

Vote Tertiary Education

APPROPRIATION MINISTER(S): Minister of Education (M26), Minister for Tertiary Education (M68)

DEPARTMENT ADMINISTERING THE VOTE: Ministry of Education (A19)

RESPONSIBLE MINISTER FOR MINISTRY OF EDUCATION: Minister of Education

Details of Appropriations and Capital Injections

Annual Appropriations and Forecast Permanent Appropriations

Titles and Scopes of Appropriations by Appropriation Type	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Departmental Output Expenses			
Stewardship and Oversight of the Tertiary Education System (M68) (A19) This appropriation is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to tertiary and international education, as well as administrative and oversight activities including research and monitoring the tertiary education system.	13,001	200	13,201
Total Departmental Output Expenses	13,001	200	13,201
Non-Departmental Output Expenses			
Administration of and Support for the Tertiary Education and Careers Systems (M68) (A19) This appropriation is limited to giving effect to the Tertiary Education Strategy by effectively investing in, monitoring, informing and influencing the tertiary education and careers systems, managing the Crown's ownership interest in tertiary education institutions, and providing advice and support to Ministers.	66,915	185	67,100
Centres of Research Excellence (M68) (A19) This appropriation is limited to the purchase of cooperative and collaborative tertiary research in areas of research strength in the tertiary education sector through the contestable Centres of Research Excellence Fund.	49,800	-	49,800
Industry Standards-Setting Functions (M68) (A19) This appropriation is limited to expenses incurred in setting up industry standards-setting organisations and performing their statutory functions.	25,000	-	25,000
International Education Programmes (M26) (A19) This appropriation is limited to delivery of services in respect of international education, including promotion, information, research and professional development, both in New Zealand and overseas, for the purpose of delivering an excellent student experience, achieving sustainable growth and developing global citizens.	28,932	(63)	28,869
Re-establishing the New Vocational Education and Training Network (M68) (A19) This appropriation is limited to supporting the establishment of polytechnics and the transition of work-based learning from the New Zealand Institute of Skills and Technology into industry skills boards.	-	14,000	14,000
Support for Wānanga (M68) (A19) This appropriation is limited to supporting wānanga in the tertiary education system to undertake teaching and research that maintains, advances and disseminates knowledge regarding āhuatanga Māori according to tikanga Māori.	24,000	-	24,000
Tertiary Education Research and Research-Based Teaching (M68) (A19) This appropriation is limited to funding research and research-based teaching on the basis of measured research quality in tertiary education organisations.	315,000	-	315,000
Tertiary Sector / Industry Collaboration Projects (M68) (A19) This appropriation is limited to funding activities that improve the relevance to industry of tertiary education provision.	8,937	-	8,937

	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
Workforce Development Councils (M68) (A19) This appropriation is limited to expenses incurred on Workforce Development Councils setting up their organisations and performing their statutory functions.	15,000	(14,057)	943
Total Non-Departmental Output Expenses	533,584	65	533,649
Benefits or Related Expenses			
Tertiary Scholarships and Awards (M68) (A19) This appropriation is limited to providing scholarships and other awards in the tertiary sector to students, researchers and teachers, within New Zealand and internationally.	16,942	(200)	16,742
Total Benefits or Related Expenses	16,942	(200)	16,742
Non-Departmental Other Expenses			
Fees-free Payments (M68) (A19) This appropriation is limited to ensuring fees-free study for eligible students, apprentices and trainees.	-	6,169	6,169
Transition of Work-based Learning into Industry Skills Boards (M68) (A19) This appropriation is limited to recognising the operating balance impact from transferring assets to support the transition of work-based learning from the New Zealand Institute of Skills and Technology into industry skills boards.	-	72,280	72,280
Total Non-Departmental Other Expenses	-	78,449	78,449
Non-Departmental Capital Expenditure			
Recapitalisation of the New Vocational Education and Training Network (M68) (A19) This appropriation is limited to supporting the establishment of polytechnics and the transition of work-based learning from the New Zealand Institute of Skills and Technology into industry skills boards.	-	25,200	25,200
Support for Lincoln University (M68) (A19) This appropriation is limited to the rebuild of the science facilities at Lincoln University.	-	5,000	5,000
Support for Polytechnic Property Management (M68) (A19) This appropriation is limited to supporting polytechnics to repair, build or acquire facilities for their operations.	-	16,900	16,900
Tertiary Education Commission - Final-year Fees Free (M68) (A19) This appropriation is limited to development of systems to support the implementation of the final-year Fees Free scheme.	2,087	-	2,087
Tertiary Education Institutions' Proceeds from Disposal of Crown Assets (M68) (A19) This appropriation is limited to investing in Tertiary Education Institutions (TEIs) their share of the proceeds from the disposal of assets used by TEIs that are or were previously held in Crown title.	-	20,616	20,616
Total Non-Departmental Capital Expenditure	2,087	67,716	69,803

