

# *Vote Education*

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APPROPRIATION MINISTER(S): Minister of Education (M26)

DEPARTMENT ADMINISTERING THE VOTE: Ministry of Education (A19)

OTHER APPROPRIATION ADMINISTRATOR(S): Charter School Agency (A601)

RESPONSIBLE MINISTER FOR MINISTRY OF EDUCATION: Minister of Education

RESPONSIBLE MINISTER FOR CHARTER SCHOOL AGENCY: Minister of Education

# Details of Appropriations and Capital Injections

## Annual Appropriations and Forecast Permanent Appropriations

Titles and Scopes of Appropriations by Appropriation Type	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
<b>Departmental Output Expenses</b>			
<b>School Property Portfolio Management (M26) (A19)</b> This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.	3,428,010	(236,382)	3,191,628
<b>Services to Other Agencies RDA (M26) (A19)</b> This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education.	5,500	(1,885)	3,615
<b>Stewardship and Oversight of the Education System (M26) (A19)</b> This appropriation is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.	51,989	12,645	64,634
<b>Support and Resources for Parents and the Community (M26) (A19)</b> This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.	15,246	(120)	15,126
<b>Total Departmental Output Expenses</b>	3,500,745	(225,742)	3,275,003
<b>Departmental Other Expenses</b>			
<b>Loss on Disposal of Crown-owned Assets for Stafford Litigation Settlement (M26) (A19)</b> This appropriation is limited to the loss on disposal expense incurred when disposing of Crown-owned assets, that are part of the Stafford v Attorney-General litigation settlement.	-	15,002	15,002
<b>Total Departmental Other Expenses</b>	-	15,002	15,002
<b>Departmental Capital Expenditure</b>			
<b>Ministry of Education - Capital Expenditure PLA (M26) (A19)</b> This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.	1,765,266	175,535	1,940,801
<b>Total Departmental Capital Expenditure</b>	1,765,266	175,535	1,940,801
<b>Non-Departmental Output Expenses</b>			
<b>Contributions to Other Education-related Organisations (M26) (A19)</b> This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).	27,986	392	28,378
<b>Early Learning (M26) (A19)</b> This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.	3,049,516	15,277	3,064,793

	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
<b>Titles and Scopes of Appropriations by Appropriation Type</b>			
<b>School Managed Network Funding (M26) (A19)</b> This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.	31,370	150	31,520
<b>School Transport (M26) (A19)</b> This appropriation is limited to transporting eligible students to and from State, state integrated, and charter schools and associated facilities.	267,081	5,000	272,081
<b>Schooling Improvement (M26) (A19)</b> This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.	30,327	2,862	33,189
<b>Support for Early Learning Providers (M26) (A19)</b> This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning.	7,500	(3,000)	4,500
<b>Supporting Parenting (M26) (A19)</b> This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.	7,674	(533)	7,141
<b>Total Non-Departmental Output Expenses</b>	3,421,454	20,148	3,441,602
<b>Benefits or Related Expenses</b>			
<b>Home Schooling Allowances (M26) (A19)</b> This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).	9,744	980	10,724
<b>Scholarships and Awards for Students (M26) (A19)</b> This appropriation is limited to scholarships and allowances for school students, including subsidies toward fees and travel costs and programmes.	12,981	-	12,981
<b>Scholarships and Awards for Teachers and Trainees (M26) (A19)</b> This appropriation is limited to study awards, sabbaticals and fellowships for teachers and scholarships and allowances for students undertaking teacher training education.	47,513	1,453	48,966
<b>Total Benefits or Related Expenses</b>	70,238	2,433	72,671
<b>Non-Departmental Other Expenses</b>			
<b>Impairment of Debts and Assets and Debt Write-Offs (M26) (A19)</b> This appropriation is limited to bad debt write-offs for Crown debt and to impairment of Crown debt or other assets arising from objective evidence of one or more loss events that occurred after the initial recognition of the Crown debt or asset, and the loss event (or events) has had a reliably measurable impact on the estimated future cash flows of the debt or other asset.	3,000	-	3,000
<b>Integrated Schools Property (M26) (A19)</b> This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.	144,410	1,170	145,580
<b>Loss on Disposal of Board-of-Trustees-Owned Assets for Stafford Litigation Settlement (M26) (A19)</b> This appropriation is limited to the loss on disposal expense incurred when disposing of Boards-of-Trustees-Owned assets, that are part of the Stafford v Attorney-General litigation settlement.	-	2,800	2,800
<b>Transfer of Assets to Charter Schools (M26) (A601)</b> This appropriation is limited to the transfer and write-off of assets to establish charter schools.	-	2,900	2,900
<b>Total Non-Departmental Other Expenses</b>	147,410	6,870	154,280

	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
<b>Non-Departmental Capital Expenditure</b>			
<b>Schools Furniture and Equipment (M26) (A19)</b>	66,562	21,497	88,059
This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.			
<b>The Network for Learning Limited - Increased Investment (M26) (A19)</b>	20,960	1,822	22,782
This appropriation is limited to providing funding to the Network for Learning Limited for new network hardware equipment and internet services in schools.			
<b>Total Non-Departmental Capital Expenditure</b>	87,522	23,319	110,841
<b>Multi-Category Expenses and Capital Expenditure</b>			
<b>Charter Schools I Kura Hourua MCA (M26) (A601)</b>	57,235	(1,072)	56,163
The single overarching purpose of this appropriation is to implement, support, monitor and fund Charter Schools I Kura Hourua for delivery of education to enrolled school students in Years 0 to 13.			
<b>Departmental Output Expenses</b>			
<b>Resourcing and Oversight of Charter Schools</b>	8,424	(2,716)	5,708
This category is limited to expenses incurred on operational policies and services relating to selecting and supporting the establishment of charter schools, managing their resourcing, monitoring their performance, and related administrative and oversight activities.			
<b>Non-Departmental Output Expenses</b>			
<b>Charter School Authorisation Board</b>	200	-	200
This category is limited to expenses incurred by the Authorisation Board related to considering and approving applications to operate charter schools I kura hourua, and oversight of their performance and monitoring compliance with contractual and legislative requirements.			
<b>Charter Schools (Primary Education)</b>	4,890	11,742	16,632
This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 0 to 8.			
<b>Charter Schools (Secondary Education)</b>	43,721	(11,298)	32,423
This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 9 to 13.			
<b>Non-Departmental Other Expenses</b>			
<b>Charter School Support Services</b>	-	1,200	1,200
This category is limited to providing Crown-funded support to charter school sponsors and applicants as part of the charter school model.			
<b>Improved Quality Teaching and Learning MCA (M26) (A19)</b>	439,424	(31,749)	407,675
The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.			
<b>Departmental Output Expenses</b>			
<b>Support and Resources for Teachers</b>	182,402	1,741	184,143
This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.			

	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
<b>Titles and Scopes of Appropriations by Appropriation Type</b>			
<b><i>Non-Departmental Output Expenses</i></b>			
<b><i>Curriculum Support</i></b> This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.	116,858	(6,228)	110,630
<b><i>Professional Development and Support</i></b> This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.	140,164	(27,262)	112,902
<b>Outcomes for Target Student Groups MCA (M26) (A19)</b> The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.	1,562,482	<b>30,752</b>	1,593,234
<b><i>Departmental Output Expenses</i></b>			
<b><i>Interventions for Target Student Groups</i></b> This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.	436,638	7,920	444,558
<b><i>Non-Departmental Output Expenses</i></b>			
<b><i>Food Programme for Schools and Early Learning</i></b> This category is limited to providing food to learners in schools and early learning settings with high concentrations of disadvantage.	232,203	(2,578)	229,625
<b><i>Learning Support and Alternative Education</i></b> This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.	830,969	25,350	856,319
<b><i>Students Attendance and Engagement</i></b> This category is limited to providing services to support increased attendance for non-attending students.	62,672	-	62,672
<b><i>Non-Departmental Other Expenses</i></b>			
<b><i>Additional School Lunch Expenses</i></b> This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.	-	60	60
<b>Oversight and Administration of the Qualifications System MCA (M26) (A19)</b> The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system.	87,027	<b>1,050</b>	88,077
<b><i>Non-Departmental Output Expenses</i></b>			
<b><i>Secondary School Assessments</i></b> This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments.	62,227	(1,050)	61,177
<b><i>Standards and Qualifications Support</i></b> This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility.	24,800	2,100	26,900

