

Vote Education

APPROPRIATION MINISTER(S): Minister of Education (M26)

DEPARTMENT ADMINISTERING THE VOTE: Ministry of Education (A19)

OTHER APPROPRIATION ADMINISTRATOR(S): Charter School Agency (A601)

RESPONSIBLE MINISTER FOR MINISTRY OF EDUCATION: Minister of Education

RESPONSIBLE MINISTER FOR CHARTER SCHOOL AGENCY: Minister of Education

Details of Appropriations and Capital Injections

Annual Appropriations and Forecast Permanent Appropriations

Titles and Scopes of Appropriations by Appropriation Type	2024/25		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Departmental Output Expenses			
School Property Portfolio Management (M26) (A19) This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.	3,105,866	291,664	3,397,530
Services to Other Agencies RDA (M26) (A19) This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education.	5,500	-	5,500
Support and Resources for Parents and the Community (M26) (A19) This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.	14,443	2,158	16,601
Total Departmental Output Expenses	3,125,809	293,822	3,419,631
Departmental Capital Expenditure			
Ministry of Education - Capital Expenditure PLA (M26) (A19) This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.	2,041,153	(162,445)	1,878,708
Total Departmental Capital Expenditure	2,041,153	(162,445)	1,878,708
Non-Departmental Output Expenses			
Contributions to Other Education-related Organisations (M26) (A19) This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).	9,986	(250)	9,736
Early Learning (M26) (A19) This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.	2,794,006	334,496	3,128,502
School Managed Network Funding (M26) (A19) This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.	28,750	16,647	45,397
School Transport (M26) (A19) This appropriation is limited to transporting eligible students to and from State and state integrated schools and associated facilities.	255,640	(121,013)	134,627
School Transport Assistance (M26) (A19) This appropriation is limited to transporting eligible students to and from State, state integrated, and charter schools and associated facilities.	-	132,454	132,454

	2024/25		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
Schooling Improvement (M26) (A19) This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.	31,167	(2,110)	29,057
Support for Early Learning Providers (M26) (A19) This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning.	7,500	-	7,500
Supporting Parenting (M26) (A19) This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.	8,974	(1,300)	7,674
Total Non-Departmental Output Expenses	3,136,023	358,924	3,494,947
Benefits or Related Expenses			
Home Schooling Allowances (M26) (A19) This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).	9,724	55	9,779
Scholarships and Awards for Students (M26) (A19) This appropriation is limited to scholarships and allowances for school students, including subsidies toward fees and travel costs and programmes.	12,981	-	12,981
Scholarships and Awards for Teachers and Trainees (M26) (A19) This appropriation is limited to study awards, sabbaticals and fellowships for teachers and scholarships and allowances for students undertaking teacher training education.	46,325	-	46,325
Total Benefits or Related Expenses	69,030	55	69,085
Non-Departmental Other Expenses			
Fair Value Write Down and Impairment of Loans and Advances (M26) (A19) This appropriation is limited to fair value write downs on concessionary and suspensory loans and advances to educational institutions, as well as any subsequent impairment.	100	-	100
Impairment of Debts and Assets and Debt Write-Offs (M26) (A19) This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.	1,500	1,500	3,000
Integrated Schools Property (M26) (A19) This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.	129,710	7,350	137,060
Total Non-Departmental Other Expenses	131,310	8,850	140,160
Non-Departmental Capital Expenditure			
Schools Furniture and Equipment (M26) (A19) This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.	73,791	4,041	77,832
The Network for Learning Limited - Increased Investment (M26) (A19) This appropriation is limited to providing funding to the Network for Learning Limited for new network hardware equipment and internet services in schools.	-	25,511	25,511
Total Non-Departmental Capital Expenditure	73,791	29,552	103,343

Titles and Scopes of Appropriations by Appropriation Type	2024/25		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Multi-Category Expenses and Capital Expenditure			
Charter Schools I Kura Hourua MCA (M26) (A601) The single overarching purpose of this appropriation is to implement, support, monitor and fund Charter Schools I Kura Hourua for delivery of education to enrolled school students in Years 0 to 13.	-	21,482	21,482
Departmental Output Expenses			
<i>Resourcing and Oversight of Charter Schools</i> This category is limited to expenses incurred on operational policies and services relating to selecting and supporting the establishment of charter schools, managing their resourcing, monitoring their performance, and related administrative and oversight activities.	-	6,829	6,829
Non-Departmental Output Expenses			
<i>Charter School Authorisation Board</i> This category is limited to expenses incurred by the Authorisation Board related to considering and approving applications to operate charter schools I kura hourua, and oversight of their performance and monitoring compliance with contractual and legislative requirements.	-	200	200
<i>Charter Schools (Primary Education)</i> This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 0 to 8.	-	7,565	7,565
<i>Charter Schools (Secondary Education)</i> This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 9 to 13.	-	6,888	6,888
Improved Quality Teaching and Learning MCA (M26) (A19) The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.	358,611	45,378	403,989
Departmental Output Expenses			
<i>Support and Resources for Teachers</i> This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.	125,213	28,303	153,516
Non-Departmental Output Expenses			
<i>Curriculum Support</i> This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.	86,550	18,804	105,354
<i>Professional Development and Support</i> This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.	146,848	(1,729)	145,119
Outcomes for Target Student Groups MCA (M26) (A19) The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.	1,492,936	33,171	1,526,107
Departmental Output Expenses			
<i>Interventions for Target Student Groups</i> This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.	399,661	12,155	411,816

	2024/25		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
<i>Non-Departmental Output Expenses</i>			
<i>Food Programme for Schools and Early Learning</i> This category is limited to providing food to learners in schools and early learning settings with high concentrations of disadvantage.	273,548	-	273,548
<i>Learning Support and Alternative Education</i> This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.	783,909	21,016	804,925
<i>Students Attendance and Engagement</i> This category is limited to providing services to support increased attendance for non-attending students.	34,718	-	34,718
<i>Non-Departmental Other Expenses</i>			
<i>Additional School Lunch Expenses</i> This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.	1,100	-	1,100
Oversight and Administration of the Qualifications System MCA (M26) (A19) The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system.	80,663	1,635	82,298
<i>Non-Departmental Output Expenses</i>			
<i>Secondary School Assessments</i> This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments.	45,227	1,360	46,587
<i>Standards and Qualifications Support</i> This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility.	35,436	275	35,711
Oversight of the Education System MCA (M26) (A19) The single overarching purpose of this appropriation is to provide policy advice, research, monitoring and related services that enable Ministers to discharge their responsibilities for a well-functioning education system (excluding tertiary education).	52,644	2,154	54,798
<i>Departmental Output Expenses</i>			
<i>Monitoring the Education System</i> This category is limited to the monitoring and reporting on education at a system-wide level to support Ministers in discharging their responsibilities for education related matters.	10	-	10
<i>Stewardship and Oversight of the Education System</i> This category is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.	52,634	2,154	54,788
Primary and Secondary Education MCA (M26) (A19) The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.	8,471,055	7,700	8,478,755
<i>Departmental Output Expenses</i>			
<i>Support and Resources for Education Providers</i> This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).	180,810	1,986	182,796

	2024/25		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
<i>Non-Departmental Output Expenses</i>			
<i>Primary Education</i>	4,843,583	(124,973)	4,718,610
This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.			
<i>School Risk Management Scheme</i>	6,800	-	6,800
This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.			
<i>Secondary Education</i>	3,439,862	130,687	3,570,549
This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.			
Redress for Abuse in Care MCA (M26) (A19)	-	3,268	3,268
The single overarching purpose of this appropriation is to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care.			
<i>Departmental Output Expenses</i>			
<i>Delivering redress for abuse in care</i>	-	105	105
This category is limited to responding to, designing, implementing and delivering redress for abuse in care.			
<i>Non-Departmental Other Expenses</i>			
<i>Redress Payments</i>	-	3,163	3,163
This category is limited to providing financial redress to people who experienced abuse in care.			
Total Multi-Category Expenses and Capital Expenditure	10,455,909	114,788	10,570,697
Total Annual Appropriations and Forecast Permanent Appropriations	19,033,025	643,546	19,676,571

