MCA					
	Primary Education	-	(1,407)	(2,835)	(2,878)	(2,920)
	Non-Departmental Output Expense					
Greater Christchurch Education Renewal Programme - Reprioritised Funding	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	-	(160)	(160)	(160)	(160)
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Primary Education	-	(304)	(654)	(654)	(654)
	Secondary Education	-	(116)	(436)	(436)	(436)
	Non-Departmental Output Expenses					
Homework and Tutoring Services for Years 9-10 to meet NCEA Co-requisites	Departmental Capital Injection	-	32	-	-	-
	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	-	1,745	1,628	1,628	1,628
	Departmental Output Expense					
Kāhui Ako - Reprioritised Funding	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	-	723	-	-	-
	Departmental Output Expense					
	Primary Education	-	(21,218)	(57,620)	(87,356)	(87,356)
	Secondary Education	-	(10,262)	(27,870)	(42,252)	(42,252)
	Non-Departmental Output Expenses					
Kaupapa Māori and Māori Medium Education - Reprioritising Underspent Funding	Primary and Secondary Education MCA					
	Primary Education	(7,056)	(7,040)	(7,377)	(7,332)	(7,332)
	Non-Departmental Output Expense					
Kōhanga Reo Data Administration	Early Learning	-	970	990	1,050	1,105
	Non-Departmental Output Expense					
Learning Support - Behaviour and Communications Service Cost Pressure	Departmental Capital Injection	-	542	288	301	275
	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	-	3,823	8,870	12,465	16,332
	Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Learning Support - Early Intervention Service Strengthened and Extended to Year 1 Learners	Departmental Capital Injection	-	3,272	2,057	1,147	2,312
	Scholarships and Awards for Teachers and Trainees	-	141	141	141	141
	Benefits or Related Expense					
	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	-	16,844	43,307	58,173	85,568
	Departmental Output Expense					
	Learning Support and Alternative Education	-	3,046	3,046	3,046	3,046
	Non-Departmental Output Expense					
Learning Support - Expanding Te Kahu Tōi, the Intensive Wraparound Service	Departmental Capital Injection	-	32	16	-	-
	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	-	130	412	521	521
	Departmental Output Expense					
	Learning Support and Alternative Education	-	585	1,493	1,815	1,815
	Non-Departmental Output Expense					
Learning Support - Intern Psychologist Salaries Cost Pressure	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	830	830	830	830	830
	Departmental Output Expense					
Learning Support - Ongoing Resourcing Scheme Volume Funding for the Increasing Number of Eligible Students	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	7,183	10,183	13,012	15,307	17,159
	Departmental Output Expense					
	Learning Support and Alternative Education	7,060	9,770	12,326	14,401	16,073
	Non-Departmental Output Expense					
Learning Support - Positive Behaviour for Learning School-Wide - Participation Grants Reprioritised	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	-	(3,027)	(3,027)	(3,027)	(3,027)
	Non-Departmental Output Expense					
Learning Support - Teacher Aide Time to Support the Early Intervention Service Extension into Year 1 of Schools and Kura	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	-	4,464	6,150	11,500	17,854
	Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Learning Support Coordinators Collective Bargaining Settlements	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	7,346	8,379	8,379	8,379	8,379
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Primary Education	(4,820)	(5,498)	(5,498)	(5,498)	(5,498)
	Secondary Education	(2,526)	(2,881)	(2,881)	(2,881)	(2,881)
	Non-Departmental Output Expenses					
Learning Support Coordinators for Schools with Year 1-8 Students - Implementation	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	-	1,010	1,250	-	-
	Departmental Output Expense					
	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	-	240	-	-	-
	Departmental Output Expense					
Lease of Land for New Kura - Offset by Returns of Gains on Sale	School Property Portfolio Management	-	1,500	1,500	1,500	1,500
	Departmental Output Expense					
Making the Care System Safe - Building a Diverse, Capable and Safe Care Workforce	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	-	155	-	-	-
	Departmental Output Expense					
Making the Care System Safe - Recordkeeping to Improve Quality, Quantity, Capacity, Access and Whānau Connections	Departmental Capital Injection	42	-	-	-	-
	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	-	335	321	289	293
	Departmental Output Expense					
Managed Network 3.0 Project - Drawdown of Contingency: Essential Digital Services - Internet in Schools	School Managed Network Funding	13,020	2,620	-	-	-
	Non-Departmental Output Expense					
	The Network for Learning Limited - Increased Investment	31,438	18,660	-	-	-
	Non-Departmental Capital Expenditure					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Māori Education Package	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	-	3,374	2,302	1,721	2,335
	Departmental Output Expense					
	Curriculum Support	-	724	724	724	724
	Professional Development and Support	-	2,436	3,508	4,089	3,475
	Non-Departmental Output Expenses					
	Primary and Secondary Education MCA					
	Secondary Education	-	2,500	2,500	2,500	2,500
	Non-Departmental Output Expenses					
Māori Education Package - Reprioritised Funding	Schooling Improvement	-	(4,000)	(4,000)	(4,000)	(4,000)
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Primary Education	-	(298)	(3,378)	(5,172)	(5,172)
	Secondary Education	-	(638)	(1,662)	(1,908)	(1,908)
	Non-Departmental Output Expenses					
Maths and Pāngarau - Targeted Staffing for Years 0-6	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	-	613	245	245	245
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	-	300	-	-	-
	Departmental Output Expense					
	Primary Education	-	7,769	15,549	15,549	15,549
	Non-Departmental Output Expense					
Maths and Pāngarau Tutoring for Year 7-8 Students	Improved Quality Teaching and Learning MCA					
	Curriculum Support	-	5,685	11,370	11,370	11,370
	Non-Departmental Output Expense					
Network Hub Service - Reprioritised Funding	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	-	(400)	(800)	(800)	(800)
	Non-Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
New Zealand Curriculum (NZC) and Te Marautanga o Aotearoa (TMOA) - Revised Approach to Redesign	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	(5,694)	5,694	-	-	-
	Departmental Output Expense					
New Zealand Qualifications Authority - National Certificates of Educational Achievement and Scholarship Delivery	Oversight and Administration of the Qualifications System MCA					
	Secondary School Assessments	-	10,000	-	-	-
	Non-Departmental Output Expense					
New Zealand Qualifications Authority - Specialist Workforce - Wages and Human Resource Costs	Oversight and Administration of the Qualifications System MCA					
	Secondary School Assessments	-	7,000	7,000	7,000	7,000
	Non-Departmental Output Expense					
New Zealand Qualifications Authority - Strategic Technology Enhancement Project - Establishment Phase	Oversight and Administration of the Qualifications System MCA	-	-	-	-	-
	Standards and Qualifications Support	-	5,300	-	-	-
	Non-Departmental Output Expense					
Pacific Education Programmes - Reprioritised Funding	Improved Quality Teaching and Learning MCA					
	Curriculum Support	(42)	(42)	(42)	(42)	(42)
	Non-Departmental Output Expense					
	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	-	(533)	(533)	(533)	(533)
	Departmental Output Expense					
	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	-	(1,106)	(1,106)	(1,106)	(1,106)
	Departmental Output Expense					
Plan for Tackling Maths Achievement	Improved Quality Teaching and Learning MCA	-	-	-	-	-
	Curriculum Support	30,000	24,003	24,003	24,003	24,003
	Professional Development and Support	(14,322)	(27,922)	(27,922)	(27,922)	(27,922)
	Non-Departmental Output Expenses					
Private Schools Subsidy Increase	Primary and Secondary Education MCA					
	Primary Education	-	1,046	2,094	2,027	1,865
	Secondary Education	-	1,274	2,561	2,491	2,303
	Non-Departmental Output Expenses					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Professional Learning and Development for Literacy, Maths and Assessment	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	-	1,224	1,224	1,224	1,225
	Non-Departmental Output Expense					
Professional Learning and Development Redesign - Reprioritised Funding	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	(1,649)	-	-	-	-
	Non-Departmental Output Expense					
Property Maintenance Costs - Capital to Operating Swap	School Property Portfolio Management	10,000	(500)	(500)	(500)	(500)
	Departmental Output Expense					
Property Project Expense Write Offs	School Property Portfolio Management	6,059	-	-	-	-
	Departmental Output Expense					
Reading Together - Reprioritised Funding	Improved Quality Teaching and Learning MCA					
	Curriculum Support	(2,651)	(2,651)	(2,651)	(2,651)	(2,651)
	Non-Departmental Output Expense					
Redress for Survivors of Abuse in Care: Work on an Improved Redress Pathway and Interim Enhancements to Current Processed	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	3,500	7,920	-	-	-
	Departmental Output Expense					
Reform of the Tomorrow's Schools System	School Property Portfolio Management	(8,827)	(8,827)	(8,827)	(8,827)	(8,827)
	Departmental Output Expense					
	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	8,827	8,827	8,827	8,827	8,827
	Departmental Output Expense					
Regional Response Fund - Reprioritised Funding	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	(5,000)	(10,000)	(10,000)	(10,000)	(10,000)
	Non-Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Reprioritisation of Funding to Support Schools with Administration of the NCEA Co-requisite	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	(1,360)	-	-	-	-
	Non-Departmental Output Expense					
	Oversight and Administration of the Qualifications System MCA					
	Secondary School Assessments	1,360	-	-	-	-
	Non-Departmental Output Expense					
Resource Teacher Literacy - Reprioritised Funding	Primary and Secondary Education MCA					
	Primary Education	-	(941)	(10,299)	(13,965)	(13,965)
	Non-Departmental Output Expense					
Resource Teachers Learning and Behaviour - Services to Students in Years 11 to 13 - Reprioritised Funding	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	-	(1,976)	(3,952)	(3,952)	(3,952)
	Non-Departmental Output Expense					
Resourcing Charter Schools: Transfers Required for 2024/25	School Transport	(121,013)	-	-	-	-
	Non-Departmental Output Expense					
	School Transport Assistance	121,013	-	-	-	-
	Non-Departmental Output Expense					
	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	(9)	-	-	-	-
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Primary Education	(1,391)	-	-	-	-
	Secondary Education	(931)	-	-	-	-
	Non-Departmental Output Expenses					
Schools' Operational Grant - Classroom Set-Up Grant Removed and Vandalism Funding Reduced	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	-	(9)	(17)	(17)	(17)
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Primary Education	-	(638)	(1,278)	(1,278)	(1,278)
	Secondary Education	-	(406)	(813)	(813)	(813)
	Non-Departmental Output Expenses					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Schools' Operational Grant - Cost Pressure	Early Learning	-	9	19	19	19
	Non-Departmental Output Expense					
	Improved Quality Teaching and Learning MCA					
	Curriculum Support	-	39	79	79	79
	Non-Departmental Output Expense					
	Outcomes for Target Student Groups MCA					
	Learning Support and Alternative Education	-	1,219	2,463	2,468	2,467
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Primary Education	-	8,855	17,584	17,473	17,167
	Secondary Education	-	7,307	14,565	14,514	14,423
	Non-Departmental Output Expenses					
Schools' Operational Grant - Part Time Students - Reprioritised Funding	Primary and Secondary Education MCA					
	Secondary Education	-	(164)	(492)	(819)	(982)
	Non-Departmental Output Expense					
Science and Pūtaiao Kits for Years 0-8	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	-	-	601	602	602
	Departmental Output Expense					
	Curriculum Support	-	6,389	5,086	3,630	3,630
	Professional Development and Support	-	9,585	9,585	92	92
	Non-Departmental Output Expenses					
Secondary Curriculum Advisors	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	-	1,497	2,229	2,258	2,279
	Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Settlement of the Therapist Pay Equity Claim	Outcomes for Target Student Groups MCA					
	Interventions for Target Student Groups	60	33	13	10	10
	Departmental Output Expense					
	Learning Support and Alternative Education	3,484	3,499	3,499	3,499	3,499
	Non-Departmental Output Expense					
	Primary and Secondary Education MCA					
	Primary Education	123	123	123	124	124
	Secondary Education	314	316	316	315	315
	Non-Departmental Output Expenses					
Standardised Assessment and Aromatawai Tool for Years 3-10 Students in Reading, Writing, Maths, Pānui, Tuhituhi and Pāngarau	Departmental Capital Injection	-	1,168	7,018	1,602	-
	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	-	24,775	24,913	13,254	12,866
	Departmental Output Expense					
Structured Literacy Approach - Ongoing Staffing	Primary and Secondary Education MCA					
	Primary Education	-	4,239	8,478	8,478	8,478
	Non-Departmental Output Expense					
Structured Literacy Approaches - Earlier Implementation	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	10,000	(10,000)	-	-	-
	Non-Departmental Output Expense					
Study Support Centres - Reprioritised Funding	Primary and Secondary Education MCA					
	Primary Education	-	(1,610)	(1,610)	(1,610)	(1,610)
	Non-Departmental Output Expense					
Support for Students to Meet Literacy and Numeracy Standards - Developing Online Resources	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	525	160	-	-	-
	Departmental Output Expense					
	Curriculum Support	(525)	(160)	-	-	-
	Non-Departmental Output Expense					
Tackling Maths Achievement - Pāngarau Teaching Resources	Improved Quality Teaching and Learning MCA					
	Support and Resources for Teachers	2,100	-	-	-	-
	Departmental Output Expense					
	Curriculum Support	(2,100)	-	-	-	-

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
	Non-Departmental Output Expense					
Teacher Aide Professional Learning and Development	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	-	1,000	1,000	1,000	-
	Non-Departmental Output Expense					
Teacher Fees and Levies - Teaching Council Funding	Contributions to Other Education-related Organisations	-	18,100	17,600	17,600	-
	Non-Departmental Output Expense					
Teacher Supply - Attraction and Growth	Departmental Capital Injection	-	32	-	-	-
	Primary and Secondary Education MCA					
	Support and Resources for Education Providers	-	135	327	330	333
	Departmental Output Expense					
	Primary Education	-	2,020	1,994	1,626	1,710
	Secondary Education	-	6,834	6,550	5,726	5,851
	Non-Departmental Output Expenses					
Teachers' Tertiary Study in Literacy and Maths Programme - Reprioritised Funding	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	(70)	(100)	-	-	-
	Non-Departmental Output Expense					
Teaching and Learning Research Initiative - Reprioritised Funding	Contributions to Other Education-related Organisations	-	-	-	(1,556)	(1,556)
	Non-Departmental Output Expense					
Teaching Council Professional Learning and Development - Reduced Funding	Improved Quality Teaching and Learning MCA					
	Professional Development and Support	-	-	(322)	(322)	(322)
	Non-Departmental Output Expense					
WAI 3310 Waitangi Tribunal Education Services and Outcomes Kaupapa Inquiry - Claimant Costs	Support and Resources for Parents and the Community	-	870	870	870	870
	Departmental Output Expense					
Whānau Engagement - Increased Support	Support and Resources for Parents and the Community	1,960	-	-	-	-
	Departmental Output Expense					
	Schooling Improvement	(1,960)	-	-	-	-
	Non-Departmental Output Expense					
Total Initiatives		447,977	388,375	271,515	198,775	197,938

for appropriations administered by Charter School Agency (A601)

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Charter Schools Kura Hourua - Reprioritised Funding	Charter Schools Kura Hourua MCA					
	Resourcing and Oversight of Charter Schools	(4,011)	-	-	-	-
	Departmental Output Expense					
Charter Schools Appropriation - Transferring Funds Between Categories	Charter Schools Kura Hourua MCA					
	Resourcing and Oversight of Charter Schools	200	-	-	-	-
	Departmental Output Expense					
	Charter Schools (Primary Education)	348	-	-	-	-
	Charter Schools (Secondary Education)	600	-	-	-	-
	Non-Departmental Output Expenses					
	Charter Schools on Sponsor- Owned Property	(1,148)	-	-	-	-
	Non-Departmental Other Expense					
Resourcing Charter Schools: Appropriations and Responding to Demand	Charter School Agency - Capital Injection	120	80	-	-	-
	Charter Schools Kura Hourua MCA					
	Resourcing and Oversight of Charter Schools	12,816	8,640	3,645	3,089	3,089
	Departmental Output Expense					
	Charter School Authorisation Board	400	400	400	400	400
	Non-Departmental Output Expense					
Resourcing Charter Schools: Final Drawdown of the Tagged Contingency	Charter Schools Kura Hourua MCA					
	Charter Schools (Primary Education)	1,000	4,830	3,260	3,240	3,240
	Charter Schools (Secondary Education)	9,000	43,470	29,340	29,160	29,160
	Non-Departmental Output Expenses					
Resourcing Charter Schools: Further Decisions on Appropriations (see also Vote Education Review Office in the Education and Workforce Sector)	Charter Schools Kura Hourua MCA					
	Resourcing and Oversight of Charter Schools	(54)	(216)	-	-	-
	Departmental Output Expense					

Policy Initiative	Appropriation	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Resourcing Charter Schools: Transfers Required for 2024/25	Charter Schools Kura Hourua MCA					
	Charter Schools (Primary Education)	1,362	-	-	-	-
	Charter Schools (Secondary Education)	969	-	-	-	-
	Non-Departmental Output Expenses					
Resourcing Charter Schools: Transfers within Charter Schools Kura Hourua MCA	Charter Schools Kura Hourua MCA					
	Charter Schools (Primary Education)	2,903	-	-	-	-
	Charter Schools (Secondary Education)	(4,051)	-	-	-	-
	Non-Departmental Output Expenses					
	Charter Schools on Sponsor-Owned Property	1,148	-	-	-	-
	Non-Departmental Other Expense					
Schools' Operational Grant - Cost Pressure	Charter Schools Kura Hourua MCA					
	Charter Schools (Primary Education)	-	60	129	129	129
	Charter Schools (Secondary Education)	-	51	110	110	110
	Non-Departmental Output Expenses					
Total Initiatives		21,602	57,315	36,884	36,128	36,128

1.2 - Trends in the Vote

Summary of Financial Activity

	2020/21	2021/22	2022/23	2023/24	2024/25		2025/26			2026/27	2027/28	2028/29
	Actual \$000	Actual \$000	Actual \$000	Actual \$000	Final Budgeted \$000	Estimated Actual \$000	Departmental Transactions Budget \$000	Non- Departmental Transactions Budget \$000	Total Budget \$000	Estimated \$000	Estimated \$000	Estimated \$000
Appropriations												
Output Expenses	4,401,720	4,925,829	5,334,813	6,236,609	6,969,376	6,790,066	3,500,745	3,421,454	6,922,199	6,981,791	7,026,669	7,052,055
Benefits or Related Expenses	42,571	38,389	49,543	56,929	69,085	69,085	N/A	70,238	70,238	71,336	71,377	71,413
Borrowing Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Other Expenses	103,041	131,316	133,532	117,772	140,160	140,160	-	147,410	147,410	147,410	147,410	147,410
Capital Expenditure	1,542,354	1,670,389	1,912,730	2,121,096	1,982,051	1,974,851	1,765,266	87,522	1,852,788	1,731,456	1,238,427	1,149,712
Intelligence and Security Department Expenses and Capital Expenditure	-	-	-	-	-	-	-	N/A	-	-	-	-
Multi-Category Expenses and Capital Expenditure (MCA)												
<i>Output Expenses</i>	8,539,542	8,867,706	9,080,786	10,217,648	10,511,636	10,446,636	794,177	10,065,702	10,859,879	10,794,478	10,578,446	10,488,463
<i>Other Expenses</i>	-	-	-	54	4,263	4,263	-	1,600	1,600	4,800	4,800	4,800
<i>Capital Expenditure</i>	-	-	-	-	-	-	N/A	-	-	-	-	-
Total Appropriations	14,629,228	15,633,629	16,511,404	18,750,108	19,676,571	19,425,061	6,060,188	13,793,926	19,854,114	19,731,271	19,067,129	18,913,853
Crown Revenue and Capital Receipts												
Tax Revenue	-	-	-	-	-	-	N/A	-	-	-	-	-
Non-Tax Revenue	14,151	21,160	6,513	10,242	6,765	6,765	N/A	6,765	6,765	6,765	6,765	6,765
Capital Receipts	-	-	-	-	-	-	N/A	-	-	-	-	-
Total Crown Revenue and Capital Receipts	14,151	21,160	6,513	10,242	6,765	6,765	N/A	6,765	6,765	6,765	6,765	6,765

Note - where restructuring of the vote has occurred then, to the extent practicable, prior years information has been restated as if the restructuring had occurred before the beginning of the period covered. In this instance Total Appropriations for the Budgeted and Estimated Actual year may not equal Total Annual Appropriations and Forecast Permanent Appropriations and Multi-Year Appropriations in the Details of Appropriations and Capital Injections.