	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
<b>Titles and Scopes of Appropriations by Appropriation Type</b>			
<b>Primary and Secondary Education MCA (M26) (A19)</b>	8,705,752	168,792	8,874,544
The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.			
<b>Departmental Output Expenses</b>			
<i>Support and Resources for Education Providers</i>	160,251	29,106	189,357
This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).			
<b>Non-Departmental Output Expenses</b>			
<i>Primary Education</i>	4,833,303	125,753	4,959,056
This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.			
<i>School Risk Management Scheme</i>	6,800	-	6,800
This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.			
<i>Secondary Education</i>	3,705,398	13,933	3,719,331
This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.			
<b>Redress for Abuse in Care MCA (M26) (A19)</b>	9,559	3,268	12,827
The single overarching purpose of this appropriation is to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care.			
<b>Departmental Output Expenses</b>			
<i>Delivering redress for abuse in care</i>	6,462	105	6,567
This category is limited to responding to, designing, implementing and delivering redress for abuse in care.			
<b>Non-Departmental Output Expenses</b>			
<i>Support Services</i>	1,497	-	1,497
This category is limited to providing third party support services to people who report experiencing abuse in care.			
<b>Non-Departmental Other Expenses</b>			
<i>Redress Payments</i>	1,600	3,163	4,763
This category is limited to providing financial redress to people who experienced abuse in care.			
<b>Total Multi-Category Expenses and Capital Expenditure</b>	10,861,479	171,041	11,032,520
<b>Total Annual Appropriations and Forecast Permanent Appropriations</b>	19,854,114	188,606	20,042,720

## Capital Injection Authorisations

	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Charter School Agency - Capital Injection (M26) (A601)	80	90	170
Ministry of Education - Capital Injection (M26) (A19)	836,467	106,472	942,939

# Supporting Information

## Part 1 - Vote as a Whole

### 1.2 - Trends in the Vote

#### Summary of Financial Activity

	2025/26				
	Estimates \$000	Supplementary Estimates			Total \$000
		Departmental Transactions \$000	Non- Departmental Transactions \$000	Total Transactions \$000	
<b>Appropriations</b>					
Output Expenses	6,922,199	(225,742)	20,148	(205,594)	6,716,605
Benefits or Related Expenses	70,238	N/A	2,433	2,433	72,671
Borrowing Expenses	-	-	-	-	-
Other Expenses	147,410	15,002	6,870	21,872	169,282
Capital Expenditure	1,852,788	175,535	23,319	198,854	2,051,642
Intelligence and Security Department Expenses and Capital Expenditure	-	-	N/A	-	-
Multi-Category Expenses and Capital Expenditure (MCA)					
<i>Output Expenses</i>	10,859,879	36,156	130,462	166,618	11,026,497
<i>Other Expenses</i>	1,600	-	4,423	4,423	6,023
<i>Capital Expenditure</i>	-	N/A	-	-	-
<b>Total Appropriations</b>	19,854,114	951	187,655	188,606	20,042,720
<b>Crown Revenue and Capital Receipts</b>					
Tax Revenue	-	N/A	-	-	-
Non-Tax Revenue	6,765	N/A	-	-	6,765
Capital Receipts	-	N/A	-	-	-
<b>Total Crown Revenue and Capital Receipts</b>	6,765	N/A	-	-	6,765

## Part 2 - Details of Departmental Appropriations

### 2.1 - Departmental Output Expenses

#### School Property Portfolio Management (M26) (A19)

##### *Scope of Appropriation*

This appropriation is limited to support and advice for schools on property issues; managing and supporting the purchase and construction of new property; and upgrades to existing property and disposal of surplus property; managing teacher and caretaker housing; and other services provided by the Ministry of Education in its stewardship of the land, buildings and other facilities that comprise the State school sector property portfolio.

##### *Expenses and Revenue*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	3,428,010	(236,382)	3,191,628
Revenue from the Crown	3,116,830	(112,492)	3,004,338
Revenue from Others	3,186	24,218	27,404

##### *Reasons for Change in Appropriation*

This appropriation decreased by \$236.382 million to \$3,191.628 million for 2025/26 due to a combination of:

- revaluation impacts:
  - depreciation (\$235.105 million decrease), capital charge savings due to unfunded depreciation on revaluation of school property and decreased capital charge (\$59.659 million decrease) related to the annual revaluation of the school property portfolio at 30 June 2025
  - increased capital charges due to unrealised gain on derivatives (\$13,000 increase)
- a transfer of funding currently associated with the Technology in Schools team to Support and Resources for Education Providers within Primary and Secondary Education MCA to support digital strategy (\$16.570 million decrease)
- adjusting the Te Haratau programme profile to ensure continuity of delivery and maintain the capability needed to lift school property condition and performance to meet the objective of high-quality learning environments (\$2.100 million decrease)
- a transfer to departmental output expense Interventions for Target Student Groups within Outcomes for Target Student Groups MCA to provide refugee support (\$487,000 decrease)
- other capital charge adjustments:
  - capital charge adjustment for \$17.802 million derecognition of Crown owned assets for Stafford v Attorney-General litigation resolution agreement (\$445,000 decrease), and

- decreased capital charges due to a fiscally neutral transfer from departmental capital to non-departmental capital expenditure Schools Furniture and Equipment to fund school property portfolio expansion and PPP schools' information and communication technology requirements (\$440,000 decrease).

Partially offset by:

- a transfer from departmental output expense Support and Resources for Teachers and non-departmental output expense Professional Development and Support under Improved Quality Teaching and Learning MCA as part of the realignment of baseline savings targets (\$27.500 million increase)
- funding to accelerate school property maintenance (\$20 million increase)
- to support the Ten-year Plan in Investing in School Property: Establish New Zealand School Property Agency (NZSPA) and the long-term investment plan for the school property portfolio growth business case (\$17.163 million increase)
- capital to operating swaps covering:
  - increased provision for the management of the school property portfolio, offset by gains from the sale of surplus properties (\$3.462 million increase)
  - cost of residential and vacant site ownership (\$2.460 million increase)
  - increased provision for the management of the school property portfolio to meet further litigation costs against parties involved in design and construction of defective school buildings offset by funding from successful legal claims associated with weather-tightness issues in schools (\$3.962 million increase), and
  - land lease back costs in relation to Treaty settlements (\$1.078 million increase)
- funding to meet the Crown's obligations as they relate to Ministry of Education property under the proposed *Stafford v Attorney-General* litigation resolution agreement (\$1.266 million increase)
- transfers from 2024/25 to ensure funding is available:
  - to provide school property funding (\$1.318 million increase), and
  - to reduce schools' networks vulnerability to security breaches and online threats (\$132,000 increase)
- proceed with Tranche One of the School Property Seismic Programme (\$70,000 increase).

## Services to Other Agencies RDA (M26) (A19)

### *Scope of Appropriation*

This appropriation is limited to the provision of services by the Ministry of Education to government departments and other agencies where those services are not within the scope of another departmental output expense appropriation in Vote Education.

*Expenses and Revenue*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	5,500	(1,885)	3,615
Revenue from Others	5,500	(1,885)	3,615

*Reasons for Change in Appropriation*

This appropriation decreased by \$1.885 million to \$3.615 million for 2025/26 due to reduced provision of office accommodation and support services to other agencies to reflect the prevailing level of demand for services on a cost recovery basis.

**Stewardship and Oversight of the Education System (M26) (A19)***Scope of Appropriation*

This appropriation is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to education (excluding tertiary and international education), and delivery of research and data analysis, monitoring and reporting on the education system, and related administrative and oversight activities.

*Expenses and Revenue*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	51,989	12,645	64,634
Revenue from the Crown	51,979	12,645	64,624
Revenue from Others	10	-	10

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve high-quality and timely advice to Ministers to support decision-making, managing the Government's investment in the education sector, and monitoring and oversight of the sector.

*How Performance will be Assessed and End of Year Reporting Requirements*

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
The satisfaction rating given by the Minister of Education with the overall performance of the Ministry (see Note 1)	7	At least 3 out of 5	At least 3 out of 5
The satisfaction rating given by the Minister of Education on the quality of monitoring and appointments advice provided by the Ministry about Crown agencies (see Note 1)	7	At least 3 out of 5	At least 3 out of 5

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
The satisfaction rating given by the Minister of Education for the quality and timeliness of support for international visits and engagements (see Note 1)	7	At least 3 out of 5	At least 3 out of 5
Satisfaction of the portfolio Minister with the policy advice service (see Note 2)	4	At least 4 out of 5	At least 4 out of 5

Note 1 - The Budget standard is changing from a rating of "out of 10" to a rating that is now "out of 5". This is in line with broader Department of Prime Minister and Cabinet (DPMC) direction. The rating measures Ministers' satisfaction on a scale from "1" to "5" (where previously this was "1" to "10") where a rating of "1 = needs significant improvement" and the highest rating of "5 = extremely satisfied".

Note 2 - The Budget standard is changing from a rating of "4 out of 5" to a rating that is now "At least 4 out of 5". This is in line with broader DPMC direction. The Ministerial Policy Satisfaction Survey assesses the Minister's satisfaction with the services provided by the policy function on a scale from "1" to "5" where a rating of "1 = needs significant improvement" and the highest rating of "5 = extremely satisfied".