Capital Injection Authorisations

	2024/25		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Charter School Agency - Capital Injection (M26) (A601)	-	120	120
Ministry of Education - Capital Injection (M26) (A19)	921,945	67,343	989,288

Supporting Information

Part 1 - Vote as a Whole

1.2 - Trends in the Vote

Summary of Financial Activity

	2024/25				
	Estimates \$000	Supplementary Estimates			Total \$000
		Departmental Transactions \$000	Non- Departmental Transactions \$000	Total Transactions \$000	
Appropriations					
Output Expenses	6,261,832	293,822	358,924	652,746	6,914,578
Benefits or Related Expenses	69,030	N/A	55	55	69,085
Borrowing Expenses	-	-	-	-	-
Other Expenses	131,310	-	8,850	8,850	140,160
Capital Expenditure	2,114,944	(162,445)	29,552	(132,893)	1,982,051
Intelligence and Security Department Expenses and Capital Expenditure	-	-	N/A	-	-
Multi-Category Expenses and Capital Expenditure (MCA)					
<i>Output Expenses</i>	10,454,809	51,532	60,093	111,625	10,566,434
<i>Other Expenses</i>	1,100	-	3,163	3,163	4,263
<i>Capital Expenditure</i>	-	N/A	-	-	-
Total Appropriations	19,033,025	182,909	460,637	643,546	19,676,571
Crown Revenue and Capital Receipts					
Tax Revenue	-	N/A	-	-	-
Non-Tax Revenue	6,765	N/A	-	-	6,765
Capital Receipts	-	N/A	-	-	-
Total Crown Revenue and Capital Receipts	6,765	N/A	-	-	6,765

Part 2 - Details of Departmental Appropriations

2.1 - Departmental Output Expenses

School Property Portfolio Management (M26) (A19)

Scope of Appropriation

This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.

Expenses and Revenue

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	3,105,866	291,664	3,397,530
Revenue from the Crown	2,815,326	136,980	2,952,306
Revenue from Others	3,186	161,458	164,644

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
The Ministry is seen as a high-quality property manager for government as measured by the Asset Management maturity index for the school property portfolio (see Note 1)	75%	65%	65%
Percentage of state schools that meet the Ministry's property-related utilisation standards (see Note 2)	66%	Deleted measure	Deleted measure
Percentage of State schools that are above the Ministry's property-related utilisation standards	New measure	Baseline year	Baseline year
Percentage of State schools that are below the Ministry's property-related utilisation standards	New measure	Baseline year	Baseline year

Note 1 - One performance measure standard was updated to reflect the results trends due to the change in methodology. In 2023/24, the Ministry used an updated Asset Management Maturity Index framework which increased the requirements that must be met across each maturity level. This resulted in a reduction to our maturity score.

Note 2 - One performance measure relating to property-related utilisation standards was replaced by two new performance measures to monitor the surplus and/or lack of capacity in schools. The standards for the new performance measures will be updated once a baseline has been established.

Reasons for Change in Appropriation

This appropriation increased by \$291.664 million to \$3,397.530 million for 2024/25 due to a combination of:

- depreciation (\$139.748 million increase) and increased capital charge (\$80.819 million increase) related to the annual revaluation of the school property portfolio at 30 June 2024
- capital to operating swaps covering:
 - annual building warrant of fitness costs for systems like automatic doors, lifts or sprinkler systems (\$16.600 million increase)
 - projected property maintenance costs (\$10 million increase)
 - condition assessments performed to identify interventions that are needed to meet the basic standards of safe, warm and dry schools (\$8.370 million increase)
 - increased lease costs for temporary accommodation to allow for the relocation of students during a refurbishment or renovation of an existing school building (\$7 million increase)
 - writing-off costs of projects that have been closed, primarily due to cancellation and changes in scope (\$6.059 million increase)
 - land lease back costs in relation to Treaty settlements (\$5.974 million increase)
 - lease arrangements where a building construction solution is not available or is uneconomic (\$5.864 million increase)
 - changes in the accounting treatment for software as a service arrangements (\$643,000 increase)
- delivery of the Public Private Partnership Schools expansion programme (\$5.267 million increase)
- increased provision for litigation costs against parties involved in design and construction of defective school buildings offset by funding from successful legal claims associated with weather-tightness issues in schools (\$4.733 million increase)
- increased cost of managing and maintaining the teacher and principal housing portfolio and sites for future schools offset by higher third-party rental income (\$4.144 million increase)
- increased provision for the management of the school property portfolio, offset by gains from the sale of surplus properties (\$2.390 million increase)
- transfers from 2023/24 to ensure funding is available:
 - to continue the Public Private Partnership expansion programme (\$2 million increase)
 - to repair and rebuild schools affected by North Island Weather Events (\$750,000 increase)
- remeasurement of retiring and long service leave as at 30 June 2024 (\$8,000 increase)
- a correction to the baseline rollout (\$660,000 increase)
- correction of the Tomorrow's Schools System allocation (\$8.827 million decrease), and
- lower capital charges due to unrealised losses on derivatives (\$538,000 decrease).

Support and Resources for Parents and the Community (M26) (A19)

Scope of Appropriation

This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.

Expenses and Revenue

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	14,443	2,158	16,601
Revenue from the Crown	14,433	2,158	16,591
Revenue from Others	10	-	10

Reasons for Change in Appropriation

This appropriation increased by \$2.158 million to \$16.601 million for 2024/25 due to:

- a transfer from non-departmental output expense Schooling Improvement to provide additional support to the whānau engagement programme (\$1.960 million increase)
- a transfer from non-departmental output expense Schooling Improvement to fund the Ministerial Advisory Group that provides independent advice and guidance on all matters relating to Māori education, in English medium education and Māori medium education settings with a focus on action to deliver on the Minister's education priorities (\$150,000 increase), and
- a capital to operating swap for changes in the accounting treatment for Software as a Service arrangements (\$48,000 increase).

2.3 - Departmental Capital Expenditure and Capital Injections

Ministry of Education - Capital Expenditure PLA (M26) (A19)

Scope of Appropriation

This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.

Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Forests/Agricultural	-	-	-
Land	50,000	(20,764)	29,236
Property, Plant and Equipment	1,948,910	(186,881)	1,762,029
Intangibles	42,243	45,200	87,443
Other	-	-	-
Total Appropriation	2,041,153	(162,445)	1,878,708

What is Intended to be Achieved with this Appropriation

This appropriation is intended to provide assets that support the delivery of the Ministry of Education's services, and for schools to deliver their educational responsibilities, including new assets, and renewal and replacement of life-expired assets for the school sector property portfolio.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of state schools that meet the Ministry's property-related utilisation standards (see Note 1)	66%	Deleted measure	Deleted measure
Percentage of State schools with a teaching space deficit (see Note 2)	New measure	Baseline year	Baseline year
Percentage of state schools that meet the Ministry's property-related condition standards (see Note 1)	82%	Deleted measure	Deleted measure
Percentage of state schools that meet the Ministry's property-related functionality standards (see Note 1)	75%	Deleted measure	Deleted measure
Percentage of projects with Learning Support Modification delivered within 12 months (see Note 2)	New measure	Baseline year	Baseline year
Percentage of new and replacement builds are delivered through standard or repeatable designs (including Offsite Manufactured Buildings) (see Note 2)	New measure	Baseline year	Baseline year
Percentage of Ministry-led projects are delivered on time (see Note 2)	New measure	Baseline year	Baseline year
Percentage of Ministry-led projects are delivered on budget (see Note 2)	New measure	Baseline year	Baseline year

Note 1 - Three performance measures relating to property-related utilisation, condition and functionality standards were deleted from this appropriation to enable better performance reporting. These measures are reported under the School Property Portfolio Management appropriation.

Note 2 - Four new performance measures were introduced to better reflect the activities within this appropriation. The performance measure standards will be available in the Supplementary Estimates of Appropriations 2025/26 once a baseline has been established.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its Annual Report.