Adjustments to the Summary of Financial Activity Table Due to Vote Restructuring

for appropriations administered by Ministry of Education (A19)

	2020/21 Adjustments \$000	2021/22 Adjustments \$000	2022/23 Adjustments \$000	2023/24 Adjustments \$000	2024/25 Final Budgeted Adjustments \$000	2024/25 Estimated Actual Adjustments \$000
Appropriations						
Output Expenses	65,200	69,302	68,700	74,419	54,798	54,798
Benefits or Related Expenses	-	-	-	-	-	-
Borrowing Expenses	-	-	-	-	-	-
Other Expenses	-	-	-	-	-	-
Capital Expenditure	-	-	-	-	-	-
Intelligence and Security Department Expenses and Capital Expenditure	-	-	-	-	-	-
Multi-Category Expenses and Capital Expenditure (MCA)						
<i>Output Expenses</i>	(65,200)	(69,302)	(68,700)	(74,419)	(53,798)	(54,798)
<i>Other Expenses</i>	-	-	-	-	-	-
<i>Capital Expenditure</i>	-	-	-	-	-	-
Total Appropriations	-	-	-	-	-	-
Crown Revenue and Capital Receipts						
Tax Revenue	-	-	-	-	-	-
Non-Tax Revenue	-	-	-	-	-	-
Capital Receipts	-	-	-	-	-	-
Total Crown Revenue and Capital Receipts	-	-	-	-	-	-

The prior year information in the Summary of Financial Activity table has been restated to reflect the current Vote structure.

1.3 - Analysis of Significant Trends

Significant changes in departmental and non-departmental appropriations related to early childhood education and schooling between 2020/21 and 2028/29 are discussed briefly below.

Departmental Expenditure

In Budget 2025 a significant investment has been made in learning support in the early years. Funding has been provided over four years to expand the Early Intervention Service (EIS) into schools Year 1 to allow for a smoother and more effective transition to school for young learners. Additional training to grow the specialist workforce and increase the price paid for contracts for EIS providers has also been funded.

The largest component of departmental output expenditure relates to the provision of school land and buildings, including capital charge, depreciation and Public Private Partnership contractual payments. The major changes here relate to movements in the value of the property portfolio after additional government investment in schools, the annual revaluation of the portfolio and property disposals.

Other significant changes to departmental funding include:

- increased funding for students with learning support needs, including expanding rolling out learning support coordinators to schools with Year 1-8 students, allowing for demand driven funding for the Ongoing Resourcing Scheme (ORS), increasing Teacher Aide support for the Early Intervention service in primary schools and expanding Te Kahu Tōi, the Intensive Wraparound Service
- funding of a new dual language standardised assessment and aromatawai tool for Years 3-10 in Reading | Pānui, Writing | Tuhituhi and Maths | Pāngarau to improve the quality of information available for lifting student achievement
- an Aspiring Principal Programme supporting the delivery of a high-quality and effective leadership system across the principal pathway. The Leadership Advisory Service is also expanded to provide a more effective and comprehensive support to principals
- funding to support Māori learners and whānau to reconnect with education services to ensure they access the full range of education and wellbeing services and achieve successful outcomes
- savings and long-term efficiencies across all Ministry operations by reducing work in some areas and removing duplication from across our functions so that our resources are more closely focused on delivering outcomes for learners
- funding to maintain existing ICT infrastructure and services in schools which are fundamental to delivering the cyber-security and digital services programme
- the development of various systems, such as Pourato (the online resourcing system for schools, kura and the early learning sector), and initiatives to support the managed network, such as Tāhūrangi, for all schools to support the design and delivery of curriculum resources for students and teachers in Māori language, in particular Māori-medium education
- assessing and negotiating a range of pay equity claims and implementing resulting settlements
- provision for improving data quality, availability and timeliness, which will enable the education system to know about the people in its care and how best to position services in a timely and efficient manner, and that will address the needs of each learner and their community and whānau, and
- funding to redevelop the National Certificate of Educational Achievement (NCEA) qualifications, ensuring 150,000 students who study NCEA every year have the appropriate skills and knowledge to seek further education or employment, either in New Zealand or overseas.

Departmental Capital Expenditure

Most capital expenditure by the Ministry of Education relates to the State school property portfolio, either through school projects or projects managed by the Ministry. In Budget 2025 capital funding has been provided for specialist learning environments expanding the learning support network. An initiative to purchase new schools sites and deliver seismic remediation work has also been funded.

Movements between years mainly relate to timing of site purchases, new schools, roll-growth classrooms and redevelopment projects, including completing the Christchurch rebuild, PPP schools expansion and work to rebuild property following the North Island Weather Events. Also included is expenditure on school Information and Communications Technology (ICT) network upgrades (including broadband), as well as the development of information systems.

Non-Departmental Outputs

Changes in non-departmental output expenses are principally owing to a combination of:

- funding an updated maths and pāngarau curricula for Years 0 to 8 students, including development of teaching resources. An initiative providing for tutoring based intervention to accelerate maths and pāngarau for Year 7-8 students who are not at their ideal curriculum level, has also been funded
- funding the design, creation, distribution and maintenance of a library of science and pūtaiao kits to be used by all schools and kura teaching Years 0-8. The funding will also provide for ongoing teacher and kaiako training on the use of the kits and an external evaluation of the initiative
- increased provision for structured literacy, including the expansion of full-time equivalent teachers for structured literacy approaches, funding for professional learning and development, supplementary online training, decodable texts and resources to help teachers use a structured approach to literacy/te reo matatini to improve student outcomes in reading
- funding to complete the Curriculum Refresh for Y1-10 and associate professional learning and development and resources for teachers
- additional investment in Attendance programmes and services to improve attendance levels
- support for Communities of Learning | Kāhui Ako that were set up in 2017 but will cease from 1 January 2026 with savings directed towards a major investment in learning support initiatives
- funding the Ka Ora, Ka Ako | Healthy School Lunch Programme in schools and early learning settings with high concentrations of disadvantage, currently provided until the end of 2026
- funding to grow and maintain the pipeline of teachers by investing in the onsite training of teachers in State and State-integrated schools
- funding to attract and recruit overseas qualified and New Zealand resident teachers through a streamlined process offering relocation support for overseas teachers, and contributing towards recruitment costs for schools and early learning services
- funding for roll-related movements in early childhood education including a cost adjustment to funding rates
- increases in funding for schooling, including teacher salaries, changes to teacher ratios, as well as provision for improved operations funding rates for schools

- maintaining existing ICT infrastructure and services in schools which are fundamental to delivering the cyber-security and digital services programme
- implemented the Equity Index for schools from the 2023 school year
- assisting secondary schools and kura with the administration of the NCEA co-requisite requirement
- other initiatives in the schooling sector, including provision for English for Speakers of Other Languages
- funding to support New Zealand Qualifications Authority (NZQA) including addressing the growing costs of delivering assessment for the National Certificates of Educational Achievement (NCEA) and New Zealand Scholarship, maintaining the pay rates for its specialist workforce and establishing the Strategic Technology Enhancement Project
- the impact of wage settlements for teachers and principals (including the flow-on of these costs to the early childhood education sector) following collective agreement settlements ratified in 2023. Changes to Accident Compensation Commission (ACC) rates and the take up of superannuation subsidies are also reflected, and
- provision to address non-compliance with the requirements of the Holidays Act 2003 for current and former school staff.

Benefits or Related Expenses

The major changes in benefit expenses relate to settlements of teachers' collective agreements and scholarships.

Non-Departmental Other Expenses

Changes over the forecast period for other expense appropriations mainly relate to support for State-integrated schools and include property grants to the proprietors, due to changes in school rolls and movement in the value of the State school property portfolio on which those grants are based.

Other changes outside of integrated schools include provision for occasional impairment and balance sheet adjustments.

Non-Departmental Capital Expenditure

The major changes in non-departmental capital expenditure over the period relate to provision for furniture and equipment for new school buildings, including funding for broadband initiatives and school network upgrades.

for appropriations administered by Charter School Agency

Significant changes in departmental and non-departmental appropriations related to supporting charter schools between 2024/25 and 2028/29 are:

Departmental Expenditure

- funding to establish and operate a departmental agency, hosted by the Ministry of Education, to support implementing and operating the charter school model

Departmental Capital Expenditure

- funding to purchase and develop assets for the use of the Charter School Agency

Non-Departmental Outputs

- roll-based operational funding and supplementary funding programmes to enable the delivery of education to students in Years 0-13
- funding of an Authorisation Board to consider and approve sponsor applications to operate charter schools | kura hourua and oversight of their performance and monitoring compliance with contractual and legislative requirements, and

Non-Departmental Other Expenses

- funding to sponsors of charter schools occupying sponsor-owned property for capital upgrades, including modernisation, of their existing school property and facilities as well as any agreed expansion.

1.4 - Reconciliation of Changes in Appropriation Structure

		Old Structure		New Structure		
2024/25 Appropriations in the 2024/25 Structure	2024/25 (Current) \$000	Appropriations to which Expenses (or Capital Expenditure) have been Moved from or to	Amount Moved \$000	2024/25 Appropriations in the 2025/26 Structure	2024/25 (Restated) \$000	2025/26 \$000
Multi-Category Expenses and Capital Expenditure				Departmental Output Expense		
Oversight of the Education System MCA		Transferred from Monitoring the Education System and Stewardship and Oversight of the Education System categories in Oversight of the Education System MCA	54,798	Stewardship and Oversight of the Education System	54,798	51,989
Departmental Output Expense						
Monitoring the Education System	10	Transferred to Stewardship and Oversight of the Education System	(10)			
Stewardship and Oversight of the Education System	54,788	Transferred to Stewardship and Oversight of the Education System	(54,788)			
Total Changes in Appropriations	54,798		-		54,798	51,989

From 2025/26 departmental output expenses Monitoring the Education System and Stewardship and Oversight of the Education System under Oversight of the Education System MCA no longer meets the criteria for a multi-category expenses and capital expenditure appropriation (MCA) because it currently comprises only one category.

Explanations of the reasons for changing the appropriation structure are noted in the details of each appropriation in Parts 2-4.

Part 2 - Details of Departmental Appropriations

2.1 - Departmental Output Expenses

School Property Portfolio Management (M26) (A19)

Scope of Appropriation

This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.

Expenses and Revenue

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	3,397,530	3,397,530	3,428,010
Revenue from the Crown	2,952,306	2,952,306	3,116,830
Revenue from Others	164,644	164,644	3,186

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Capital Charge	1,663,848	1,663,848	1,744,936
Depreciation	1,446,651	1,446,651	1,462,469
Finance Costs	65,285	65,285	68,881
Management of the School Sector Property Portfolio	221,746	221,746	151,724
Total	3,397,530	3,397,530	3,428,010

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve a well-managed, sustainable (socially, environmentally and economically) and equitable school sector property portfolio that delivers quality learning environments.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
The Ministry is seen as a high-quality property manager for government as measured by the Asset Management maturity index for the school property portfolio	75%	65%	65%
Percentage of State schools that are above the Ministry's property-related utilisation standards (see Note 1)	New measure	New measure	Baseline year
Percentage of State schools that are below the Ministry's property-related utilisation standards (see Note 1)	New measure	New measure	Baseline year
Percentage of State schools that meet the Ministry's property-related condition standards (see Note 2)	82%	82%	82%
Percentage of State schools that meet the Ministry's property-related functionality standards (see Note 3)	75%	75%	75%

Note 1 - Running the large school property portfolio is expensive; good utilisation performance helps to minimise this cost and maximise the effectiveness of education delivery. The Ministry's school property-related utilisation standards aim to get schools operating at between 50% and 105% of their roll capacity. This measure considers the relationship between schools' annual July student roll returns and their respective roll capacity, which is determined from the total net area available in schools for teaching and non-teaching use. The measure refers to the July rolls and capacity from the previous year's returns. The standard recognises that below 50% there is likely to be excess capacity, which may be inefficient to operate or may be expensive to remove, and above 105% there may be a need for additional capacity to be built or the demand managed. When a school is identified as being above 105%, the Ministry has clear plans in place to help address the capacity needs of the school through various demand and supply management responses - for example, there may be new capacity already in development, or rolls may be expected to decline. This measure covers more than 95% of all state schools.

Note 2 - Maintaining appropriate condition performance helps to minimise expensive asset failures and supports the effectiveness of education delivery. The Ministry's school property-related condition standards aim to get schools operating at a moderate ("C3") or better condition rating for their school buildings. Performance against this industry-standard condition framework for each school building is based on assessments conducted during each school's annual property visit. Performance is separately assessed for components of each building (ie, roof, building fabric and fitout). A school-wide aggregated rating is then determined based on weightings that reflect the built-area of those buildings. The aggregated rating needs to be at least "C3" on the five-point industry-standard rating scale, which runs from "C1" (very good) to "C5" (very poor) and where "C3" means "moderate". For 2023/24, the standard has been lifted due to the consistent performance over the last two years.

Note 3 - Maintaining appropriate functionality (fitness for purpose) performance helps to support the effectiveness of education delivery. The Ministry's school property-related functionality standards aim to get schools operating at a moderate ("3") or better functionality rating. Performance against this standard is based on assessments conducted as part of schools' five-yearly property planning process. Schools use the School Evaluation of the Physical Environment (SEPE) tool to self-assess and rate aspects of their school site and school buildings. In some cases, data from internal environment sensors will supplement these self-assessments. A school-wide aggregated rating is then determined based on weightings that reflect site functionality and the usability and comfort of school buildings. The aggregated rating needs to be at least "3" on the five-point SEPE functionality rating scale, which runs from "1" (very poor) to "5" (very good), and where "3" means "moderate". The introduction of the measure in 2020/21 resulted in coverage of around 17% of state schools. This is forecast to increase each year as more SEPE assessments are undertaken. Coverage is expected to increase towards 100% by June 2025.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Drawing Down Funding for Marlborough Boys' and Girls' Colleges	2025/26	-	278	1,320	2,653	3,221
Lease of Land for New Kura - Offset by Returns of Gains on Sale	2025/26	-	1,500	1,500	1,500	1,500
Additional Departmental Reprioritisation Through Business Efficiencies	2024/25	(8,309)	(8,270)	(8,280)	(8,280)	(8,280)
Christchurch Schools' Rebuild - Cost Pressures	2024/25	3,750	9,130	10,760	10,760	10,760
Delivering the Public Private Partnership Schools Expansion Programme - Tagged Contingency Drawdown	2024/25	5,267	17,264	23,866	23,495	23,591
Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security	2024/25	9,460	9,600	10,090	6,930	6,930
Property Maintenance Costs - Capital to Operating Swap	2024/25	10,000	(500)	(500)	(500)	(500)
Property Project Expense Write Offs	2024/25	6,059	-	-	-	-
Reduction in Contractors and Consultants - Ministry of Education	2024/25	(5,750)	(5,720)	(5,700)	(5,700)	(5,700)
Reduction in Professional Services - Ministry of Education	2024/25	(4,100)	(4,150)	(4,150)	(4,150)	(4,150)
Reduction in Travel and Meeting Related Expenditure - Ministry of Education	2024/25	(290)	(290)	(290)	(290)	(290)
Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education	2024/25	(13,350)	(13,110)	(13,130)	(13,130)	(13,130)
Reform of the Tomorrow's Schools System	2024/25	(8,827)	(8,827)	(8,827)	(8,827)	(8,827)
School Property Portfolio Growth Cost Pressure	2024/25	4,688	14,063	18,750	18,750	18,750
North Island Weather Events - Repair and Rebuild School Property to Pre-Event State	2023/24	412	288	-	-	-
Previous Government						
Building Learning Support in Kaupapa Māori and Māori Medium Schooling	2024/25	55	333	554	1,107	1,107
Accounting Treatment: Transfer of Thorndon School Site to Taranaki Whānui ki Te Upoko o Te Ika Trust	2023/24	812	812	812	812	812
Approach to Resolve Secondary Teacher Bargaining Independent Arbitration	2023/24	(2,366)	(2,366)	(2,366)	(2,366)	(2,366)
Christchurch Schools Rebuild Programme	2023/24	11,800	11,800	11,800	11,800	11,800
Continuing the National Education Growth Plan	2023/24	9,070	16,710	26,690	30,000	30,000
Expanding Māori Medium Education Infrastructure	2023/24	2,300	4,987	7,328	9,938	9,938
Expanding the Ngā Iti Kahurangi Programme	2023/24	3,750	3,750	3,750	3,750	3,750

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Learning Support Modifications to School Buildings	2023/24	6,750	9,000	9,000	9,000	9,000
Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure	2023/24	4,982	4,982	4,982	4,982	4,982
Regenerating the Hāwera School Network	2023/24	750	750	750	750	750
Reimbursing Land Purchases for New Schools	2023/24	5,000	5,000	5,000	5,000	5,000
Supporting the Co-location of Marlborough Boys and Girls Colleges and the Relocation of Bohally Intermediate	2023/24	1,831	1,831	1,831	1,831	1,831
Christchurch Schools' Rebuild	2022/23	8,705	7,480	7,480	7,480	7,480
External Fabric Upgrade Pilot - School Property Maintenance	2022/23	(100)	(100)	(100)	(100)	(100)
Land Purchases for New Schools	2022/23	4,250	4,250	4,250	4,250	4,250
Māori Medium Property	2022/23	6,720	7,520	7,520	7,520	7,520
National Education Growth Plan: Drawdown of Wave 3	2022/23	12,894	15,906	17,209	17,209	17,209
National Education Growth Plan (NEGP)	2022/23	8,200	18,175	23,800	23,800	23,800
Public Private Partnership School Expansion	2022/23	2,967	2,915	2,865	2,838	2,785
Christchurch Schools' Rebuild Programme	2021/22	4,800	4,800	4,800	4,800	4,800
Funding the Next Phase of the National Education Growth Plan	2021/22	15,671	15,671	15,671	15,671	15,671
Meeting the Operational Costs of a Growing School Property Portfolio	2021/22	11,250	11,250	11,250	11,250	11,250
Property Funding to Build and Expand Schools Delivering Māori Medium Education	2021/22	6,297	6,297	6,297	6,297	6,297
Purchasing Land for New Schools	2021/22	4,250	4,250	4,250	4,250	4,250
Reform of the Tomorrow's Schools System	2021/22	8,827	8,827	8,827	8,827	8,827
Supporting School Property Redevelopments	2021/22	11,250	11,250	11,250	11,250	11,250
Supporting the Co-location of Marlborough Boys' and Girls' Colleges and the Relocation of Bohally Intermediate	2021/22	315	315	315	315	315

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is mainly due to:

- capital charge savings from the effect of unfunded depreciation on property revaluation (\$45.299 million increase) and the remeasurement of derivative financial instruments on Taxpayer's Funds (\$538,000 increase)
- provision for the National Education Growth Plan for school property (\$17.615 million increase) and drawdown of operating contingency in 2024/25 and 2025/26 (\$3.012 million increase)
- drawdown of operating contingency in 2024/25 and 2025/26 (\$11.997 increase) offset by an expense transfer from 2023/24 to 2024/25 (\$2 million decrease) for the Public Private Partnership Schools Expansion Programme, and
- increased funding to address critical growth pressures within the school network by delivering additional student capacity in high growth areas (\$9.375 million increase).