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Reasons for Change in Appropriation*

This appropriation increased by \$12.645 million to \$64.634 million for 2025/26 due to a combination of:

- a transfer from departmental output expense Support and Resources for Teachers and non-departmental output expense Professional Development and Support under Improved Quality Teaching and Learning MCA as part of the realignment of baseline savings targets (\$8 million increase)
- a transfer from non-departmental output expenses Secondary Education (within the Primary and Secondary Education MCA) for technical delivery and broader rollout of the Data for Wellbeing programme (\$3 million increase)
- transfers from 2024/25 to ensure funding is available:
  - to complete Early Childhood Education review and meet cost pressures in 2025/26 (\$750,000 increase)
  - for the development of a new equity index model for Early Childhood Education (\$545,000 increase), and
  - to implement extension of Learning Support Coordinators plan to all schools with students in Years 1-8 (\$350,000 increase).

## Support and Resources for Parents and the Community (M26) (A19)

### *Scope of Appropriation*

This appropriation is limited to expenditure on support focused on increasing informed engagement by families and communities in their children's educational outcomes.

### *Expenses and Revenue*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	15,246	(120)	15,126
Revenue from the Crown	15,236	(120)	15,116
Revenue from Others	10	-	10

### *Reasons for Change in Appropriation*

This appropriation decreased by \$120,000 to \$15.126 million for 2025/26 due to a combination of:

- a transfer to non-departmental output expense Schooling Improvement to cover claimant costs for the Education Services and Outcomes Kaupapa Inquiry (\$700,000 decrease)
- a transfer from departmental output expense Support and Resources for Teachers and non-departmental output expense Professional Development and Support under Improved Quality Teaching and Learning MCA as part of the realignment of baseline savings targets (\$500,000 increase), and
- a transfer from non-departmental output expense Schooling Improvement to fund the Ministerial Advisory Group that provides independent advice and guidance on all matters relating to Māori education, in English medium and Māori medium education settings (\$80,000 increase).

## 2.2 - Departmental Other Expenses

### Loss on Disposal of Crown-owned Assets for Stafford Litigation Settlement (M26) (A19)

#### *Scope of Appropriation*

This appropriation is limited to the loss on disposal expense incurred when disposing of Crown-owned assets, that are part of the Stafford v Attorney-General litigation settlement.

#### *Expenses*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	15,002	15,002

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve accurate recognition of the loss on disposal expense of affected Crown-owned assets, that are part of the Stafford v Attorney-General litigation settlement.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Assets have been derecognised in accordance with relevant accounting standards.	New measure	Achieved	Achieved

#### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

#### *Reasons for Change in Appropriation*

This is a new appropriation established to cover the loss on disposal expense incurred when disposing of Crown-owned assets, that are part of the Stafford v Attorney-General litigation settlement (\$15.002 million).

## 2.3 - Departmental Capital Expenditure and Capital Injections

### Ministry of Education - Capital Expenditure PLA (M26) (A19)

#### *Scope of Appropriation*

This appropriation is limited to the purchase or development of assets by and for the use of the Ministry of Education, as authorised by section 24(1) of the Public Finance Act 1989.

#### *Capital Expenditure*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Forests/Agricultural	-	-	-
Land	50,245	21,306	71,551
Property, Plant and Equipment	1,678,769	144,609	1,823,378
Intangibles	36,252	9,620	45,872
Other	-	-	-
<b>Total Appropriation</b>	<b>1,765,266</b>	<b>175,535</b>	<b>1,940,801</b>

#### *Reasons for Change in Appropriation*

This appropriation increased by \$175.535 million to \$1,940.801 million for 2025/26 due to:

- increase in school property capital expenditure by \$173.082 million primarily on roll-growth classrooms, new schools, expansions, and land (school site) acquisition, supported by additional capital injection funding. Also, due to faster-than-anticipated delivery of school-led projects, supported by increased baseline allocations and more efficient delivery approaches (including standardised and repeatable designs), and
- increase in Ministry capital expenditure on ICT systems software development by \$9.620 million, largely offset by \$7.167 million decrease in expenditure on computer hardware and leasehold improvements (net \$2.453 million increase).

## Capital Injections and Movements in Departmental Net Assets

### Ministry of Education

Details of Net Asset Schedule	2025/26 Main Estimates Projections \$000	2025/26 Supplementary Estimates Projections \$000	Explanation of Projected Movements in 2025/26
Opening Balance	33,872,317	31,739,133	Supplementary Estimates opening balance reflects the audited results as at 30 June 2025.
Capital Injections	836,467	942,939	The \$106.472 million increase in injections is due to: Expansion of the School Property Portfolio initiatives for roll growth classrooms, new schools and land purchases (\$167.670 million increase), commencement of the School Building Seismic Remediation Programme (\$2.230 million increase), additional resourcing for schools payroll compliance and remediation (\$72,000 increase), delays in the programme to build and expand schools delivering Māori Medium Education (\$49.500 million decrease), delays in the Christchurch Schools Rebuild Programme (\$12 million decrease), and delays in the Marlborough Boys' College, Marlborough Girls' College and Bohally Intermediate redevelopments (\$2 million decrease).
Capital Withdrawals	(1,999)	(40,329)	The \$38.330 million increase in withdrawals is due to capital to operating swaps: to lease back school sites sold to iwi as part of the Treaty Settlements process (\$15.240 million), retention of legal settlement for school building weather-tightness issues to meet further litigation costs (\$2.012 million surplus), and for school property rationalisation (\$3.462 million). Also for transfers to non-departmental capital expenditure appropriation Schools Furniture and Equipment (\$17.616 million).
Surplus to be Retained (Deficit Incurred)	(307,517)	(168,771)	The \$138.746 million decrease in net deficit incurred is due to: lower unfunded depreciation as a result of the 30 June 2025 downward revaluation of school buildings, site improvements, teacher housing and early childhood centres (\$128.350 million surplus), retention of third party contributions to the development of particular school building assets (\$15.016 million surplus), net unrealised gain on interest rate swap derivatives with the New Zealand Debt Management Office (\$5.640 million surplus), retention of realised gain on sale of school property for school property rationalisation costs (\$3.462 million surplus), retention of portion of gain on sale of land as part of the Treaty settlements with iwi in order to help fund the land lease back costs (\$1.280 million surplus), and derecognition of Crown-owned assets, that are part of the Stafford versus Attorney-General litigation settlement (\$15.002 million deficit).
Other Movements	-	-	
<b>Closing Balance</b>	<b>34,399,268</b>	<b>32,472,972</b>	

## Charter School Agency - Capital Expenditure PLA (M26) (A601)

### *Scope of Appropriation*

This appropriation is limited to the purchase or development of assets by and for the use of the Charter School Agency; as authorised by section 24(1) of the Public Finance Act 1989.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Charter School Agency in its Annual Report.

### *Capital Injections and Movements in Departmental Net Assets*

#### **Charter School Agency**

Details of Net Asset Schedule	2025/26 Main Estimates Projections \$000	2025/26 Supplementary Estimates Projections \$000	Explanation of Projected Movements in 2025/26
Opening Balance	120	30	Supplementary Estimates opening balance reflects the audited results as at 30 June 2025.
Capital Injections	80	170	Capital injections transferred from 2024/25 to maintain and develop assets, as system upgrades were delayed because of external subject matter expert capacity constraints.
Capital Withdrawals	-	-	
Surplus to be Retained (Deficit Incurred)	-	-	
Other Movements	-	-	
<b>Closing Balance</b>	<b>200</b>	<b>200</b>	

## Part 3 - Details of Non-Departmental Appropriations

### 3.1 - Non-Departmental Output Expenses

#### Contributions to Other Education-related Organisations (M26) (A19)

##### *Scope of Appropriation*

This appropriation is limited to contributions to the services provided by education-related organisations that benefit the New Zealand education system and fulfil obligations to the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

##### *Reasons for Change in Appropriation*

This appropriation increased by \$392,000 to \$28.378 million for 2025/26 due to a transfer from non-departmental output expense Standards and Qualifications Support under Oversight and Administration of the Qualifications System MCA to fund additional roles at the Teaching Council to support overseas teaching assessments.

#### Early Learning (M26) (A19)

##### *Scope of Appropriation*

This appropriation is limited to subsidising delivery of early learning services for children under six years of age by licensed and certificated services, and the provision of related funds to such services.

##### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve access to early childhood education for all young children.