Reasons for Change in Appropriation

This appropriation decreased by \$162.445 million to \$1,878,708 million for 2024/25 due to a combination of:

- revision of the following school property capital expenditure programmes (collectively \$233.067 million decrease)
 - Budget 2024 included a \$280 million uplift in depreciation funding for this financial year. While the majority of this funding has been contractually committed, the projects will be delivered over multiple years (\$131.500 million)
 - Māori Medium Education and Learning Support - delay due to resourcing availability (\$40 million)
 - New Sites - Cabinet Office Circular CO(23)9 requires baseline funding to be used solely for maintaining the existing portfolio, rather than supporting expansion. As a result, land acquisition costs have shifted from a baseline reimbursement model, to being funded in advance through budget bids. This change in approach has contributed to a \$20.700 million underspend against the baseline forecast
 - Christchurch Schools Rebuild - delay due to extensive unanticipated remediation works needed to former landfill site (\$19 million)
 - Marlborough Schools Redevelopment - to align with the proposed programme spend profile (\$17 million)
 - Te Paepae o Aotea (Hāwera Schools) - delays in school governance establishment has affected progress (\$3 million)
 - other (\$1.867 million), and
- delays in the fit-out of Ministry office accommodation (\$23.734 million decrease).

The decrease is partially offset by:

- progression of the public private partnership (PPP) schools expansion programme to address and manage multiple PPP schools that face roll growth pressures (\$50.116 million increase), and
- additional investment in ICT including ongoing development of Pourato (the online resourcing system for schools, kura and the early learning sector) (\$44.240 million increase).

Capital Injections and Movements in Departmental Net Assets

Ministry of Education

Details of Net Asset Schedule	2024/25 Main Estimates Projections \$000	2024/25 Supplementary Estimates Projections \$000	Explanation of Projected Movements in 2024/25
Opening Balance	30,960,097	33,420,474	Supplementary Estimates opening balance reflects the audited results as at 30 June 2024.
Capital Injections	921,945	989,288	The \$67.343 million increase in injections is due to: the Public Private Partnership Schools Expansion Programme (\$67.774 million increase), restore school property affected by North Island Weather Events (\$9.620 million increase), the Nga Iti Kahurangi (Improving Classrooms in Small or Remote Schools) Programme (\$4.315 million increase), decarbonisation programme to replace coal boilers in schools (\$2.230 million increase), and resourcing for the ECE Funding Review (\$154,000 increase). The increase was partially offset by: delays in programme to build and expand schools delivering Māori Medium Education (\$13.750 million decrease), delays in the Hāwera School Network Regeneration Project (\$2 million decrease), and delays in Marlborough Boys' College, Marlborough Girls' College and Bohally Intermediate Redevelopments (\$1 million decrease).
Capital Withdrawals	(11,745)	(240,084)	The \$228,339 million increase in withdrawals is due to various capital to operating swaps: to lease back school sites sold to iwi as part of the Treaty Settlements process (\$108.750 million), carry forward of retained gains on sale to fund land purchases in 2025/26 (\$50.245 million), for school building warrant of fitness and condition assessments (\$24.970 million), to lease land for new Kura (\$15 million), to lease school buildings (\$12.864 million), for school property maintenance (\$10 million), for replacement of digital storage and server assets (\$4.120 million), and for school property rationalisation (\$2.390 million).
Surplus to be Retained (Deficit Incurred)	(287,711)	(297,361)	The \$9.650 million increase in net deficit incurred is due to: higher unfunded depreciation as a result of the 30 June 2024 upward revaluation of school buildings, site improvements, teacher housing and early childhood centres (\$139.748 million deficit), net unrealised loss on interest rate swap derivatives with the New Zealand Debt Management Office (\$14.847 million deficit), write-off cost for cancelled school property capital expenditure projects (\$6.059 million deficit), write-off cost for cancelled ICT capital works programme Te Waharoa Ararau (\$1.946 million deficit), retention of portion of gain on sale of land as part of the Treaty settlement with iwi in order to help fund the land lease back costs (\$72.862 million surplus), retention of realised gain on sale of school property for land purchases (\$50.245 million surplus), retention of realised gain on sale of school property to lease land for new kura (\$15 million surplus), retention of third party contributions to the development of particular school building assets (\$12.084 million surplus), retention of realised gain on sale of school property for school property rationalisation costs (\$2.390 million surplus), and retention of contribution from EECA for electric vehicle charging stations (\$369,000 surplus).
Other Movements	-	-	
Closing Balance	31,582,586	33,872,317	

Charter School Agency - Capital Expenditure PLA (M26) (A601)

Scope of Appropriation

This appropriation is limited to the purchase or development of assets by and for the use of the Charter School Agency; as authorised by section 24(1) of the Public Finance Act 1989.

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve investment in the renewal, upgrade, replacement or development of assets in supporting the delivery of the Charter School Agency's core functions and services.

How Performance will be Assessed and End of Year Reporting Requirements

Expenditure is in accordance with the Agency's capital asset management plan.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Charter School Agency in the 2024/25 Annual Report.

Capital Injections and Movements in Departmental Net Assets

Charter School Agency

Details of Net Asset Schedule	2024/25 Main Estimates Projections \$000	2024/25 Supplementary Estimates Projections \$000	Explanation of Projected Movements in 2024/25
Opening Balance	-	-	Supplementary Estimates opening balance reflects the audited results as at 30 June 2024
Capital Injections	-	120	A capital injection to resource the establishment of the Charter School Agency
Capital Withdrawals	-	-	
Surplus to be Retained (Deficit Incurred)	-	-	
Other Movements	-	-	
Closing Balance	-	120	

Part 3 - Details of Non-Departmental Appropriations

3.1 - Non-Departmental Output Expenses

Contributions to Other Education-related Organisations (M26) (A19)

Scope of Appropriation

This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

Reasons for Change in Appropriation

This appropriation decreased by \$250,000 to \$9.736 million for 2024/25 due to a transfer to departmental output expense Support and Resources for Education Providers within the Primary and Secondary MCA to fund Leadership Advisors employed from the sector who are seconded to the Ministry.

Early Learning (M26) (A19)

Scope of Appropriation

This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.

Reasons for Change in Appropriation

This appropriation increased by \$334.496 million to \$3,128.502 million for 2024/25 due to:

- increased funding for demand-driven early learning subsidies to reduce potential risks of unappropriated expenditure (\$173 million increase)
- revised population projections based on 2024 outturns data and changes in the mix of expenditure between service types, subsidy types and ages of children (\$155.096 million increase)
- transfer from non-departmental output expense Secondary Education under Primary and Secondary Education MCA to support the continuity of the overseas teacher pipeline (\$5.100 million increase), and
- transfer from non-departmental output expense Supporting Parenting to support the Whānau In-home Learning programme (\$1.300 million increase).

School Managed Network Funding (M26) (A19)

Scope of Appropriation

This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.

Reasons for Change in Appropriation

This appropriation increased by \$16.647 million to \$45.397 million for 2024/25 due to:

- funding for Essential Digital Services - Internet in Schools initiative (\$13.020 million increase), and
- transfer from non-departmental capital expenditure The Network for Learning Limited - Increased Investment for the provision of the Managed Network service operational model that takes greater control over the school network infrastructure (\$3.627 million increase).

School Transport (M26) (A19)

Scope of Appropriation

This appropriation is limited to transporting eligible students to and from State and state integrated schools and associated facilities.

Reasons for Change in Appropriation

This appropriation decreased by \$121.013 million to \$134.627 million for 2024/25 due to a transfer to School Transport Assistance to fund transport assistance for both state schools and charter schools (\$121.013 million decrease).

School Transport Assistance (M26) (A19)

Scope of Appropriation

This appropriation is limited to transporting eligible students to and from State, state integrated, and charter schools and associated facilities.