The increase is partially offset by capital to operating swaps in 2025/26 for school building warrant of fitness costs, property leases, condition assessments for school buildings, Property Portfolio Management Tool costs and property maintenance costs (\$55.493 million decrease).

Services to Other Agencies RDA (M26) (A19)

Scope of Appropriation

This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education.

Expenses and Revenue

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	5,500	5,500	5,500
Revenue from Others	5,500	5,500	5,500

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide support services to government departments and other government or education agencies, on a cost-recovery basis, including office accommodation and related services, and information technology management and development services.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted under section 15D(1) of the Public Finance Act 1989, as the appropriation relates exclusively to outputs supplied by a department to one or more other departments.

Stewardship and Oversight of the Education System (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.

Expenses and Revenue

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	-	-	51,989
Revenue from the Crown	-	-	51,979
Revenue from Others	-	-	10

Comparators for Restructured Appropriation

Vote, Type and Title of Appropriation	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Vote Education: Departmental Output Expenses: Monitoring the Education System and Stewardship and Oversight of the Education System categories in Oversight of the Education System MCA	54,798	54,798	-
Total	54,798	54,798	51,989

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve high-quality and timely advice to Ministers to support decision-making, managing the Government's investment in the education sector, and monitoring and oversight of the sector.

How Performance will be Assessed and End of Year Reporting Requirements

Assessment of Performance	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
The satisfaction rating given by the Minister of Education with the overall performance of the Ministry (see Note 1)	7	7	7
The satisfaction rating given by the Minister of Education on the quality of monitoring and appointments advice provided by the Ministry about Crown agencies (see Note 1)	7	7	7
The satisfaction rating given by the Minister of Education for the quality and timeliness of support for international visits and engagements (see Note 1)	7	7	7
Satisfaction of the portfolio Minister with the policy advice service (see Note 2)	4	4	4
Internal assessment of the quality of the Ministry's policy advice (see Note 3):			
• mean	72%	72%	72%
• distribution target of scores - less than 10% scoring 2.5 or under, at least 90% at scoring 3 or above, and at least 25% scoring 4 or above	Achieved	Achieved	Achieved
Timely delivery of Ministerial Services to the Office of the Minister/s	95%	95%	95%
Quality of Ministerial Services content measured by acceptance rates by the Office of the Minister/s	95%	95%	95%
Legislative timeframes met for Official information Act requests	100%	95%	95%
Forecasts of expenditure for early learning and primary and secondary schooling are accurate	Accurate within +/- 3% of actual values	Accurate within +/- 3% of actual values	Accurate within +/- 3% of actual values
Provision and servicing of information requests:			
• median time to turnover information requests (see Note 4)	2 working days	2 working days	2 working days

Note 1 - The rating measures Ministers' satisfaction on a scale from 1 to 10, where 1 means unsatisfied and 10 means extremely satisfied.

Note 2 - The Ministerial Policy Satisfaction Survey assesses the Minister's satisfaction with the services provided by the policy function on a scale from 1 to 5, where 1 means unsatisfied and 5 means extremely satisfied.

Note 3 - Based on a five-point scale: 1=Unacceptable; 2=Poor; 3=Acceptable; 4=Good; 5=Outstanding. All agencies are required to use the refreshed Policy Quality Framework to assess the quality of their policy papers.

Note 4 - 'Information requests' can vary from same day provision to up to two months for some complex Official Information Act requests.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Attendance in Schools Package	2025/26	-	500	500	500	500
Additional Departmental Reprioritisation Through Business Efficiencies	2024/25	(4,310)	(4,250)	(4,210)	(4,210)	(4,210)
Early Childhood Education Funding Review	2024/25	898	1,837	1,095	13	13
Reduction in Contractors and Consultants - Ministry of Education	2024/25	(2,450)	(2,240)	(2,120)	(2,120)	(2,120)
Reduction in Professional Services - Ministry of Education	2024/25	(660)	(680)	(680)	(680)	(680)
Reduction in Travel and Meeting Related Expenditure - Ministry of Education	2024/25	(160)	(160)	(160)	(160)	(160)
Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education	2024/25	(8,950)	(8,940)	(8,960)	(8,970)	(8,970)
Drawdown of Funding to Support the Review of School Staffing Settings	2023/24	371	-	-	-	-
Previous Government						
Alternative Education: Addressing Underfunding and Improving Education Experiences	2023/24	250	-	-	-	-
Approach to Resolve Secondary Teacher Bargaining Independent Arbitration	2023/24	(702)	(702)	(702)	(702)	(702)
Ministerial Advisory Group to Review School Staffing Settings: Appointments and Terms of Reference	2023/24	125	-	-	-	-
Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure	2023/24	3,438	3,438	3,438	3,438	3,438
Return of Funding from Independent Advice on Government Priority Areas	2023/24	(500)	(500)	(500)	(500)	(500)
Strengthening Pacific Early Childhood Education	2023/24	327	327	-	-	-
Strengthening the Curriculum Insights and Progress Study	2023/24	3,091	3,048	3,048	3,048	3,048

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Discontinuing School Entry Kete	2022/23	(1,006)	(1,006)	(1,006)	(1,006)	(1,006)
Equity Index Implementation in Schools and Early Learning Equity Index System Infrastructure Costs	2022/23	3,523	3,207	3,207	3,207	3,207
Scale up Te Kura's Big Picture Approach to Deliver Effective Schooling and Transitions for Referred At-Risk Students	2022/23	-	171	-	-	-
Deliver Sustained Professional Learning and Development to Embed Tapasā	2021/22	221	221	221	221	221
Equity Index - System Infrastructure	2021/22	2,964	2,964	2,964	2,964	2,964
Supporting Pacific Bilingual and Immersion Education in Schooling	2021/22	88	88	88	88	88

Support and Resources for Parents and the Community (M26) (A19)

Scope of Appropriation

This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.

Expenses and Revenue

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	16,601	16,601	15,246
Revenue from the Crown	16,591	16,591	15,236
Revenue from Others	10	10	10

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide targeted information and support focused on creating informed demand and engagement by whānau, hapū, iwi, Māori, Pacific, families and communities in education, and enabling them to support their children's learning.

How Performance will be Assessed and End of Year Reporting Requirements

Assessment of Performance	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Percentage of families accessing and receiving targeted information and support, who report that they are more confident, enabled and better equipped to support their children's learning and make informed decisions about learning pathways (see Note 1)	80%	80%	80%

Note 1 - This measure covers parents and families who access and participate in the Talanoa Ako programme and the Saili Malo initiative. Talanoa Ako is a 10-week Pacific parent education programme that aims to equip and empower parents, families and communities with the skills, knowledge and confidence they need to champion their children's education. Saili Malo is an initiative focused on developing careers and transition resources to better support Pacific learners and their parents as they navigate career decision-making and transitions into tertiary, further training or employment.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
WAI 3310 Waitangi Tribunal Education Services and Outcomes Kaupapa Inquiry - Claimant Costs	2025/26	-	870	870	870	870
Additional Departmental Reprioritisation Through Business Efficiencies	2024/25	(460)	(450)	(440)	(440)	(440)
Reduction in Contractors and Consultants - Ministry of Education	2024/25	(440)	(410)	(390)	(390)	(390)
Reduction in Professional Services - Ministry of Education	2024/25	(130)	(130)	(130)	(130)	(130)
Reduction in Travel and Meeting Related Expenditure - Ministry of Education	2024/25	(20)	(20)	(20)	(20)	(20)
Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education	2024/25	(690)	(700)	(680)	(680)	(680)
Whānau Engagement - Increased Support	2024/25	1,960	-	-	-	-
Previous Government						
Approach to Resolve Secondary Teacher Bargaining Independent Arbitration	2023/24	(151)	(151)	(151)	(151)	(151)
Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure	2023/24	669	669	669	669	669
Community Learning Hubs - Maintaining Support for Ethnic Communities' Engagement in Education	2022/23	1,603	1,358	1,358	1,358	1,358
Expanding Reading Together Te Pānui Ngātahi Partnerships and Duffy Books in Homes	2021/22	562	562	562	562	562

2.3 - Departmental Capital Expenditure and Capital Injections

Ministry of Education - Capital Expenditure PLA (M26) (A19)

Scope of Appropriation

This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.

Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Forests/Agricultural	-	-	-
Land	29,236	29,236	50,245
Property, Plant and Equipment	1,762,029	1,762,029	1,678,769
Intangibles	87,443	87,443	36,252
Other	-	-	-
Total Appropriation	1,878,708	1,878,708	1,765,266

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide assets that support the delivery of the Ministry of Education's services, and for schools to deliver their educational responsibilities, including new assets, and renewal and replacement of life-expired assets for the school sector property portfolio.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of State schools with a teaching space deficit	New measure	New measure	Baseline year
Percentage of projects with Learning Support Modification delivered within 12 months	New measure	New measure	Baseline year
Percentage of new and replacement builds delivered through standard or repeatable designs (including Offsite Manufactured Buildings)	New measure	New measure	Baseline year
Percentage of Ministry-led projects delivered on time	New measure	New measure	Baseline year
Percentage of Ministry-led projects delivered on budget	New measure	New measure	Baseline year
Percentage of the additional student places forecast delivered	80%	80%	80%

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Reasons for Change in Appropriation

The decrease in this appropriation for 2025/26 is mainly due to:

- year-to-year variations in capital expenditure for ongoing school property works programmes for the replacement, redevelopment and expansion of the School Property Portfolio in accordance with the National Education Growth Plan
- Christchurch Schools Rebuild programme which is nearing completion
- restoring school property affected by North Island Weather Events
- progression of public private partnership (PPP) schools expansion programme to address and manage multiple PPP schools that face roll growth pressures
- planned leasehold improvements of Ministry office accommodation, and
- investment in ICT including ongoing development of Pourato (the online resourcing system for schools, kura and the early learning sector).

Capital Injections and Movements in Departmental Net Assets

Ministry of Education

Details of Net Asset Schedule	2024/25 Estimated Actual \$000	2025/26 Projected \$000	Explanation of Projected Movements in 2025/26
Opening Balance	33,420,474	33,872,317	
Capital Injections	989,288	836,467	Expansion of the School Property Portfolio for roll growth classrooms and new schools in accordance with the National Education Growth Plan (\$525.593 million), funding requirements for schools procured under Public Private Partnerships and for the Public Private Partnership Schools Expansion Programme (\$161.178 million), build and expand schools delivering Māori Medium Education (\$64.327 million), the Christchurch Schools Rebuild Programme (\$43.500 million), restore school property affected by North Island Weather Events (\$20 million), Marlborough Boys' College, Marlborough Girls' College and Bohally Intermediate redevelopments (\$11.110 million), expansion of the Early Intervention Service into schools for learners with additional needs up to Year 1 (\$3.272 million), development of the Pokapū Waka Kura School Transport Supplier Portal (\$2.509 million), Hāwera School Network Regeneration Project (\$2 million), development of a standardised assessment & aromatawai tool for Years 3-10 in reading, writing, maths, pānui, tuhituhi and pāngarau (\$1.168 million), resourcing additional frontline learning support staff to meet the forecast demand increase of 2479 learners who will need specialist support from the Behavioural Service and Communication Service (\$542,000), implementing the NCEA Change Programme to ensure students have the appropriate skills and knowledge to seek further education or employment (\$428,000), resourcing for the Aspiring Principal Programme establishment and expansion of the Leadership Advisory Service (\$285,000), development of Pourato (the online resourcing system for schools, kura and the early learning sector) (\$195,000), implement the equity index in schools and kura as a replacement for decile system (\$120,000), development of standardised numeracy and pāngarau screening and assessment tool for learners in Years 1 and 2 (\$54,000), implement the Attendance in Schools Package (\$48,000), expansion of Te Kahu Tōi, the Intensive Wraparound Service (\$32,000), and other (\$106,000).
Capital Withdrawals	(240,084)	(1,999)	Decisions to procure new schools under Public Private Partnership contracts rather than through traditional procurement process.
Surplus to be Retained (Deficit Incurred)	(297,361)	(307,517)	Unfunded depreciation expense as a result of upward revaluation of school buildings, site improvements, teacher housing & early childhood centres (\$307.994 million deficit) and net unrealised gain on interest rate swap derivatives with New Zealand Debt Management (\$447,000 surplus).
Other Movements	-	-	
Closing Balance	33,872,317	34,399,268	

Charter School Agency - Capital Expenditure PLA (M26) (A601)

Scope of Appropriation

This appropriation is limited to the purchase or development of assets by and for the use of the Charter School Agency; as authorised by section 24(1) of the Public Finance Act 1989.

Capital Injections and Movements in Departmental Net Assets

Charter School Agency

Details of Net Asset Schedule	2024/25 Estimated Actual \$000	2025/26 Projected \$000	Explanation of Projected Movements in 2025/26
Opening Balance	-	120	
Capital Injections	120	80	A capital injection to resource the establishment of the Charter School Agency
Capital Withdrawals	-	-	
Surplus to be Retained (Deficit Incurred)	-	-	
Other Movements	-	-	
Closing Balance	120	200	

Part 3 - Details of Non-Departmental Appropriations

3.1 - Non-Departmental Output Expenses

Contributions to Other Education-related Organisations (M26) (A19)

Scope of Appropriation

This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	9,736	9,736	27,986

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
New Zealand Council for Educational Research	1,452	1,452	1,452
Teaching and Learning Research Initiative	1,556	1,556	1,556
Teaching Council of Aotearoa New Zealand	4,445	4,445	22,695
UNESCO	2,283	2,283	2,283
Total	9,736	9,736	27,986

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide services to teachers, administrators and institutions that benefit the New Zealand education system, as well as support UNESCO-related activities.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
System availability to teachers of the Teaching Council's online teacher portal Hapori Matatū	98%	98%	98%
The percentage of users who find using Hapori Matatū very easy or easy to use (see Note 1)	65%	65%	65%
The New Zealand Council for Education Research provides quarterly and annual updates of progress on research initiatives funded through their government grant, Te Pae Tawhiti	Achieved	Achieved	Achieved

Note 1 - This is measured on a five-point scale: 1=Very Hard to Use; 2=Hard to Use; 3=Neither Easy or Hard to Use; 4=Easy to Use; and 5=Very Easy to Use.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Non-Government Organisations				
New Zealand Council for Educational Research	3,008	3,008	3,008	Ongoing
Teaching Council of Aotearoa New Zealand	4,445	4,445	22,695	Ongoing
UNESCO National Commission	553	553	553	Ongoing
UNESCO International Body	1,730	1,730	1,730	Ongoing
Total	9,736	9,736	27,986	

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Teaching and Learning Research Initiative - Reprioritised Funding	2027/28	-	-	-	(1,556)	(1,556)
Teacher Fees and Levies - Teaching Council Funding	2025/26	-	18,100	17,600	17,600	-
Previous Government						
Drawdown of Funding for Education Sector Collective Bargaining Settlements	2023/24	3,538	3,728	1,584	1,584	1,584

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is mainly due to funding to pay the Teaching Council for the fees and levies paid by teachers (\$18.100 million).

Conditions on Use of Appropriation

Reference	Conditions
Constitution of the New Zealand National Commission for UNESCO, Article 7(ii)	Provide funding for New Zealand's annual subscription to UNESCO, the National Commission's programme activities and the National Commission's operating costs, including its participation in UNESCO's biennial General Conference and other UNESCO meetings.