##### *How Performance will be Assessed and End of Year Reporting Requirements*

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Percentage of children attending early learning services for 10 or more hours a week on average at age 3 and at age 4 (see Note 1):			
Māori:			
• at age 3	Improve	Measure removed	Measure removed
• at age 4	Improve	Measure removed	Measure removed
Pacific:			
• at age 3	Improve	Measure removed	Measure removed
• at age 4	Improve	Measure removed	Measure removed
Lower socio-economic status:			
• at age 3	Improve	Measure removed	Measure removed
• at age 4	Improve	Measure removed	Measure removed

Note 1 - Six measures have been removed to align with the Ministry's broader attendance targets.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Reasons for Change in Appropriation*

This appropriation increased by \$15.277 million to \$3,064.793 million for 2025/26 due to a combination of:

- increased funding for demand-driven early learning subsidies to reduce potential risks of unappropriated expenditure (\$14.532 million increase)
- funding for Education Sector Collective Bargaining Settlements (\$2.168 million increase), and
- revised population projections based on 2025 outturns data and changes in the mix of expenditure between service types, subsidy types and ages of children (\$1.423 million decrease).

### **School Managed Network Funding (M26) (A19)**

#### *Scope of Appropriation*

This appropriation is limited to supporting schools' purchase of a core package of managed network services from the provider of the managed network service.

#### *Reasons for Change in Appropriation*

This appropriation increased by \$150,000 to \$31.520 million for 2025/26 due to a transfer from 2024/25 to ensure that funding is available to work on the technical networking solution and implement Network for Learning Managed Network 3.0.

### **School Transport (M26) (A19)**

#### *Scope of Appropriation*

This appropriation is limited to transporting eligible students to and from State, state integrated, and charter schools and associated facilities.

#### *Reasons for Change in Appropriation*

This appropriation increased by \$5 million to \$272.081 million for 2025/26 due to an increased funding for school transport to reduce potential risks of unappropriated expenditure due to increased fuel costs.

## Schooling Improvement (M26) (A19)

### *Scope of Appropriation*

This appropriation is limited to school support and schooling improvement projects, including iwi-strengthening education projects, to improve the capability of schools and school clusters and their responsiveness to the needs of their communities.

### *Reasons for Change in Appropriation*

This appropriation increased by \$2.862 million to \$33.189 million for 2025/26 due to a combination of:

- transfers from 2024/25 to ensure funding is available:
  - to continue delivery of Cybersecurity and Managed IT Services (\$2.042 million increase), and
  - to ensure that funding is available for Supporting Development of a Bespoke Schooling Model for Kaupapa Māori Schools (\$200,000 increase)
- transfer from departmental output expense Support and Resources for Parents and the Community for the Education Services and Outcomes Kaupapa Inquiry (\$700,000 increase), and
- transfer to departmental output expense Support and Resource for Parents and the Community to fund Ministerial Advisory Group that provides independent advice and guidance on all matters relating to Māori education, in English medium and Māori medium education settings (\$80,000 decrease).

## Support for Early Learning Providers (M26) (A19)

### *Scope of Appropriation*

This appropriation is limited to assisting early learning services and other bodies corporate that provide child places for early learning.

### *Reasons for Change in Appropriation*

This appropriation decreased by \$3 million to \$4.500 million for 2025/26 due to a reprioritisation of underspends in Targeted Assistance for Participation (TAP) in 2025/26 to other education priorities.

## Supporting Parenting (M26) (A19)

### *Scope of Appropriation*

This appropriation is limited to delivery of specific programmes and providing advice and support that enhances the role of parents/caregivers in the development of their children.

### *Reasons for Change in Appropriation*

This appropriation decreased by \$533,000 to \$7.141 million for 2025/26 due to a transfer from non-departmental output expense Interventions for Target Student Groups under Outcomes for Target Student Groups MCA to fund the Whanau In-home Learning initiative.

## 3.2 - Non-Departmental Benefits or Related Expenses

### Home Schooling Allowances (M26) (A19)

#### *Scope of Appropriation*

This appropriation is limited to allowances for parents/caregivers of children in full-time correspondence programmes for primary and secondary education and parents/caregivers of children receiving their primary and secondary education at home (where a certificate of exemption from enrolment has been approved under section 38 of the Education and Training Act 2020).

#### *Reasons for Change in Appropriation*

This appropriation increased by \$980,000 to \$10.724 million for 2025/26 due to a combination of:

- increased uptake in home schooling (\$845,000 increase), and
- increased funding for demand-driven early learning subsidies to reduce potential risks of unappropriated expenditure (\$135,000 increase).

### Scholarships and Awards for Teachers and Trainees (M26) (A19)

#### *Scope of Appropriation*

This appropriation is limited to study awards, sabbaticals and fellowships for teachers and scholarships and allowances for students undertaking teacher training education.

#### *Reasons for Change in Appropriation*

This appropriation increased by \$1.453 million to \$48.966 million for 2025/26 due to a combination of:

- funding reprioritised from non-departmental output expenses Primary Education and Secondary Education under Primary and Secondary Education MCA to establish the Teacher Bonding Scheme to deliver better outcomes for teacher supply and retention (\$1.236 million increase), and
- funding for Education Sector Collective Bargaining Settlements (\$217,000 increase).

## 3.4 - Non-Departmental Other Expenses

### Integrated Schools Property (M26) (A19)

#### *Scope of Appropriation*

This appropriation is limited to providing funding to proprietors of integrated schools for capital upgrade, including modernisation, of their existing school property and facilities as well as expansion of the network of integrated schools.

#### *Reasons for Change in Appropriation*

This appropriation increased by \$1.170 million to \$145.580 million for 2025/26 due to a combination of:

- additional grant for property maintenance provided directly to State schools, State integrated schools, and charter schools to complete essential maintenance works (\$5.670 million increase), and
- savings on integrated school buildings maintenance costs arising from a decrease in valuation of State school property as at 30 June 2024 (\$4.500 million decrease).

### Loss on Disposal of Board-of-Trustees-Owned Assets for Stafford Litigation Settlement (M26) (A19)

#### *Scope of Appropriation*

This appropriation is limited to the loss on disposal expense incurred when disposing of Boards-of-Trustees-Owned assets, that are part of the Stafford v Attorney-General litigation settlement.

#### *Expenses*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	2,800	2,800

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve accurate recognition of the loss on disposal expense of affected Boards-of-Trustees-Owned assets, that are part of the Stafford v Attorney-General litigation settlement.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Assets have been derecognised in accordance with relevant accounting standards	New measure	New measure	Achieved

*End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

*Reasons for Change in Appropriation*

This is a new appropriation established to cover the loss on disposal expense incurred when disposing of Boards-of-Trustee-Owned assets, that are part of the Stafford v Attorney-General litigation settlement (\$2.800 million).

**Transfer of Assets to Charter Schools (M26) (A601)***Scope of Appropriation*

This appropriation is limited to the transfer and write-off of assets to establish charter schools.

*Expenses*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	2,900	2,900

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve the timely transfer and write-off of assets to establish charter schools.

*How Performance will be Assessed and End of Year Reporting Requirements*

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of write off's completed within three months of closure of the state school	New measure	Baseline year	Baseline year

*End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

*Reasons for Change in Appropriation*

This is a new appropriation established to enable the transfer of assets to charter schools in 2025/26 (\$2.900 million).

## 3.5 - Non-Departmental Capital Expenditure

### Schools Furniture and Equipment (M26) (A19)

#### *Scope of Appropriation*

This appropriation is limited to providing funding to schools for new furniture and equipment when capital works have been approved or to fund the replacement of furniture and equipment.

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve funding for schools to pay for furniture and equipment that is fit for purpose and supports educational achievement.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Number of 'opt in' State and State-integrated schools that have received a wireless hardware (Phase 1) replacement during the year (see Note 1)	373	Measure removed	Measure removed
Number of 'opt in' State and State-integrated schools that have received switched network hardware (Phase 2) replacement during the year (see Note 1)	372	Measure removed	Measure removed

Note 1 - Two measures were removed as the programme concluded at the end of 2024/25.

#### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Minister of Education in a report appended to the Ministry of Education's annual report.

#### *Reasons for Change in Appropriation*

This appropriation increased by \$21.497 million to \$88.059 million for 2025/26 due to a combination of:

- a transfer from departmental capital to support the continued expansion of School Property Portfolio to cover furniture, fittings and equipment (\$16.013 million increase)
- a transfer from 2024/25 for the purchase of furniture and equipment for delayed development or redevelopment projects (\$3.881 million increase), and
- a transfer from departmental capital to fund information and communication technology requirements for PPP schools (\$1.603 million increase).

## The Network for Learning Limited - Increased Investment (M26) (A19)

### *Scope of Appropriation*

This appropriation is limited to providing funding to the Network for Learning Limited for new network hardware equipment and internet services in schools.

### *Reasons for Change in Appropriation*

This appropriation increased by \$1.822 million to \$22.782 million for 2025/26 due to a transfer from 2024/25 to ensure funding is available to transition from Managed Network 2.0 to Managed Network 3.0. (\$1.822 million increase).