Expenses

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	132,454	132,454

Components of the Appropriation

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Daily Services	-	132,454	132,454
Total	-	132,454	132,454

What is Intended to be Achieved with this Appropriation

This appropriation is intended to reduce barriers to learning by providing safe transportation for eligible students.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of journeys per annum completed without safety incident in the provision of transport options to eligible ākonga (see Note 1)	99.9%	99.9%	99.9%
Percentage of scheduled daily bus journeys per annum that provided services to ākonga (see Note 1)	99.5%	99.5%	99.5%

Note 1 - Two new measures were added to this new appropriation established to fund school transport assistance for State, state integrated and charter schools from 1 January 2025 to 30 June 2025.

Service Providers

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Vote, Type and Title of Appropriation			
School Transport Daily Service Operators (approximately 61 providers, including 2 ferry providers)	-	132,454	132,454
Total	-	132,454	132,454

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in a report appended to the Ministry of Education's annual report.

Reasons for Change in Appropriation

This is a new appropriation established to fund school transport assistance for State, state integrated and charter schools from January 2025. This appropriation increased to \$132.454 million for 2024/25 due to:

- a transfer from non-departmental output expense School Transport to fund school transport assistance for State, state integrated and charter schools from January 2025 (\$121.013 million increase), and
- additional funding for increased transport costs caused by an increase in the number of eligible students and upward movement in the global rating adjustment calculated by the New Zealand Transport Agency (\$11.441 million increase).

Schooling Improvement (M26) (A19)

Scope of Appropriation

This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.

Reasons for Change in Appropriation

This appropriation decreased by \$2.110 million to \$29.057 million for 2024/25 due to:

- transfer to departmental output expenses Support and Resources for Parent and Community to provide additional support to the whānau engagement programme (\$1.960 million decrease), and
- transfer to departmental output expense Support and Resources for Parents and the Community to fund the Ministerial Advisory Group providing independent advice and guidance on all matters relating to Māori education, in English medium education and Māori medium education settings, with a focus on action to deliver on the Minister's education priorities (\$150,000 decrease).

Supporting Parenting (M26) (A19)

Scope of Appropriation

This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve improved support by parent, families and whānau for their children's education.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Families receiving Whānau In-Home Learning (see Note 1):			
• number of families receiving Whānau In-Home Learning in the calendar year (see Note 1)	1,795	Deleted measure	Deleted measure
• percentage of parents participating in Whānau In-Home Learning who report feeling more confident supporting their children's learning (see Note 1)	85%	Deleted measure	Deleted measure

Note 1 - Two performance measures relating to Whānau In-Home Learning have been deleted due to the funding being reprioritised.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in a report appended to the Ministry of Education's annual report.

Reasons for Change in Appropriation

This appropriation decreased by \$1.300 million to \$7.674 million for 2024/25 due to a transfer from non-departmental output expense Early Learning to fund the Whānau In-home Learning initiative to support families and whānau with their children's learning.

3.2 - Non-Departmental Benefits or Related Expenses

Home Schooling Allowances (M26) (A19)

Scope of Appropriation

This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).

Reasons for Change in Appropriation

This appropriation increased by \$55,000 to \$9.779 million for 2024/25 to cover an increased uptake in home schooling (\$55,000 increase).

3.4 - Non-Departmental Other Expenses

Impairment of Debts and Assets and Debt Write-Offs (M26) (A19)

Scope of Appropriation

This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.

Reasons for Change in Appropriation

This appropriation increased by \$1.500 million to \$3 million for 2024/25 to meet higher levels of uncollectible general debt resulting from an increasing number of early childhood centres experiencing cashflow constraints, closing and going into liquidation (\$1.500 million increase).

Integrated Schools Property (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.

Reasons for Change in Appropriation

This appropriation increased by \$7.350 million to \$137.060 million for 2024/25 due to additional funding for the maintenance of integrated school buildings arising from the increased valuation of State school property as at 30 June 2024.

3.5 - Non-Departmental Capital Expenditure

Schools Furniture and Equipment (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.

Reasons for Change in Appropriation

This appropriation increased by \$4.041 million to \$77.832 million for 2024/25 due to a transfer from the previous year for the purchase of furniture and equipment related to delayed development or redevelopment projects (\$4.041 million increase).

The Network for Learning Limited - Increased Investment (M26) (A19)

Scope of Appropriation

This appropriation is limited to providing funding to the Network for Learning Limited for new network hardware equipment and internet services in schools.

Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	25,511	25,511

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve equitable access to a secure managed network for schools.

How Performance will be Assessed and End of Year Reporting Requirements

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of invoices paid within 20 business days from receipt (see Note 1)	New measure	75%	75%

Note 1 - Business days are defined as Monday to Friday. Receipt is defined as invoice received by the Ministry not the actual invoice date.

End of Year Performance Reporting

Performance information for this appropriation will be reported by The Network for Learning Limited in their annual report.

Reasons for Change in Appropriation

This is a new appropriation created to provide funding to Network for Learning for new network hardware equipment and internet services in school. This appropriation increased by \$25.511 million for 2024/25 due to a combination of:

- to provide for the related capital purchases to deliver Network for Learning - Managed Network 3.0 project (\$31.438 million increase)
- transfer to non-departmental output expenditure School Managed Network Funding for the provision of the Managed Network service operational model that takes greater control over the school network infrastructure (\$3.627 million decrease), and
- transfer to 2025/26 to ensure funding is available to transition from Managed Network 2.0 to Managed Network 3.0 (\$2.300 million decrease).

Part 4 - Details of Multi-Category Expenses and Capital Expenditure

4 - Multi-Category Expenses and Capital Expenditure

Charter Schools I Kura Hourua (M26) (A601)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to implement, support, monitor and fund Charter Schools I Kura Hourua for delivery of education to enrolled school students in Years 0 to 13.

Scope of Appropriation

Departmental Output Expenses

Resourcing and Oversight of Charter Schools

This category is limited to expenses incurred on operational policies and services relating to selecting and supporting the establishment of charter schools, managing their resourcing, monitoring their performance, and related administrative and oversight activities.

Non-Departmental Output Expenses

Charter School Authorisation Board

This category is limited to expenses incurred by the Authorisation Board related to considering and approving applications to operate charter schools I kura hourua, and oversight of their performance and monitoring compliance with contractual and legislative requirements.

Charter Schools (Primary Education)

This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 0 to 8.

Charter Schools (Secondary Education)

This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 9 to 13.

Expenses, Revenue and Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	21,482	21,482
Departmental Output Expenses			
Resourcing and Oversight of Charter Schools	-	6,829	6,829
Non-Departmental Output Expenses			
Charter School Authorisation Board	-	200	200
Charter Schools (Primary Education)	-	7,565	7,565
Charter Schools (Secondary Education)	-	6,888	6,888
Funding for Departmental Output Expenses			
Revenue from the Crown	-	6,829	6,829
Resourcing and Oversight of Charter Schools	-	6,829	6,829

What is Intended to be Achieved with this Appropriation

This appropriation is intended to establish, operate and monitor the performance of charter schools | kura hourua in New Zealand.

How Performance will be Assessed for this Appropriation

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Satisfaction of the portfolio Minister with the advice and services (see Note 1)	New measure	New measure	4
The quality of the Agency's advice (as assessed annually using the policy project guidelines) (see Note 2)	New measure	New measure	3.5
Total number of charter school (sponsor) contracts signed (see Note 3)	New measure	New measure	10

The Charter School Agency was established on 1 July 2024, and these are new performance indicators for 2024/25 as part of the agency's performance framework.

Note 1 - Ministerial satisfaction is measured using a survey with a range of evaluative questions. This is based on a five-point scale with where 1 means unsatisfied and 5 means extremely satisfied. This measures the quality of the agency's advice and services provided to the Minister.

Note 2 - This is an average of the assessment of the quality of the advice papers provided by the Agency. Based on a five-point scale: 1=Unacceptable; 2=Poor; 3=Acceptable; 4=Good; 5=Outstanding.

Note 3 - The agency has a goal of delivering up to 50 charter schools by December 2026 depending on demand and suitability.