Early Learning (M26) (A19)

Scope of Appropriation

This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	3,128,502	2,955,502	3,049,516

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
20 Hours Early Childhood Education	1,499,639	1,499,639	1,548,824
Licensed Early Childhood Education (2 and Over)	723,479	723,479	749,285
Licensed Early Childhood Education (Under 2)	577,629	577,629	594,747
Targeted Funding Pool	152,013	152,013	153,918
Licence-exempt Early Childhood Education	2,742	2,742	2,742
Demand-Driven Forecasts - Increased Provision for Managing Risk	173,000	-	-
Total	3,128,502	2,955,502	3,049,516

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve access to early childhood education for all young children.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of children attending early learning services for 10 or more hours a week on average at age 3 and at age 4 (see Note 1):			
All children:			
• at age 3	Maintain or improve	74%	Maintain or improve
• at age 4	Maintain or improve	81%	Maintain or improve
Māori:			
• at age 3	Improve	60%	Improve
• at age 4	Improve	67%	Improve

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Pacific:			
• at age 3	Improve	60%	Improve
• at age 4	Improve	67%	Improve
Lower socio-economic status:			
• at age 3	Improve	67%	Improve
• at age 4	Improve	74%	Improve

Note 1 - These measures are based on Tatauranga Aotearoa | Statistics New Zealand estimates of the total population of children aged 4 and 5 each year, and their participation intensity from Ministry records in the preceding year. It is assumed that 33% of children have addresses in low socio-economic areas. These measures do not include attendance from services that do not report their data through the Early Learning Information system, such as ngā kōhanga reo or certified playgroups.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Crown Entities				
The Correspondence School	3,798	3,588	3,702	Ongoing
Non-Government Organisations				
Education and Care Centres	2,411,133	2,277,802	2,350,259	Ongoing
Kindergarten	451,274	\$426,319	\$439,880	Ongoing
Playcentre	20,994	19,833	20,464	Ongoing
Home-based	92,613	87,492	90,275	Ongoing
Te Kōhanga Reo	132,927	125,576	129,571	Ongoing
Community Action Groups	3,228	3,050	3,147	Ongoing
Playgroups	5,535	5,229	5,395	Ongoing
Non-Government Organisations, Iwi and Community Groups	4,695	4,435	4,576	Ongoing
Private Training Establishments	2,305	2,178	2,247	Ongoing
Total	3,128,502	2,955,502	3,049,516	

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Teacher Supply Supports	2027/28	-	-	-	1,239	1,239
Early Childhood Education - Cost Adjustment	2025/26	-	7,068	14,440	14,669	14,904
Kōhanga Reo Data Administration	2025/26	-	970	990	1,050	1,105
Schools' Operational Grant - Cost Pressure	2025/26	-	9	19	19	19
Early Childhood Education - Cost Adjustment	2024/25	26,219	54,167	54,699	55,793	55,793
Education Demand-Driven Forecasts - Increased Provision for Managing Risk	2024/25	173,000	-	-	-	-
Kōhanga Reo Property Maintenance - Cost Adjustment	2024/25	3,000	3,000	3,000	3,000	3,000
Ngā Puna Reo o Aotearoa - Ongoing Funding	2024/25	407	408	408	541	541
Playcentre - Sustainable Funding	2024/25	1,403	1,837	1,859	1,905	1,905
Reprioritisation of Underspends in Early Learning and Schooling Services	2024/25	(3,300)	(3,300)	(3,300)	(3,300)	(3,300)
Schools' Operational Grant - Cost Pressure	2024/25	15	30	30	30	30
Drawdown of Funding for Kōhanga Reo Kaimahi Pay Scheme	2023/24	9,500	10,544	10,544	10,545	10,545
Reversing the 20 Hours Early Childhood Education Initiative	2023/24	(284,778)	(285,817)	(288,828)	(292,372)	(292,372)
Previous Government						
Approach to Resolve Secondary Teacher Bargaining Independent Arbitration	2023/24	15,761	19,836	(4,698)	(4,698)	(4,698)
Cost Adjustment for Early Childhood Education Services and Sustainability Grant for Playcentre Aotearoa	2023/24	72,901	73,894	74,732	74,732	74,732
Cost Adjustment for Schools' Operational Grants	2023/24	38	38	38	38	38
Delivering Pay Parity for Teachers in Education and Care Services	2023/24	89,968	91,208	92,275	92,275	92,275
Drawdown of Funding for Education Sector Collective Bargaining Settlements	2023/24	182,235	184,179	186,654	186,654	186,654
Expanding Māori Medium Education Infrastructure	2023/24	828	828	828	828	828
Extending the 20 Hours Early Childhood Education Subsidy to Two-Year-Olds	2023/24	365,469	369,982	373,695	373,695	373,695
Reforecasting of Early Childhood Education	2023/24	(15,000)	(15,000)	(15,000)	(15,000)	(15,000)
Cost Adjustment for Early Learning Services	2022/23	66,825	68,627	68,627	68,627	68,627
Cost Adjustment for Schools' Operational Grant	2022/23	25	25	25	25	25
Drawdown of Contingency for Kaimahi Pay Increases in Kōhanga Reo	2022/23	17,816	17,759	17,455	17,455	17,455
Drawdown of Funding for Recent Education Sector Collective Bargaining Settlements	2022/23	272	272	272	272	272
Expanding Pay Parity for Teachers in Education and Care Services	2022/23	80,642	83,083	83,083	83,083	83,083
Cost Adjustment for Early Childhood Education	2021/22	29,996	29,996	29,996	29,996	29,996
Cost Adjustment for Schools' Operational Grant	2021/22	15	15	15	15	15
Moving Towards Pay Parity for Teachers in Education and Care Services	2021/22	53,959	53,959	53,959	53,959	53,959

Reasons for Change in Appropriation

The decrease in this appropriation for 2025/26 is mainly due to funding in 2024/25 for demand-driven early learning subsidies to reduce potential risks of unappropriated expenditure (\$173 million).

These decreases are partially offset by:

- revised forecasts for the take-up of Early Childhood Education (\$42.113 million increase)
- increased cost adjustments for early learning subsidies (\$36.842 million increase)
- reprioritisation to support the additional estimated cost of settlement for the Secondary Teachers' Collective Agreement (\$4.075 million increase)
- funding for pay parity for qualified and certified teachers in education and care services with their counterparts in kindergartens (\$3.681 million increase)
- the reversal of the previous government's decision to extend the 20 Hours Early Childhood Education policy to two-year olds and funding to retain the 4.6% increase in funding rates for three to five-year-olds (\$3.474 million increase)
- drawing down from the Teacher and Principal Collective Bargaining tagged operating contingency for teacher and principal settlements (\$1.944 million increase)
- increased funding in 2025/26 for Early Childhood Education subsidy rates and targeted funding for disadvantage subsidy rates (\$993,000 increase) and to support the sustainability of Playcentre Aotearoa (\$434,000 increase), and
- a drawdown of operating contingency in 2024/25 and 2025/26 for the Supportive Pay Framework for Kōhanga Reo Kaiako and Kaimahi and Expanding Pay Parity Kōhanga Reo (\$987,000 increase).

School Managed Network Funding (M26) (A19)

Scope of Appropriation

This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	45,397	45,397	31,370

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve equitable access to a secure managed network for schools.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Satisfaction of principal and/or operational contact at each state and state-integrated school with the performance of Network 4 Learning (N4L) in administering the Managed Network and associated services	90% 'satisfied' or 'very satisfied'	90% 'satisfied' or 'very satisfied'	90% 'satisfied' or 'very satisfied'

End of Year Performance Reporting

Performance information for this appropriation will be reported by Network for Learning in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Managed Network 3.0 Project - Drawdown of Contingency: Essential Digital Services - Internet in Schools	2024/25	13,020	2,620	-	-	-

Reasons for Change in Appropriation

The decrease in this appropriation for 2025/26 mainly due to:

- drawing down from Managed Network 3.0 Project operating contingency for Essential Digital Services internet in schools (\$10.400 million decrease), and
- one-off funding transfer from non-departmental capital expenditure The Network for Learning Limited - Increased Investment for providing the Managed Network service operational model that takes greater control over the school network infrastructure (\$3.627 million decrease).

School Transport (M26) (A19)

Scope of Appropriation

This appropriation is limited to transporting eligible students to and from State, state integrated, and charter schools and associated facilities.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	134,627	134,627	267,081

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Daily Services	16,559	16,559	149,013
Specialised School Transport Assistance	58,427	58,427	58,427
Directly Resourced Schools	43,729	43,729	43,729
Māori-Medium Schools	11,777	11,777	11,777
Technology Services	1,999	1,999	1,999
Conveyance Allowances	2,136	2,136	2,136
Total	134,627	134,627	267,081

What is Intended to be Achieved with this Appropriation

This appropriation is intended to reduce barriers to learning by providing safe transportation for eligible students.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of journeys per annum completed without safety incident in the provision of transport options to eligible ākonga	99.9%	99.9%	99.9%
Percentage of scheduled daily bus journeys per annum that provided services to ākonga	99.5%	99.5%	99.5%

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Directly Resourced Schools	43,729	43,729	43,729	Current agreements expire at the end of December 2027
Māori-Medium Schools	11,777	11,777	11,777	Ongoing
Non-Government Organisations				
School Transport Daily Service Operators (approximately 61 providers, including 2 ferry providers)	16,559	16,559	149,013	Contracts expire at the end of December 2027
Special Education School Transport Operators (approximately 16 providers)	58,427	58,427	58,427	Most contracts expire in July 2026
School Transport Technology Service Operators (approximately 46 providers)	1,999	1,999	1,999	Contracts expire at the end of December 2027
Parents and Caregivers	2,136	2,136	2,136	Ongoing
Total	134,627	134,627	267,081	

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Resourcing Charter Schools: Transfers Required for 2024/25	2024/25	(121,013)	-	-	-	-
Previous Government						
Lifting School Bus Driver Wages to Ensure Consistency with Wage Increases for Public Transport Bus Drivers	2023/24	6,590	6,590	6,590	6,590	6,590
Addressing School Transport Critical Cost Pressures	2022/23	21,000	21,000	21,000	21,000	21,000

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is due to:

- transfer to non-departmental output expense School Transport Assistance in 2024/25 to fund transport assistance for both state schools and charter schools (\$121.013 million increase) for a six-month transition period, and
- additional funding in 2025/26 for increased transport costs caused by a higher number of eligible students and upward movement in the global rating adjustment calculated by the New Zealand Transport Agency (\$11.441 million increase).

Schooling Improvement (M26) (A19)

Scope of Appropriation

This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	29,057	28,747	30,327

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve improved education outcomes through supporting schools in their responsiveness to the needs of their communities, including iwi-strengthening projects.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Number of education work plans, developed through the Ministry partnering with iwi and hapū, that focus on strengthening educationally powerful connections for Māori learners to participate, engage and achieve as Māori in and through the education system	60	60	60

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Non-Government Organisations				
National Māori Organisations and Iwi Authorities	14,564	14,264	16,524	Multiple contracts with different expiry dates
Statutory Managers	1,565	1,565	1,565	Multiple contracts with different expiry dates
Other Providers	12,928	12,918	12,238	Ongoing
Total	29,057	28,747	30,327	

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Māori Education Package - Reprioritised Funding	2025/26	-	(4,000)	(4,000)	(4,000)	(4,000)
Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security	2024/25	4,286	5,638	5,638	5,638	5,638
Cybersecurity and Managed IT Services - Continuing Delivery	2023/24	2,042	-	-	-	-
Partnering to Strengthen Māori Education - Partial Return of Funding	2023/24	(800)	(800)	(800)	(800)	(800)
Whānau Engagement - Increased Support	2024/25	(1,960)	-	-	-	-
Previous Government						
Strengthening Partnership in Māori Medium and Kaupapa Māori Education	2023/24	5,647	5,647	5,220	5,220	5,220
Māori Language Education Funding to Support Provision and Growth	2022/23	1,672	5,672	5,672	5,672	5,672

Support for Early Learning Providers (M26) (A19)

Scope of Appropriation

This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	7,500	1,500	7,500

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve increased and equitable participation in early learning by creating more licensed child places through grants in the sector.

How Performance will be Assessed and End of Year Reporting Requirements

Assessment of Performance	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Number of contracted child places created to meet the needs of targeted communities as a result of the Targeted Assistance for Participation Programme (see Note 1)	350	350	350

Note 1 - The purpose of the Targeted Assistance for Participation (TAP) property assistance fund is to increase the number of child places available in the community to help remove barriers to participation in high quality early learning.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Non-Government Organisations				
Early Childhood Centres	5,000	1,500	5,000	Multiple contracts with different expiry dates
Kindergartens	2,500	-	2,500	Multiple contracts with different expiry dates
Total	7,500	1,500	7,500	

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Early Childhood - Targeted Assistance for Participation, Funding Reprioritised	2024/25	(2,640)	(2,629)	(2,623)	(2,667)	(2,667)
Playcentre - Sustainable Funding	2024/25	1,500	1,500	1,500	1,500	1,500
Previous Government						
20 Hours ECE Funding Conditions for Home-Based ECE Services	2023/24	(586)	(597)	(603)	(559)	(559)
Intensive Support for Young Learners with Wellbeing and Behavioural Needs that may be Challenging to Others (Savings)	2021/22	(2,000)	(2,000)	(2,000)	(2,000)	(2,000)

Conditions on Use of Appropriation

Reference	Conditions
Education and Training Act 2020	<p>Partial-funding stream - grants to provide incentives or partial contributions towards the total cost of creating early childhood education places in low socio-economic status areas. The locations are determined by the Ministry of Education and include areas with many children missing out on early childhood education. Assistance under this stream shall be preferred and may cover a wide range of activities.</p> <p>Low-cost, high-value stream - grants to provide assistance by capitalising on low-cost but high-value community-driven proposals to create additional early childhood education places, with a maximum grant limit of \$100,000. The locations are determined by the Ministry of Education.</p>

Supporting Parenting (M26) (A19)

Scope of Appropriation

This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	7,674	7,674	7,674

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve improved support by parents, families and whānau for their children's education.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Number of children enrolled in early learning as a result of the Engaging Priority Families programme (see Note 1)	870-1,000	1121	870-1,000

Note 1 - Engaging Priority Families is a participation programme that aims to support families to enrol their children into early childhood education. The programme is available to 3 to 5-year-old children in priority areas who are not participating in school.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Non-Government Organisations				
Iwi and Community Groups	7,674	7,674	7,674	Multiple contracts with different expiry dates
Total	7,674	7,674	7,674	

3.2 - Non-Departmental Benefits or Related Expenses

Home Schooling Allowances (M26) (A19)

Scope of Appropriation

This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	9,779	9,779	9,744

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve support for students engaged in education outside of the school system.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, and Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because this appropriation is solely for payments of a supervision allowance for children who are home schooled under the Education and Training Act 2020.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Previous Government						
Approach to Resolve Secondary Teacher Bargaining Independent Arbitration	2023/24	(1,200)	(1,200)	(1,200)	(1,200)	(1,200)
Cost Adjustment for Schools' Operational Grants	2023/24	334	346	362	362	362
Cost Adjustment for Schools' Operational Grant	2022/23	311	311	311	311	311

Conditions on Use of Appropriation

Reference	Conditions
Education and Training Act 2020	<p>Supervision allowance paid to parents of students exempted under section 38 of the Education and Training Act 2020 from being enrolled at a registered school, as required under section 35.</p> <p>Exemption is subject to satisfaction that:</p> <ul style="list-style-type: none"> the student will be taught at least as regularly and as well as in a registered school, and in the case of a person who would otherwise be likely to need special education, the student will be taught at least as regularly and as well as in a special class or clinic or by a special service.

Scholarships and Awards for Students (M26) (A19)

Scope of Appropriation

This appropriation is limited to scholarships and allowances for school students, including subsidies toward fees and travel costs and programmes.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	12,981	12,981	12,981

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve greater educational opportunities and increased achievement for children and young people with high potential or from low-income backgrounds.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, an Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA because additional performance information is unlikely to be informative.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Prime Minister's Vocational Excellence Award - Reprioritisation of Funding	2023/24	(900)	(900)	(900)	(900)	(900)
Previous Government						
Boarding Allowances - Increased Support for Isolated Students	2023/24	510	510	510	510	510
Prime Minister's Vocational Excellence Awards	2021/22	900	900	900	900	900

Conditions on Use of Appropriation

Reference	Conditions
Cabinet decision	<p>Students are eligible for Boarding Allowances where living away from home is deemed to provide a greater chance of achieving National Certificate of Education Achievement level 2. Students will be awarded an allowance after being assessed by a panel including external parties or agencies. The key assessment areas are:</p> <ul style="list-style-type: none"> • Achievement; Participation; Behaviour; Relationships; Access; Environment; Personal; factors. • Assistance may also be available to contribute to the cost of travelling at the beginning and end of term between home and the place of board.
Cabinet decision	<p>Puāwaitanga Scholarships are offered to young learners who demonstrate leadership potential, based on the school's criteria, which may include:</p> <ul style="list-style-type: none"> • leadership skills and potential • academic achievement and potential • cultural strengths • sporting skills, and • reports or recommendations from contributing schools. <p>Scholarships cover boarding fees and an allowance for other costs.</p> <p>The Ministry will provide schools with guidelines to develop their selection criteria. The Ministry will also monitor compliance to these criteria and the performance of the schools and the recipients of the scholarship.</p>

Scholarships and Awards for Teachers and Trainees (M26) (A19)

Scope of Appropriation

This appropriation is limited to study awards, sabbaticals and fellowships for teachers and scholarships and allowances for students undertaking teacher training education.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	46,325	46,325	47,513

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve a high-quality workforce by increasing the capability of teachers through targeted study assistance and supporting prospective teachers through their training.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, an Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA because additional performance information is unlikely to be informative.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Extending Māori Medium and Kaupapa Māori Workforce Initiatives	2025/26	-	1,407	2,835	2,878	2,920
Learning Support - Early Intervention Service Strengthened and Extended to Year 1 Learners	2025/26	-	141	141	141	141
Teacher Supply Supports	2024/25	5,927	4,926	4,601	4,602	4,602
Previous Government						
Drawdown of Funding for Education Sector Collective Bargaining Settlements	2023/24	3,982	4,623	4,607	4,607	4,607
Teacher Workforce Support Package for Iwi/Māori	2022/23	1,100	1,100	1,100	1,100	1,100
Teacher Supply Response Package	2021/22	3,736	3,736	3,736	3,736	3,736

3.4 - Non-Departmental Other Expenses

Impairment of Debts and Assets and Debt Write-Offs (M26) (A19)

Scope of Appropriation

This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	3,000	3,000	3,000

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve the write-off of Crown debt and recognise an impairment loss to reflect the recoverable value of Crown debt and assets at the end of the financial year.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, an Office of Parliament, or a Crown entity under s15(D)(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because the appropriation is solely for impairment of Crown debt and other assets as required for the write-off of irrecoverable debts.

Integrated Schools Property (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.