# Part 4 - Details of Multi-Category Expenses and Capital Expenditure

## 4 - Multi-Category Expenses and Capital Expenditure

### Charter Schools I Kura Hourua (M26) (A601)

#### *Overarching Purpose Statement*

The single overarching purpose of this appropriation is to implement, support, monitor and fund Charter Schools I Kura Hourua for delivery of education to enrolled school students in Years 0 to 13.

#### *Scope of Appropriation*

##### **Departmental Output Expenses**

###### *Resourcing and Oversight of Charter Schools*

This category is limited to expenses incurred on operational policies and services relating to selecting and supporting the establishment of charter schools, managing their resourcing, monitoring their performance, and related administrative and oversight activities.

##### **Non-Departmental Output Expenses**

###### *Charter School Authorisation Board*

This category is limited to expenses incurred by the Authorisation Board related to considering and approving applications to operate charter schools I kura hourua, and oversight of their performance and monitoring compliance with contractual and legislative requirements.

###### *Charter Schools (Primary Education)*

This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 0 to 8.

###### *Charter Schools (Secondary Education)*

This category is limited to providing charter schools I kura hourua with roll-based operational funding and supplementary funding programmes to enable the delivery of education to students enrolled in Years 9 to 13.

##### **Non-Departmental Other Expenses**

###### *Charter School Support Services*

This category is limited to providing Crown-funded support to charter school sponsors and applicants as part of the charter school model.

*Expenses, Revenue and Capital Expenditure*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
<b>Total Appropriation</b>	<b>57,235</b>	<b>(1,072)</b>	<b>56,163</b>
<b>Departmental Output Expenses</b>			
Resourcing and Oversight of Charter Schools	8,424	(2,716)	5,708
<b>Non-Departmental Output Expenses</b>			
Charter School Authorisation Board	200	-	200
Charter Schools (Primary Education)	4,890	11,742	16,632
Charter Schools (Secondary Education)	43,721	(11,298)	32,423
<b>Non-Departmental Other Expenses</b>			
Charter School Support Services	-	1,200	1,200
<b>Funding for Departmental Output Expenses</b>			
<b>Revenue from the Crown</b>	<b>8,424</b>	<b>(2,716)</b>	<b>5,708</b>
Resourcing and Oversight of Charter Schools	8,424	(2,716)	5,708

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to establish, operate and monitor the performance of charter schools | kura hourua in New Zealand.

*How Performance will be Assessed for this Appropriation*

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
The quality of the Agency's advice (as assessed annually using the policy project guidelines) (see Note 1)	3.5	Measure removed	Measure removed
Total number of charter school (sponsor) contracts signed (see Note 2)	10	Measure removed	Measure removed

Note 1 - This is an average of the assessment of the quality of the advice papers provided by the Agency. Based on a five-point scale: 1=Unacceptable; 2=Poor; 3=Acceptable; 4=Good; 5=Outstanding.

**Disclosure:** The measure "The quality of the Agency's advice (as assessed annually using the policy project guidelines)" has been removed, as the Agency is not a policy organisation. The other supporting measures in this multi-category appropriation help to tell a meaningful story of the Agency's performance.

Note 2 - The agency has a goal of delivering up to 50 charter schools by December 2026 depending on demand and suitability

**Disclosure:** The measure "total number of charter school (sponsor) contracts signed" is moved to the "Resourcing and Oversight of Charter Schools" category, as it aligns more closely with the intent of the category.

*What is Intended to be Achieved with each Category and How Performance will be Assessed*

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
<b>Departmental Output Expenses</b>			
<b>Resourcing and Oversight of Charter Schools</b>			
The Agency produces and submits performance monitoring reports to the Authorisation Board, including attendance reports each term and a six-monthly report covering all performance outcomes areas (see Note 1)	New measure	New measure	Achieved
Total number of charter school (sponsor) contracts signed since 1 July 2024 (see Note 2)	New measure	New measure	35-50
Student roll numbers across the charter school network show an increasing trend (see Note 3)	New measure	New measure	Baseline year
Percentage of charter schools operating that met their minimum performance threshold for attendance (see Note 4)	Revised measure	70%-100%	70%-100%
Percentage of charter schools operating that met their minimum performance threshold for achievement (Years 3 to 10) in: (see Note 5)			
• Reading	Revised measure	70%-100%	70%-100%
• Writing	Revised measure	70%-100%	70%-100%
• Mathematics	Revised measure	70%-100%	70%-100%
Percentage of charter schools operating that maintain or improve their student attendance rates (see Note 6)	Revised measure	Baseline year	70%-100%
Percentage of charter schools operating that maintain or improve their student achievement rates (Years 3 to 10) in: (see Note 7)			
• Reading	Revised measure	Baseline year	70%-100%
• Writing	Revised measure	Baseline year	70%-100%
• Mathematics	Revised measure	Baseline year	70%-100%
<b>Non-Departmental Other Expenses</b>			
<b>Charter School Support Services</b>			
This category is intended to provide Crown-funded support to prospective sponsors with their applications, working with approved sponsors to provide initial support in setting up, and on day-to-day operational support up to the first six months of operation.			
The Agency maintains a directory of support partners available to sponsors and applicants (Note 8)	New measure	New measure	Achieved
Sponsors of new charter schools from the 2025 application round who accessed establishment support, and or support within the first six months of operations, were reimbursed in line with their entitlements (see Note 9)	New measure	New measure	100%

Note 1 - The Agency supports the Authorisation Board by providing performance monitoring insights and reporting on progress against the Performance Management Framework as part of the charter school model. This framework sets out the required performance outcomes, measures, and targets, and outlines the methods used to track charter school performance. It is used to hold charter school sponsors to account and to provide the Government and the public with assurance that charter schools are delivering quality education. As part of this work, the Agency provides the Authorisation Board with attendance reports each school term, along with a summary of each charter school's annual self-audit report and an end of year performance report following completion of the school's full calendar year.

**Disclosure:** *This is a new measure introduced in to reflect the Agency's role in performance monitoring.*

Note 2 - The agency has a goal of delivering up to 50 charter schools by December 2026 depending on demand and suitability.

**Disclosure:** *The measure "total number of charter school (sponsor) contracts signed" is moved into this category, as it aligns more closely with the intent of the category. An amendment has been made to the measure wording to clarify that this applies from the start of the Agency's establishment.*

Note 3 - This measure is based on the July roll return each year. As part of the growth of the charter school network, an increase in the number of students attending charter schools is expected. Network-wide roll growth is anticipated while new schools are being established, and existing schools move toward their planned student capacity. Over time, as the network matures and schools reach their expected enrolment levels and capacity, the rate of growth is expected to plateau.

**Disclosure:** *This is a new measure introduced to reflect the Agency's priority in growing the charter school network.*

Note 4 - Each charter school has its own minimum performance threshold per their EQI group. This measure is an average of the portfolio of charter schools operating that have met their minimum performance threshold for attendance following the completion of a full school year.

**Disclosure:** *An amendment has been made to the measure wording and the contextual note, clarifying that the measure will report on charter schools after they have completed a full school year of operation. The Budget standard has been lowered to account for the small number of charter schools in the network during the 2025 and 2026 school year.*

Note 5 - Each charter school has its own minimum performance threshold per their EQI group. This measure is an average of the number of charter schools operating that have met their minimum performance threshold for achievement following the completion of a full school year.

**Disclosure:** *The previous measure is amended with the following. The Budget standard has been lowered to account for the small number of charter schools in the network during the 2025 and 2026 school year. The previous measure combined reading, writing, and mathematics, which did not provide a clear indication of progress in each domain. The Agency has separated these measures to give a more accurate account of the progress charter schools are making in each area.*

Note 6 - This measure compares each charter school in the network with itself (after completing a full school year) and compares its regular attendance rate to the previous year. The percentage reported reflects the total number of schools with comparable information showing a positive trend. This measure reports the percentage of charter schools operating that maintain or improve their regular student attendance rates. Once a charter school surpasses the Education sector target, it is expected to maintain performance at or above that level in subsequent periods. Through this measure, charter schools are contributing to broader Government targets relating to education sector and system outcomes for attendance and achievement.

**Disclosure:** *The measure wording has been clarified, and the contextual note has been updated to define what "maintained" or "improved" means. The measure target has been amended to clarify that the baseline is set in 2025/26, capturing the first tranche of charter schools that open in term 1, 2025. In 2026/27, these schools' targets will be compared against their established baselines and so forth.*

Note 7 - This measure compares each charter school in the network with itself (after completing a full school year) and compares its achievement rates for years 3-10 to the previous year. The percentage reported reflects the total number of schools with comparable information showing a positive trend. This measure reports the percentage of charter schools operating that maintain or improve their achievement rates across Reading, Writing and Mathematics. Once a charter school surpasses the Education sector target, it is expected to maintain performance at or above that level in subsequent periods. Through this measure, charter schools are contributing to broader Government targets relating to education sector and system outcomes for attendance and achievement.