	2025/26		
	Estimates Budget \$000	Supplementary Estimates Budget \$000	Total Budget \$000
Titles and Scopes of Appropriations by Appropriation Type			
Multi-Category Expenses and Capital Expenditure			
Tertiary Tuition and Training MCA (M68) (A19)	3,228,624	82,095	3,310,719
The single overarching purpose of this appropriation is to support and fund tertiary tuition and training that results in improvements in New Zealanders' skill levels.			
Non-Departmental Output Expenses			
<i>Access to and Success in Tertiary Education</i>	97,398	(3,250)	94,148
This category is limited to improving access to and success in tertiary education and training for learners underserved by the tertiary system, particularly those identified in the Tertiary Education Strategy.			
<i>Foundation and Community Education</i>	321,996	7,815	329,811
This category is limited to funding for adult and community education, literacy, numeracy and English language provision, and other foundation education programmes.			
<i>Qualification Delivery</i>	2,809,230	77,530	2,886,760
This category is limited to funding for teaching, training and learning services that support enrolled students at tertiary education organisations to achieve recognised tertiary qualifications and credentials.			
Total Multi-Category Expenses and Capital Expenditure	3,228,624	82,095	3,310,719
Total Annual Appropriations and Forecast Permanent Appropriations	3,794,238	228,325	4,022,563

Supporting Information

Part 1 - Vote as a Whole

1.2 - Trends in the Vote

Summary of Financial Activity

	2025/26				
	Estimates \$000	Supplementary Estimates			Total \$000
		Departmental Transactions \$000	Non- Departmental Transactions \$000	Total Transactions \$000	
Appropriations					
Output Expenses	546,585	200	65	265	546,850
Benefits or Related Expenses	16,942	N/A	(200)	(200)	16,742
Borrowing Expenses	-	-	-	-	-
Other Expenses	-	-	78,449	78,449	78,449
Capital Expenditure	2,087	-	67,716	67,716	69,803
Intelligence and Security Department Expenses and Capital Expenditure	-	-	N/A	-	-
Multi-Category Expenses and Capital Expenditure (MCA)					
<i>Output Expenses</i>	3,228,624	-	82,095	82,095	3,310,719
<i>Other Expenses</i>	-	-	-	-	-
<i>Capital Expenditure</i>	-	N/A	-	-	-
Total Appropriations	3,794,238	200	228,125	228,325	4,022,563
Crown Revenue and Capital Receipts					
Tax Revenue	-	N/A	-	-	-
Non-Tax Revenue	3,356	N/A	3,500	3,500	6,856
Capital Receipts	-	N/A	-	-	-
Total Crown Revenue and Capital Receipts	3,356	N/A	3,500	3,500	6,856

Part 2 - Details of Departmental Appropriations

2.1 - Departmental Output Expenses

Stewardship and Oversight of the Tertiary Education System (M68) (A19)

Scope of Appropriation

This appropriation is limited to providing advice and services to support Ministers to discharge their portfolio responsibilities relating to tertiary and international education, as well as administrative and oversight activities including research and monitoring the tertiary education system.