What is Intended to be Achieved with each Category and How Performance will be Assessed

Assessment of Performance	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Departmental Output Expenses			
Resourcing and Oversight of Charter Schools			
This category is intended to achieve resourcing and oversight of charter schools including applications, contracting, performance, and monitoring of the charter schools. The Charter School Agency was established in July 2024 and initially focused on establishing charter schools in 2025 and 2026.			
Percentage of charter schools operating in the financial year that met their minimum performance threshold for attendance (see Note 1)	New measure	New measure	80-100%
Percentage of charter schools operating in the financial year that met their minimum performance threshold for achievement (see Note 2)	New measure	New measure	80-100%
Non-Departmental Output Expenses			
Charter School Authorisation Board			
This category is intended to achieve successful operation of the Authorisation Board to deliver on its functions.			
Satisfaction of the Authorisation Board chair on the quality of performance monitoring insights provided by the Charter School Agency (see Note 3)	New measure	New measure	4
Satisfaction of the Authorisation Board chair on sponsor application and approval process by the Charter School Agency (see Note 4)	New measure	New measure	4
Satisfaction of the Authorisation Board chair on the secretariat support and general advice provided by the Charter School Agency (see Note 5)	New measure	New measure	4
Charter Schools (Primary Education)			
This category is intended to achieve operational and other school funding to enable the delivery of education to charter school students enrolled in Years 0 to 8 and allow them to succeed. The Charter School Agency was established in July 2024 and initially focused on establishing charter schools in 2025 and 2026.			
Percentage of charter school (Primary Education) sponsors whose funding was processed and paid out in line with their contractual terms (see Note 6)	New measure	New measure	100%
Charter Schools (Secondary Education)			
This category is intended to achieve operational and other school funding to enable the delivery of education to charter school students enrolled in Years 9 to 13 and allow them to succeed. The Charter School Agency was established in July 2024 and initially focused on establishing charter schools in 2025 and 2026.			
Percentage of charter school (Secondary Education) sponsors whose funding was processed and paid out in line with their contractual terms (see Note 6)	New measure	New measure	100%

The Charter School Agency was established on 1 July 2024, and these are new performance indicators for 2024/25 as part of the agency's performance framework.

Note 1 - Each charter school has its own minimum performance threshold per their EQI group. This measure is an average of the portfolio of charter schools operating that have met their minimum performance threshold for attendance. Progress made on standardised attendance targets will be reported once schools are operational and baseline data is available from 2026.

Note 2 - Each charter school has its own minimum performance threshold per their EQI group. This measure is an average of the number of charter schools operating that have met their minimum performance threshold for achievement. Progress made on standardised achievement targets will be reported once schools are operational and baseline data is available from 2026.

Note 3 - The Charter School Authorisation Board receives support for overseeing the performance of charter schools by the Agency. The quality of this support is measured using a satisfaction rating survey with a range of questions. This is based on a five-point scale where 1 means unsatisfied and 5 means extremely satisfied.

Note 4 - The Charter School Authorisation Board receives support on approving charter school sponsor applications by the Charter School Agency. The quality of this support is measured using a satisfaction rating survey with a range of questions. This is based on a five-point scale where 1 means unsatisfied and 5 means extremely satisfied.

Note 5 - The Charter School Authorisation Board receives secretarial support and general advice from the Charter School Agency. The quality of this support is measured using a satisfaction rating survey with a range of questions. This is based on a five-point scale where 1 means unsatisfied and 5 means extremely satisfied.

Note 6 - The application and funding assessment process for each sponsor has its own criteria and timeframes within their contract. Some charter schools will include students across various year groups so some overlap between Primary and Secondary year groups is possible. This Category is solely for roll-based operational funding and supplementary funding programmes to enable the delivery of education to charter school students and this measure relates to the delivery of funding to sponsors. Measures on student achievement and attendance can be found in the "Resourcing and Oversight of Charter Schools" category and in the narrative section of the Charter School Agency Annual Report.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Charter School Agency in the 2024/25 Annual Report.

Reasons for Change in Appropriation

This is a new appropriation to be administered by the Charter School Agency to implement and operate the charter school model. This appropriation increased by \$21.482 million to \$21.482 million for 2024/25 due to a combination of:

- funding for costs to be incurred in establishing and operating charter schools (\$23.216 million increase)
- a transfer from state school appropriations non-departmental output expense Learning Support and Alternative Education under Outcomes for Target Students Groups MCA and non-departmental output expenses Primary Education and Secondary Education under Primary and Secondary Education MCA to fund charter schools (\$2.331 million increase)

- reprioritisation of surplus funding from 2024/25 to support other Government education priorities (\$4.011 million decrease), and
- a transfer to Vote Education Review Office as a fixed contribution toward the costs of pre-opening checks of new charter schools (\$54,000 decrease).

Improved Quality Teaching and Learning (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.

Scope of Appropriation

Departmental Output Expenses

Support and Resources for Teachers

This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.

Non-Departmental Output Expenses

Curriculum Support

This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.

Professional Development and Support

This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.

Expenses, Revenue and Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	358,611	45,378	403,989
Departmental Output Expenses			
Support and Resources for Teachers	125,213	28,303	153,516
Non-Departmental Output Expenses			
Curriculum Support	86,550	18,804	105,354
Professional Development and Support	146,848	(1,729)	145,119
Funding for Departmental Output Expenses			
Revenue from the Crown	125,203	26,357	151,560
Support and Resources for Teachers	125,203	26,357	151,560
Revenue from Others	10	-	10
Support and Resources for Teachers	10	-	10

How Performance will be Assessed for this Appropriation

	2024/25		
Assessment of Performance	Estimates Standard	Supplementary Estimates Standard	Total Standard
Percentage of completion for structured approaches to literacy PLD (see Note 1)	New measure	Baseline year	Baseline year
Number of enrolments for structured approaches to literacy PLD (see Note 1)	New measure	Baseline year	Baseline year

Note 1 - Two new performance measures relating to structured approaches to literacy PLD have been added to reflect the change in work programme priorities. The standards will be updated once a baseline has been established.

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2024/25		
Assessment of Performance	Estimates Standard	Supplementary Estimates Standard	Total Standard
Non-Departmental Output Expenses			
Curriculum Support			
Curriculum Leads work with teachers and Kaiako to assist with delivery of the national curriculum			
Percentage of self-directed interactions where participants report the interaction has met its aim of raising awareness of curriculum resources and approaches (see Note 1)	Baseline year	Deleted measure	Deleted measure
Percentage of guided interactions where participants report development in their practice as a result of support received from Curriculum Leads (see Note 1)	Baseline year	Deleted measure	Deleted measure
Percentage of supported interactions where participants report development in their practice as a result of support received from Curriculum Leads (see Note 1)	Baseline year	Deleted measure	Deleted measure
Percentage of Year 8 students meeting curriculum standards (see Note 2):			
• maths and pāngarau	New measure	Baseline year	Baseline year
• writing and tuhituhi	New measure	Baseline year	Baseline year
Percentage of ākonga who participate in Mauri Tū, Mauri Ora who are receiving at, or exceeding, the expected levels of pānui, tuhituhi, and pāngarau as described in Te Marautanga o Aotearoa (see Note 3)	Baseline year	Deleted measure	Deleted measure

Note 1 - Three performance measures relating to Curriculum Advisors engagement have been deleted as the survey is no longer being undertaken.

Note 2 - Two new performance measures relating to curriculum standards have been added to reflect the change in work programme priorities. The standards will be updated once a baseline has been established.

Note 3 - The supplier contracts for Mauri Tu, Mauri Ora expired in December 2023. The initiative is being redesigned to align to new priorities and approaches for Rangaranga Reo ā Tā and Rangaranga Pāngarau.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its Annual Report.