**Disclosure:** *The previous measure is amended with the following. The previous measure combined reading, writing, and mathematics, which did not provide a clear indication of progress in each domain. The measure wording has been clarified, and the contextual note has been updated to define what "maintained" or "improved" means. The measure target has been amended to clarify that the baseline target is set in 2025/26, capturing the first tranche of charter schools that open in term 1, 2025. In 2026/27, these schools' targets will be compared against their established baselines and so forth.*

Note 8 -

**Disclosure:** *These are new measures introduced in 2025/26 to reflect a new category.*

Note 9 - The Agency administers Crown-funded support as part of the charter school model. Support is provided independently of the Charter School Agency and Authorisation Board. This provides sponsors with access to a support partners who offer initial establishment support in setting up and day-to-day operational assistance during the first six months of a charter school's operation. The entitlement funding cap can be found on the Agency's website at: <https://www.charterschools.govt.nz/support-for-new-and-converting-schools>. This measure tracks new school sponsors of new charter schools from the 2025 application round who accessed establishment support and/or support in their first six months of operations. Some funding may be paid outside the financial year, depending on the date of contract signing and commencement date of the charter school.

**Disclosure:** *These are new measures introduced in 2025/26 to reflect a new category.*

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Charter School Agency in its 2025/26 Annual Report.

### *Reasons for Change in Appropriation*

This appropriation decreased by \$1.072 million to \$56.163 million for 2025/26 due to:

- an expense transfer from 2025/26 to 2026/27 to meet the cost of writing off assets from former State schools being transferred to sponsors of charter schools (\$12.500 million decrease), and
- a transfer of funding to facilitate the conversion of State schools to charter schools in 2025/26 (\$2.900 million decrease).

These decreases are partially offset by:

- a transfer from State school appropriations non-departmental output expenses Primary Education and Secondary Education under Primary and Secondary Education MCA in 2025/26 to fund charter schools (\$10.178 million increase), and
- expense transfers from 2024/25 to 2025/26 for charter school funding due to unexpected delays in contracting and changes to the expected school start date (\$4.150 million increase).

## Improved Quality Teaching and Learning (M26) (A19)

### *Overarching Purpose Statement*

The single overarching purpose of this appropriation is to improve the quality of teaching and learning for children and young people aged 0-18 years.

### *Scope of Appropriation*

#### **Departmental Output Expenses**

##### *Support and Resources for Teachers*

This category is limited to expenditure on policies and services focused on supporting the capability of teachers, kaiako and leaders to improve outcomes for students.

#### **Non-Departmental Output Expenses**

##### *Curriculum Support*

This category is limited to funding educational programmes for teachers, kaiako and leaders, students with their families, and the community that expand learning opportunities.

##### *Professional Development and Support*

This category is limited to building the capability of teachers, kaiako and leaders, through the delivery of learning and development opportunities.

### *Expenses, Revenue and Capital Expenditure*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
<b>Total Appropriation</b>	<b>439,424</b>	<b>(31,749)</b>	<b>407,675</b>
<b>Departmental Output Expenses</b>			
Support and Resources for Teachers	182,402	1,741	184,143
<b>Non-Departmental Output Expenses</b>			
Curriculum Support	116,858	(6,228)	110,630
Professional Development and Support	140,164	(27,262)	112,902
<b>Funding for Departmental Output Expenses</b>			
<b>Revenue from the Crown</b>	<b>182,392</b>	<b>1,741</b>	<b>184,133</b>
Support and Resources for Teachers	182,392	1,741	184,133
<b>Revenue from Others</b>	<b>10</b>	<b>-</b>	<b>10</b>
Support and Resources for Teachers	10	-	10

### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve improved professional development of the workforce and enhanced learning for age 0 to 18 years.

### *How Performance will be Assessed for this Appropriation*

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Percentage of total teaching workforce that has completed professional learning and development (PLD) for structured approaches to maths and literacy (see Note 1)	Baseline year	Measure removed	Measure removed
Percentage of total teaching workforce that has completed PLD for structured approaches to maths (see Note 1)	New measure	Baseline year	Baseline year
Percentage of total teaching workforce that has completed PLD for structured approaches to literacy (see Note 1)	New measure	Baseline year	Baseline year

Note 1 - One measure related to the aggregate percentage of total teaching workforce that has completed PLD for structured approaches to maths and literacy has been replaced by two disaggregated measures.

### *What is Intended to be Achieved with each Category and How Performance will be Assessed*

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
<b>Departmental Output Expenses</b>			
<b>Support and Resources for Teachers</b>			
Percentage of all resources published on Tāhūrangi that achieve an average of a three-star rating or above (see Note 1)	80%	Measure removed	Measure removed
Resources with an average rating of less than 3 have been reviewed and/or updated (see Note 1)	Baseline year	Measure removed	Measure removed
Number of resource pages being accessed on Tahūrangi (curriculum hub) by unique user (see Note 1)	New measure	Baseline year	Baseline year
<b>Non-Departmental Output Expenses</b>			
<b>Curriculum Support</b>			
Percentage of Year 8 students meeting curriculum standards (see Note 2):			
• Maths and pāngarau	Baseline year	Measure removed	Measure removed
• Writing and tuhiuhi	Baseline year	Measure removed	Measure removed
• Reading and pānui	Baseline year	Measure removed	Measure removed
Percentage of Year 8 students meeting curriculum standards (New Zealand Curriculum):			
• Maths	New measure	80%	80%
• Writing	New measure	80%	80%
• Reading	New measure	80%	80%

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Percentage of Year 8 students meeting curriculum standards (Te Marautanga o Aotearoa):			
• Pāngarau	New measure	80%	80%
• Tuhituhi	New measure	80%	80%
• Pānui	New measure	80%	80%
Percentage of Year 6 students meeting curriculum standards (New Zealand Curriculum) (see Note 3):			
• Maths	New measure	80%	80%
• Writing	New measure	80%	80%
• Reading	New measure	80%	80%
Percentage of Year 6 students meeting curriculum standards (Te Marautanga o Aotearoa) (see Note 4):			
• Pāngarau	New measure	80%	80%
• Tuhituhi	New measure	80%	80%
• Pānui	New measure	80%	80%
Percentage of Year 3 students meeting curriculum standards (New Zealand Curriculum):			
• Maths	New measure	80%	80%
• Writing	New measure	80%	80%
• Reading	New measure	80%	80%
Percentage of Year 3 students meeting curriculum standards (Te Marautanga o Aotearoa) (see Note 4):			
• Pāngarau	New measure	80%	80%
• Tuhituhi	New measure	80%	80%
• Pānui	New measure	80%	80%
Percentage of eligible schools to have received kits and resources:			
• Maths resources (see Note 5)	New measure	90%	90%

Note 1 - Two measures have been removed and replaced with one new measure that shows regular traffic patterns and highlights traffic spikes that occur during new releases on the Tāhūrangi curriculum platform.

Note 2 - Three measures have been removed and replaced with six new measures that are split by New Zealand Curriculum (NZC) and Te Marautanga o Aotearoa (TMOA).

Note 3 - To provide clearer insights into each curriculum we have added 12 new measures for the New Zealand Curriculum (NZC) and Te Marautanga o Aotearoa (TMOA).

Note 4 - For the 2026 school year only Rūmaki level 1 and 2 are required to use the new curriculum.

Note 5 - One new measure has been added related to the distribution of Maths resources.