How Performance will be Assessed and End of Year Reporting Requirements

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
The satisfaction rating given by the portfolio Minister/s with the overall performance of the Ministry (see Notes 1 and 2)	7	At least 3 out of 5	At least 3 out of 5
Satisfaction of the portfolio Minister/s with the policy advice service (see Notes 3 and 4)	4	At least 4 out of 5	At least 4 out of 5
The satisfaction rating given by the portfolio Minister/s on the quality of monitoring and appointments advice provided by the Ministry about Crown agencies (see Notes 1 and 2)	7	At least 3 out of 5	At least 3 out of 5
The satisfaction rating given by the portfolio Minister/s for the quality and timeliness of support for international visits and engagements (see Notes 1 and 2)	7	At least 3 out of 5	At least 3 out of 5

Note 1 - The budget standard has changed from "7" to "At least 3 out of 5" in line with broader Department of the Prime Minister and Cabinet (DPMC) direction.

Note 2 - The rating measures the Minister's satisfaction on a scale of 1 to 5, where 1 means needs significant improvement and 5 means extremely satisfied.

Note 3 - The budget standard has changed from "4" to "At least 4 out of 5" in line with broader DPMC direction.

Note 4 - The Ministerial Policy Satisfaction Survey assesses the Minister's satisfaction with the services provided by the policy function on a scale from 1 to 5, where 1 means needs significant improvement and 5 means extremely satisfied.

Reasons for Change in Appropriation

This appropriation increased by \$200,000 to \$13.201 million due to reprioritisation of funding from the Tertiary Tuition and Training MCA to support the Ministry of Education to deliver on Government priorities.

Part 3 - Details of Non-Departmental Appropriations

3.1 - Non-Departmental Output Expenses

Administration of and Support for the Tertiary Education and Careers Systems (M68) (A19)

Scope of Appropriation

This appropriation is limited to giving effect to the Tertiary Education Strategy by effectively investing in, monitoring, informing and influencing the tertiary education and careers systems, managing the Crown's ownership interest in tertiary education institutions, and providing advice and support to Ministers.

How Performance will be Assessed and End of Year Reporting Requirements

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Percentage of account holders who agree that Tahatū Career Navigator provides useful careers information and tools (see Note 1)	New measure	70%	70%
The satisfaction rating given by the responsible Minister on the TEC's advice related to the careers system (see Notes 2 and 3)	At least 7 out of 10	At least 3 out of 5	At least 3 out of 5
The overall satisfaction rating given by the responsible Minister on the TEC (see Notes 2 and 3)	At least 7 out of 10	At least 3 out of 5	At least 3 out of 5
The satisfaction rating given by the Minister for Universities on the TEC's advice related to universities and wānanga (see Notes 3 and 4)	New measure	At least 3 out of 5	At least 3 out of 5

Note 1 - The intention of this measure is to track the usefulness of New Zealand's new careers website Tahatū Career Navigator www.tahatu.govt.nz, profiling nearly 100 school subjects, over 4,000 qualifications and more than 800 career ideas. An account holder is someone who has created a My kete account in Tahatū.govt.nz and agreed to receive surveys. A Likert scale is used to measure people's attitudes toward usefulness by asking them to rate their level of agreement on a structured scale (1-5/strongly disagree to strongly agree).

Note 2 - Budget standard changing from 'out of 10' to 'out of 5' in line with broader DPMC direction.

Note 3 - The survey rating measures Ministers' satisfaction with the quality of advice on a scale from 1 to 5, (1: never; 2: some of the time; 3: about half the time; 4: most of the time; 5: always).

Note 4 - The intention of this measure is to assess the Minister of Universities' level of satisfaction with the TEC's advice relating to universities and wānanga.

Disclosure - TEC's careers.govt.nz website and associated measure was retired at the end of 2025. This measure has been replaced with the new measure above, focused on TEC's new careers website Tahatū Career Navigator which went live to all New Zealanders in September 2025. The retired measure related to the usefulness of information on the old careers.govt.nz website.

Reasons for Change in Appropriation

This appropriation increased by \$185,000 to \$67.100 million for 2025/26 due to a transfer from non-departmental output expense Foundation and Community Education (in Tertiary Tuition and Training MCA) for co-ordination of emergency management and search and rescue training.