Reasons for Change in Appropriation

This appropriation increased by \$45.378 million to \$403.989 million for 2024/25 due to a combination of:

- a fiscally neutral adjustment to provide increased funding for maths resources as part of the plan to tackle maths achievement (\$15.678 million increase)
- bringing funding forward from 2025/26 to accelerate implementation of Structured Literacy Approaches (\$10 million increase)
- transfers from 2023/24 to ensure funding is available:
 - to continue Reform of the Tomorrow's Schools System (\$9.306 million increase)
 - to continue NCEA Change Programme (\$8.245 million increase)
 - to implement Te Reo Matatini, Pāngarau and Aromatawai Research, Tools, Resources and Supports for Workforce and Akonga (\$3.480 million increase)
 - to implement Teaching, Learning and Assessment for Progress in Literacy and Maths (\$2 million increase)
 - to support Students to Meet Literacy and Numeracy Standards (\$1.050 million increase)
 - for Education Sector Collective Bargaining Settlements (\$800,000 increase)
- transfer from departmental output expense Support and Resources for Education Provider within Primary and Secondary Education MCA to amend the allocation for Curriculum Leads from the Reform of the Tomorrow's Schools System (\$6.588 million increase)
- technical accounting non-cash adjustment upon pausing of Te Waharoa Ararau (TWA 2) and reinstatement of TWA1 (\$1.946 million increase)
- a capital to operating swap for changes in the accounting treatment for Software as a Service (\$526,000 increase)
- transfer funding for the redesign of NZC and TMOA as part of the Reform of Tomorrow's Schools System from 2024/25 to 2025/26 (\$5.694 million decrease)
- reprioritised funding from discontinued Reading Together programme (\$2.651 million decrease)
- transfer to non-departmental output expense Whakarauora Reo mō te Whānau, Hapū, Iwi me te Hapori | Family, Tribal and Community Māori Language Revitalisation (within Vote Māori Development) (\$2 million decrease)

- reprioritisation from the Redesign of Professional Learning and Development programme which designs and develops the Structured Literacy commitments in the Literacy Guarantee (\$1.649 million decrease)
- reprioritisation of funding to support schools with administration of the NCEA co-requisite (\$1.360 million decrease)
- transfer to departmental output expense Stewardship and Oversight of the Education System within Oversight of the Education System MCA in 2024/25 to expand the Curriculum Insights and Progress Study (CIPS) (\$407,000 decrease)
- efficiency savings gained from publishing the Education Gazette online only (\$190,000 decrease)
- reprioritisation of funding allocated for targeted professional learning and resources to support the expanded early learning curriculum legal framework for Te Whariki a Te Kohanga Reo and Te Whariki that has not been utilised (\$100,000 decrease)
- return of underspend in the provisional allocation of PLD funding for converting charter schools (\$78,000 decrease)
- reprioritisation of Tertiary Study in Literacy and Maths scheme (\$70,000 decrease), and
- reprioritisation of underspends in the Pacific Education programmes (\$42,000 decrease).

Outcomes for Target Student Groups (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.

Scope of Appropriation

Departmental Output Expenses

Interventions for Target Student Groups

This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.

Non-Departmental Output Expenses

Food Programme for Schools and Early Learning

This category is limited to providing food to learners in schools and early learning settings with high concentrations of disadvantage.

Learning Support and Alternative Education

This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.

Students Attendance and Engagement

This category is limited to providing services to support increased attendance for non-attending students.

Non-Departmental Other Expenses*Additional School Lunch Expenses*

This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.

Expenses, Revenue and Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	1,492,936	33,171	1,526,107
Departmental Output Expenses			
Interventions for Target Student Groups	399,661	12,155	411,816
Non-Departmental Output Expenses			
Food Programme for Schools and Early Learning	273,548	-	273,548
Learning Support and Alternative Education	783,909	21,016	804,925
Students Attendance and Engagement	34,718	-	34,718
Non-Departmental Other Expenses			
Additional School Lunch Expenses	1,100	-	1,100
Funding for Departmental Output Expenses			
Revenue from the Crown	396,948	11,498	408,446
Interventions for Target Student Groups	396,948	11,498	408,446
Revenue from Others	2,713	1,026	3,739
Interventions for Target Student Groups	2,713	1,026	3,739

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve equitable participation and increased engagement within the education system.

How Performance will be Assessed for this Appropriation

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Participation in primary and secondary education: The percentage of students attending school regularly (see Note 1)	70%	Deleted measure	Deleted measure
Number of children receiving a specialist learning support service (see Note 1)	34,225 - 45,720	34,225 - 45,720	34,225 - 45,720

Note 1 - One performance measure relating to school attendance was removed because it has been moved to the Primary and Secondary Education appropriation to align with the other school attendance measures. One performance measure relating to the number of children receiving a specialist learning support service was added because this is a core function of this appropriation.

What is Intended to be Achieved with each Category and How Performance will be Assessed

Assessment of Performance	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Non-Departmental Output Expenses			
Food Programme for Schools and Early Learning			
Young people in years 1 through 15 in schools with the highest concentrations of socioeconomic disadvantage are provided with reliable access to daily lunches through managed contracts (see Note 1)	25%	Deleted measure	Deleted measure
Percentage of schools in the programme that are provided with the required lunches through managed contracts (see Note 1)	Revised measure	98%	98%
Non-Departmental Other Expenses			
Additional School Lunch Expenses			
This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.			
An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, and Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because this appropriation is solely for payments meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.			

Note 1 - One performance measure relating to number of young people receiving daily school lunch was removed and replaced by an old performance measure as it clearly defines the Ministry's role within the programme.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its Annual Report.

Reasons for Change in Appropriation

This appropriation increased by \$33.171 million to \$1,526.107 million for 2024/25 due to a combination of:

- funding to cater for increasing number of students eligible for Ongoing Resourcing Scheme, a scheme that provides resources for children who have severe difficulties and therefore the highest need for special education (\$14.243 million increase)
- funding for Education sector collective bargaining settlements in relation to Learning Support Coordinators (\$7.346 million increase)
- impact of higher-than-expected national roll projections on teacher salaries and school operations grants (\$4.702 million increase)

- to fund the cost to implement the settlement of the Therapist Pay Equity Claim (\$3.544 million increase)
- to fund work on improved redress pathway for survivors of abuse in care (\$3.500 million increase)
- increased funding for demand-driven teacher salaries and school operational grants to reduce potential risks of unappropriated expenditure (\$3.433 million increase)
- a capital to operating swap for changes in the accounting treatment for Software as a Service (\$1.896 million increase)
- to fund intern psychologist salaries cost pressure (\$830,000 increase)
- funding to subsidise the Ministry of Education transitioning to an Electric Vehicle (EV) fleet and installing EV chargers to lower emissions from its vehicle fleet as part of the Carbon Neutral Government Programme (\$657,000 increase)
- reprioritisation of underspend from the Regional Response Fund (\$5 million decrease)
- transfer to non-departmental other expense Redress payments (within Redress for Abuse in Care MCA) to fund redress for abuse in care to address the wrongs of the past (\$1.971 million decrease), and
- transfer to Charter Schools | Kura Hourua MCA to fund charter schools (\$9,000 decrease).

Oversight and Administration of the Qualifications System (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system.

Scope of Appropriation

Non-Departmental Output Expenses

Secondary School Assessments

This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments.

Standards and Qualifications Support

This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility.

Expenses, Revenue and Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	80,663	1,635	82,298
Non-Departmental Output Expenses			
Secondary School Assessments	45,227	1,360	46,587
Standards and Qualifications Support	35,436	275	35,711

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve effective oversight and administration of the qualifications system by the New Zealand Qualifications Authority to ensure New Zealand's qualification system is valued as credible, robust and meets the needs of learners, employers and other stakeholders.

How Performance will be Assessed for this Appropriation

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of schools who progress from 'not yet effective' Managing National Assessment (MNA) cycle based on evidence that the school has made the significant improvements (see Note 1)	60%	Deleted measure	Deleted measure
The percentage of schools and kura that agree or strongly agree that NZQA's quality assurance practices support them to improve their assessment and/or aromatawai practices (see Note 2)	New measure	New measure	75%

Note 1 - One performance measure relating to Managing National Assessment was deleted to enable better performance reporting on the purpose of the funding.

Note 2 - One performance measure relating to assessment improvement and/or aromatawai practices was added as it is considered more representative of NZQA's secondary school quality assurance practices.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the New Zealand Qualification Authority in its Annual Report.