Expenses

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	137,060	137,060	144,410

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Policy One Funding	137,060	137,060	144,410
Total	137,060	137,060	144,410

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide funding to the proprietors of integrated schools so they can ensure their learners have equitable (comparable to State schools) access to quality learning environments.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Integrated school proprietors confirm that funding received under Policy One has been used to maintain their school properties to a consistent standard as for state schools (Policy One, see Conditions on Use of Appropriation) (see Note 1)	95%	95%	95%

Note 1 - Proprietors of integrated schools are responsible, as owners, for the upkeep of their schools, including capital works. Although the Ministry has no ownership interest, we do financially assist proprietors to meet their ownership obligations through Policy One funding. The attestation process is a high-level means to ensure proprietors are legally certifying that they are using the funding for its intended purpose.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Service Providers

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Non-Government Organisations				
Proprietors of Integrated Schools	137,060	137,060	144,410	Ongoing
Total	137,060	137,060	144,410	

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is due to additional funding for the maintenance of integrated school buildings arising from the increased valuation of State school property as at 30 June 2024 (\$7.350 million).

Conditions on Use of Appropriation

Reference	Conditions
Cabinet Decision	<p>Policy One - Property grants to proprietors of integrated schools are determined by formula, taking into account a per-student rate (based on depreciation of State school sector buildings) and numbers of students in each school.</p> <p>Policy Two - Discretionary property grant for expanding existing schools and establishment of new schools where the investment will reduce pressure for further expenditure in the State school network. Funding is provided under a Memorandum of Agreement. A construction completion certificate must be provided to the Ministry of Education.</p>

3.5 - Non-Departmental Capital Expenditure

Schools Furniture and Equipment (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.

Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	77,832	72,832	66,562

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve funding for schools to pay for furniture and equipment that is fit for purpose and supports educational achievement.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Number of schools receiving furniture and equipment grants to fit out new, renewed, or replaced teaching and non-teaching spaces as part of approved capital projects	100-150	150	100-150
Schools are paid their furniture and equipment funding in accordance with their Five-Year Agreement budget allocation or Policy One funding (see Note 1):			
• accurately	98%	98%	98%
• on time	98%	98%	98%
Percentage of schools which have received network hardware replacement through Te Mana Tūhono programme (see Note 2)	75%	73.5%	75%
Number of 'opt in' State and State-integrated schools that have received a wireless hardware (Phase 1) replacement during the year (see Note 3)	Baseline year	373	373
Number of 'opt in' State and State-integrated schools that have received switched network hardware (Phase 2) replacement during the year (see Note 4)	Baseline year	372	372

Note 1 - Between 1,000 and 1,200 state and state-integrated schools are forecast to receive funding through their Five-Year Agreement budget allocation or Policy One funding to upgrade and modernise their furniture and equipment in 2023/24.

Note 2 - 2023/24 budget standard changed to a fixed target to improve transparency of performance. Te Mana Tūhono is a long-term programme of support that removes the burden on schools to monitor, maintain and manage their networks. Initiated in 2020/21, this four-year programme is an 'opt in' service to replace school ICT hardware, including network switches and wireless connections in schools, which is being rolled out across New Zealand state and state-integrated schools. It also provides new cyber-security upgrades and support includes robust internet filtering, threat protection and firewall, plus a dedicated Service Desk/Helpdesk team to operate inside the school(s).

Note 3 - Under the above measure a school can only be counted when a full network replacement occurs [(a) wireless network + (b) switched network] normally performed together but due to equipment supply shortages were latterly done across two phases.

Note 4 - Phase 2: 373 is the baseline number.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security	2024/25	22,460	23,010	23,840	-	-
Ka Ora, Ka Ako Healthy School Lunches Programme: Continuing beyond 2024	2024/25	300	600	300	-	-
Previous Government						
Strengthening the Curriculum Insights and Progress Study	2025/26	-	517	-	-	-
Building Learning Support in Kaupapa Māori and Māori Medium Schooling	2024/25	335	-	-	-	-
Continuing the Ka Ora, Ka Ako Healthy School Lunch Programme	2023/24	481	-	-	-	-
Furniture and Equipment Grant for School Property	2022/23	24,351	24,351	24,351	24,351	24,351

Reasons for Change in Appropriation

The decrease in this appropriation for 2025/26 is mainly due to:

- expense transfer from 2023/24 to 2024/25 for schools furniture and equipment funding to reflect the expected delivery of the capital programme (\$9.041 million decrease), and
- expense transfer from 2022/23 to 2023/24 and 2024/25 for implementation of network hardware equipment replacement and secure access programme (\$2.500 million decrease).

This decrease is partially offset by funding to address cost pressures for the Curriculum Insights and Progress Study (\$517,000 increase).

The Network for Learning Limited - Increased Investment (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to the Network for Learning Limited for new network hardware equipment and internet services in schools.

Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	25,511	23,311	20,960

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve equitable access to a secure managed network for schools.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of invoices paid within 20 business days from receipt (see Note 1)	New measure	New measure	75%

Note 1 - Business days are defined as Monday to Friday. Receipt is defined as invoice received by the Ministry not the actual invoice date.

End of Year Performance Reporting

Performance information for this appropriation will be reported by Network for Learning in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Managed Network 3.0 Project - Drawdown of Contingency: Essential Digital Services - Internet in Schools	2024/25	31,438	18,660	-	-	-

Reasons for Change in Appropriation

The decrease in this appropriation for 2025/26 is due to funding decrease in 2025/26 to provide for capital purchases required to deliver Network for Learning- Managed Network 3.0 project (\$12.778 million).

This decrease is partially offset by an expense transfer from 2024/25 to 2025/26 (\$4.600 million increase) and transfer from non-departmental output expense School Managed Network Funding due to revised funding requirements of the new operational model of providing the Managed Network service (\$3.627 million increase).

Part 4 - Details of Multi-Category Expenses and Capital Expenditure

4 - Multi-Category Expenses and Capital Expenditure

Charter Schools I Kura Hourua (M26) (A601)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to implement, support, monitor and fund Charter Schools I Kura Hourua for delivery of education to enrolled school students in Years 0 to 13.

Scope of Appropriation

Departmental Output Expenses

Resourcing and Oversight of Charter Schools

This category is limited to expenses incurred on operational policies and services relating to selecting and supporting the establishment of charter schools, managing their resourcing, monitoring their performance, and related administrative and oversight activities.

Non-Departmental Output Expenses

Charter School Authorisation Board

This category is limited to expenses incurred by the Authorisation Board related to considering and approving applications to operate charter schools I kura hourua, and oversight of their performance and monitoring compliance with contractual and legislative requirements.

Charter Schools (Primary Education)

This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 0 to 8.

Charter Schools (Secondary Education)

This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 9 to 13.

Expenses, Revenue and Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	21,482	21,482	57,235
Departmental Output Expenses			
Resourcing and Oversight of Charter Schools	6,829	6,829	8,424
Non-Departmental Output Expenses			
Charter School Authorisation Board	200	200	200
Charter Schools (Primary Education)	7,565	7,565	4,890
Charter Schools (Secondary Education)	6,888	6,888	43,721

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Funding for Departmental Output Expenses			
Revenue from the Crown	6,829	6,829	8,424
Resourcing and Oversight of Charter Schools	6,829	6,829	8,424

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Resourcing and Oversight of Charter Schools			
Charter School Agency Operational costs	6,829	6,829	8,424
Charter School Authorisation Board	200	200	200
Charter Schools (Primary Education)			
Establishment & Operational Grant Funding	7,565	7,565	4,890
Charter Schools (Secondary Education)			
Establishment & Operational Grant Funding	6,888	6,888	43,721
Total	21,482	21,482	57,235

What is Intended to be Achieved with this Appropriation

This appropriation is intended to establish, operate and monitor the performance of charter schools | kura hourua in New Zealand.

How Performance will be Assessed for this Appropriation

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Satisfaction of the portfolio Minister with the advice and services (see Note 1)	4	4	4
The quality of the Agency's advice (as assessed annually using the policy project guidelines) (see Note 2)	3.5	3.5	3.5
Total number of charter school (sponsor) contracts signed (see Note 3)	10	10	35-50

Note 1 - Ministerial satisfaction is measured using a survey with a range of evaluative questions. This is based on a five-point scale with where 1 means unsatisfied and 5 means extremely satisfied. This measures the quality of the agency's advice and services provided to the Minister.

Note 2 - This is an average of the assessment of the quality of the advice papers provided by the Agency. Based on a five-point scale: 1=Unacceptable; 2=Poor; 3=Acceptable; 4=Good; 5=Outstanding.

Note 3 - The agency has a goal of delivering up to 50 charter schools by December 2026 depending on demand and suitability.

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Departmental Output Expenses			
Resourcing and Oversight of Charter Schools			
This category is intended to achieve resourcing and oversight of charter schools including applications, contracting, performance and monitoring of the charter schools. The Charter School Agency was established in July 2024 and initially focused on establishing charter schools in 2025 and 2026.			
Percentage of charter schools operating in the financial year that met their minimum performance threshold for attendance (see Note 1)	80-100%	80-100%	80-100%
Percentage of charter schools in the financial year that met their minimum performance threshold for achievement (see Note 2)	80-100%	80-100%	80-100%
Percentage of charter schools in the portfolio maintaining or improving their student attendance rates (see Note 3)	New measure	New measure	Baseline year
Percentage of charter schools in the portfolio maintaining or improving their student achievement rates (see Note 4)	New measure	New measure	Baseline year
Non-Departmental Output Expenses			
Charter School Authorisation Board			
This category is intended to achieve successful operation of the Authorisation Board to deliver on its functions.			
Satisfaction of the Authorisation Board chair on the quality of performance monitoring insights provided by the Charter School Agency (see Note 5)	4	4	4
Satisfaction of the Authorisation Board chair on sponsor application and approval process by the Charter School Agency (see Note 6)	4	4	4
Satisfaction of the Authorisation Board chair on the secretarial support and general advice provided by the Charter School Agency (see Note 7)	4	4	4
Charter Schools (Primary Education)			
This category is intended to achieve operational and other school funding to enable the delivery of education to charter school students enrolled in Years 0 to 8 and allow them to succeed. The Charter School Agency was established in July 2024 and initially focused on establishing charter schools in 2025 and 2026.			
Percentage of charter school (Primary Education) sponsors whose funding was processed and paid out in line with their contractual terms (see Note 8)	100%	100%	100%
Charter Schools (Secondary Education)			
This category is intended to achieve operational and other school funding to enable the delivery of education to charter school students enrolled in Years 9 to 13 and allow them to succeed. The Charter School Agency was established in July 2024 and initially focused on establishing charter schools in 2025 and 2026.			
Percentage of charter school (Secondary Education) sponsors whose funding was processed and paid out in line with their contractual terms (see Note 8)	100%	100%	100%

Note 1 - Each charter school has its own minimum performance threshold per their EQI group. This measure is an average of the portfolio of charter schools operating that have met their minimum performance threshold for attendance. Progress made on standardised attendance targets will be reported once schools are operational and baseline data is available from 2026.

Note 2 - Each charter school has its own minimum performance threshold per their EQI group. This measure is an average of the portfolio of charter schools operating that have met their minimum performance threshold for achievement. Progress made on standardised attendance targets will be reported once schools are operational and baseline data is available from 2026.

Note 3 - This is a new performance indicator for 2025/26. This measure looks at each charter school in the agency's portfolio and compares attendance rates to the previous year at a school level then averages the number of charter schools who have maintained or improved their attendance rates across the portfolio. We expect student attendance at charter schools to be maintained and/or improved from the previous financial year after establishing the baseline in 2025/26. Through this measure, charter schools are contributing to broader Government targets relating to education sector and system outcomes for attendance and achievement.

Note 4 - This is a new performance indicator for 2025/26. This measure looks at each charter school in the agency's portfolio and compares achievement rates to the previous year at a school level then averages the number of charter schools who have maintained or improved their attendance rates across the portfolio. We expect student achievement at charter schools to be maintained and/or improved from the previous financial year after establishing the baseline in 2025/26. Through this measure, charter schools are contributing to broader Government targets relating to education sector and system outcomes for attendance and achievement.

Note 5 - The Charter School Authorisation Board receives support for overseeing the performance of charter schools by the Agency. The quality of this support is measured using a satisfaction rating survey with a range of questions. This is based on a five-point scale where 1 means unsatisfied and 5 means extremely satisfied.

Note 6 - The Charter School Authorisation Board receives support on approving charter school sponsor applications by the Charter School Agency. The quality of this support is measured using a satisfaction rating survey with a range of questions. This is based on a five-point scale where 1 means unsatisfied and 5 means extremely satisfied.

Note 7 - The Charter School Authorisation Board receives secretarial support and general advice from the Charter School Agency. The quality of this support is measured using a satisfaction rating survey with a range of questions. This is based on a five-point scale where 1 means unsatisfied and 5 means extremely satisfied.

Note 8 - The application and funding assessment process for each sponsor has its own criteria and timeframes within their contract. Some charter schools will include students across various year groups so some overlap between Primary and Secondary year groups is possible. This Category is solely for roll-based operational funding and supplementary funding programmes to enable the delivery of education to charter school students and this measure relates to the delivery of funding to sponsors. Measures on student achievement and attendance can be found in the "Resourcing and Oversight of Charter Schools" category and in the narrative section of the Charter School Agency's Annual Report.

Service Providers for the Multi-Category Appropriation

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Charter School Agency	6,829	6,829	8,424	Ongoing
Non-Government Organisations				
Authorisation Board Members	200	200	200	Members appointed to 3 year terms
Sponsors	14,453	14,453	48,611	Contracts signed for 10 year terms
Total	21,482	21,482	57,235	

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Charter School Agency in the 2025/26 Annual Report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Schools' Operational Grant - Cost Pressure	2025/26	-	111	239	239	239
Charter Schools Kura Hourua - Reprioritised Funding	2024/25	(4,011)	-	-	-	-
Resourcing Charter Schools: Appropriations and Responding to Demand	2024/25	13,216	9,040	4,045	3,489	3,489
Resourcing Charter Schools: Final Drawdown of the Tagged Contingency	2024/25	10,000	48,300	32,600	32,400	32,400
Resourcing Charter Schools: Further Decisions on Appropriations	2024/25	(54)	(216)	-	-	-
Resourcing Charter Schools: Transfers Required for 2024/25	2024/25	2,331	-	-	-	-

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is due to:

- drawing down from the Charter Schools | Kura Hourua tagged operating contingency for costs incurred in establishing and operating charter schools (\$34.124 million increase)
- reprioritisation of surplus funding from 2024/25 to support other Government education priorities (\$4.011 million increase), and
- a 1.5% cost adjustment to schools' operational grant funding, including base funding for Te Aho o Te Kura Pounamu to take effect from 1 January 2026 (\$111,000 increase).

These increases are partially offset by:

- a transfer from state school appropriations non-departmental output expense Learning Support and Alternative Education under Outcomes for Target Student Groups MCA and non-departmental output expenses Primary Education and Secondary Education under Primary and Secondary Education MCA in 2024/25 to fund charter schools up to the end of June 2025 (\$2.331 million decrease), and
- a transfer to Vote Education Review Office as a fixed contribution toward the costs of pre-opening checks of new charter schools (\$162,000 decrease).

Improved Quality Teaching and Learning (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.

Scope of Appropriation

Departmental Output Expenses

Support and Resources for Teachers

This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.

Non-Departmental Output Expenses

Curriculum Support

This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.

Professional Development and Support

This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.

Expenses, Revenue and Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	403,989	403,989	439,424
Departmental Output Expenses			
Support and Resources for Teachers	153,516	153,516	182,402
Non-Departmental Output Expenses			
Curriculum Support	105,354	105,354	116,858
Professional Development and Support	145,119	145,119	140,164
Funding for Departmental Output Expenses			
Revenue from the Crown	151,560	151,560	182,392
Support and Resources for Teachers	151,560	151,560	182,392
Revenue from Others	10	10	10
Support and Resources for Teachers	10	10	10

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Support and Resources for Teachers			
Provision of Teaching and Learning Resources	146,308	146,308	175,194
Provision of Services to Support Professional Leadership and Learning	7,208	7,208	7,208
Curriculum Support			
Information Technology Infrastructure	33,618	33,618	33,888
Teacher Curriculum Support	6,996	6,996	9,096
Student Curriculum Support	59,007	59,007	68,038
Community Curriculum Support	534	534	534
Rural Education Activities Programme	5,199	5,199	5,302
Professional Development and Support			
Centrally Funded Professional Learning and Development	107,890	107,890	106,943
Literacy and Numeracy	3,935	3,935	2,670
Leadership, Principal Development and Management	196	196	196
Building a Responsive System for Priority Learners	9,201	9,201	9,201
Workforce Development	5,683	5,683	4,003
Early Childhood Education Professional Development	9,180	9,180	8,780
Other Funding	9,034	9,034	8,371
Total	403,989	403,989	439,424

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve improved professional development of the workforce and enhanced learning for age 0 to 18 years.

How Performance will be Assessed for this Appropriation

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of total teaching workforce that has completed professional learning and development (PLD) for structured approaches to maths and literacy (see Note 1)	New measure	New measure	Baseline year
Number of enrolments for structured approaches to literacy PLD	New measure	New measure	Baseline year
Percentage of completion for structured approaches to literacy PLD	New measure	New measure	Baseline year
Number of enrolments for structured approaches to maths PLD	New measure	New measure	Baseline year
Percentage of completion for structured approaches to maths PLD	New measure	New measure	Baseline year

Note 1 - Three new performance measures relating to structured approaches to literacy PLD and students meeting the curriculum standards have been added to reflect the change in work programme priorities. The performance standard will be updated once a baseline has been established.

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Departmental Output Expenses			
Support and Resources for Teachers			
This category is intended to achieve the enablement of a highly effective workforce that can address the personalised needs of all learners.			
Percentage of all resources published on Tāhūrangi that achieve an average of a three-star rating or above	80%	80%	80%
Resources with an average rating of less than 3 have been reviewed and/or updated (see Note 1)	New measure	New measure	Baseline year
Non-Departmental Output Expenses			
Curriculum Support			
This category is intended to achieve engagement of all teachers, kaiako and leaders, and students with their families, as well as their communities, in equitably and responsively supporting students to be successful through relevant and accessible curriculum pathways.			
Percentage of Year 8 students meeting curriculum standards:			
• Maths and pāngarau	Baseline year	Baseline year	Baseline year
• Writing and tuhituhi	Baseline year	Baseline year	Baseline year
• Reading and pānui	Baseline year	Baseline year	Baseline year
Professional Development and Support			
This category is intended to achieve support for teachers, kaiako and leaders to develop their capability to deliver authentic, relevant and culturally responsive learning aligned to the needs of their learners.			
Percentage of early learning services participating in Strengthening Early Learning Opportunities (SELO) programmes that demonstrate positive shifts in practice (see Note 2)	80%	80%	80%
Percentage of Beginning Principals who report positive feedback about the support they have received from their Principal Advisors	90%	90%	90%

Note 1 - The performance standard for this measure will be updated in Supplementary Estimates 2025/26 when sufficient data will be available.