International Education Programmes (M26) (A19)*Scope of Appropriation*

This appropriation is limited to delivery of services in respect of international education, including promotion, information, research and professional development, both in New Zealand and overseas, for the purpose of delivering an excellent student experience, achieving sustainable growth and developing global citizens.

How Performance will be Assessed and End of Year Reporting Requirements

Assessment of Performance	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Maintain brand preference in markets we operate in (see Note 1)	7%	Measure removed	Measure removed
The proportion of prospective students rating New Zealand among their top three choices of study destination (see Note 2)	New measure	New measure	20%

Note 1 - This measure was removed due to it not aligning with the Statement of Intent 2025-2029, Statement of Performance Expectations, and International Education Going for Growth Plan.

Note 2 - This measure has been added as it aligns with the Statement of Intent 2025-2029, Statement of Performance Expectations, and International Education Going for Growth Plan.

Reasons for Change in Appropriation

This appropriation decreased by \$63,000 to \$28.869 million for 2025/26 due to a transfer to the Ministry of Business, Innovation and Employment for The New Zealand Story initiative (\$255,000 decrease).

The decrease is partially offset by provision for administration of the Export Education Levy, funded by levy revenue (\$192,000 increase).

Re-establishing the New Vocational Education and Training Network (M68) (A19)*Scope of Appropriation*

This appropriation is limited to supporting the establishment of polytechnics and the transition of work-based learning from the New Zealand Institute of Skills and Technology into industry skills boards.

Expenses

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	14,000	14,000

What is Intended to be Achieved with this Appropriation

This appropriation is intended to support new polytechnic entities to be solvent on establishment, support their short-term commitments, and support the transition of work-based training to industry skills boards.

*How Performance will be Assessed and End of Year Reporting Requirements***Narrative performance assessment**

Measure - Funding is allocated to support the establishment and short-term viability of polytechnics and the transition of work-based learning from the New Zealand Institute of Skills and Technology into industry skills boards and subsequently providers.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Tertiary Education Commission in its annual report.

Reasons for Change in Appropriation

This new appropriation was established in 2025/26 to support the establishment of the new polytechnic and work-based training organisations in the redesigned vocational education and training network, which began operating on 1 January 2026.

Workforce Development Councils (M68) (A19)*Scope of Appropriation*

This appropriation is limited to expenses incurred on Workforce Development Councils setting up their organisations and performing their statutory functions.

Reasons for Change in Appropriation

This appropriation decreased by \$14.057 million to \$943,000 for 2025/26 due to reprioritisation of underspends to:

- non-departmental output expense Qualification Delivery (in the Tertiary Education and Training MCA) to increase funding for a strategically important provision to \$15 million per annum for 2028 to 2031 (\$12.057 million), and
- non-departmental other expense Fees-free Payments to complete delivery of the first-year Fees Free programme (\$2 million).

3.2 - Non-Departmental Benefits or Related Expenses

Tertiary Scholarships and Awards (M68) (A19)

Scope of Appropriation

This appropriation is limited to providing scholarships and other awards in the tertiary sector to students, researchers and teachers, within New Zealand and internationally.

Reasons for Change in Appropriation

This appropriation decreased by \$200,000 to \$16.742 million for 2025/26 due to a transfer to 2026/27 for the 2026 round of the National Tertiary Teaching Excellence Awards.

3.4 - Non-Departmental Other Expenses

Fees-free Payments (M68) (A19)

Scope of Appropriation

This appropriation is limited to ensuring fees-free study for eligible students, apprentices and trainees.

Expenses

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	6,169	6,169

What is Intended to be Achieved with this Appropriation

This appropriation is intended to support participation and achievement in tertiary education by reducing the cost of study.

How Performance will be Assessed and End of Year Reporting Requirements

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Average Fees-free payments (including GST) received by first-year Fees Free learners (see Notes 1 and 2)	New measure	1,989.33	1,989.33

Note 1 - The 2025/26 Estimates Standard, Supplementary Estimates Standard and Total Standard refer to the 2025 calendar year.