## *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

## *Reasons for Change in Appropriation*

This appropriation decreased by \$31.749 million to \$407.675 million for 2025/26 due to a combination of:

- a transfer to departmental output expenses School Property Portfolio Management (\$27.500 million decrease), Stewardship and Oversight of the Education System (\$8 million decrease) and Support and Resources for Parents and the Community (\$500,000 decrease) as part of the realignment of baseline savings targets
- reprioritise savings from professional learning development programmes to fund other education priorities (\$12 million decrease)
- a transfer to 2026/27 to reflect updated delivery timeframes of maths and pāngarau resources as part of "Tackling Maths Achievement" programme (\$5.600 million decrease)
- a transfer to 2026/27 to reflect updated timeframes for the delivery of the Budget 2025 science and pūtaiao kits initiative (\$4.974 million decrease)
- a transfer to 2027/28 to ensure that critical local histories resources are aligned to the new curriculum; this involves working with local iwi and hapū to support development of culturally relevant history curricular (\$2.230 million decrease)
- a transfer to non-departmental output expense Secondary School Assessments under Oversight and Administration of the Qualifications System MCA to support secondary schools and kura with administering the NCEA co-requisite requirement for the 2025 school year (\$1.442 million decrease)
- a transfer to non-departmental output expense Learning Support and Alternative Education under Outcomes for Target Student Groups MCA to provide for increased demand from additional students eligible for ESOL funding (\$828,000 decrease)
- a transfer to departmental output expense Support and Resources for Education Providers under Primary and Secondary Education MCA to support Pacific learners (\$87,000 decrease)
- transfers from 2024/25 to ensure funding is available:
  - to provide professional learning development to help teachers use a structured approach to literacy/ te reo matatini in kura kaupapa, State and State-integrated schools (\$8 million increase)
  - to continue reform of the Tomorrow's Schools System to provide frontline support closer to schools, creating a more networked and supported system that is more responsive to the needs of learners/ākonga and their whānau (\$4.200 million increase)
  - to implement Literacy, Numeracy and Assessment Programme delivering activities such as co-design and delivery programme for teachers of maths and pāngarau; development of bilingual teaching and learning resources aligned with the refreshed curricula and targeted communications and curriculum roadshow events to socialise the new full-time teacher equivalent entitlement and related supports (\$3 million increase)
  - to continue provision of maths resources as part of the plan to tackle maths achievement (\$1 million increase), and

- to support the continuity of evaluation of the community liaison roles that support the achievement, wellbeing and retention of Māori and Pacific students in secondary schools, by supporting community and family involvement and cultural engagement and to provide opportunities for teachers to develop their cultural leadership skills within the wider school community (\$130,000 increase)
- to rephase the National Certificates of Educational Achievement (NCEA) change programme to align with the refreshed national curricula (\$11.938 million increase)
- funding to deliver the Learning Support Coordinators (LSC) implementation plan which ensures qualified teachers who are appointed to the LSC role, have access to comprehensive induction and ongoing professional learning (\$2.710 million increase), and
- funding for Education Sector Collective Bargaining Settlements (\$434,000 increase).

## Outcomes for Target Student Groups (M26) (A19)

### *Overarching Purpose Statement*

The single overarching purpose of this appropriation is to improve outcomes for targeted student groups.

### *Scope of Appropriation*

#### **Departmental Output Expenses**

##### *Interventions for Target Student Groups*

This category is limited to expenditure on policies and services focused on targeted student groups or individuals' participation in education.

#### **Non-Departmental Output Expenses**

##### *Food Programme for Schools and Early Learning*

This category is limited to providing food to learners in schools and early learning settings with high concentrations of disadvantage.

##### *Learning Support and Alternative Education*

This category is limited to providing additional resources and programmes to enable students with additional learning needs or those who are disengaged or disengaging from education to participate in education.

##### *Students Attendance and Engagement*

This category is limited to providing services to support increased attendance for non-attending students.

#### **Non-Departmental Other Expenses**

##### *Additional School Lunch Expenses*

This category is limited to meeting agreed and unavoidable expenses related to the school lunch programme where public health, force majeure and/or other unexpected events, impacting school operations or providers, affect delivery of lunches or costs.

*Expenses, Revenue and Capital Expenditure*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
<b>Total Appropriation</b>	<b>1,562,482</b>	<b>30,752</b>	<b>1,593,234</b>
<b>Departmental Output Expenses</b>			
Interventions for Target Student Groups	436,638	7,920	444,558
<b>Non-Departmental Output Expenses</b>			
Food Programme for Schools and Early Learning	232,203	(2,578)	229,625
Learning Support and Alternative Education	830,969	25,350	856,319
Students Attendance and Engagement	62,672	-	62,672
<b>Non-Departmental Other Expenses</b>			
Additional School Lunch Expenses	-	60	60
<b>Funding for Departmental Output Expenses</b>			
<b>Revenue from the Crown</b>	<b>433,258</b>	<b>7,920</b>	<b>441,178</b>
Interventions for Target Student Groups	433,258	7,920	441,178
<b>Revenue from Others</b>	<b>3,380</b>	<b>-</b>	<b>3,380</b>
Interventions for Target Student Groups	3,380	-	3,380

*What is Intended to be Achieved with each Category and How Performance will be Assessed*

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
<b>Non-Departmental Output Expenses</b>			
<b>Learning Support and Alternative Education</b>			
Percentage of retained ākonga in Service Academies who achieve Level 2 or higher (see Note 1)	75%	75%	75%

Note 1 - Reference to NCEA has been removed due to broader system changes to qualifications.

*End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

*Reasons for Change in Appropriation*

This appropriation increased by \$30.752 million to \$1,593.234 million for 2025/26 due to a combination of:

- funding to deliver the Learning Support Coordinators implementation plan (\$11.406 million increase)
- increased funding for demand-driven teacher salaries and school operational grants to reduce potential risks of unappropriated expenditure (\$7.999 million increase)

- a transfer from non-departmental output expenses Curriculum Support and Professional Development and Support under Improved Quality Teaching and Learning MCA to provide for increased demand from additional students eligible for English for Speakers of Other Languages (ESOL) funding (\$6.828 million increase)
- funding for education sector collective bargaining settlements (\$3.605 million increase)
- impact of higher-than-expected national roll projections on teacher salaries, school operations and Ongoing Resourcing Scheme (ORS) grants (\$3.337 million increase)
- additional grant for property maintenance provided directly to State schools, State integrated schools, and charter schools to complete essential maintenance works (\$580,000 increase)
- a transfer from non-departmental output expense Supporting parenting to fund Whanau In-home initiative (\$533,000 increase)
- a transfer from 2024/25 to ensure funding is available for Sign Language Proficient Interview Assessment Tool (\$500,000 increase)
- a transfer from departmental output expense School Property Portfolio Management to provide refugee support (\$487,000 increase)
- a transfer to 2026/27 to align the full-time equivalents funding with the updated implementation timeline in relation to the recruitment for Learning Support Early Intervention Service initiative (\$2.454 million decrease)
- a transfer to 2026/27 to enable management of emerging needs and regional variations in demand for teacher aide time for children supported by the Early Intervention Service (\$2 million decrease), and
- a transfer to Charter Schools |Kura Hourua MCA to enable the funding of charter schools (\$69,000 decrease).

## Oversight and Administration of the Qualifications System (M26) (A19)

### *Overarching Purpose Statement*

The single overarching purpose of this appropriation is for the New Zealand Qualifications Authority to provide effective oversight and administration of the qualifications system.

### *Scope of Appropriation*

#### **Non-Departmental Output Expenses**

##### *Secondary School Assessments*

This category is limited to the New Zealand Qualifications Authority delivering external assessment for national secondary school qualifications, including the National Certificate of Educational Achievement and Scholarship examinations, and moderating of internal school assessments.

##### *Standards and Qualifications Support*

This category is limited to the New Zealand Qualifications Authority managing, operating, maintaining and providing advice on the New Zealand qualifications system, and providing quality assurance services on NZQA's areas of responsibility.

*Expenses, Revenue and Capital Expenditure*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
<b>Total Appropriation</b>	<b>87,027</b>	<b>1,050</b>	<b>88,077</b>
<b>Non-Departmental Output Expenses</b>			
Secondary School Assessments	62,227	(1,050)	61,177
Standards and Qualifications Support	24,800	2,100	26,900

*Reasons for Change in Appropriation*

This appropriation increased by \$1.050 million to \$88.077 million for 2025/26 due to a combination of:

- a transfer to non-departmental output expense Secondary School Assessments under Oversight and Administration of the Qualifications System MCA to support secondary schools and kura with administering the NCEA co-requisite requirement for the 2025 school year (\$1.442 million increase), and
- a transfer to non-departmental output expense Contributions to Other Education-related Organisations to fund additional roles at the Teaching Council to support overseas teaching assessments (\$392,000 decrease).

**Primary and Secondary Education (M26) (A19)***Overarching Purpose Statement*

The overarching purpose of this appropriation is to provide teachers, funding and other resourcing entitlements to schools (and other education providers) to deliver education to school students in Years 0 to 13.

*Scope of Appropriation***Departmental Output Expenses***Support and Resources for Education Providers*

This category is limited to expenses incurred on operational policies, regulations and services relating to the governance, management and operation of education providers (other than tertiary education providers).

**Non-Departmental Output Expenses***Primary Education*

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education to all students for Years 0 to 8.

*School Risk Management Scheme*

This category is limited to the expenses incurred in purchasing reinsurance and settling claims under the school risk management scheme, in accordance with the Education and Training Act 2020.

**Secondary Education**

This category is limited to providing roll-based operations funding to schools, teacher and management salaries, support costs and supplementary funding programmes to enable the delivery of education, including the delivery of programmes of learning at the secondary-tertiary interface, to all students for Years 9 to 13.