Note 2 - It is expected that SELO programmes are delivered to between 1,200 and 1,500 early learning services.

Service Providers for the Multi-Category Appropriation

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Ministry of Education	153,516	153,516	182,402	Ongoing
Crown Entities				
State Schools	61,907	61,907	63,526	Multiple contracts with different expiry dates
Universities (6)	5,714	5,714	5,863	Multiple contracts with different expiry dates
Other Crown Entities	10,673	10,673	10,953	Multiple contracts with different expiry dates
Non-Government Organisations				
Private Organisations and Trusts	172,179	172,179	176,680	Multiple contracts with different expiry dates
Total	403,989	403,989	439,424	

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Teaching Council Professional Learning and Development - Reduced Funding	2026/27	-	-	(322)	(322)	(322)
Aspiring Principal Programme Establishment and Expansion of the Leadership Advisory Service	2025/26	-	2,256	2,366	2,580	2,711
Early Numeracy and Pāngarau Checks	2025/26	-	2,172	913	171	21
Early Oral Language - Strengthening Early Learning	2025/26	-	1,917	2,382	1,237	1,237
Greater Christchurch Education Renewal Programme - Reprioritised Funding	2025/26	-	(160)	(160)	(160)	(160)
Making the Care System Safe - Building a Diverse, Capable and Safe Care Workforce	2025/26	-	155	-	-	-
Māori Education Package	2025/26	-	6,534	6,534	6,534	6,534
Maths and Pāngarau - Targeted Staffing for Years 0-6	2025/26	-	613	245	245	245
Maths and Pāngarau Tutoring for Year 7-8 Students	2025/26	-	5,685	11,370	11,370	11,370
Network Hub Service - Reprioritised Funding	2025/26	-	(400)	(800)	(800)	(800)
Professional Learning and Development for Literacy, Maths and Assessment	2025/26	-	1,224	1,224	1,224	1,225

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Schools' Operational Grant - Cost Pressure	2025/26	-	39	79	79	79
Science and Pūtaiao Kits for Years 0-8	2025/26	-	15,974	15,272	4,324	4,324
Secondary Curriculum Advisors	2025/26	-	1,497	2,229	2,258	2,279
Standardised Assessment and Aromatawai Tool for Years 3-10 Students in Reading, Writing, Maths, Pānui, Tuhituhi and Pāngarau	2025/26	-	24,775	24,913	13,254	12,866
Teacher Aide Professional Learning and Development	2025/26	-	1,000	1,000	1,000	-
Additional Departmental Reprioritisation Through Business Efficiencies	2024/25	(2,890)	(3,300)	(2,100)	(2,100)	(2,100)
Arts Coordinators - Reprioritisation of Funding	2024/25	(178)	(178)	(178)	(178)	(178)
Charter Schools Professional Learning and Development Funding - Reprioritising Underspent Funding	2024/25	(78)	-	-	-	-
Creatives in Schools - Reprioritisation of Funding	2024/25	(2,893)	(3,293)	(3,293)	(3,293)	(3,293)
Curriculum Leads - Revised Allocation	2024/25	6,588	6,588	6,588	6,588	6,588
Early Learning Professional Learning and Development - Reprioritising Underspent Funding	2024/25	(100)	(100)	-	-	-
Education Gazette - Efficiency Savings	2024/25	(190)	(430)	(480)	(480)	(480)
Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security	2024/25	710	980	1,160	800	800
Laptops for Teachers - Return of Funding	2024/25	(500)	(500)	(500)	(500)	(500)
New Zealand Curriculum (NZC) and Te Marautanga o Aotearoa (TMoA) - Revised Approach to Redesign	2024/25	(5,694)	5,694	-	-	-
Ngā Puna Reo o Aotearoa - Ongoing Funding	2024/25	(141)	(541)	(541)	(541)	(541)
Pacific Education Programmes - Reprioritised Funding	2024/25	(42)	(42)	(42)	(42)	(42)
Plan for Tackling Maths Achievement	2024/25	15,678	(3,919)	(3,919)	(3,919)	(3,919)
Prime Minister's Vocational Excellence Award - Reprioritisation of Funding	2024/25	(150)	(150)	(150)	(150)	(150)
Professional Learning and Development Redesign - Reprioritised Funding	2024/25	(1,649)	-	-	-	-
Reading Together - Reprioritised Funding	2024/25	(2,651)	(2,651)	(2,651)	(2,651)	(2,651)
Reduction in Contractors and Consultants - Ministry of Education	2024/25	(620)	(540)	(240)	(240)	(240)
Reduction in Professional Services - Ministry of Education	2024/25	(4,180)	(4,030)	(3,150)	(3,150)	(3,150)
Reduction in Travel and Meeting Related Expenditure - Ministry of Education	2024/25	(60)	(60)	(60)	(60)	(60)
Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education	2024/25	(3,200)	(4,630)	(2,410)	(2,410)	(2,410)
Rephasing the NCEA Change Programme	2024/25	(27,055)	(9,850)	15,156	21,749	21,749
Reprioritisation of Funding to Support Schools with Administration of the NCEA Co-requisite	2024/25	(1,360)	-	-	-	-
Schools Operational Grant - Cost Pressure	2024/25	64	128	128	128	128

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Structured Approaches to Literacy Resources - State and State Integrated Schools	2024/25	18,658	31,998	8,465	7,915	7,915
Structured Literacy Approaches - Earlier Implementation	2024/25	10,000	(10,000)	-	-	-
Teachers' Tertiary Study in Literacy and Maths Programme - Reprioritised Funding	2024/25	(70)	(100)	-	-	-
Te Kawa Matakura - Reprioritisation of Funding	2023/24	(4,455)	(4,455)	(4,455)	(4,455)	(4,455)
Previous Government						
Approach to Resolve Secondary Teacher Bargaining Independent Arbitration	2023/24	(1,502)	(1,502)	(1,502)	(1,502)	(1,502)
Cost Adjustment for Schools' Operational Grants	2023/24	174	174	174	174	174
Maintaining Education Supports for Refugees and Migrants in Schools	2023/24	347	347	347	347	347
Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure	2023/24	5,497	5,497	5,497	5,497	5,497
Strengthening Pacific Early Childhood Education	2023/24	457	457	-	-	-
Supporting Child Wellbeing by Enhancing Social and Emotional Learning	2023/24	4,933	4,933	4,933	-	-
Cost Adjustment for Schools' Operational Grant	2022/23	133	133	133	133	133
Expanding Critical Local Histories	2022/23	2,415	2,415	2,415	2,415	2,415
NCEA Change Programme	2022/23	22,031	22,673	-	-	-
Pacific Bilingual and Immersion Education - Growing and Retaining Workforce	2022/23	3,535	3,001	3,001	3,001	3,001
Supporting Quality Teaching, Learning, and Curriculum	2022/23	7,000	-	-	-	-
Te Reo Matatini, Pāngarau and Aromatawai Research, Tools, Resources and Supports for Workforce and Ākonga	2022/23	7,365	7,298	7,298	7,298	7,298
Teaching, Learning and Assessment for Progress in Literacy and Maths	2022/23	7,954	7,900	8,513	8,513	8,513
Cost Adjustment for Schools' Operational Grant	2021/22	76	76	76	76	76
Deliver Sustained Professional Learning and Development to Embed Tapasā	2021/22	1,179	1,179	1,179	1,179	1,179
Expanding Reading Together Te Pānui Ngātahi Partnerships and Duffy Books in Homes	2021/22	2,890	2,890	2,890	2,890	2,890
Intensive Support for Young Learners with Wellbeing and Behavioural Needs that may be Challenging to Others (Savings)	2021/22	(833)	(833)	(833)	(833)	(833)
NCEA Change Programme - A Strengthened NCEA for all New Zealanders	2021/22	11,523	8,895	8,895	8,895	8,895
Prime Minister's Vocational Excellence Awards	2021/22	150	150	150	150	150
Reform of the Tomorrow's Schools System	2021/22	20,329	22,410	22,410	22,410	22,410
Supporting Pacific Bilingual and Immersion Education in Schooling	2021/22	894	894	894	894	894
Targeted Initiatives to Support Ākonga Success in NCEA Pāngarau, Te Reo Matatini, Numeracy and Literacy	2021/22	2,540	2,540	2,540	2,540	2,540

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is mainly due to:

- funding of a new dual language standardised assessment and aromatawai tool for years 3-10 in Reading | Pānui, Writing | Tuhituhi and Maths | Pāngarau (\$24.775 million increase)
- a new initiative to fund the design, creation, distribution and maintenance of a library of science and pūtaiao kits to be used by all schools and kura teaching Years 0-8 (\$15.974 million increase)
- funding increased in 2025/26 for teacher professional learning and development and resources for Years 0-3 on structured approaches to literacy/te reo matatini (\$13.340 million increase)
- a transfer of funding from 2024/25 to 2025/26 for the redesign of New Zealand Curriculum (NZC) and Te Marautanga o Aotearoa (TMoA) as part of the Reform of Tomorrow's Schools System (\$11.388 million increase), and
- funding to develop Te Reo Māori language proficiency, support the specialist Māori education teacher workforce and literacy resources that align with a structured approach to literacy (\$6.534 million increase).

These increases are partially offset by:

- bringing funding forward from 2025/26 to accelerate implementation of Structured Literacy Approaches (\$20 million decrease), and
- funding allocated to the Plan for Tackling Maths Achievement was less in 2025/26 than in 2024/25 contributing to a decrease in this appropriation (\$19.597 million decrease).

Outcomes for Target Student Groups (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.

Scope of Appropriation

Departmental Output Expenses

Interventions for Target Student Groups

This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.

Non-Departmental Output Expenses

Food Programme for Schools and Early Learning

This category is limited to providing food to learners in schools and early learning settings with high concentrations of disadvantage.

Learning Support and Alternative Education

This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.

Students Attendance and Engagement

This category is limited to providing services to support increased attendance for non-attending students.

Non-Departmental Other Expenses***Additional School Lunch Expenses***

This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.

Expenses, Revenue and Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	1,526,107	1,522,674	1,562,482
Departmental Output Expenses			
Interventions for Target Student Groups	411,816	411,816	436,638
Non-Departmental Output Expenses			
Food Programme for Schools and Early Learning	273,548	273,548	232,203
Learning Support and Alternative Education	804,925	801,492	830,969
Students Attendance and Engagement	34,718	34,718	62,672
Non-Departmental Other Expenses			
Additional School Lunch Expenses	1,100	1,100	-
Funding for Departmental Output Expenses			
Revenue from the Crown	408,446	408,446	433,258
Interventions for Target Student Groups	408,446	408,446	433,258
Revenue from Others	3,739	3,739	3,380
Interventions for Target Student Groups	3,739	3,739	3,380

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Interventions for Target Student Groups			
Targeted Student Participation Interventions	14,693	14,693	15,579
Special Needs Interventions	397,123	397,123	421,059
Food Programme for Schools and Early Learning	273,548	273,548	232,203
Learning Support and Alternative Education			
Salaries Funding	378,299	378,299	391,077
Operations and Other Funding	423,193	423,193	439,892
Demand-Driven Forecasts - Increased Provision for Managing Risk	3,433	-	-
Students Attendance and Engagement	34,718	34,718	62,672
Additional School Lunch Expenses	1,100	1,100	-
Total	1,526,107	1,522,674	1,562,482

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve equitable participation and increased engagement within the education system.

How Performance will be Assessed for this Appropriation

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Number of children receiving a specialist learning support service	34,225-45,720	50,442	34,225-45,720

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Departmental Output Expenses			
Interventions for Target Student Groups			
This category is intended to achieve equitable participation and education outcomes for targeted student groups.			
Average number of days eligible children and young people wait to receive support after the request for support:			
• Behaviour Service	50 calendar days	61 calendar days	50 calendar days
• Communication Service	75 calendar days	90 calendar days	75 calendar days
• Ongoing Resourcing Support	22 calendar days	16 calendar days	22 calendar days
Average number of days eligible children and young people wait to receive support from the Early Intervention Service after the request for support:	90 calendar days	126 calendar days	90 calendar days
• percentage within 45 calendar days	25%	22%	25%
• percentage within 60 calendar days	40%	27%	40%
Percentage of children whose behavioural issues have improved following their parent's completion of the Incredible Years Parent Programme (see Note 1)	70%	80%	80%
Percentage of schools and kura who have opted in for access to free period products (see Note 2)	80%	88%	80%
Non-Departmental Output Expenses			
Food Programme for Schools and Early Learning			
This category is intended to provide school lunches to students in schools and kura with high concentrations of disadvantage (see Note 3).			
Percentage of schools in the programme that are provided with the required lunches through managed contracts (see Note 4)	98%	98%	98%
Percentage of lunches delivered to schools on time by the School Lunch Collective	New measure	New measure	Baseline year
Percentage of surplus meals returned to the School Lunch Collective	New measure	New measure	Baseline year

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Learning Support and Alternative Education			
This category is intended to achieve equitable participation and education outcomes for targeted student groups.			
Percentage of retained ākonga in Service Academies who achieve NCEA Level 2 or higher	75%	75%	75%
Students' learning and achievement improved following positive outcomes while engaging with Resource Teacher Learning and Behaviour involvement	68%	86%	68%
Students Attendance and Engagement			
This category is intended to achieve maximum attendance at schools by reducing absence rates and non-enrolment and reducing the time it takes to return students to education.			
Percentage of students who have been returned to schooling within:			
• 40 days following an exclusion	55%	55%	55%
• 75 days following an exclusion	85%	85%	85%
Non-Departmental Other Expenses			
Additional School Lunch Expenses			
This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.			
Additional school lunch programme (see Note 5)			

Note 1 - The data for this measure is drawn from results from a questionnaire (Eyberg Child Behaviour Inventory) completed by parents before and after participation in the programme. 2023/24 budget standard increased based on performance in prior year.

Note 2 - All state and state-integrated schools are invited to opt into the Ikura | Manaakitia te whare tangata - Period products in schools initiative. Once a school has opted into the initiative, it is unlikely that they will opt out.

Note 3 - Two performance measure relating to school lunches were added because they provide meaningful performance information.

Note 4 - The managed contracts are through the internal model, the iwi/hapu model, and the School Lunch Collective.

Note 5 - An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, and Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because this appropriation is solely for payments meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.

Service Providers for the Multi-Category Appropriation

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Ministry of Education	411,816	411,816	436,638	Ongoing
New Zealand Defence Force	679	679	686	Ongoing
Crown Entities				
State Schools	935,329	931,896	945,048	Ongoing
State Schools - Service Academies	45,904	45,904	46,380	Ongoing
The Correspondence School	1,240	1,240	1,240	Ongoing
Non-Government Organisations				
Private Organisations	130,339	130,339	131,690	Ongoing
Royal NZ Foundation for the Blind	800	800	800	Ongoing
Total	1,526,107	1,522,674	1,562,482	

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Attendance in Schools Package	2025/26	-	34,452	34,396	34,500	34,500
Early Oral Language - Strengthening Early Learning	2025/26	-	675	1,350	1,635	1,920
Homework and Tutoring Services for Years 9-10 to meet NCEA Co-requisites	2025/26	-	1,745	1,628	1,628	1,628
Learning Support - Behaviour and Communications Service Cost Pressure	2025/26	-	3,823	8,870	12,465	16,332
Learning Support - Early Intervention Service Strengthened and Extended to Year 1 Learners	2025/26	-	19,890	46,353	61,219	88,614
Learning Support - Expanding Te Kahu Tōi, the Intensive Wraparound Service	2025/26	-	715	1,905	2,336	2,336
Learning Support - Positive Behaviour for Learning School-Wide - Participation Grants Reprioritised	2025/26	-	(3,027)	(3,027)	(3,027)	(3,027)
Learning Support - Teacher Aide Time to Support the Early Intervention Service Extension into Year 1 of Schools and Kura	2025/26	-	4,464	6,150	11,500	17,854
Learning Support Coordinators for Schools with Year 1-8 Students - Implementation	2025/26	-	1,010	1,250	-	-
Resource Teachers Learning and Behaviour - Services to Students in Years 11 to 13 - Reprioritised Funding	2025/26	-	(1,976)	(3,952)	(3,952)	(3,952)
Schools' Operational Grant - Classroom Set-Up Grant Removed and Vandalism Funding Reduced	2025/26	-	(9)	(17)	(17)	(17)
Schools' Operational Grant - Cost Pressure	2025/26	-	1,219	2,463	2,468	2,467

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Additional Departmental Reprioritisation Through Business Efficiencies	2024/25	(3,280)	(3,270)	(3,190)	(3,190)	(3,190)
Addressing the Wrongs of the Past - Redress for Abuse in Care	2024/25	(1,971)	(7,920)	-	-	-
Education Demand-Driven Forecasts - Increased Provision for Managing Risk	2024/25	3,433	-	-	-	-
Electric Vehicle Fleet Transition - Provision for Additional Subsidies	2024/25	657	740	1,186	1,471	588
English for Speakers of Other Languages (ESOL) - Cost Pressures (Volume)	2024/25	11,314	11,314	11,314	11,314	11,314
Ikura Manaakitia te whare tangata - Period products in schools: Ongoing funding	2024/25	2,886	3,518	3,930	4,137	4,137
Ka Ora, Ka Ako Healthy School Lunches Programme: Continuing beyond 2024	2024/25	119,164	238,111	119,083	-	-
Learning Support - Intern Psychologist Salaries Cost Pressure	2024/25	830	830	830	830	830
Learning Support - Ongoing Resourcing Scheme Volume Funding for the Increasing Number of Eligible Students	2024/25	14,243	19,953	25,338	29,708	33,232
Learning Support Coordinators Collective Bargaining Settlements	2024/25	7,346	8,379	8,379	8,379	8,379
Pacific Education Programmes - Reprioritised Funding	2024/25	-	(533)	(533)	(533)	(533)
Redress for Survivors of Abuse in Care: Work on an Improved Redress Pathway and Interim Enhancements to Current Processed	2024/25	3,500	7,920	-	-	-
Reduction in Contractors and Consultants - Ministry of Education	2024/25	(3,290)	(3,030)	(2,890)	(2,890)	(2,890)
Reduction in Professional Services - Ministry of Education	2024/25	(1,380)	(1,540)	(1,540)	(1,530)	(1,530)
Reduction in Travel and Meeting Related Expenditure - Ministry of Education	2024/25	(520)	(520)	(520)	(520)	(520)
Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education	2024/25	(4,000)	(4,060)	(3,970)	(3,970)	(3,970)
Regional Response Fund - Reprioritised Funding	2024/25	(5,000)	(10,000)	(10,000)	(10,000)	(10,000)
Reprioritisation of Underspenders in Early Learning and Schooling Services	2024/25	(750)	(750)	(750)	(750)	(750)
Resourcing Charter Schools: Transfers Required for 2024/25	2024/25	(9)	-	-	-	-
Schools Operational Grant - Cost Pressure	2024/25	2,007	4,122	4,160	4,168	4,168
Services Academy National Hui - Reprioritisation	2024/25	(31)	(31)	(31)	(31)	(31)
Settlement of the Therapist Pay Equity Claim	2024/25	3,544	3,532	3,512	3,509	3,509
Electric Vehicle Fleet Transition - Provision for Additional Subsidies	2023/24	565	565	565	233	-
School High Health Needs Fund - Cost Pressure (Volume)	2023/24	1,633	1,797	1,977	2,175	2,175