Note 2 - Fees Free operated under a transition period in 2025, which allowed some learners who had already started using first-year Fees Free to access their remaining entitlement, up to 31 December 2025.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Tertiary Education Commission in its annual report.

Reasons for Change in Appropriation

The \$6.169 million appropriation in 2025/26 is to make final payments under the first-year Fees Free scheme for eligible learners enrolled in study or training in 2024 and who continued the same programme of study in 2025. Final submissions from tertiary education providers to claim for first-year fees-free payments are due to TEC by 30 April 2026.

Transition of Work-based Learning into Industry Skills Boards (M68) (A19)

Scope of Appropriation

This appropriation is limited to recognising the operating balance impact from transferring assets to support the transition of work-based learning from the New Zealand Institute of Skills and Technology into industry skills boards.

Expenses

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	72,280	72,280

What is Intended to be Achieved with this Appropriation

This appropriation is intended to recognise the operating balance impact from transferring assets to support the transition of work-based learning into industry skills boards and ensure that industry skills boards are not negatively impacted by their temporary management of the work-based learning activity.

How Performance will be Assessed and End of Year Reporting Requirements

An exemption was granted under section 15D(2)(b)(ii) of the Public Finance Act 1989 as the appropriation was established to recognise the operating balance impact from the transferring of assets to support the transition of work-based learning to industry skills boards, and end-of-year performance information for this appropriation is not likely to be informative in the light of the nature of the transaction or causal event giving rise to the expenses.

Reasons for Change in Appropriation

This new appropriation was established in 2025/26 to support the establishment of the new polytechnic and work-based training organisations in the redesigned vocational education and training network, which began operating on 1 January 2026.

3.5 - Non-Departmental Capital Expenditure

Recapitalisation of the New Vocational Education and Training Network (M68) (A19)

Scope of Appropriation

This appropriation is limited to supporting the establishment of polytechnics and the transition of work-based learning from the New Zealand Institute of Skills and Technology into industry skills boards.

Capital Expenditure

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	25,200	25,200

What is Intended to be Achieved with this Appropriation

This appropriation is limited to supporting the establishment of polytechnics and the transition of work-based learning from the New Zealand Institute of Skills and Technology into industry skills boards.

How Performance will be Assessed and End of Year Reporting Requirements

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Capital injections received by Tertiary Education Institutes, through this appropriation, are reported in their Annual Report's Financial Statements	New measure	Achieved	Achieved

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Tertiary Education Institutes who receive capital injections in their annual reports.

Reasons for Change in Appropriation

This new appropriation was established in 2025/26 to support the establishment of the new polytechnic and work-based training organisations in the redesigned vocational education and training network, which began operating on 1 January 2026.

Support for Lincoln University (M68) (A19)

Scope of Appropriation

This appropriation is limited to the rebuild of the science facilities at Lincoln University.

Capital Expenditure

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	5,000	5,000

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve effective investment in rebuilding the science facilities at Lincoln University.

How Performance will be Assessed and End of Year Reporting Requirements

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
Achieving business case milestones in the rebuild of science facilities at Lincoln University	New measure	Achieved	Achieved

End of Year Performance Reporting

Performance information for this appropriation will be reported by Lincoln University in its annual report.

Reasons for Change in Appropriation

The \$5 million appropriation for 2025/26 is the last instalment of the Crown's contribution (in total \$80 million) to the rebuilding of the Lincoln University Science Facilities following the 2010 and 2011 Canterbury earthquakes.

Support for Polytechnic Property Management (M68) (A19)

Scope of Appropriation

This appropriation is limited to supporting polytechnics to repair, build or acquire facilities for their operations.

Capital Expenditure

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	16,900	16,900

What is Intended to be Achieved with this Appropriation

This appropriation is intended to achieve effective support for new polytechnics to repair, build or acquire facilities for their operations as part of the Vocational Education and Training Network.

How Performance will be Assessed and End of Year Reporting Requirements

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
This appropriation is intended to achieve effective support for new polytechnics to repair, build or acquire facilities for their operations as part of the Vocational Education and Training Network	New measure	Achieved	Achieved

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Tertiary Education Institutions who receive capital injections, in their annual reports.