*Expenses, Revenue and Capital Expenditure*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
<b>Total Appropriation</b>	<b>8,705,752</b>	<b>168,792</b>	<b>8,874,544</b>
<b>Departmental Output Expenses</b>			
Support and Resources for Education Providers	160,251	29,106	189,357
<b>Non-Departmental Output Expenses</b>			
Primary Education	4,833,303	125,753	4,959,056
School Risk Management Scheme	6,800	-	6,800
Secondary Education	3,705,398	13,933	3,719,331
<b>Funding for Departmental Output Expenses</b>			
<b>Revenue from the Crown</b>	<b>159,111</b>	<b>29,106</b>	<b>188,217</b>
Support and Resources for Education Providers	159,111	29,106	188,217
<b>Revenue from Others</b>	<b>1,140</b>	<b>-</b>	<b>1,140</b>
Support and Resources for Education Providers	1,140	-	1,140

*What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve inclusive, equitable and quality education which supports all students in Years 0 to 13.

*How Performance will be Assessed for this Appropriation*

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Percentage of school leavers with Level 2 or equivalent (see Note 1):			
• All	75%	75%	75%
• Māori	75%	75%	75%
• Pacific	75%	75%	75%

Note 1 - Reference to NCEA has been removed from these measures due to broader system changes to qualifications.

*What is Intended to be Achieved with each Category and How Performance will be Assessed*

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
<b>Non-Departmental Output Expenses</b>			
<b>Primary Education</b>			
This category is intended to achieve inclusive, equitable and quality education which supports all Year 0 to 8 students.			
Percentage of schools and kura with students in Years 1 to 8 receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 1)	Maintain or improve from previous year	Measure removed	Measure removed
Percentage of schools and kura with students in Years 1 to 8 receiving Māori Language Programme Funding for Levels 3, 4a and 4b (see Note 1)	Maintain or improve from previous year	Measure removed	Measure removed
Percentage of Māori students in Māori-medium and kaupapa Māori education in Years 1 to 8, receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 1)	Maintain or improve from previous year	Measure removed	Measure removed
Percentage of Māori students in English-medium in Years 1 to 8 learning Te Reo Māori, receiving Māori Language Programme Funding for Levels 3 to 5 (see Note 1)	Maintain or improve from previous year	Measure removed	Measure removed
<b>Secondary Education</b>			
This category is intended to achieve inclusive, equitable and quality education which supports all Year 9 to 13 students and continuation of education to a tertiary level.			
Percentage of students achieving literacy and numeracy NCEA Co-requisite at Year 10 (see Note 2):			
• Literacy	Baseline year	Measure removed	Measure removed
• Numeracy	Baseline year	Measure removed	Measure removed
Percentage of students achieving literacy and numeracy NCEA Co-requisite at Year 12 (see Note 2):			
• Literacy	Baseline year	Measure removed	Measure removed
• Numeracy	Baseline year	Measure removed	Measure removed
Percentage of students achieving literacy and numeracy at Year 11 (see Notes 2 and 3):			
• Literacy	New measure	75%	75%
• Numeracy	New measure	75%	75%
Percentage of school leavers progressing directly from Level 2 and 3 or equivalent to Level 4 or above tertiary study (see Note 3)	55%	55%	55%
Percentage of schools and kura with students in Years 9 to 15 receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 1)	Maintain or improve from previous year	Measure removed	Measure removed
Percentage of schools and kura with students in Years 9 to 15 receiving Māori Language Programme Funding for Level 3, 4a and 4b (see Note 1)	Maintain or improve from previous year	Measure removed	Measure removed
Percentage of Māori students in Māori-medium and kaupapa Māori education in Years 9 to 15, receiving Māori Language Programme Funding for Levels 1 and 2 (see Note 1)	Maintain or improve from previous year	Measure removed	Measure removed

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Percentage of Māori students in English-medium in Years 9 to 15 learning Te Reo Māori, receiving Māori Language Programme Funding for Levels 3 to 5 (see Note 1)	Maintain or improve from previous year	Measure removed	Measure removed
Percentage of students in secondary-tertiary programmes who achieve Level 2 or higher (see Note 3)	80%	80%	80%
Percentage of Tu'u Mālohi Pacific Wellbeing sessions that were attended by participating families and parents (see Note 4)	80%	Measure removed	Measure removed
Percentage of families, parents and schools who use and are satisfied with the Tu'u Mālohi Pacific Wellbeing programme to support their child's wellbeing (see Note 4)	80%	Measure removed	Measure removed

Note 1 - Four measures were removed from this category as they didn't provide meaningful performance information. The Ministry is working to improve meaningfulness and appropriateness of performance measures in line with PBE FRS48 and has a continuous improvement work programme to respond to OAG, the Treasury and stakeholder feedback.

Note 2 - Four measures related to the percentage of students achieving literacy and numeracy NCEA Co-requisite at Years 10 and 12 were removed from this category and replaced with two measures related to the percentage of students achieving literacy and numeracy at Year 11.

Note 3 - Reference to NCEA has been removed from this measure due to broader system changes to qualifications.

Note 4 - Two measures were removed as the programme has concluded.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by the Ministry of Education in its annual report.

### *Reasons for Change in Appropriation*

This appropriation increased by \$168.792 million to \$8,874.544 million for 2025/26 due to a combination of:

- funding for Education Sector Collective Bargaining Settlements (\$86.314 million increase)
- increased funding for demand-driven teacher salaries and school operational grants to reduce potential risks of unappropriated expenditure (\$56.100 million increase)
- one-off additional grant for property maintenance provided directly to State schools, State integrated schools and charter schools to complete essential maintenance works (\$51.750 million increase)
- a transfer of funding currently associated with the Technology in Schools team from School Property Portfolio Management to support digital strategy (\$16.570 million increase)
- transfers from 2024/25 to ensure funding is available:
  - to continue delivery of Cybersecurity and Managed IT Services (\$12 million increase)
  - to continue the Schools Payroll Remediation (\$2.300 million increase)

- to investigate and settle pay equity claims in accordance with the Equal Pay Amendment Act 2025 (\$2.180 million increase)
- to continue work on Pokapū Waka Kura (School Transport Information Communication Technology) Phase 2 Implementation Business Case (\$110,000 increase)
- funding for the increased default rate of KiwiSaver employer contributions announced in Budget 2025, which increased from 3% to 3.5% from 1 April 2026 for relevant education sector staff (\$2.341 million increase)
- to fund Schools Payroll's compliance and remediation cost pressure (\$966,000 increase)
- a transfer from departmental output expense Support and Resources for Teachers under Improved Quality Teaching and Learning MCA to support Pacific learners (\$87,000 increase)
- impact of higher-than-expected national roll projections on teacher salaries, school operations and Ongoing Resourcing Scheme (ORS) grants (\$40.581 million decrease)
- a transfer to Charter Schools | Kura Hourua MCA to enable the funding of charter schools (\$10.109 million decrease)
- savings from Cyber Security and Digital Support programmes to be allocated back into priority education initiatives with greater potential to improve educational outcomes (\$6 million decrease)
- savings from the Te Rito programme to be allocated back into priority education initiatives with greater potential to improve educational outcomes (\$4 million decrease), and
- a transfer to Benefits and Related Expense Scholarships and Awards for Teachers and Trainees to establish the Teacher Bonding Scheme to deliver better outcomes for teacher supply and retention (\$1.236 million decrease).

## Redress for Abuse in Care (M26) (A19)

### *Overarching Purpose Statement*

The single overarching purpose of this appropriation is to enable the Government's response to redress recommendations made by the Royal Commission of Inquiry into Abuse in Care.

### *Scope of Appropriation*

#### **Departmental Output Expenses**

##### *Delivering redress for abuse in care*

This category is limited to responding to, designing, implementing and delivering redress for abuse in care.

#### **Non-Departmental Output Expenses**

##### *Support Services*

This category is limited to providing third party support services to people who report experiencing abuse in care.

#### **Non-Departmental Other Expenses**

##### *Redress Payments*

This category is limited to providing financial redress to people who experienced abuse in care.

*Expenses, Revenue and Capital Expenditure*

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
<b>Total Appropriation</b>	<b>9,559</b>	<b>3,268</b>	<b>12,827</b>
<b>Departmental Output Expenses</b>			
Delivering redress for abuse in care	6,462	105	6,567
<b>Non-Departmental Output Expenses</b>			
Support Services	1,497	-	1,497
<b>Non-Departmental Other Expenses</b>			
Redress Payments	1,600	3,163	4,763
<b>Funding for Departmental Output Expenses</b>			
<b>Revenue from the Crown</b>	<b>6,462</b>	<b>105</b>	<b>6,567</b>
Delivering redress for abuse in care	6,462	105	6,567

*Reasons for Change in Appropriation*

This appropriation increased by \$3.268 million to \$12.827 million for 2025/26 due to a transfer from 2024/25 to enable the continuation of the redress for abuse in care initiative, which addresses the wrongs of the past (\$3.268 million increase).