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Previous Government						
Alternative Education: Addressing Underfunding and Improving Education Experiences	2023/24	11,092	11,092	11,092	11,092	11,092
Approach to Resolve Secondary Teacher Bargaining Independent Arbitration	2023/24	(3,150)	(3,100)	(3,312)	(3,312)	(3,312)
Approval to Appropriate Funding to Extend Pay Equity Settlement for Social Workers in Community and Iwi Organisations	2023/24	745	820	871	871	871
Building Learning Support in Kaupapa Māori and Māori Medium Schooling	2023/24	5,164	8,658	8,558	8,558	8,558
Continuing the Ka Ora, Ka Ako Healthy School Lunch Programme	2023/24	164,959	-	-	-	-
Cost Adjustment for Schools' Operational Grants	2023/24	4,361	4,496	4,546	4,546	4,546
Drawdown of Funding for Education Sector Collective Bargaining Settlements	2023/24	39,116	42,496	42,305	42,305	42,305
Drawdown of Funding for Public Sector Pay Adjustment Remuneration Cost Pressures	2023/24	10,883	10,883	10,883	10,883	10,883
Drawdown of Funding for Settling the Pay Equity Claim for Social Work in the Funded Sector	2023/24	1,591	1,729	1,815	1,815	1,815
Implementation Plan and Request to Draw Down Contingency Funding for Projects to Improve Redress for Survivors of Abuse in Care	2023/24	900	900	-	-	-
Maintaining Education Supports for Refugees and Migrants in Schools	2023/24	1,369	1,369	1,369	1,369	1,369
Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure	2023/24	2,852	2,852	2,852	2,852	2,852
Settlement of the Librarians and Library Assistants' and Science Technicians' Pay Equity Claims	2023/24	64	67	70	70	70
Strengthening Pacific Early Childhood Education	2023/24	557	557	-	-	-
Alternative Education Provision - Cost Pressure	2022/23	643	643	643	643	643
Continuing and Expanding Integrated Mental Wellbeing Support for Primary and Intermediate School-aged Children	2022/23	165	165	165	165	165
Continuing the Reform of the Tomorrow's Schools System	2022/23	10,000	10,000	10,000	10,000	10,000
Cost Adjustment for Schools' Operational Grant	2022/23	3,280	3,332	3,332	3,332	3,332
Creating Safe, Inclusive Schools: Strengthening Positive Behaviour for Learning School-Wide (PB4L-SW)	2022/23	3,070	3,029	3,029	3,029	3,029
Creating Safe, Inclusive Schools - Targeted and Intensive Supports for Māori and Pacific Learners at Risk of Disengaging	2022/23	2,116	1,949	1,949	1,949	1,949
Dawn Raids Apology: Maintaining and Growing Tūlī Takes Flight and Pacific Education Foundation Scholarships	2022/23	276	278	278	278	278
Drawdown of Funding for Recent Education Sector Collective Bargaining Settlements	2022/23	3,545	3,545	3,545	3,545	3,545
Equity Index Implementation in Schools and Early Learning Equity Index System Infrastructure Costs	2022/23	1,902	2,007	2,007	2,007	2,007
Final Drawdown of Teacher Aide Pay Equity Claim Settlement Contingency	2022/23	7,959	7,959	7,959	7,959	7,959

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Funding Increase for Incredible Years Programmes	2022/23	1,977	2,017	2,017	2,017	2,017
Funding to Support Afghan Nationals to Access Education	2022/23	160	-	-	-	-
Open Doors to Change Lives	2022/23	663	-	-	-	-
Settlement and Implementation of the Administration Support Staff and Kaiārahi i te Reo Pay Equity Claims	2022/23	7,741	8,095	8,095	8,095	8,095
School Attendance Turnaround Package	2022/23	16,921	15,321	15,321	15,321	15,321
Strengthening New Zealand Sign Language in Education - Cost Pressure	2022/23	1,492	2,058	2,058	2,058	2,058
Supporting Schools to Improve Student Attendance, Engagement and Participation	2022/23	1,500	1,500	1,500	1,500	1,500
Additional Attendance Service Places	2021/22	5,335	5,335	5,335	5,335	5,335
Cost Adjustment for Schools' Operational Grant	2021/22	1,759	1,759	1,759	1,759	1,759
Drawdown of Funding to Expand Te Kahu Tōi, Intensive Wraparound Service	2021/22	4,413	4,413	4,413	4,413	4,413
Funding Increase for Alternative Education Provision	2021/22	1,111	1,111	1,111	1,111	1,111
Improving the System for Refugee Family Reunification: Policy Proposals	2021/22	1,315	1,315	1,315	1,315	1,315
Learning Support - Maintaining Ministry Specialist Staff	2021/22	6,080	6,080	6,080	6,080	6,080

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is mainly due to:

- an investment in Attendance programmes and services to improve attendance levels (\$32.852 million increase)
- introducing the Early Intervention Service into schools and expanding the service by increasing the number of specialist staff, Teacher Aide support, providing additional training opportunities and increasing the price paid for contracts for Early Intervention Specialist Service Providers (\$24.354 million increase)
- increased forecast on teachers' salaries (\$15.156 million increase)
- allowing for demand-driven funding for the Ongoing Resourcing Scheme (\$5.710 million increase)
- operational grant funding is projected to increase (\$4.422 million increase), and
- funding increased for Learning Support Coordination and facilities in schools and kura providing Kaupapa Māori and Māori medium education (\$3.494 million increase).

This increase is partially offset by:

- a decrease in funding of the Ka Ora, Ka Ako Healthy School Lunches Programme (\$46.012 million decrease), and
- a transfer to Redress for Abuse in Care MCA for funding to the Ministry of Education to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care (\$5.949 million decrease).

Oversight and Administration of the Qualifications System (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system.

Scope of Appropriation

Non-Departmental Output Expenses

Secondary School Assessments

This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments.

Standards and Qualifications Support

This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility.

Expenses, Revenue and Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	82,298	82,298	87,027
Non-Departmental Output Expenses			
Secondary School Assessments	46,587	46,587	62,227
Standards and Qualifications Support	35,711	35,711	24,800

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Secondary School Assessments	46,587	46,587	62,227
Provision of Communication and Advice	3,527	3,527	3,527
Qualifications Support Structures	24,340	24,340	13,640
Quality Assurance	7,844	7,844	7,633
Total	82,298	82,298	87,027

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve effective oversight and administration of the qualifications system by the New Zealand Qualifications Authority to ensure New Zealand's qualification system is valued as credible, robust and meets the needs of learners, employers and other stakeholders.

How Performance will be Assessed for this Appropriation

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
The percentage of schools and kura that agree or strongly agree that NZQA's quality assurance practices support them to improve their assessment and/or aromatawai practices (see Note 1)	New measure	75%	75%
The percentage of non-university tertiary education organisations which have had an external evaluation and review completed (see Note 2)	20%	20%	20%

Note 1 - One performance measure relating to Managing National Assessment was removed in the Supplementary Estimates of Appropriations 2024/25 to enable better performance reporting on the purpose of the funding. One performance measure relating to assessment improvement and/or aromatawai practices was added as it is considered more representative of NZQA's secondary school quality assurance practices.

Note 2 - External evaluation and review (EER) is the name given to the periodic review of tertiary education organisations (TEOs), conducted by NZQA. It is one essential element in NZQA's Evaluative Quality Assurance Framework. Every EER produces a report on the relative quality of a TEO. This measure is to ensure that all registered or recognised and active TEOs that are subject to EER are reviewed at least once within a four-year period.

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Non-Departmental Output Expenses			
Secondary School Assessments			
This category is intended to achieve trust and confidence in robust and equitable secondary school level assessment (see Note 1).			
The percentage of all National Certificate of Education Achievement (NCEA) marker judgements unaltered following Review or Reconsideration of External Assessment Results processes (see Note 2)	99.7%	99.7%	99.7%
The percentage growth in Special Assessment Conditions applications and notifications from schools with more socio-economic barriers to achievement exceeds the percentage growth in applications and notifications from schools with fewer socio-economic barriers to achievement	Achieved	Achieved	Achieved
Standards and Qualifications Support			
This category is intended to provide New Zealand qualifications that are valued as credible, robust and meet the needs of learners, employers and other stakeholders, with supporting services to help them make informed decisions.			
Provision of Communication and Advice			
The percentage of survey respondents who agree/strongly agree that the information they received from the New Zealand Qualifications Authority met their needs (see Notes 3 and 4)	75%	70%	70%

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Qualifications Support Structures			
The proportion of New Zealand qualifications (that have graduates) that undergo a Consistency Review in any one financial year (see Note 5)	15%	15%	15%
Quality Assurance			
The percentage of investigations where identified risks or quality concerns have been managed appropriately through intervention or corrective action (see Note 6)	100%	100%	100%
The percentage of non-university sub-degree tertiary programmes monitored that continue to meet the programme approval and accreditation criteria (see Notes 7 and 8)	65%	65%	65%
The percentage of tertiary education organisations that agree or strongly agree that NZQA's Code Administration activities support their understanding and implementation of the Code's outcomes (see Note 9)	New measure	New measure	70%

Note 1 - Four performance measures were removed for 2025/26 to streamline reporting and better reflect the activities and work programmes relating to the scope of the appropriation. This included two measures on the percentage growth in Special Assessment Conditions applications, one measure on the overall satisfaction rating given by the Minister of Education, and one measure on the percentage of New Zealand Qualifications Authority-owned standards maintained by their planned review date.

Note 2 - This measure is an indicator of system health with respect to the accuracy of marker judgements for all NCEA (levels 1-3) external assessment results. If the performance standard is met or exceeded it indicates the original marker judgements were accurate and reliable.

Note 3 - This measure serves as an indicator to determine the effectiveness of the information provided by NZQA to customers.

Note 4 - The standard for this measure was revised to meet reporting standards and reflect the trend in recent performance results.

Note 5 - Consistency Review is the process undertaken to ensure the graduates of particular New Zealand qualifications meet the graduate profile outcomes to an equivalent threshold. Each New Zealand qualification will have a consistency review every 3-5 years. This measure tracks the proportion of consistency reviews undertaken.

Note 6 - This measure enables NZQA to assess its quality standards with respect to managing risks and qualification concerns.

Note 7 - The purpose of this measure is to monitor the ongoing quality of non-university sub-degree tertiary programmes. This measure allows NZQA to target providers who require targeted support and guidance.

Note 8 - Previously this measure included degree programmes. Degree programmes have been excluded from this measure as a different methodology is used to determine if non-university degree tertiary programmes monitored by NZQA continue to meet the programme approval and accreditation criteria.

Note 9 - One performance measure relating to Code signatory was removed to enable better performance reporting on the purpose of the funding. One performance measure relating to NZQA's Code Administration was added to better reflect the purpose of the funding, as it more clearly shows whether NZQA's activities are supporting tertiary education organisations to meet the outcomes of The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021.

Service Providers for the Multi-Category Appropriation

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Crown Entities				
New Zealand Qualifications Authority	82,298	82,298	87,027	Ongoing
Total	82,298	82,298	87,027	

End of Year Performance Reporting

Performance information for this appropriation will be reported by the New Zealand Qualifications Authority in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
New Zealand Qualifications Authority - National Certificates of Educational Achievement and Scholarship Delivery	2025/26	-	10,000	-	-	-
New Zealand Qualifications Authority - Specialist Workforce - Wages and Human Resource Costs	2025/26	-	7,000	7,000	7,000	7,000
New Zealand Qualifications Authority Strategic Technology Enhancement Project - Establishment Phase	2025/26	-	5,300	-	-	-
NZQA Stabilisation of Core IT Systems and NCEA Service Delivery	2024/25	10,000	-	-	-	-
Reprioritisation of Funding to Support Schools with Administration of the NCEA Co-requisite	2024/25	1,360	-	-	-	-
Teacher Supply Supports	2024/25	328	328	328	328	328
Previous Government						
Maintaining Pay Rates for New Zealand Qualification Authority's Specialist Workforce	2023/24	6,000	-	-	-	-
Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure	2023/24	3,632	3,632	3,632	3,632	3,632
Reform of Vocational Education - Transition and Integration Phase	2022/23	2,000	2,000	2,000	2,000	2,000

Primary and Secondary Education (M26) (A19)

Overarching Purpose Statement

The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.

Scope of Appropriation

Departmental Output Expenses

Support and Resources for Education Providers

This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).

Non-Departmental Output Expenses

Primary Education

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.

School Risk Management Scheme

This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.

Secondary Education

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.

Expenses, Revenue and Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	8,478,755	8,417,188	8,705,752
Departmental Output Expenses			
Support and Resources for Education Providers	182,796	182,796	160,251
Non-Departmental Output Expenses			
Primary Education	4,718,610	4,682,944	4,833,303
School Risk Management Scheme	6,800	6,800	6,800
Secondary Education	3,570,549	3,544,648	3,705,398
Funding for Departmental Output Expenses			
Revenue from the Crown	181,656	181,656	159,111
Support and Resources for Education Providers	181,656	181,656	159,111
Revenue from Others	1,140	1,140	1,140
Support and Resources for Education Providers	1,140	1,140	1,140

Components of the Appropriation

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Support and Resources for Education Providers			
Provision of Services	115,427	115,427	101,673
Resourcing of Providers	45,505	45,505	36,714
Regulation of Providers	11,114	11,114	11,114
At-Risk Provider Interventions	10,750	10,750	10,750
Primary Education			
Salaries Funding	3,270,510	3,234,844	3,357,689
Operations and Other Funding	1,448,100	1,448,100	1,475,614
Secondary Education			
Salaries Funding	2,364,843	2,338,942	2,458,112
State Schools - Trades Academies	103,655	103,655	104,971
Tertiary Education Commission	34,250	34,250	34,650
Operations and Other Funding	1,067,801	1,067,801	1,107,665
School Risk Management Scheme	6,800	6,800	6,800
Total	8,478,755	8,417,188	8,705,752

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve inclusive, equitable and quality education which supports all students in Years 0 to 13.

How Performance will be Assessed for this Appropriation

	2024/25		2025/26
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Participation in primary and secondary education: the percentage of students attending school regularly (see Note 1)	80%	51.3%	80%
Percentage of school leavers with NCEA Level 2 or equivalent:			
• All	75%	74%	75%
• Māori	60%	58%	75%
• Pacific	70%	69%	75%

Note 1 - Attending regularly is defined as attending at least 90% of half-days for the calendar year.

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Departmental Output Expenses			
Support and Resources for Education Providers			
This category is intended to achieve the effective and efficient governance, management and operation of early learning services, schools and kura.			
All resourcing payments are accurate and on time (see Note 1)	100%	100%	100%
Percentage of payroll payments to eligible teachers and school support staff which are:			
• accurately calculated	99.5%	99.92%	99.5%
• processed in time for pay dates	99.5%	99.87%	99.5%
Percentage of decisions on proposed statutory interventions under Part 3, Subpart 5 'Interventions in State Schools' of the Education and Training Act 2020 that are made within three months of the confirmed Education Review Office report being published, or request from boards of trustees, or referral from the sector, or determination by the Ministry (see Note 2)	95%	95%	95%
Non-Departmental Output Expenses			
Primary Education			
This category is intended to achieve inclusive, equitable and quality education which supports all Year 0 to 8 students.			
Participation in primary education - The percentage of students attending school regularly (see Note 3):			
• Term 1	80%	66%	80%
• Term 2	80%	57%	80%
• Term 3	80%	54%	80%
• Term 4	80%	57%	80%
Percentage of primary schools who do not use exclusions as a disciplinary action	Maintain or improve	88%	Maintain or improve
Percentage of schools and kura with students in Years 1 to 8 receiving Māori Language Programme Funding for Levels 1 and 2 (see Notes 4, 5 and 6)	Maintain or improve from previous year	13.8%	Maintain or improve from previous year
Percentage of schools and kura with students in Years 1 to 8 receiving Māori Language Programme Funding for Levels 3, 4a and 4b (see Notes 4, 5 and 6)	Maintain or improve from previous year	46.5%	Maintain or improve from previous year
Percentage of Māori students in Māori-medium and kaupapa Māori education in Years 1 to 8, receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 7)	Maintain or improve from previous year	14.6%	Maintain or improve from previous year
Percentage of Māori students in English-medium in Years 1 to 8 learning Te Reo Māori, receiving Māori Language Programme Funding for Levels 3 to 5 (see Note 8)	Maintain or improve from previous year	44%	Maintain or improve from previous year
Retention rate for the primary teacher workforce (see Note 9):			
• all regular (non-relief) teachers	90%	89%	90%
• Māori teachers	90%	88%	90%
• Pacific teachers	90%	90%	90%

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
School Risk Management Scheme			
This category is intended to achieve insurance cover for participating State and State-integrated schools by providing insurance protection.			
The scheme grows the percentage of schools that participate over time (see Note 5)	55%	55%	55%
Secondary Education			
This category is intended to achieve inclusive, equitable and quality education which supports all Year 9 to 13 students and continuation of education to a tertiary level.			
Participation in secondary education - the percentage of students attending school regularly (see Note 3):			
• Term 1	80%	55%	80%
• Term 2	80%	47%	80%
• Term 3	80%	46%	80%
• Term 4	80%	44%	80%
Percentage of secondary schools that do not use exclusions as a disciplinary action	Maintain or improve	41.91%	Maintain or improve
Percentage of students achieving literacy and numeracy NCEA Co-requisite at Year 10			
• literacy	New measure	New measure	Baseline year
• numeracy	New measure	New measure	Baseline year
Percentage of students achieving literacy and numeracy NCEA Co-requisite by Year 12			
• literacy	New measure	New measure	Baseline year
• numeracy	New measure	New measure	Baseline year
Percentage of school leavers progressing directly from NCEA Level 2 and 3 or equivalent to Level 4 or above tertiary study	55%	56.25%	55%
Percentage of schools and kura with students in Years 9 to 15 receiving Māori Language Programme Funding for Levels 1 and 2 (see Notes 4, 5 and 6)	Maintain or improve from previous year	19%	Maintain or improve from previous year
Percentage of schools and kura with students in Years 9 to 15 receiving Māori Language Programme Funding for Level 3, 4a and 4b (see Notes 4, 5 and 6)	Maintain or improve from previous year	61.6%	Maintain or improve from previous year
Percentage of Māori students in Māori-medium and kaupapa Māori education in Years 9 to 15, receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 7)	Maintain or improve from previous year	7.3%	Maintain or improve from previous year
Percentage of Māori students in English-medium in Years 9 to 15 learning Te Reo Māori, receiving Māori Language Programme Funding for Levels 3 to 5 (see Note 8)	Maintain or improve from previous year	27.2%	Maintain or improve from previous year
Percentage of students in secondary-tertiary programmes who achieve NCEA Level 2 or higher	80%	80%	80%
Percentage of Tu'u Malohi Pacific Wellbeing sessions that were attended by participating families and parents (see Note 11)	80%	80%	80%
Percentage of families, parents and schools who use and are satisfied with the Tu'u Mālohi Pacific Wellbeing programme to support their child's wellbeing	80%	80%	80%

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Retention rate for the secondary teacher workforce (see Note 9):			
• all regular (non-relief) teachers	90%	89%	90%
• Māori teachers	90%	89%	90%
• Pacific teachers	90%	90%	90%

Note 1 - Accuracy and timeliness is calculated and aggregated in respect of payment amounts, payment to the correct providers, schedules advised to public education service providers or agreements with those providers, timeframes notified to payees, and fulfilling statutory requirements.