Reasons for Change in Appropriation

This appropriation increased by \$1.635 million to \$82.298 million for 2024/25 due to:

- transfer from non-departmental output expense Professional Development and Support within Improved Quality Teaching and Learning MCA to support schools with administration of the NCEA co-requisite (\$1.360 million increase), and
- transfer from non-departmental output expense Secondary Education under Primary and Secondary Education MCA to support the continuity of overseas teacher pipeline (\$275,000 increase).

Oversight of the Education System (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to provide policy advice, research, monitoring and related services that enable Ministers to discharge their responsibilities for a well-functioning education system (excluding tertiary education).

Scope of Appropriation

Departmental Output Expenses

Monitoring the Education System

This category is limited to the monitoring and reporting on education at a system-wide level to support Ministers in discharging their responsibilities for education related matters.

Stewardship and Oversight of the Education System

This category is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.

Expenses, Revenue and Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	52,644	2,154	54,798
Departmental Output Expenses			
Monitoring the Education System	10	-	10
Stewardship and Oversight of the Education System	52,634	2,154	54,788
Funding for Departmental Output Expenses			
Revenue from the Crown	52,634	2,154	54,788
Monitoring the Education System	10	-	10
Stewardship and Oversight of the Education System	52,624	2,154	54,778
Revenue from Others	10	-	10
Stewardship and Oversight of the Education System	10	-	10

What is Intended to be Achieved with each Category and How Performance will be Assessed

Assessment of Performance	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Departmental Output Expenses			
Stewardship and Oversight of the Education System			
Percentage of Ministerial correspondence replies, Parliamentary question replies and Ministerial Official Information Act replies completed within the timeframes agreed between the Ministry and the Office of the Minister (see Note 1)	95%	Deleted measure	Deleted measure
Timely delivery of Ministerial Services to the Office of the Minister/s	Revised measure	95%	95%
Percentage of Ministerial correspondence replies, Parliamentary question replies and Ministerial Official Information Act replies provided that are factually accurate, meet any legislative requirements, and contain no avoidable errors, as measured by acceptance rates by the Office of the Minister (see Note 1)	95%	Deleted measure	Deleted measure
Quality of Ministerial Services content measured by acceptance rates by the Office of the Minister/s	Revised measure	95%	95%
Percentage of requests made to the Ministry under the Official Information Act responded to within the legislative timeframes (see Note 1)	100%	Deleted measure	Deleted measure
Legislative timeframes met for Official information Act requests	Revised measure	95%	95%
Percentage of Official Information Act requests made to the Ministry released on the Ministry's website within 10 working days, where a decision has been made to publicly release the information (see Note 2)	98%	Deleted measure	Deleted measure
Percentage of Education Reports and Briefing Notes to Ministers proactively released and published online within 30 business days of final decisions being taken by Ministers, unless there is good reason not to publish all or part of the material, or to delay the release beyond 30 business days (see Note 2)	70%	Deleted measure	Deleted measure
The satisfaction rating given by the Minister of Education on the quality of monitoring advice provided by the Ministry about Crown agencies (see Note 3)	7	Deleted measure	Deleted measure
The satisfaction rating given by the Minister of Education on the quality of monitoring and appointments advice provided by the Ministry about Crown agencies	Revised measure	7	7
Internal assessment of the quality of the Ministry's policy advice:			
<ul style="list-style-type: none"> Distribution target of scores - less than 10% scoring 2.5 and under with 90% at 3 or above, and 25% scoring 4 or above (see Note 3) 	Achieved	Deleted measure	Deleted measure
<ul style="list-style-type: none"> Distribution target of scores - less than 10% scoring 2.5 or under, at least 90% at scoring 3 or above, and at least 25% scoring 4 or above 	Revised measure	Achieved	Achieved

Note 1 - Three performance measures relating to timeliness of response to Ministerial services requests have been revised to simplify the wording of the measure.

Note 2 - Two performance measures relating to timeliness on proactive releases have been deleted as these are not legislatively required. These measures will continue to be monitored for internal reporting purposes.

Note 3 - One performance measure relating to Ministerial satisfaction on the quality of monitoring and appointments advice has been revised to better reflect the work being undertaken. One performance measure relating to policy quality distribution scores has been revised to provide clearer criteria rating.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its Annual Report.

Reasons for Change in Appropriation

This appropriation increased by \$2.154 million to \$54.798 million for 2024/25 due to:

- funding for the establishment and ongoing costs of a Ministerial Advisory Group to conduct an Early Childhood Education funding review (\$898,000 increase)
- transfer from non- departmental output expense Secondary Education within Primary and Secondary MCA to progress the delivery and development of the Data for Wellbeing initiative (\$600,000 increase)
- transfer from departmental output expense Support and Resources for Teachers within Improved Quality Teaching and Learning MCA to departmental output expense Stewardship and Oversight of the Education System within Oversight of the Education System MCA for expansion of the Curriculum Insights and Progress Study (CIPS) (\$407,000 increase), and
- a capital to operating swap for changes in the accounting treatment for Software as a Service arrangements (\$249,000 increase).

Primary and Secondary Education (M26) (A19)

Overarching Purpose Statement

The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.

Scope of Appropriation

Departmental Output Expenses

Support and Resources for Education Providers

This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).

Non-Departmental Output Expenses

Primary Education

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.

School Risk Management Scheme

This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.

Secondary Education

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.

Expenses, Revenue and Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	8,471,055	7,700	8,478,755
Departmental Output Expenses			
Support and Resources for Education Providers	180,810	1,986	182,796
Non-Departmental Output Expenses			
Primary Education	4,843,583	(124,973)	4,718,610
School Risk Management Scheme	6,800	-	6,800
Secondary Education	3,439,862	130,687	3,570,549
Funding for Departmental Output Expenses			
Revenue from the Crown	179,670	1,986	181,656
Support and Resources for Education Providers	179,670	1,986	181,656
Revenue from Others	1,140	-	1,140
Support and Resources for Education Providers	1,140	-	1,140

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve inclusive, equitable and quality education which supports all students Years 0 to 13.

How Performance will be Assessed for this Appropriation

	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Participation in primary and secondary education: The percentage of students attending school regularly (see Note 1):	70%	80%	80%
• Term 1	70%	Deleted measure	Deleted measure
• Term 2	70%	Deleted measure	Deleted measure
• Term 3	70%	Deleted measure	Deleted measure
• Term 4	70%	Deleted measure	Deleted measure

	2024/25		
Assessment of Performance	Estimates Standard	Supplementary Estimates Standard	Total Standard
Percentage of school leavers with NCEA Level 2 or equivalent (see Note 2):			
• All	Maintain or improve on previous year's result	75%	75%
• Māori	Maintain or improve on previous year's result	75%	75%
• Pacific	Maintain or improve on previous year's result	75%	75%

Note 1 - One performance measure standard relating to overall attendance for both Primary and Secondary education has been revised to align with the Government targets. The termly performance measures were deleted as the purpose of this appropriation is to provide an overall attendance data for Years 0 to 13.

Note 2 - Three performance measures standards relating to NCEA Level 2 have been updated as it represents the outcome desired.