Reasons for Change in Appropriation

This new appropriation was established in 2025/26 to support the establishment of the new polytechnic and work-based training organisations in the redesigned vocational education and training network, which began operating on 1 January 2026.

Tertiary Education Institutions' Proceeds from Disposal of Crown Assets (M68) (A19)

Scope of Appropriation

This appropriation is limited to investing in Tertiary Education Institutions (TEIs) their share of the proceeds from the disposal of assets used by TEIs that are or were previously held in Crown title.

Capital Expenditure

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	-	20,616	20,616

What is Intended to be Achieved with this Appropriation

This appropriation is to enable the Ministry of Education to honour obligations under agreements with TEIs with respect to property sales, and act in accordance with decisions by Ministers with respect to property sale proceeds.

How Performance will be Assessed and End of Year Reporting Requirements

	2025/26		
	Estimates Standard	Supplementary Estimates Standard	Total Standard
Assessment of Performance			
The Ministry of Education meets property sales obligations agreed with TEIs and abides by Ministers' decisions regarding payment of asset sale proceeds (see Note 1)	New measure	Achieved	Achieved

Note 1 - Where a TEI property sale results in sale proceeds being paid to the Ministry, the Ministry will meet its obligations under any agreement (including an agreement pursuant to the Crown Asset Transfer and Disposal Policy) to pay those sale proceeds, or any percentage share of those sale proceeds:

- to the TEI in accordance with the terms and conditions set out in the agreement, or
- to the Treasury, if the agreement requires the Crown to retain a percentage share of the sale proceeds and the Minister of Finance and the Minister of Tertiary Education jointly determine a percentage of the sale proceeds should be retained by the Crown.

End of Year Performance Reporting

Performance information for this appropriation will be reported by the Minister for Tertiary Education in a report appended to the Ministry of Education annual report.

Reasons for Change in Appropriation

This new appropriation in 2025/26 for \$20.616 million provides for the transfers to TEIs of their share of proceeds the Ministry of Education has received from the sale of certain land and/or buildings used by TEIs that are or were previously in Crown title.

Part 4 - Details of Multi-Category Expenses and Capital Expenditure

4 - Multi-Category Expenses and Capital Expenditure

Tertiary Tuition and Training (M68) (A19)

Overarching Purpose Statement

The single overarching purpose of this appropriation is to support and fund tertiary tuition and training that results in improvements in New Zealanders' skill levels.

Scope of Appropriation

Non-Departmental Output Expenses

Access to and Success in Tertiary Education

This category is limited to improving access to and success in tertiary education and training for learners underserved by the tertiary system, particularly those identified in the Tertiary Education Strategy.

Foundation and Community Education

This category is limited to funding for adult and community education, literacy, numeracy and English language provision, and other foundation education programmes.

Qualification Delivery

This category is limited to funding for teaching, training and learning services that support enrolled students at tertiary education organisations to achieve recognised tertiary qualifications and credentials.

Expenses, Revenue and Capital Expenditure

	2025/26		
	Estimates \$000	Supplementary Estimates \$000	Total \$000
Total Appropriation	3,228,624	82,095	3,310,719
Non-Departmental Output Expenses			
Access to and Success in Tertiary Education	97,398	(3,250)	94,148
Foundation and Community Education	321,996	7,815	329,811
Qualification Delivery	2,809,230	77,530	2,886,760

Reasons for Change in Appropriation

This appropriation increased by \$82.095 million to \$3,310.719 million for 2025/26 due to:

- increased funding in Budget 2026 to fund the forecast increase in demand for tertiary education and training enrolments in 2026 (\$32.280 million) and for Tertiary Education Commission's Balance Sheet Mechanism to support the additional demand (\$40 million increase), and
- an adjustment to the funding settings for redesigned vocational education and training system, bringing forward \$10 million for qualification delivery from 2026/27 to 2025/26 (\$10 million increase).

The increase is partially offset by a transfer to non-departmental output expense Administration of and Support for the Tertiary Education and Careers Systems for co-ordination of emergency management and search and rescue training (\$185,000 decrease).