Note 2 - Part 3, Subpart 5 'Interventions in State Schools' of the Education and Training Act 2020 allows the Minister of Education or the Secretary for Education (or their delegates) to use a statutory intervention in a state or state-integrated school. The Minister must have reasonable grounds for concern about the operation of the school or the welfare or educational performance of its students (section 171(2)), OR reasonable grounds to believe that there is a risk to the operation of the school or the welfare or educational performance of its students (section 171(3)).

Note 3 - Attending regularly is defined as attending at least 90% of half-days for a calendar year.

Note 4 - This measure covers state and state-integrated schools only for a calendar year.

Note 5 - Funding is allocated based on information on the level of Māori language learning that schools provide in their roll returns, subject to an annual auditing and verification process to confirm the appropriate level of funding.

Note 6 - There are four levels of funding based on the hours the curriculum is taught in Te Reo Māori per week. There is no funding for Level 5, but this information is gathered from schools that receive funding for Levels 1 to 4. Each level is defined by the proportion of time the student is taught using Te Reo Māori:

- Level 1: 81-100% - Curriculum is taught in Māori for between 20 and up to 25 hours a week
- Level 2: 51-80% - Curriculum is taught in Māori for between 12.5 and up to 20 hours a week
- Level 3: 31-50% - Curriculum is taught in Māori for between 7.5 and up to 12.5 hours a week
- Level 4(a): 12-30% - Curriculum is taught in Māori for between 3 and up to 7.5 hours a week
- Level 4(b): Students are learning Te Reo Māori as a separate subject for at least 3 hours a week
- Level 5: Students are learning Te Reo Māori as a separate subject for less than 3 hours a week.

Note 7 - The participation rate is expected to grow over time to reflect the goal of having 30% of ākonga Māori in Māori medium education/kaupapa Māori education by 2040.

Note 8 - This measure reflects the goal of having Te Reo Māori integrated into the learning of all ākonga.

Note 9 - 'Retention rate' is based on the number of teachers/principals who remain in the workforce in any type of role (ie, they did not leave the workforce entirely), as an indicator of workforce sustainability. It is calculated as the percentage of the headcount of the specified teacher group in the given year who continued in the workforce in any type of role in the following year.

Note 10 - Schools can join the scheme at any time. The percentage of participation is reported as at year-end.

Note 11 - Tu'u Mālohi is a programme which aims to strengthen wellbeing for parents, learners, families and communities.

Service Providers for the Multi-Category Appropriation

Provider	2024/25 Final Budgeted \$000	2024/25 Estimated Actual \$000	2025/26 Budget \$000	Expiry of Resourcing Commitment
Ministry of Education	182,796	182,796	160,251	Ongoing
Crown Entities				
State Schools (2,089) and State-integrated Schools (335)	8,065,912	8,004,345	8,308,535	Ongoing
The Correspondence School	69,390	69,390	71,477	Ongoing
State Schools - Trades Academies	39,451	39,451	40,637	Ongoing
Institutes of Technology and Polytechnics	34,250	34,250	35,280	Ongoing
Non-Government Organisations				
Private Schools (79)	46,089	46,089	47,475	Ongoing
National Māori Organisations and Iwi Authorities	8,120	8,120	8,364	Ongoing
Private Organisations and Trusts	4,379	4,379	4,511	Ongoing
Statutory Managers	7,465	7,465	7,690	Ongoing
Other Providers	20,903	20,903	21,532	Ongoing
Total	8,478,755	8,417,188	8,705,752	

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Aspiring Principal Programme Establishment and Expansion of the Leadership Advisory Service	2025/26	-	2,897	5,697	5,821	5,884
Extending Māori Medium and Kaupapa Māori Workforce Initiatives	2025/26	-	(1,407)	(2,835)	(2,878)	(2,920)
Greater Christchurch Education Renewal Programme - Reprioritised Funding	2025/26	-	(420)	(1,090)	(1,090)	(1,090)
Kāhui Ako - Reprioritised Funding	2025/26	-	(30,757)	(85,490)	(129,608)	(129,608)
Learning Support Coordinators for Schools with Year 1-8 Students - Implementation	2025/26	-	240	-	-	-
Making the Care System Safe - Recordkeeping to Improve Quality, Quantity, Capacity, Access and Whānau Connections	2025/26	-	335	321	289	293
Māori Education Package	2025/26	-	2,500	2,500	2,500	2,500
Māori Education Package - Reprioritised Funding	2025/26	-	(936)	(5,040)	(7,080)	(7,080)
Maths and Pāngarau - Targeted Staffing for Years 0-6	2025/26	-	8,069	15,549	15,549	15,549
Pacific Education Programmes - Reprioritised Funding	2025/26	-	(1,106)	(1,106)	(1,106)	(1,106)

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Private Schools Subsidy Increase	2025/26	-	2,320	4,655	4,518	4,168
Resource Teacher Literacy - Reprioritised Funding	2025/26	-	(941)	(10,299)	(13,965)	(13,965)
Schools' Operational Grant - Classroom Set-Up Grant Removed and Vandalism Funding Reduced	2025/26	-	(1,044)	(2,091)	(2,091)	(2,091)
Schools' Operational Grant - Cost Pressure	2025/26	-	16,162	32,149	31,987	31,590
Schools' Operational Grant - Part Time Students - Reprioritised Funding	2025/26	-	(164)	(492)	(819)	(982)
Structured Literacy Approach - Ongoing Staffing	2025/26	-	4,239	8,478	8,478	8,478
Study Support Centres - Reprioritised Funding	2025/26	-	(1,610)	(1,610)	(1,610)	(1,610)
Teacher Supply - Attraction and Growth	2025/26	-	8,989	8,871	7,682	7,894
Additional Departmental Reprioritisation Through Business Efficiencies	2024/25	(4,378)	(4,327)	(4,247)	(3,847)	(3,847)
Curriculum Leads - Revised Allocation	2024/25	(6,588)	(6,588)	(6,588)	(6,588)	(6,588)
Departmental Back-Office Transformation	2024/25	(400)	(400)	(400)	(400)	(400)
Education Demand-Driven Forecasts - Increased Provision for Managing Risk	2024/25	61,567	-	-	-	-
Education Payroll Ltd Efficiency Savings	2024/25	(1,200)	(1,200)	(1,200)	(1,200)	(1,200)
Essential Digital Services - Internet in Schools, Equipment Replacement and Cyber Security	2024/25	8,061	8,138	8,223	8,316	8,316
Family Boost	2024/25	175	100	100	100	100
Kaupapa Māori and Māori Medium Education - Reprioritising Underspent Funding	2024/25	(7,056)	(7,040)	(7,377)	(7,332)	(7,332)
Learning Support Coordinators Collective Bargaining Settlements	2024/25	(7,346)	(8,379)	(8,379)	(8,379)	(8,379)
Reduction in Contractors and Consultants - Ministry of Education	2024/25	(4,140)	(3,890)	(3,750)	(2,630)	(2,630)
Reduction in Professional Services - Ministry of Education	2024/25	(890)	(940)	(940)	(940)	(940)
Reduction in Travel and Meeting Related Expenditure - Ministry of Education	2024/25	(210)	(210)	(210)	(210)	(210)
Reduction in Workforce Through Efficiencies and Stopping Low-Priority Work Programmes - Ministry of Education	2024/25	(7,090)	(7,140)	(7,060)	(7,060)	(7,060)
Reform of the Tomorrow's Schools System	2024/25	8,827	8,827	8,827	8,827	8,827
Resourcing Charter Schools: Transfers Required for 2024/25	2024/25	(2,322)	-	-	-	-
School High Health Needs Fund - Cost Pressure (Volume)	2024/25	1,246	1,371	1,508	1,659	1,659
Schools Operational Grant - Cost Pressure	2024/25	26,416	52,807	52,735	52,516	52,516
Settlement of the Therapist Pay Equity Claim	2024/25	437	439	439	439	439
Teacher Supply Supports	2024/25	6,005	6,365	6,682	10,966	10,966
20 Hours ECE - Returning Departmental Funding	2023/24	(2,043)	(2,043)	(1,357)	(1,357)	(1,357)
Cybersecurity and Managed IT Services - Continuing Delivery	2023/24	12,190	-	-	-	-

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Previous Government						
Strengthening Pacific Early Childhood Education	2024/25	1,280	1,280	-	-	-
Approach to Resolve Secondary Teacher Bargaining Independent Arbitration	2023/24	(86,895)	(85,520)	(84,774)	(84,774)	(84,774)
Cost Adjustment for Schools' Operational Grants	2023/24	61,585	61,150	61,076	61,076	61,076
Delivering Pay Parity for Teachers in Education and Care Services	2023/24	2,777	1,830	1,653	1,653	1,653
Drawdown of Funding for Education Sector Collective Bargaining Settlements	2023/24	965,443	1,103,530	1,097,988	1,097,988	1,097,988
Extending the 20 Hours Early Childhood Education Subsidy to Two-Year-Olds	2023/24	1,893	1,893	1,207	1,207	1,207
Increasing Funding for the Māngere Refugee Education Centre	2023/24	349	349	349	349	349
Maintaining the Delivery of Education Payroll Services	2023/24	5,710	1,860	1,860	1,860	1,860
Maintaining the Schools Payroll Remediation Programme	2023/24	12,992	8,212	6,083	6,083	6,083
Public Sector Pay Adjustment - Vote Education Remuneration Cost Pressure	2023/24	5,188	5,188	5,188	5,188	5,188
Settlement of the Librarians and Library Assistants' and Science Technicians' Pay Equity Claims	2023/24	11,632	12,180	12,727	12,727	12,727
Strengthening Partnership in Māori Medium and Kaupapa Māori Education	2023/24	3,960	4,950	5,850	5,850	5,850
Supporting Implementation of the Librarians and Library Assistants', and Science Technicians' Pay Equity Claims	2023/24	391	-	-	-	-
Continuing the Reform of the Tomorrow's Schools System	2022/23	6,448	6,542	6,542	6,542	6,542
Cost Adjustment for Schools' Operational Grant	2022/23	49,091	48,679	48,679	48,679	48,679
Drawdown of Contingency for Kaimahi Pay Increases in Kōhanga Reo	2022/23	200	200	200	200	200
Drawdown of Funding for Recent Education Sector Collective Bargaining Settlements	2022/23	47,462	47,462	47,462	47,462	47,462
Education Payroll Limited System Maintenance	2022/23	2,500	2,500	2,500	2,500	2,500
Education Resourcing System for Schools and Early Learning Services	2022/23	3,865	3,865	3,865	3,865	3,865
Equity Index Implementation in Schools and Early Learning Equity Index System Infrastructure Costs	2022/23	76,165	75,115	75,115	75,115	75,115
Expanding Pay Parity for Teachers in Education and Care Services	2022/23	795	795	795	795	795
Final Drawdown of Teacher Aide Pay Equity Claim Settlement Contingency	2022/23	80,469	80,469	80,469	80,469	80,469
Funding Package to Address Cost Escalation Pressures - Education Resourcing System	2022/23	10,381	8,020	7,435	7,435	7,435
Māori Language Education Funding to Support Provision and Growth	2022/23	14,190	18,920	18,920	18,920	18,920

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Pokapū Waka Kura Phase 2 Implementation Business Case Approval and Budget Contingency Drawdown of the Completion of the School Transport Contract Management System	2022/23	1,070	2,542	3,802	3,802	3,802
Scale up Te Kura's Big Picture Approach to Deliver Effective Schooling and Transitions for Referred At-Risk Students	2022/23	3,534	6,378	8,128	8,128	8,128
Settlement and Implementation of the Administration Support Staff and Kaiārahi i te Reo Pay Equity Claims	2022/23	78,269	81,845	81,845	81,845	81,845
Teacher Workforce Support Package for Iwi/Māori	2022/23	150	150	150	150	150
Cost Adjustment for Schools' Operational Grant	2021/22	23,704	23,704	23,704	23,704	23,704
Dawn Raids Apology - Education Scholarships for Pacific People	2021/22	(525)	(525)	(525)	(525)	(525)
Funding for School Transport Contract	2021/22	3,284	3,284	3,284	3,284	3,284
Intensive Support for Young Learners with Wellbeing and Behavioural Needs that may be Challenging to Others (Savings)	2021/22	(1,599)	(1,599)	(1,599)	(1,599)	(1,599)
Moving Towards Pay Parity for Teachers in Education and Care Services	2021/22	1,433	1,433	1,433	1,433	1,433
Reform of the Tomorrow's Schools System	2021/22	6,588	6,588	6,588	6,588	6,588
Supporting Pacific Bilingual and Immersion Education in Schooling	2021/22	2,495	2,495	2,495	2,495	2,495

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is mainly due to:

- drawdown of funding for Education Sector Collective Bargaining Settlements (\$137.054 million increase)
- impacts of higher-than-expected national roll projections on teachers' salaries and school operations grants (\$110.090 million increase)
- a cost adjustment for schools' operational grants (\$41.706 million increase), and
- expense transfers from 2022/23 and 2023/24 to 2025/26 for data for wellbeing Te Rito programme (\$17.100 million increase) and transfer from Secondary Education under Primary and Secondary Education MCA to this appropriation (\$600,000 increase).

These increases are partially offset by:

- one-off funding in 2024/25 to reduce potential risks of unappropriated expenditure related to demand-driven teachers salaries and operational grants (\$61.567 million decrease)
- support for Communities of Learning | Kāhui Ako will cease from 1 January 2026 with savings directed towards a major investment in learning support initiatives (\$30.757 million decrease), and
- expense transfers from 2023/24 to 2024/25 (\$12.190 million decrease) and funding for the increased costs to maintain existing ICT infrastructure and services in schools (\$77,000 increase).

Redress for Abuse in Care (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care.

Scope of Appropriation

Departmental Output Expenses

Delivering redress for abuse in care

This category is limited to responding to, designing, implementing and delivering redress for abuse in care.

Non-Departmental Output Expenses

Support Services

This category is limited to providing third party support services to people who report experiencing abuse in care.

Non-Departmental Other Expenses

Redress Payments

This category is limited to providing financial redress to people who experienced abuse in care.

Expenses, Revenue and Capital Expenditure

	2024/25		2025/26
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	3,268	3,268	9,559
Departmental Output Expenses			
Delivering redress for abuse in care	105	105	6,462
Non-Departmental Output Expenses			
Support Services	-	-	1,497
Non-Departmental Other Expenses			
Redress Payments	3,163	3,163	1,600
Funding for Departmental Output Expenses			
Revenue from the Crown	105	105	6,462
Delivering redress for abuse in care	105	105	6,462

What is Intended to be Achieved with this Appropriation

This appropriation is intended to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care.

How Performance will be Assessed for this Appropriation

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Number of offers of Redress completed during the year	57	57	160

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2024/25		2025/26
Assessment of Performance	Final Budgeted Standard	Estimated Actual	Budget Standard
Departmental Output Expenses			
Delivering redress for abuse in care			
This category is intended to design and deliver a well-functioning redress system.			
The percentage of rapid payment (RP) claimants who receive a settlement offer within 10 working days following their decision to choose RP	90%	90%	90%
The percentage of claimants who progress through the full assessment process receive settlement documentation within 15 working days following their acceptance of any proposed settlement offer	80%	80%	80%
Non-Departmental Output Expenses			
Support Services			
This category is intended to provide healing and support to people who report experiencing abuse in state care.			
The percentage of claimants who felt respected in their interaction with the wellbeing support service	90%	90%	90%
Non-Departmental Other Expenses			
Redress Payments			
This category is intended to provide consistent and timely payments to people who have experienced abuse in care.			
An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, and Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because this appropriation is solely for payments to people who have experienced abuse in care			

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its Annual Report.

Current and Past Policy Initiatives

Policy Initiative	Year of First Impact	2024/25 Final Budgeted \$000	2025/26 Budget \$000	2026/27 Estimated \$000	2027/28 Estimated \$000	2028/29 Estimated \$000
Current Government						
Addressing the Wrongs of the Past - Redress for Abuse in Care	2024/25	3,268	9,559	14,935	15,323	15,696

Reasons for Change in Appropriation

The increase in this appropriation for 2025/26 is due to new funding to allow an uplift in processing capacity and will provide support services and other redress improvements (\$6.291 million increase).