What is Intended to be Achieved with each Category and How Performance will be Assessed

	2024/25		
Assessment of Performance	Estimates Standard	Supplementary Estimates Standard	Total Standard
Departmental Output Expenses			
Support and Resources for Education Providers			
Percentage of payroll payments to eligible teachers and school support staff which are:			
sent to financial institutions on time in order to be processed on or before advised pay dates (see Note 1)	99.50%	Deleted measure	Deleted measure
• processed in time for pay dates	Revised measure	99.50%	99.50%
Non-Departmental Output Expenses			
Primary Education			
Participation in primary education - The percentage of students attending school regularly (see Note 2)			
Term 1	70%	80%	80%
Term 2	70%	80%	80%
• All students	70%	Deleted measure	Deleted measure
• Māori students	70%	Deleted measure	Deleted measure
• Māori students - English-medium	70%	Deleted measure	Deleted measure
• Māori students - Māori-medium	70%	Deleted measure	Deleted measure
• Māori students - Mixed-medium	70%	Deleted measure	Deleted measure
• Pacific students	70%	Deleted measure	Deleted measure
Term 3	70%	80%	80%
Term 4	70%	80%	80%

	2024/25		
Assessment of Performance	Estimates Standard	Supplementary Estimates Standard	Total Standard
Percentage of schools and kura with students in Years 1 to 8 receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 3)	Maintain or improve on baseline	Maintain and improve from previous year	Maintain and improve from previous year
Percentage of schools and kura with students in Years 1 to 8 receiving Māori Language Programme Funding for Levels 3, 4a and 4b (see Note 3)	Maintain or improve on baseline	Maintain and improve from previous year	Maintain and improve from previous year
Percentage of Māori students in Māori-medium and kaupapa Māori education in Years 1 to 8, receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 3)	Baseline year	Maintain and improve from previous year	Maintain and improve from previous year
Percentage of Māori students in English-medium in Years 1 to 8 learning Te Reo Māori, receiving Māori Language Programme Funding for Levels 3 to 5 (see Note 3)	Baseline year	Maintain and improve from previous year	Maintain and improve from previous year
Secondary Education			
Participation in secondary education - The percentage of students attending school regularly (see Note 2):			
Term 1	70%	80%	80%
Term 2	70%	80%	80%
• All students	70%	Deleted measure	Deleted measure
• Māori students	70%	Deleted measure	Deleted measure
• Māori students - English-medium	70%	Deleted measure	Deleted measure
• Māori students - Māori-medium	70%	Deleted measure	Deleted measure
• Māori students - Mixed-medium	70%	Deleted measure	Deleted measure
• Pacific students	70%	Deleted measure	Deleted measure
Term 3	70%	80%	80%
Term 4	70%	80%	80%
Percentage of school leavers with NCEA Level 2 and a Vocational Pathways Award (see Note 4)	20%	Deleted measure	Deleted measure
Percentage of students achieving NCEA Co-requisite at Year 10 (see Note 4):			
• literacy	New measure	Baseline year	Baseline year
• numeracy	New measure	Baseline year	Baseline year
Percentage of students achieving NCEA Co-requisite by Year 12 (see Note 4):			
• literacy	New measure	Baseline year	Baseline year
• numeracy	New measure	Baseline year	Baseline year
Percentage of schools and kura with students in Years 9 to 15 receiving Māori Language Programme Funding for Level 1 and 2 (see Note 3)	Maintain or improve on baseline	Maintain and improve from previous year	Maintain and improve from previous year
Percentage of schools and kura with students in Years 9 to 15 receiving Māori Language Programme Funding for Level 3, 4a and 4b (see Note 3)	Maintain or improve on baseline	Maintain and improve from previous year	Maintain and improve from previous year
Percentage of Māori students in Māori-medium and kaupapa Māori education in Years 9 to 15, receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 3)	Baseline year	Maintain and improve from previous year	Maintain and improve from previous year
Percentage of Māori students in English-medium in Years 9 to 15 learning Te Reo Māori, receiving Māori Language Programme Funding for Levels 3 to 5 (see Note 3)	Baseline year	Maintain and improve from previous year	Maintain and improve from previous year

Note 1 - One performance measure relating to timeliness of payroll payments has been revised as pay instructions to financial institutions are no longer required. The simplified wording better reflects that teachers and support staff are paid on time.

Note 2 - Eight performance measure standards relating to Primary and Secondary education attendance have been revised to align with the Government targets. The disaggregated measures were deleted and will be retained for internal reporting purposes.

Note 3 - Eight performance measures standards relating to Māori Language Programme have been updated to enable. These measures will be reviewed as part of the broader review of performance measurement across the Ministry.

Note 4 - One performance measure relating to school leavers with NCEA Level 2 and a Vocational Pathways Award has been deleted and replaced by two new performance measures relating to NCEA co-requisite at Year 10 and Year 12 to provide better performance reporting. The standard for the new performance measures will be updated once a baseline has been established.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its Annual Report.

Reasons for Change in Appropriation

This appropriation increased by \$7.700 million to \$8,478.755 million for 2024/25 due to a combination of:

- increased funding for demand-driven teacher salaries and schools operational grants to reduce potential risks of unappropriated expenditure (\$61.567 million increase)
- to correct allocation in the Reform of the Tomorrow's Schools System (\$8.827 million increase)
- changes in the accounting treatment for Software as a Service (\$655,000 increase)
- to fund the cost to implement the settlement of the Therapist Pay Equity Claim (\$437,000 increase)
- transfer from non- departmental output expense Contributions to Other Education related Organisations to fund Leadership Advisors employed from the sector who have been seconded to the Ministry (\$250,000 increase)
- impact of higher-than-expected national roll projections on teacher salaries and school operations grants (\$34.089 million decrease)
- funding for Education sector collective bargaining settlements in relation to Learning Support Coordinators (\$7.346 million decrease)
- reprioritisation of Kaupapa Māori and Māori Medium Education underspend (\$7.056 million decrease)
- transfer to departmental output expense Support and Resources for Teacher within Improved Quality Teaching and Learning MCA to amend the allocation for Curriculum Leads (\$6.588 million decrease)
- transfer to non-departmental output expense Early Learning to support the continuity of overseas teacher pipeline (\$5.375 million decrease)
- transfer to Charter Schools | Kura Hourua MCA to fund charter schools (\$2.322 million decrease)

- a correction to the baseline rollout (\$660,000 decrease)
- transfer to departmental output expense Stewardship and Oversight of the Education System within Oversight of the Education System MCA to progress the delivery and development of the Data for wellbeing initiative (\$600,000 decrease).

Redress for Abuse in Care (M26) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care.

Scope of Appropriation

Departmental Output Expenses

Delivering redress for abuse in care

This category is limited to responding to, designing, implementing and delivering redress for abuse in care.

Non-Departmental Other Expenses

Redress Payments

This category is limited to providing financial redress to people who experienced abuse in care.

Expenses, Revenue and Capital Expenditure

	2024/25		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	3,268	3,268
Departmental Output Expenses			
Delivering redress for abuse in care	-	105	105
Non-Departmental Other Expenses			
Redress Payments	-	3,163	3,163
Funding for Departmental Output Expenses			
Revenue from the Crown	-	105	105
Delivering redress for abuse in care	-	105	105

What is Intended to be Achieved with this Appropriation

This appropriation is intended to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care.

How Performance will be Assessed for this Appropriation

Assessment of Performance	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Number of offers of Redress completed during the year (see Note 1)	New measure	57	57

Note 1 - This performance measure has been agreed as part of the proportionate allocation across all the redress agencies (with a target of 2150 claims settled from 2025/2026 and outyears).

What is Intended to be Achieved with each Category and How Performance will be Assessed

Assessment of Performance	2024/25		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Departmental Output Expenses			
Delivering redress for abuse in care			
This category is intended to design and deliver a well-functioning redress system.			
The percentage of rapid payment (RP) claimants who receive a settlement offer within 10 working days following their decision to choose RP	New measure	90%	90%
The percentage of claimants who progress through the full assessment process receive settlement documentation within 15 working days following their acceptance of any proposed settlement offer	New measure	80%	80%
Non-Departmental Other Expenses			
Redress Payments			
This category is intended to provide consistent and timely payments to people who have experienced abuse in care.			
An exemption was granted as the appropriation is one from which resources will be provided to a person or entity other than a department, a functional chief executive, and Office of Parliament, or a Crown entity under s15D(2)(b)(ii) of the PFA, as additional performance information is unlikely to be informative because this appropriation is solely for payments to people who have experienced abuse in care.			

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

Reasons for Change in Appropriation

This is a new appropriation to provide funding to the Ministry to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care allowing an uplift in processing capacity and will provide support services and other redress improvements. This appropriation increased by \$3.268 million for 2024/25 due to:

- transfer from departmental output expense Interventions for Target Student Groups (within Outcomes for Target Student Groups MCA) to fund redress for abuse in care to address the wrongs of the past (\$1.971 million increase), and
- funding to redress for abuse in care to address the wrongs of the past (\$1.297 million increase).